

PSY 6328

Ethics & Law-Counseling Psy.

Spring 2022



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Office: Personal Zoom Meeting Room: <https://us02web.zoom.us/j/2553026567>.

Meeting ID: 255 302 6567

Office Hours: Flexible, call and I will open my Zoom Room

Course Information

This is a live, online class which will meet from 5:00 PM to 8:00 PM every Monday. A few students may need special accommodations. We will discuss that in the first meeting.

Technology Requirements

To participate in one of ASU's distance education programs, you need this technology:

- A computer capable of running Windows 7 or later, or Mac OSX 10.8 or later
- The latest version of one of these web browsers: internet Explorer, Firefox, or Safari
- Microsoft Office Suite or a compatible Open Office Suite
- Adobe Acrobat Reader
- High Speed Internet Access
- Ethernet adapter cable required (wireless connections can drop during tests and Zoom sessions)
- Webcam

Refer to Angelo State University's Distance Education website for further technology requirements: [Angelo State University's Distance Education Website](#)

Course Description

This is a practice-oriented course which will expose you to variety of legal, cultural, ethical and professional issues that are essential for mental health providers.

Course Credits: Three Semester Hours

Prerequisite and Co-requisite Courses: NONE

Student Learning Outcomes

By completing all course requirements, students will be able to

Understand the intent of ethical codes and laws well enough to practice appropriately during the ordinary course of daily professional activity.

Recognize when a professional situation presents dilemmas beyond your understanding and seek consultation from a peer or a more experienced colleague.

Understand your limitations well enough to consult with peers who encounter ethical dilemmas and to direct peers to a more experienced colleague when the situation is beyond your understanding.

Required Texts and Materials



Issues and Ethics in the Helping Professions

Gerald Corey; Marianne Schneider Corey; Cindy Corey

ISBN: 978-1-337-40629-1

Brooks/Cole

January 1, 2018

Communication

I am an adjunct faculty member. I teach one class each semester. The rest of the time, I practice forensic psychology. Age and my wife's health demand that we avoid COVID and other communicable diseases. Until the pandemic subsides, my teaching and consultation must be online. I have an office in my home in San Angelo and an office on our family farm in Coleman County; however, my wife's health crisis may require that I host some of this semester's class meetings from hotel rooms, hospitals or the kitchen tables of helpful family members. I carry my cellphone (656-4638) everywhere. Extraneous noise sometimes keeps me from hearing it ring. If I do not answer, send a text or an email and I will get back to you. My ASU email address is jwright68@angelo.edu. My personal email address is jarvis@wcc.net. I will return your calls or emails within 24 hours.

Course Delivery

Fifty-five years of professional practice taught me that frequent contact with trusted colleagues broadens clinical skills and fosters ethical conduct. Throughout the semester, I will emphasize the importance of associating with others in the profession, and I will encourage each member start this habit by developing collegial rapport among you and your classmates.

When the pandemic surrenders, I shall teach ethics during a leisurely lunch at a big round table. Until then, meeting on screen must suffice.

Reading Assignments

Our textbook authors, Gerald, Marianne and Cindy Corey divided their book into 13 chapters, which is convenient for full semester courses that meet once weekly. Each chapter contains 30 to 40 pages. We will read the chapters in order. During the first meeting on Monday, January 24, 2022, I will ask you to introduce yourselves and describe what you hope to do when you complete your graduate training. We will also discuss the syllabus and the ASU Honor Code. We will discuss Chapter I, *Introduction to Professional Ethics*, during our second meeting on January 31. We will discuss Chapter 2 during our third meeting and so on until Chapter 13 just before the final exam. Each week's reading assignment will be the next chapter.

I consider attending class so important that I add two points to your semester grade every time you attend. Demonstrating you read the chapter by joining the class discussion, lets me know whether you are assimilating the reading assignment. I add three points to your semester grade when you participate enough to show that you read the chapter. Expressing an opinion about ways to deal with an ethical dilemma is a priceless learning experience for everyone in the class, including me. I will treasure your opinions even if they disagree with mine. If you are a shy person, consider this course a good time to confront your shyness.

Acceptable and Unacceptable Reasons for Missing a Zoom Meeting

University policy considers the observance of religious holy days an acceptable reason for missing classes. This is an online course. If attending a professional meeting, representing ASU in an athletic event or a family emergency takes you out of town, pack your laptop or tablet and click on the Zoom link from your hotel room. If attendance is impossible or if a medical situation like surgery, childbirth or an illness as incapacitating as COVID-19 keeps you from clicking the Zoom link, contact me before missing a class or as soon as possible after missing. I will schedule an individual Zoom meeting to allow you to demonstrate that you read the chapter and thought about material in the chapter. You will receive full credit for attending and for participating. If you fail to contact me to resolve a legitimate absence, I cannot give you credit for attending or speaking up to show you read the chapter. If you win a trip to Las Vegas and cannot break away from the entertainment long enough to go back to your hotel room and click the Zoom link, you will not receive credit for attending or participating.

Quizzes and Final

We will have six short tests or quizzes and one long test or final exam. Each quiz will cover two chapters and everything we discussed in class when we studied those chapters. Each quiz will be worth ten points. The final will cover all the chapters and everything we discussed

during the semester. The final will be worth 40 points. The quizzes and the final will consist of vignettes concerning ethical dilemmas you will encounter as a counseling professional or as one who teaches, supervises or administrates counseling professionals. Some of the vignettes will require multiple choice responses and some will call for essay responses. Each quiz will include four or five vignettes. The final will contain two or three times as many vignettes. I will set Blackboard to open the quizzes and the final 30 minutes after the last class meeting covered in the test. I will close the quizzes and the final at noon on the day before the next meeting. You may open and close each quiz or the final as many times as you wish, but **only your first set of responses will count toward your grade**. I will set Blackboard to prevent backtracking, so be sure of your answer before recording it. You may consult the textbook, the Internet or any written or recorded source you can find; however, you may not discuss a test item with another human being. We will discuss each quiz and the final the day after the test closes. Determining the best response to a vignette is never clear cut. If your response does not agree with the response I like and if you provide a good argument for your response, I will give partial credit for your response.

Course grades will be determined as indicated in the table below.

Assessment	Points (Percent of Total Grade)
2 points for class attendance (14 class meetings)	28 points
3 points for Participating in Chapter Discussion (13 chapters)	39 points
10 points per quiz (6 quizzes)	60 points
Final Exam 40 points	40 points
Total	167 points

Grading System

A = 150 to 167 points

B = 133 to 149 points

C = 116to 132 points

D = 99-115 points

F = Below 98 points (These numbers represent rounded up grades)

PSY 6328 Ethics and Law in Counseling Psychology

Course Schedule Fall 2021

Week: Date Planned Class Activities	Prior to Class Assignments /Date
Week 1: Monday, January 24, 2022 Introducing ourselves and Identifying our goals Discussion: Self-Assessment Inventory Discussion: Who is My Client? Discussion: Where do I find that law?	1. Review Course Syllabus and ASU Honor Code. 2. Complete the 40-item Self-Assessment that begins on Page 24 of the Text. Save your responses. At the end of the semester, you will want to see whether the course changed you.
Week 2: Monday, January 31, 2022 Discussion: Chapter 1 Discuss your responses to items 1, 2, 4, 6, 9, 14, 18, 32 and 35 of the 40 item Self-Assessment that begins on Page 24 Discussion: Code of Ethics that interested you	Read Chapter 1—Introduction to Professional Ethics. Complete the self-inventory on page 38. From the list of codes of ethics on Page 33 and 34, find one that interests you. Go to the website and read it.
Week 3: Monday, February 7, 2022 Discussion: Chapter 2 Discussion: Self-Awareness Inventory on page 38	Read Chapter 2—The Counselor as a Person and as a Professional. Complete the self-inventory on page 38.
Quiz One covering Chapters 1 and 2 becomes available to students at 8:30 PM, Monday, February 7, 2022. The quiz is due at Noon, Sunday, February 13. We will discuss Quiz One on Monday, February 14.	
Week 4: Monday, February 14, 2022 Discussion: Quiz One Discussion: Self-Inventory Page 68 Discussion Chapter 3	Read Chapter 3—Values and the Helping Relationship. Complete the Self-Inventory on Page 68
Week 5: Monday, February 21, 2022 Discussion: Self-Inventory Page 106 Discussion: Chapter 4	Read Chapter 4—Multicultural Perspective and Diversity Issues Complete Self-Inventory Page 106
Quiz Two covering Chapters 3 and 4 becomes available to students at 8:30 PM, Monday, February 21. The quiz is due at Noon, Sunday, February 27. We will Discuss Quiz Two on Monday, February 28, 2022	
Week 6: Monday, February 28, 2022 Discussion: Quiz Two Discussion: Self-Inventory Page 149 Discussion: Chapter 5	Read Chapter 5—Client Rights and Counselor Responsibilities Complete: Self-Inventory Page 149

<p>Week 7, Monday, March 7, 2022</p> <p>Discussion: Self-Inventory Page 205</p> <p>Discussion: Chapter 6</p>	<p>Read Chapter 6—Confidentiality: Ethical and Legal Issues</p> <p>Complete Self Inventory Page 205</p>
<p>Quiz Three covering Chapters 5 and 6 becomes available to students at 8:30 PM, Monday, March 7, 2022. The quiz is due at Noon, Sunday March 20, 2022. We will Discuss Quiz Three on Monday, March 21, 2022.</p>	
<p>Week 8: Monday, March 21, 2022</p> <p>Discussion: Quiz Three</p> <p>Discussion: Self-Inventory Page 255</p> <p>Discussion Chapter 7</p>	<p>Read Chapter 7—Managing Boundaries and Multiple Relationships</p> <p>Complete the Self-Inventory on Page 255</p>
<p>Week 9: Monday, March 28, 2022</p> <p>Discussion: Self Inventory Page 302</p> <p>Discussion: Chapter 8</p>	<p>Read Chapter 8—Professional Competence and Training</p> <p>Complete Self-Inventory Page 302</p>
<p>Quiz Four covering Chapters 7 and 8 becomes available to students at 8:30 PM, Monday March 28, 2022. The quiz is due at Noon, Sunday, April 3-, 2022. We will discuss Quiz Four on Monday April 4, 2022.</p>	
<p>Week 10: Monday, April 4, 2022</p> <p>Discussion Quiz Four</p> <p>Discussion: Self-Inventory page 335</p> <p>Discussion: Chapter 9</p>	<p>Read Chapter 9—Ethical Issues in Supervision</p> <p>Complete Self-Inventory Page 335</p>
<p>Week 11: Monday, April 11, 2022</p> <p>Discussion: Self-Inventory Page 366</p> <p>Discussion: Chapter10</p>	<p>Read Chapter 10—Issues in In Theory and Practice</p> <p>Complete Self-Inventory Page 366</p>
<p>Quiz Five covering chapters 9 and 10 becomes available to students at 8:30 PM on Monday, April 11, 2022. The quiz is due at Noon, Sunday, April 17, 2021. We will Discuss Quiz Five on Monday, April. 18, 2022.</p>	
<p>Week 12: Monday, April 18, 2022n:</p> <p>Discuss Quiz Five</p> <p>Discussion: Self-Inventory Page 396</p> <p>Discussion: Chapter 11</p>	<p>Read Chapter 11—Ethical Issues in Couples and Family Therapy</p> <p>Complete Self-Inventory Page 396</p>
<p>Week 13: Monday April 25, 2022</p> <p>Discussion: Self-Inventory Page 423</p> <p>Discussion Chapter 12</p>	<p>Read Chapter 12—Ethical Issues in Group Work</p> <p>Complete Self-Inventory Page 423</p>
<p>Quiz Six covering chapters 11 and 12 becomes available to students at 8:30 PM Monday, April 25, 2022. The quiz is due at Noon, Sunday, May 1. We will Discuss Quiz Six on Monday, May 2, 2022.</p>	
<p>Week 14 Monday, May 2, 2021</p> <p>Discussion: Self Inventory Page 452</p> <p>Discuss Quiz 5</p> <p>Discussion Chapter 13</p>	<p>Read Chapter 13—Community and Social Justice Perspectives</p> <p>Complete the Self Inventory on Page 452</p>

Final Exam covering Chapter 13 plus all other chapters in the text and everything we discussed during the semester. The Final Exam becomes available to students at 9:30 PM Monday, May 9. The due date for the final is Noon, Sunday May 15.

Week 15: Monday, May 16, 2022, I will not require you to attend this class meeting. I will send everyone a Zoom® link to meet at the regular time. We will discuss your responses to the vignettes in the final exam. The answer I think is best for an ethical or legal situation may not be the best answer or the only good one. Your opinion about the most appropriate way to respond to an ethical or legal vignette may change the credit for some of your answers.

General Policies Related to This Course

All students are required to follow the policies and procedures presented in these documents:

- [Angelo State University Student Handbook](#)¹
- [Angelo State University Catalog](#)²

Teaching Strategies

- Students are expected to be “active learners.” It is a basic assumption of the instructor that students will be involved (**beyond the materials and lectures presented in the course**) discovering, processing, and applying the course information using peer-review journal articles, researching additional information and examples on the Internet, and discussing course material and clinical experiences with their peers.

Academic Integrity

Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU.

The College of Health and Human Services adheres to the university’s [Statement of Academic Integrity](#).³

Accommodations for Students with Disabilities

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.

Student Disability Services is located in the Office of Student Affairs and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student’s responsibility to initiate such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email

at ADA@angelo.edu. For more information about the application process and requirements, visit the [Student Disability Services website](#).⁴ The employee charged with the responsibility of reviewing and authorizing accommodation requests is:

Dallas Swafford, Director of Student Disability Services, Office of Student Affairs,
(325) 942-2047, dallas.swafford@angelo.edu, Houston Harte University Center, Room 112

Incomplete Grade Policy

It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. See ASU Operating Policy 10.11 [Grading Procedures](#)⁵ for more information.

Plagiarism

Plagiarism is a serious topic covered in ASU's [Academic Integrity policy](#)⁶ in the Student Handbook. Plagiarism is the action or practice of taking someone else's work, idea, etc., and passing it off as one's own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list.

Papers are subject to be evaluated for originality. Resources to help you understand this policy better are available at the [ASU Writing Center](#).⁷

Student Absence for Observance of Religious Holy Days

A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19 Student Absence for [Observance of Religious Holy Day](#)⁸ for more information.

Copyright Policy

Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

Syllabus Changes

The faculty member reserves the option to make changes as necessary to this syllabus and the course content. If changes become necessary during this course, the faculty will notify students of

such changes by email, course announcements and/or via a discussion board announcement. It is the student's responsibility to look for such communications about the course on a daily basis.

Title IX at Angelo State University

Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex.

You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Boone, J.D. You may submit reports in the following manner:

Online: www.angelo.edu/incident-form

Face to face: Mayer Administration Building, Room 210

Phone: 325-942-2022

Email: michelle.boone@angelo.edu

Note, as a faculty member at Angelo State, I am a mandatory reporter and must report incidents involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325-942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-942-2171).

For more information about resources related to sexual misconduct, Title IX, or Angelo State's policy please visit: www.angelo.edu/title-ix.

Student Evaluation of Faculty and Course

Students in all programs are given the opportunity to evaluate their courses and the faculty who teach them. Evaluations are most helpful when they are honest, fair, constructive, and pertinent to the class, clinical experience, or course. Faculty value student evaluations, and use student suggestions in making modifications in courses, labs and clinical experiences.

Angelo State University uses the IDEA (Individual Development and Educational Assessment) system administered through Kansas State University for all course evaluations. The Office of

Institutional Research and Assessment administers IDEA for the entire university, online and has established a policy whereby students can complete course evaluations free from coercion.

The Student Learning Objectives for this course are:

1. Understand the intent of ethical codes and laws well enough to practice appropriately during the ordinary course of daily professional activity.
2. Recognize when a professional situation presents dilemmas beyond your understanding and seek consultation from a peer or a more experienced colleague.
3. Understand your limitations well enough to consult with peers who encounter ethical dilemmas and to direct peers to a more experienced colleague when the situation is beyond your understanding.

End of Syllabus

¹ <https://www.angelo.edu/student-handbook/>

² <https://www.angelo.edu/catalogs/>

³ <https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php>

⁴ <https://www.angelo.edu/services/disability-services/>

⁵ <https://www.angelo.edu/content/files/14197-op-1011-grading-procedures>

⁶ <https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php>

⁷ https://www.angelo.edu/dept/writing_center/academic_honesty.php

⁸ <https://www.angelo.edu/content/files/14206-op-1019-student-absence-for-observance-of>