



Archer College of Health and Human Services

## **SWK 3311 D10: Human Behavior in the Social Environment II**

### **Course Dates, Time, and Location**

Spring Semester, 2022: January 18, 2022 to May 13, 2022

Online Course

Collaborate Sessions not required 1 hour Mondays at 11 am or 5:00 pm

**Instructor:** Ingrid A. Russo, M.S.W., LCSW (Field Education Director/Clinical Assistant Professor)

**Office:** Archer Building, Room 224K

**Phone:** 325-486-6126

**Email:** [Ingrid.Russo@angelo.edu](mailto:Ingrid.Russo@angelo.edu)

**Office Hours:** T/TH 9:30 am - 12:00 pm; and by appointment via Collaborate, Skype, or email

- *Please note that emails received after 6 p.m. will be answered the following morning.*

***Recycling and sustainability: Please consider if it is necessary to print the syllabus. If so, please help our fragile environment by recycling this paper when finished. Thank you!***

### **Course Description**

The biopsychosocial science base of social work practice; includes a critical analysis of the interactions between the person and the dynamic nature of groups, organizations, communities, society, and economic systems. Focuses on multiple dimensions of the person and the range of social systems in which they live. Prerequisite: SWK 3307

### **Course Introduction**

This course offers a critical examination of the dynamic nature of person-in-environment transactions. These dynamic transactions that occur include those between the biological, psychological, and spiritual person and others, the family, small groups, organizations, communities, social institutions, culture, and so forth. Further, this course takes a multidimensional perspective that allows for breath and depth when considering personal, environmental, and the time dimensions of human behavior in the social environment.

**(The instructor reserves the right to modify this syllabus throughout the semester if necessary.)**

### Course Credits

This is a 3 credit course.

### Prerequisite and Co-requisite courses

SWK 3307—HBSE I is a prerequisite to this course.

### Program Outcomes

Upon completion of the program of study for the BSW Social Work Program, the graduate will be prepared to:

### Student Learning Outcomes

<b>Student Learning Outcome</b> By completing all course requirements, students will be able to:	<b>Assignment(s) or activity(ies) validating outcome achievement:</b>	<b>Mapping to Program Outcomes</b>
<b>Competency 1, 2</b>	Discussions, Exams, PIE paper	Implement course work and use peer reviewed references, implement use of NASW code of ethics, etc
<b>Competency 1, 6, 7, 8</b>	Person In Environment Paper and Interview, discussions	Implement appropriate engagement, assessment, intervention strategies with individuals, families, groups, organizations, and communities within a particular theoretical model

### Course Delivery

This is an online course offering. The course will be delivered via the Blackboard Learning Management System. The course site can be accessed at [ASU's Blackboard Learning Management System](#)

(The instructor reserves the right to modify this syllabus throughout the semester if necessary.)

## Course Materials

### Required Texts:

Hutchison, E. D. (2019). *Dimensions of human behavior: Person and environment* (6th ed.). Thousand Oaks, CA: SAGE Publications. ISBN: 9781544339290

American Psychological Association. (2020). *Publication manual of the American Psychological Association* (7<sup>th</sup> ed.). Washington, DC: Author. ISBN: 978-1-4338-0561-5

*NOTE: All assignments submitted in this course are to be written in strict accordance with the Publication Manual of the American Psychological Association 7<sup>th</sup> ed.).*

### Required Reading Materials:

Social Work Student Handbook and ASU student handbook  
NASW Code of Ethics  
Code of Conduct  
Scope of Practice

## Technology Requirements

**To participate in one of ASU's distance education programs, you need this technology:**

- A computer capable of running Windows 7 or later, or Mac OSX 10.8 or later
- The latest version of one of these web browsers: internet Explorer, Firefox, or Safari
- Microsoft Office Suite or a compatible Open Office Suite
- Adobe Acrobat Reader
- High Speed Internet Access
- Ethernet adapter cable required (wireless connections can drop during tests and Collaborate sessions)
- Webcam
- Access to Blackboard Collaborate

## Grading System

### Evaluation and Grades

Course grades will be determined as indicated in the table below.

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Assessment	Percent/Points of Total Grade
Professional Performance: Collaborate Sessions and Discussions	20
Person In Environment Assessment and Paper	30
Examinations	40
Quizzes	10
Total	100%

Course grades will be dependent upon completing course requirements and meeting the student learning outcomes.

The following grading scale is in use for this course:

- A = 90.00-100 points
- B = 80.00-89.99 points
- C = 70.00-79.99 points
- D = 60.00-69.99 points
- F = 0-59.99 points (Grades are not rounded up)

#### **Discussions**

**10%**

This is relevant to attendance and participation in Required Collaborate Sessions on Mondays at 10 am or 2:00 pm, completing assignments, and completing discussions and peer posts in a timely manner, engaging in all course activities, and having professional and respectful communication with professor and peers; and so forth. The expectation for students in a social work program is that they are motivated to learn and are dedicated to their studies.

Use Good "Netiquette":

- Check the discussion frequently and respond appropriately and on subject.
- Focus on one subject per message and use pertinent subject titles. (especially when responding to a peers post, use the peers name)
- Capitalize words only to highlight a point or for titles. Otherwise, capitalizing is generally viewed as SHOUTING!
- Be professional and careful with your online interaction. Proper address for faculty is by formal title such as Dr. or Ms./Mr. Jones unless invited by faculty to use a less formal approach.
- Cite all quotes, references, and sources.
- When posting a long message, it is generally considered courteous to warn readers at the beginning of the message that it is a lengthy post.
- It is extremely rude to forward someone else's messages without their permission.

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- It is fine to use humor, but use it carefully. The absence of face-to-face cues can cause humor to be misinterpreted as criticism or flaming (angry, antagonistic criticism). Feel free to use emoticons such as Jk or :) to let others know you are being humorous.

(The "netiquette" guidelines were adapted from Arlene H. Rinald's article, The Net User Guidelines and Netiquette, Florida Atlantic University, 1994, available from Netcom.)

**HBSE II, the PIE Assessment Interview (20%) and Term Paper (20%) 40%**

Each student will interview an adult peer in the Library or other appropriate place. This will help maintain your client's confidentiality. Each student will use the Person In Environment Theory and assessment. This assignment is an opportunity to critically evaluate and apply HBSE concepts in a laboratory practice environment. Each student will record their assessments and upload into blackboard through Kaltura or collaborate (instructions will be posted on blackboard). Each student will write a paper that will include research regarding a specific problem that their client is living with such as i.e. poverty, mental health, criminal justice, physical health issues, diversity issues, etc. The student will conduct research on said problem and summarize their findings (5 peer reviewed Articles/texts/journals is the minimum for this paper). The student will also discuss the Person in Environment (PIE) theory, all Factors of the theory, and their engagement, assessment, and intervention of the selected individual.

Plagiarism is the presentation of someone else's information as though it were your own. If you use the words or ideas of another person; or if you use material from any source--whether a book, journal, magazine, newspaper, business publication, broadcast, speech, electronic media, or any other source--you must acknowledge that source. Plagiarism on the term paper will result in the student not receiving credit for her/his term paper.

**HBSE II—Quizzes 10%**

Weekly quizzes will be given to assess students reading of class assignments. One attempt no textbook and/or other resources will be allowed.

**Examinations 40%**

There will be four (4) online (respondus lockdown browser) examinations in this course. Students will have two attempts for each exam, no textbook and/or other resources will be allowed during the exam. Each of these examinations is worth 10% of your total course grade.

**Testing via Respondus™ Monitor**

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Access to Examinations/quizzes will be through Respondus™ Lockdown Browser and will be video recorded via Respondus™ Monitor [See Other Required Materials for a list of needed equipment]. Use of another electronic device is prohibited.

There are two practice quizzes: a) one is a Webcam test and b) a short 10 question practice quiz over ASU trivia that is not graded. These tools will be available to the student to assure accessibility. Students are highly encouraged to go through these practice quizzes in advance of taking a graded quiz. This process will allow you to become familiar with the technology associated with testing and improve the testing environment. These quizzes, instructional videos, and more information regarding Respondus Monitor can be found under the Respondus Monitor Help tab in your Blackboard course.

#### OTHER REQUIRED MATERIALS

- Computer with MAC or Windows Operating System
- High Speed Internet Access
- Ethernet Cable
- Webcam (Please note: a plug-in webcam allows the student to perform thorough environmental scans).

Refer to Angelo State University's Distance Education website for further technology requirements: [http://www.angelo.edu/distance\\_education](http://www.angelo.edu/distance_education).

#### Teaching Strategies

This course is an asynchronous course with a synchronous Collaborate component (not required). Collaborate sessions will be on Mondays from 11am to 12pm or 5 pm to 6 pm, students have to pick the time that is most convenient for them. Students will also participate in biweekly Discussions and respond to one peer's post. Students are expected to be "active learners." It is a basic assumption of the instructor that students will be involved (**beyond the materials and lectures presented in the course**) discovering, processing, and applying the course information using peer-review journal articles, researching additional information and examples on the Internet, and discussing course material and clinical experiences with their peers.

#### Assignment Submission

All assignments MUST be submitted through the Assignments link in the Blackboard site. This is for grading, documenting, and archiving purposes. Issues with technology use arise from time to time. If a technology issue does occur regarding an assignment submission, email me at [irusso@angelo.edu](mailto:irusso@angelo.edu) and attach a copy of what you are trying to submit. Please contact the IT Service Center at (325) 942-2911 or go to your Technology Support tab to report the issue. This lets your faculty know you completed the assignment on time and are just having problems with the online submission feature in Blackboard. Once the problem is resolved, submit your

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assignment through the appropriate link. This process will document the problem and establish a timeline. Be sure to keep a backup of all work.

## Late Work or Missed Assignments Policy

### **POLICY ON LATE OR MISSED ASSIGNMENTS**

Assignments: Failure to submit your assignments on the assigned date will result in a 10 point deduction for the first day and a 5 point deduction for each day after the posted deadline. No papers or postings will be accepted more than 5 days past the assigned due date.

Exams and Quizzes: NOT ACCEPTED LATE FOR ANY REASON

***The week begins on Monday and ends on Sunday. All exams will be due on SUNDAY at 11:59pm unless otherwise stated, quizzes will be due on Fridays.***

## **General Policies Related to This Course**

All students are required to follow the policies and procedures presented in these documents:

- [Angelo State University Student Handbook<sup>i</sup>](#)
- [Angelo State University Catalog<sup>ii</sup>](#)

## **Student Responsibility and Attendance**

- **Online:** Students are expected to engage in course activities and submit work by due dates and times. The hope is that students will make substantive contributions which reflect integration of assigned materials as well as any outside readings as appropriate. Scholarly contribution is an expectation. For planning purposes, this class will probably require a minimum of 4-6 study hours per week on average.
- Please do ask questions that are relevant to the course and feel free to utilize my office hours. I am here to help you and I want you to succeed.
- Students are responsible for understanding Angelo State University's Student Handbook and Conduct code. Students must also follow the Social Work Department student handbook.
- All students are expected to follow the National Association of Social Workers *Code of Ethics*, *Code of Conduct*, and *Scope of Practice*.
- Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding the Academic Honor Code, which is available on the web at: [http://www.angelo.edu/forms/pdf/Honor\\_Code.pdf](http://www.angelo.edu/forms/pdf/Honor_Code.pdf)
- Make-up examinations will be considered on a case by case basis and will only be allowed for university and department approved absences.
- Late assignments are not accepted for any reason unless the reason is approved by the course instructor.

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- Electronic devices, including cell phones, Blackberries, etc., are not to be turned on during collaborate sessions, exams, quizzes, and PIE assessment.

## Academic Integrity

Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU.

The College of Health and Human Services adheres to the university's [Statement of Academic Integrity](#).<sup>iii</sup>

## Accommodations for Students with Disabilities

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.

Student Disability Services is located in the Office of Student Affairs, and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student's responsibility to initiate such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email at [ADA@angelo.edu](mailto:ADA@angelo.edu). For more information about the application process and requirements, visit the [Student Disability Services website](#).<sup>iv</sup> The employee charged with the responsibility of reviewing and authorizing accommodation requests is:

Dallas Swafford  
Director of Student Disability Services  
Office of Student Affairs  
325-942-2047  
[dallas.swafford@angelo.edu](mailto:dallas.swafford@angelo.edu)  
Houston Harte University Center, Room 112

## Incomplete Grade Policy

It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. See ASU Operating Policy 10.11 [Grading Procedures](#)<sup>v</sup> for more information.

## Plagiarism

Plagiarism is a serious topic covered in ASU's [Academic Integrity policy](#)<sup>vi</sup> in the Student Handbook. Plagiarism is the action or practice of taking someone else's work, idea, etc., and passing it off as one's own. Plagiarism is literary theft.

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In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list.

Papers are subject to be evaluated for originality. Resources to help you understand this policy better are available at the [ASU Writing Center](#).<sup>vii</sup>

## **Student Absence for Observance of Religious Holy Days**

A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19 Student Absence for [Observance of Religious Holy Day](#)<sup>viii</sup> for more information.

## **Copyright Policy**

Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

## **Syllabus Changes**

The faculty member reserves the option to make changes as necessary to this syllabus and the course content. If changes become necessary during this course, the faculty will notify students of such changes by email, course announcements and/or via a discussion board announcement. It is the student's responsibility to look for such communications about the course on a daily basis.

## **Title IX at Angelo State University**

Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex.

You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Miller, J.D. You may submit reports in the following manner:

Online: [www.angelo.edu/incident-form](http://www.angelo.edu/incident-form)

Face to face: Mayer Administration Building, Room 210

Phone: 325-942-2022

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Email: [michelle.miller@angelo.edu](mailto:michelle.miller@angelo.edu)

*Note, as a faculty member at Angelo State, I am a mandatory reporter and must report incidents involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325-942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-942-2171).*

For more information about resources related to sexual misconduct, Title IX, or Angelo State's policy please visit: [www.angelo.edu/title-ix](http://www.angelo.edu/title-ix).

### **Course Schedule**

Week/Dates	Lecture Topics/Readings/Assignments
Week 1 1/18-1/21	<p><b>Welcome! Module 1 Introduction to Course</b></p> <p><b>DUE Jan 27<sup>th</sup> by 11:59 PM*</b></p> <ul style="list-style-type: none"> <li>● Review START HERE page</li> <li>● Review Course Syllabus and ASU Honor Code. Select “Mark Reviewed” to agree to terms of the course and ASU’s policies and access course content.</li> </ul> <p><b>Post: Write a Self-Introduction in the discussion board by Friday.</b></p> <p><b>Reading:</b> Chapter 1 (Hutchison)</p> <p><b>Collaborate Monday: 11 am or 5:00 pm</b></p> <p><b>Discussion Topic:</b> Aspects of Human Behavior: Person, Environment, Time</p> <p><b>Due: Quiz 1 Opens Wednesday 8am to Friday 11:59pm.</b></p>
Week 2 1/24-1/28	<p><b>Module 1</b></p> <p><b>Reading:</b> Chapter 2 (Hutchison)</p> <p><b>Collaborate Monday: 11 am or 5:00 pm</b></p> <p><b>Discussion Topic:</b> Theoretical Perspectives on Human Behavior</p> <p><b>Due: Quiz 2 Opens on Wednesday to Friday.</b></p>
Week 3 1/31-2/4	<p><b>Module 1</b></p> <p><b>Reading:</b> Chapter 3 (Hutchison)</p> <p><b>Collaborate Monday: 11 am or 5:00 pm</b></p> <p><b>Discussion Topic:</b> The Biological Person</p> <p><b>Post: Discussion Board question and response (to one peer’s post), original post due on Wednesday by 11:59 pm and peer post due on Friday at 11:59 pm.</b></p> <p><b>Due: Quiz 3 opens on Wednesday to Friday.</b></p>

<p>Week 4 2/7-2/11</p>	<p><b>Module 2</b> <b>Reading:</b> Chapter 4 (Hutchison)</p> <p><b>Collaborate Monday: 11 am or 5:00 pm</b></p> <p style="text-align: center;"><i>Course Schedule Continued on the Next Page</i></p> <p><b>Discussion Topic:</b> The Psychological Person: Cognition, Emotion, and Self; PIE Factor I: Social Role and Relationship Functioning</p> <p><b>Due: Quiz 4 opens on Wednesday closes on Friday.</b> <b>Exam 1: Chapters 1-3 (Hutchison), 2/19 to 2/22 by 11:59 pm</b></p>
<p>Week 5 2/14-2/18</p>	<p><b>Module 2</b> <b>Reading:</b> Chapter 5 (Hutchison)</p> <p><b>Collaborate Monday: 11 am or 5:00 pm</b></p> <p><b>Discussion Topic:</b> The Psychosocial Person: Relationships, Stress, and Coping; Factor II: Problems in the Environment</p> <p><b>Post: Discussion Board question and response to one peer's post, original post due on Wednesday by 11:59 pm and peer post due on Friday at 11:59 pm</b></p> <p><b>Due: Quiz 5 Opens on Wednesday to Friday.</b></p>
<p>Week 6 2/21-2/25</p>	<p><b>Module 2</b> <b>Reading:</b> Chapter 6 (Hutchison)</p> <p><b>Collaborate Monday: 11 am or 5:00 pm</b></p> <p><b>Discussion Topic:</b> The Spiritual Person; PIE Factor III: Mental Health conditions and Factor IV: Physical Health Conditions</p> <p><b>Due: Quiz 6 Opens on Wednesday to Friday.</b></p>

<p>Week 7 2/28-3/4</p>	<p><b>Module 2</b> <b>Reading:</b> Chapter 7 (Hutchison)</p> <p><b>Collaborate Monday: 11 am or 5:00 pm</b> <b>Discussion Topic:</b> The Physical Environment</p> <p><b>Post: Discussion Board question and response to one peer's post, original post due on Wednesday by 11:59 pm and peer post due on Friday at 11:59 pm</b></p> <p>Week 1 of PIE Assessments: Students must start practicing and recording PIE assessments with partner through blackboard collaborate, they must be video recorded and saved.</p> <p><b>Due: Quiz 7 Opens on Wednesday to Friday.</b> <i>Course Schedule Continued on the Next Page</i></p>
<p>Week 8 3/7-3/11</p> <p>spring break 3/14-3/18</p>	<p><b>Module 3</b> <b>Reading:</b> Chapter 8 (Hutchison)</p> <p><b>Collaborate Monday: 11 am or 5:00 pm</b> <b>Discussion Topic:</b> Culture; PIE Interventions</p> <p>Week 2 of PIE Assessments</p> <p><b>Due: Quiz 8 Opens on Wednesday to Friday.</b></p> <p><b>Exam 2: Chapters 4-7, Friday 8am to Monday 11:59 pm.</b></p>
<p>Week 9 3/21-3/25</p>	<p><b>Module 3</b> <b>Reading:</b> Chapter 9 (Hutchison)</p> <p><b>Collaborate Monday: 11 am or 5:00 pm</b> <b>Discussion Topic:</b> Social Institutions and Social Structure; Case Examples</p> <p><b>Due: Quiz 9 Opens on Wednesday to Friday.</b></p> <p><b>Post: Discussion Board question and response to one peer's post, original post due on Wednesday by 11:59 pm and peer post due on Friday at 11:59 pm</b></p> <p>Week 3 of PIE Assessments</p>

<p>Week 10 3/28-4/1</p>	<p><b>Module 3</b>  <b>Reading:</b> Chapter 10 (Hutchison)</p> <p><b>Collaborate Monday: 11 am or 5:00 pm</b>  <b>Discussion Topic:</b> Families; Questions about PIE Assessment or paper</p> <p><b>Due: Quiz 10 Opens on Wednesday to Friday.</b></p> <p>Week 4 of PIE Assessments.</p>
<p>Week 11 4/4-4/8</p>	<p><b>Module 4</b>  <b>Reading:</b> Chapter 11 (Hutchison)</p> <p><b>Collaborate Monday: 11 am or 5:00 pm</b>  <b>Discussion Topic:</b> Info on Chapter 11, small groups; Questions about PIE Paper</p> <p style="text-align: right;"><i>Course Schedule Continued on the Next Page</i></p> <p><b>Post: Discussion Board question and response to one peer's post, original post due on Wednesday by 11:59 pm and peer post due on Friday at 11:59 pm</b></p> <p><b>Due: Quiz 11 Opens on Wednesday to Friday.</b>  <b>Exam 3: Chapters 8-10, Friday 8am to Monday 11:59 pm.</b></p> <p>Week 5 of PIE Assessments—this is the last week to record your video assessment.</p>
<p>Week 12 4/11-4/15</p>	<p><b>Module 4</b>  <b>Reading:</b> Chapter 12 (Hutchison)</p> <p><b>Collaborate Monday: 11 am or 5:00 pm</b>  <b>Discussion Topic:</b> Formal Organizations; Questions about PIE, APA, etc</p> <p><b>Due: Quiz 12 Opens on Wednesday to Friday.</b></p>

Week 13 4/18-4/22	<p><b>Module 4</b>  <b>Reading:</b> Chapter 13 (Hutchison)</p> <p><b>Collaborate Monday: 11 am or 5:00 pm</b>  <b>Discussion Topic:</b> Communities, PIE</p> <p><b>Post: Discussion Board question and response to one peers post, original post due on Wednesday by 11:59 pm and peer post due on Friday at 11:59 pm</b></p> <p><b>Due: Quiz 13 Opens on Wednesday to Friday.</b></p> <p><b>Assignment Due: The PIE Assessment System Paper and recording is due 4/22 by 11:59 pm, paper will be submitted through “turnitin” and recording will be watched through blackboard collaborate.</b></p>
Week 14 4/25-4/29	<p><b>Module 4</b>  <b>Reading:</b> Chapter 14 (Hutchison)</p> <p><b>Collaborate Monday: 11 am or 5:00 pm</b>  <b>Discussion Topic:</b> Social Movements</p> <p><b>Due: Quiz 14 Opens on Wednesday to Friday.</b></p> <p style="text-align: right;"><i>Course Schedule Continued on the Next Page</i></p>
Week 15 5/2-5/6	<p>Dead Week</p> <p><b>Collaborate Monday: 11 am or 5:00 pm</b>  <b>Post: Discussion Board question and response to one peer’s post, original post due on Wednesday by 11:59 pm and peer post due on Friday at 11:59 pm</b></p> <p>Discussion: Next Steps</p> <p>Final Exam Review  Course Evaluations</p>
Week 16 5/9-5/13	<p>Final Exam 4: Chapters 11-14 (Hutchison)</p> <p>Final Exam opens on Monday 8am to Wednesday at 11:59 pm.</p>

**SYLLABUS CHANGES**

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## Grading Rubrics

### Student Evaluation of Faculty and Course

Students in all programs are given the opportunity to evaluate their courses and the faculty who teach them. Evaluations are most helpful when they are honest, fair, constructive, and pertinent to the class, clinical experience, or course. Faculty value student evaluations, and use student suggestions in making modifications in courses, labs and clinical experiences. Angelo State University uses the IDEA (Individual Development and Educational Assessment) system administered through Kansas State University for all course evaluations. The Office of Institutional Research and Assessment administers IDEA for the entire university, online and has established a policy whereby students can complete course evaluations free from coercion.

1. Learning to apply course material (to improve thinking, problem solving, and decisions)
2. Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course
3. Learning how to find, evaluate, and use resources to explore a topic in depth
4. Developing ethical reasoning and/or ethical decision making
5. Learning to analyze and critically evaluate ideas, arguments, and points of view
6. Learning to apply knowledge and skills to benefit others or serve the public good

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<sup>i</sup> <https://www.angelo.edu/student-handbook/>

<sup>ii</sup> <https://www.angelo.edu/catalogs/>

<sup>iii</sup> <https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php>

<sup>iv</sup> <https://www.angelo.edu/services/disability-services/>

<sup>v</sup> <https://www.angelo.edu/content/files/14197-op-1011-grading-procedures>

<sup>vi</sup> <https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php>

<sup>vii</sup> [https://www.angelo.edu/dept/writing\\_center/academic\\_honesty.php](https://www.angelo.edu/dept/writing_center/academic_honesty.php)

<sup>viii</sup> <https://www.angelo.edu/content/files/14206-op-1019-student-absence-for-observance-of>