



Archer College of Health and Human Services

SWK 3311 10: Human Behavior in the Social Environment II

Course Dates, Time, and Location

Spring Semester, 2022: January 18, 2022 to May 13, 2022

Class Times: MWF—11 am Room 104 HHS building

Instructor: Ingrid A. Russo, M.S.W., LCSW (BSW Program Director/Clinical Assistant Professor)

Office: HHS Building, Room 224K

Phone: 325-486-6126

Email: Ingrid.Russo@angelo.edu

Office Hours: T/Th 9:30 am - 12:00 pm; and by appointment via Collaborate, Skype, or email

- *Please note that emails received after 6 p.m. will be answered the following morning.*

Recycling and sustainability: Please consider if it is necessary to print the syllabus. If so, please help our fragile environment by recycling this paper when finished. Thank you!

Course Description

The biopsychosocial science base of social work practice; includes a critical analysis of the interactions between the person and the dynamic nature of groups, organizations, communities, society, and economic systems. Focuses on multiple dimensions of the person and the range of social systems in which they live. Prerequisite: SWK 3307

Course Introduction

This course offers a critical examination of the dynamic nature of person-in-environment transactions. These dynamic transactions that occur include those between the biological, psychological, and spiritual person and others, the family, small groups, organizations, communities, social institutions, culture, and so forth. Further, this course takes a multidimensional perspective that allows for breath and depth when considering personal, environmental, and the time dimensions of human behavior in the social environment.

Course Credits

This is a 3 credit course.

Prerequisite and Co-requisite courses

SWK 3307—HBSE I is a prerequisite to this course.

Prerequisite Skills

Accessing Internet websites, working knowledge of the APA's writing style, using ASU Library resources, using Blackboard, and proficiency with Microsoft Word, Excel, and PowerPoint are expectations of the course.

Program Outcomes

Upon completion of the program of study for the BSW Social Work Program, the graduate will be prepared to:

Student Learning Outcomes

| Student Learning Outcome By completing all course requirements, students will be able to: | Assignment(s) or activity(ies) validating outcome achievement: | Mapping to Program Outcomes |
|---|---|--|
| Competency 1, 2 | Group Work, Exams, PIE paper | Implement course work and use peer reviewed references, implement use of NASW code of ethics, etc |
| Competency 1, 6, 7, 8 | Person In Environment Paper and Interview, Group Work | Implement appropriate engagement, assessment, intervention strategies with individuals, families, groups, organizations, and communities within a particular theoretical model |

Course Delivery

Face-to-face sections of this course have learning resources and supplemental materials posted in Blackboard. The course site can be accessed at ASU's Blackboard Learning Management System.

Course Materials

Required Texts:

Hutchison, E. D. (2019). *Dimensions of human behavior: Person and environment* (6th ed.). Thousand Oaks, CA: SAGE Publications. ISBN: 9781544339290

(The instructor reserves the right to modify this syllabus throughout the semester if necessary.)

American Psychological Association. (2020). *Publication manual of the American Psychological Association* (7th ed.). Washington, DC: Author. ISBN: 978-1-4338-0561-5

NOTE: All assignments submitted in this course are to be written in strict accordance with the Publication Manual of the American Psychological Association 7th ed.).

Required Reading Materials:

Social Work Student Handbook and ASU student handbook
NASW Code of Ethics
Code of Conduct
Scope of Practice

Grading System

Evaluation and Grades

Course grades will be determined as indicated in the table below.

| Assessment | Percent/Points of Total Grade |
|---|-------------------------------|
| In class group work | 10 |
| Person In Environment Interview and Paper | 40 |
| Examinations | 40 |
| Quizzes | 10 |
| Total | 100% |

Course grades will be dependent upon completing course requirements and meeting the student learning outcomes.

The following grading scale is in use for this course:

A = 90.00-100 points
B = 80.00-89.99 points
C = 70.00-79.99 points
D = 60.00-69.99 points
F = 0-59.99 points (Grades are not rounded up)

Group Work

10%

Students will engage in weekly group work to work on PIE assignments and other theoretical concepts. Students will be assigned to a group and members will take turns being the group leaders.

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HBSE II, the PIE Assessment Interview (20%) and Term Paper (20%) 40%

Each student will interview an adult peer in the Library or other appropriate place. This will help maintain your client's confidentiality. Each student will use the Person In Environment Theory and assessment. This assignment is an opportunity to critically evaluate and apply HBSE concepts in a laboratory practice environment. Each student will record their assessments and upload into blackboard through Kaltura or collaborate (instructions will be posted on blackboard). Each student will write a paper that will include research regarding a specific problem that their client is living with such as i.e. poverty, mental health, criminal justice, physical health issues, diversity issues, etc. The student will conduct research on said problem and summarize their findings (5 peer reviewed Articles/texts/journals is the minimum for this paper). The student will also discuss the Person in Environment (PIE) theory, all Factors of the theory, and their engagement, assessment, and intervention of the selected individual.

Plagiarism is the presentation of someone else's information as though it were your own. If you use the words or ideas of another person; or if you use material from any source--whether a book, journal, magazine, newspaper, business publication, broadcast, speech, electronic media, or any other source--you must acknowledge that source. Plagiarism on the term paper will result in the student not receiving credit for her/his term paper.

HBSE II—Quizzes 10%

Weekly quizzes will be given to assess students reading of class assignments. One attempt will be allowed, no textbook and/or other resources will be allowed.

Examinations 40%

There will be four (4) online, closed book, multiple choice, exams in this course. Each of these examinations are worth 10% of your total course grade, and are time limited. You may have one (1) attempt for each exam. ***You will not be allowed to use books, notes, ppts, or any other type of assistive materials.*** You will take each of these examinations via Blackboard using the Respondus LockDown browser/monitor.

Testing via Respondus™ Monitor

Access to Examinations/quizzes will be through Respondus™ Lockdown Browser and will be video recorded via Respondus™ Monitor [See Other Required Materials for a list of needed equipment]. Use of another electronic device is prohibited.

There are two practice quizzes: a) one is a Webcam test and b) a short 10 question practice quiz over ASU trivia that is not graded. These tools will be available to the student to assure accessibility. Students are highly encouraged to go through these practice quizzes in advance of taking a graded quiz. This process will allow you to become familiar with the technology associated with testing and improve the testing environment. These quizzes, instructional videos, and more information regarding Respondus Monitor can be found under the Respondus Monitor Help tab in your Blackboard course.

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OTHER REQUIRED MATERIALS

- Computer with MAC or Windows Operating System
- High Speed Internet Access
- Ethernet Cable
- Webcam (Please note: a plug-in webcam allows the student to perform thorough environmental scans).

Teaching Strategies

This course is a face to face course, we will meet on Mondays, Wednesdays, and have group work every Friday. Students will be expected to participate in all group work assignments. Students are expected to be “active learners.” It is a basic assumption of the instructor that students will be involved (**beyond the materials and lectures presented in the course**) discovering, processing, and applying the course information using peer-review journal articles, researching additional information and examples on the Internet, and discussing course material and clinical experiences with their peers.

Please note: Students with more than 5 unexcused absences since the return to full on campus classes (Fall 2021) will automatically lose points for professional performance. Students with more than 7 absences will receive zero points for professional performance. Students with 10 or more absences will receive a failing grade for the course

Assignment Submission

All assignments **MUST** be submitted through the Assignments link in the Blackboard site. This is for grading, documenting, and archiving purposes. Issues with technology use arise from time to time. If a technology issue does occur regarding an assignment submission, email me at Ingrid.russo@angelo.edu and attach a copy of what you are trying to submit. Please contact the IT Service Center at (325) 942-2911 or go to your Technology Support tab to report the issue. This lets your faculty know you completed the assignment on time and are just having problems with the online submission feature in Blackboard. Once the problem is resolved, submit your assignment through the appropriate link. This process will document the problem and establish a timeline. Be sure to keep a backup of all work.

POLICY ON LATE OR MISSED ASSIGNMENTS

Due dates and times for assignments are posted. Failure to submit your assignments on the assigned date will result in a 0 for that assignment, unless the student has spoken to the instructor ahead of time.

- **Late assignments** are generally not accepted and are only accepted if the reason is pre-approved by the course instructor. Any late assignment that the instructor agrees to accept will lose points at 10 points per day that it is late. Any assignment submitted any time after the deadline is late. No papers or discussion postings, that the instructor has agreed to accept late, will be accepted more than one week past the assigned due date.

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General Policies Related to This Course

All students are required to follow the policies and procedures presented in these documents:

- Angelo State University Student Handbookⁱ
- Angelo State University Catalogⁱⁱ

Student Responsibility and Attendance

For Face-to-Face Sections: This is a face-to-face class. Attendance is expected and required. Students are expected to engage in course activities and submit work by due dates and times. The hope is that students will make substantive contributions which reflect integration of assigned materials as well as any outside readings as appropriate. Scholarly contribution is an expectation. For planning purposes, this class will probably require a minimum of five (5) study hours per week on average.

- Students are responsible for understanding Angelo State University's Student Handbook and Conduct code. Students must also follow the Social Work Department student handbook.
- All students are expected to follow the National Association of Social Workers *Code of Ethics*, *Code of Conduct*, and *Scope of Practice*.
- Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding the Academic Honor Code, which is available on the web at: http://www.angelo.edu/forms/pdf/Honor_Code.pdf
- Make-up examinations will only be allowed for university and department approved absences.
- Late assignments are not accepted for any reason unless the reason is approved by the course instructor due to a university approved absence.
- Electronic devices, including cell phones, ipads, smart devices, etc., are not to be turned on during exams, quizzes, and PIE assessment.

Academic Integrity

Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU.

- The College of Health and Human Services adheres to the university's Statement of Academic Integrity.ⁱⁱⁱ

Accommodations for Students with Disabilities

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.

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Student Disability Services is located in the Office of Student Affairs, and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student's responsibility to initiate such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email at ADA@angelo.edu. For more information about the application process and requirements, visit the [Student Disability Services website](#).^{iv} The employee charged with the responsibility of reviewing and authorizing accommodation requests is:

Dallas A. Swafford, Ed. D.
Director of Student Disability Services
Office of Student Affairs
325-942-2047
dallas.swafford@angelo.edu
Houston Harte University Center, Room 112

Incomplete Grade Policy

It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. See ASU Operating Policy 10.11 [Grading Procedures](#)^v for more information.

Plagiarism

Plagiarism is a serious topic covered in ASU's [Academic Integrity policy](#)^{vi} in the Student Handbook. Plagiarism is the action or practice of taking someone else's work, idea, etc., and passing it off as one's own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list.

Papers are subject to be evaluated for originality. Resources to help you understand this policy better are available at the [ASU Writing Center](#).^{vii}

Student Absence for Observance of Religious Holy Days

A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19 Student Absence for [Observance of Religious Holy Day](#)^{viii} for more information.

Copyright Policy

Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course

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readings in printed or electronic form without written permission from the copyright holders or publishers.

Syllabus Changes

The faculty member reserves the option to make changes as necessary to this syllabus and the course content. If changes become necessary during this course, the faculty will notify students of such changes by email, course announcements and/or via a discussion board announcement. It is the student's responsibility to look for such communications about the course on a daily basis.

Title IX at Angelo State University

Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex.

You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Miller, J.D. You may submit reports in the following manner:

Online: www.angelo.edu/incident-form

Face to face: Mayer Administration Building, Room 210

Phone: 325-942-2022

Email: michelle.miller@angelo.edu

Note, as a faculty member at Angelo State, I am a mandatory reporter and must report incidents involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325-942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-942-2171).

For more information about resources related to sexual misconduct, Title IX, or Angelo State's policy please visit: www.angelo.edu/title-ix.

Course Schedule

(The instructor reserves the right to modify this syllabus throughout the semester if necessary.)

| Week/Dates | Lecture Topics/Readings/Assignments |
|---------------------|---|
| Week 1 1/18-1/21 | <p>Welcome!</p> <ul style="list-style-type: none"> Review Course Syllabus and ASU Honor Code. Select “Mark Reviewed” to agree to terms of the course and ASU’s policies and access course content. <p>Reading: Chapter 1 (Hutchison)</p> <p>Discussion Topic: Aspects of Human Behavior: Person, Environment, Time</p> <p>Due: Quiz 1 Opens Friday 8am to Sunday 11:59 pm.</p> |
| Week 2 1/24-1/28 | <p>Reading: Chapter 2 (Hutchison)</p> <p>Discussion Topic: Theoretical Perspectives on Human Behavior</p> <p>Due: Quiz 2 Opens on Wednesday to Friday.</p> |
| Week 3 1/31-2/4 | <p>Reading: Chapter 3 (Hutchison)</p> <p>Discussion Topic: The Biological Person</p> <p>Due: Quiz 3 opens on Wednesday to Friday.</p> |
| Week 4 2/7-2/11 | <p>Reading: Chapter 4 (Hutchison)</p> <p>Discussion Topic: The Psychological Person: Cognition, Emotion, and Self; PIE Factor I: Social Role and Relationship Functioning</p> <p>Due: Quiz 4 opens on Wednesday closes on Friday.</p> <p>Exam 1: Chapters 1-3, opens Friday 8am to Sunday 11:59 pm</p> |
| Week 5 2/14-2/18 | <p>Reading: Chapter 5 (Hutchison)</p> <p>Discussion Topic: The Psychosocial Person: Relationships, Stress, and Coping; Factor II: Problems in the Environment</p> <p>Due: Quiz 5 Opens on Wednesday to Friday.</p> <p><i>Course Schedule Continued on the Next Page</i></p> |
| Week 6 | Reading: Chapter 6 (Hutchison) |

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| Week/Dates | Lecture Topics/Readings/Assignments |
|---|---|
| 2/21-2/25 | <p>Discussion Topic: The Spiritual Person; PIE Factor III: Mental Health conditions and Factor IV: Physical Health Conditions</p> <p>Due: Quiz 6 Opens on Wednesday to Friday.</p> |
| Week 7 2/28-3/4 | <p>Reading: Chapter 7 (Hutchison)</p> <p>Discussion Topic: The Physical Environment</p> <p>Reminder: Week 1 of PIE Assessments: Students must start practicing and/or recording PIE assessments with partner through blackboard collaborate, they must be video recorded and saved.</p> <p>Due: Quiz 7 Opens on Wednesday to Friday.</p> |
| Week 8 3/7-3/11 spring break 3/14-3/18 | <p>Reading: Chapter 8 (Hutchison)</p> <p>Discussion Topic: Culture; PIE Interventions</p> <p>Reminder: Week 2 of PIE Assessments</p> <p>Due: Quiz 8 Opens on Wednesday to Friday.</p> <p>Exam 2: Chapters 4-7, Friday at 8am to Sunday at 11:59 pm.</p> |
| Week 9 3/21-3/25 | <p>Reading: Chapter 9 (Hutchison)</p> <p>Discussion Topic: Social Institutions and Social Structure; Case Examples</p> <p>Due: Quiz 9 Opens on Wednesday to Friday.</p> <p>Week 3 of PIE Assessments</p> |
| Week 10 3/28-4/1 | <p>Reading: Chapter 10 (Hutchison)</p> <p>Discussion Topic: Families; Questions about PIE Assessment or paper</p> <p>Due: Quiz 10 Opens on Wednesday to Friday.</p> <p>Week 4 of PIE Assessments.</p> <p><i>Course Schedule Continued on the Next Page</i></p> |

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| Week/Dates | Lecture Topics/Readings/Assignments |
|----------------------|--|
| Week 11 4/4-4/8 | <p>Reading: Chapter 11 (Hutchison)</p> <p>Discussion Topic: Info on Chapter 11, small groups; Questions about PIE Paper</p> <p>Due: Quiz 11 Opens on Wednesday to Friday. Exam 3: Chapters 8-10, Friday 8am to Sunday 11:59 pm.</p> <p>Week 5 of PIE Assessments—this is the last week to record your video assessment.</p> |
| Week 12 4/11-4/15 | <p>Reading: Chapter 12 (Hutchison)</p> <p>Discussion Topic: Formal Organizations; Questions about PIE, APA, etc</p> <p>Due: Quiz 12 Opens on Wednesday to Friday.</p> |
| Week 13 4/18-4/22 | <p>Reading: Chapter 13 (Hutchison)</p> <p>Discussion Topic: Communities, PIE</p> <p>Due: Quiz 13--Opens on Wednesday to Friday.</p> <p>Assignment Due: The PIE Assessment System Paper and recording is due 4/22 by 11:59 pm, paper will be submitted through “turnitin” and recording will be watched through blackboard collaborate.</p> |
| Week 14 4/25-4/29 | <p>Reading: Chapter 14 (Hutchison)</p> <p>Discussion Topic: Social Movements</p> <p>Due: Quiz 14 Opens on Wednesday to Friday.</p> |
| Week 15 5/2-5/6 | <p>Dead Week</p> <p>Discussion: Next Steps</p> <p>Final Exam Review Course Evaluations</p> |
| Week 16 5/9-5/13 | <p>Final Exam 4: Chapters 11-14 (Hutchison)</p> <p>Final Exam opens on Monday 8am to Wednesday at 11:59 pm.</p> |

SYLLABUS CHANGES

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Grading Rubrics

Student Evaluation of Faculty and Course

Students in all programs are given the opportunity to evaluate their courses and the faculty who teach them. Evaluations are most helpful when they are honest, fair, constructive, and pertinent to the class, clinical experience, or course. Faculty value student evaluations, and use student suggestions in making modifications in courses, labs and clinical experiences.

Angelo State University uses the IDEA (Individual Development and Educational Assessment) system administered through Kansas State University for all course evaluations. The Office of Institutional Research and Assessment administers IDEA for the entire university, online and has established a policy whereby students can complete course evaluations free from coercion.

1. Learning to apply course material (to improve thinking, problem solving, and decisions)
2. Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course
3. Learning how to find, evaluate, and use resources to explore a topic in depth
4. Developing ethical reasoning and/or ethical decision making
5. Learning to analyze and critically evaluate ideas, arguments, and points of view
6. Learning to apply knowledge and skills to benefit others or serve the public good

ⁱ <https://www.angelo.edu/student-handbook/>

ⁱⁱ <https://www.angelo.edu/catalogs/>

ⁱⁱⁱ <https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php>

^{iv} <https://www.angelo.edu/services/disability-services/>

^v <https://www.angelo.edu/content/files/14197-op-1011-grading-procedures>

^{vi} <https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php>

^{vii} https://www.angelo.edu/dept/writing_center/academic_honesty.php

^{viii} <https://www.angelo.edu/content/files/14206-op-1019-student-absence-for-observance-of>