# ASCI 6344 Physiology of Farm Animals



# Instructor: Dr. Loree Branham

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Office: VIN 221
Office Hours:

Monday 10:00-11:30am, Wednesday 2:00-4:00pm, and Thursday 2:00-4:00, by

appointment

\* Note: Due to ongoing research, there may be times during my scheduled office hours when I will not be available- please make an appointment if at all possible.

## Course Information

# **Course Description**

Current fundamental concepts of the biomedical, physiological, and endocrinological mechanisms affecting reproduction, metabolism, and growth of farm animals.

#### **Prerequisite and Co-requisite Courses -None**

## **Student Learning Outcomes**

Upon completion of this course, students should gain:

- Knowledge of the various functions and interrelationships of the entire animal body and its systems
- Knowledge of how these relationships impact animal growth and overall production

## **Course Delivery**

This is a face-to-face course with online components that students are expected to access in Blackboard.<sup>1</sup>

#### **Required Texts and Materials**

All required text will be provided on blackboard via a link to the document or a pdf.

#### **Technology Requirements**

This course will utilize blackboard to provide grades on assessments and post provided course materials.

#### Communication

Faculty will make best efforts to respond to email and/or telephone messages within 24 hours during working hours Monday through Friday. Weekend messages may not be returned until Monday.

**Written communication via email:** All private communication will be done exclusively through your ASU email address. Check frequently for announcements and policy changes. In your emails to faculty, include the course name and section number in your subject line.

# Grading

#### **Evaluation and Grades**

Course grades will be determined as indicated in the table below.

Assessment	Percent of Total Grade
3 exams	75
Topic Paper/Presentation	15
Readings/Class Participation	10
Total	100

The dates for lecture exams will be announced by your instructor.

FINAL EXAM Time period – Tuesday May 10<sup>th</sup> @ 10:30 am – 12:30 pm.

#### **Grading System**

Course grades will depend on completing course requirements and meeting the student learning outcomes.

The following grading scale is in use for this course:

A = 90.00-100 % of points

B = 80.00-89.99 % of points

C = 70.00-79.99 % of points

F = 0-59.99 % of points (Grades are not rounded up)

#### **Assignment and Activity Descriptions**

Assessment of learning outcomes will be primarily by exams and a term paper/presentation. animal dissection participation specific to each outcome. Commercially euthanized and preserved fetal pigs will be utilized for the dissection portion of this course. Muscle identification will be performed utilizing goat/sheep carcasses provided by a federally inspected meat processing facility.

While the majority of assessments will be completed during class/lab, if any assignments are scheduled outside of the regular class period, required submission will be via blackboard. Assignments must be handwritten and scanned to a pdf. Instructions for this process will be posted on blackboard. Due date/times will be posted on blackboard with the assignment submission portal. No late assignments will be accepted for credit.

# General Policies Related to This Course

All students are required to follow the policies and procedures presented in these documents:

- Angelo State University Student Handbook<sup>2</sup>
- Angelo State University Catalog<sup>3</sup>

## **Academic Integrity**

Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU.

The College of Science and Engineering adheres to the university's <u>Statement of Academic Integrity</u><sup>4</sup> (Page 97).

#### **Accommodations for Students with Disabilities**

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.

Student Disability Services is located in the Office of Student Affairs, and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student's responsibility to initiate such a request by contacting an employee of the

Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email at <a href="mailto:ADA@angelo.edu">ADA@angelo.edu</a>. For more information about the application process and requirements, visit the <a href="mailto:Student Disability Services website">Student Disability Services website</a>. The employee charged with the responsibility of reviewing and authorizing accommodation requests is:

Dr. Dallas Swafford
Director of Student Disability Services
Office of Student Affairs
325-942-2047
dallas.swafford@angelo.edu
Houston Harte University Center, Room 112

#### **Incomplete Grade Policy**

It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. See ASU Operating Policy 10.11 Grading Procedures<sup>6</sup> for more information.

#### **Plagiarism**

Plagiarism is a serious topic covered in ASU's <u>Academic Integrity Statement</u><sup>7</sup> in the Student Handbook. Plagiarism is the action or practice of taking someone else's work, idea, etc., and passing it off as one's own. Plagiarism is literary theft. In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list.

Papers are subject to be evaluated for originality. Resources to help you understand this policy better are available at the <u>ASU Writing Center</u>.<sup>8</sup>

#### **Student Absence for Observance of Religious Holy Days**

A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19 Student Absence for Observance of Religious Holy Day<sup>9</sup> for more information.

#### Title IX at Angelo State University

Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other

federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex.

You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Miller, J.D. You may submit reports in the following manner:

Online: Incident Reporting Form<sup>10</sup>

Face to Face: Mayer Administration Building, Room 210

Phone: 325-942-2022

Email: michelle.miller@angelo.edu

Note, as a faculty member at Angelo State, I am a mandatory reporter and must report incidents involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325-942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-942-2171).

For more information about resources related to sexual misconduct, Title IX, or Angelo State's policy please visit the <u>Title IX website</u>. 11

#### Information About COVID-19

Please refer to ASU's <u>COVID-19</u> (<u>Coronavirus</u>) <u>Updates</u><sup>12</sup> web page for current information about campus guidelines and safety standards as they relate to the COVID-19 pandemic.

#### **Classroom Decorum**

Students are asked to place cell phones on silent mode. Text messaging during class is not permitted. If texting occurs, student will be warned once and then asked to leave classroom. Please refrain from any tobacco use while in lecture. Professional behavior toward instructor(s) and fellow students is expected and required. Students are permitted to use laptop computers, tablets, and voice recorders to take notes only AFTER obtaining permission of the professor. Feel free to ask questions of the instructor or relate pertinent information at any time during class. Questions and comments are encouraged and appreciated.

# Modifications to the Syllabus

This syllabus, including grade evaluation and course schedule, is subject to modification on potentially short notice based on developing circumstances.

## **Course Content**

**LECTURE** - Topic of Discussion

LECTORE TOPIC OF DISCUSSION
Introduction
Nervous System
Muscular System
Blood and Immune System
Cardiovascular System
Respiratory System
Digestive System
Urinary System
Endocrine System

<sup>&</sup>lt;sup>1</sup> https://blackboard.angelo.edu/

<sup>&</sup>lt;sup>2</sup> https://www.angelo.edu/current-students/student-handbook/

<sup>&</sup>lt;sup>3</sup> https://www.angelo.edu/academics/catalog/

<sup>&</sup>lt;sup>4</sup> https://www.angelo.edu/live/files/27603-student-handbook-2020-21#page=97

<sup>&</sup>lt;sup>5</sup> <u>https://www.angelo.edu/current-students/disability-services/</u>

<sup>&</sup>lt;sup>6</sup> https://angelo.policystat.com/policy/10659448/latest/

<sup>&</sup>lt;sup>7</sup> https://www.angelo.edu/live/files/27603-student-handbook-2020-21#page=97

<sup>&</sup>lt;sup>8</sup> https://www.angelo.edu/current-students/writing-center/academic honesty.php

<sup>&</sup>lt;sup>9</sup> <u>https://angelo.policystat.com/policy/10659368/latest/</u>

<sup>&</sup>lt;sup>10</sup> https://www.angelo.edu/incident-form

<sup>&</sup>lt;sup>11</sup> https://www.angelo.edu/title-ix

<sup>12</sup> https://www.angelo.edu/covid-19/