

PSY 6363.010: Advanced Methodology
Spring 2022
Tues 4:00 pm – 6:50 pm
Academic 219

Instructor: Kyle van Ittersum, Ph. D.

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Office Hours: Mondays: 10-11, 12-1, 2-4

Tuesdays: 1-4

Wednesdays: 12-1, 2-4

*By appointment in-person and online as needed

Course Overview

Course Description: This course is structured around 3 goals. 1: To prepare second year students for their comprehensive exams that will occur in April. 2: To discuss special topics of relevance to I/O. 3: To compare and critique the academic study of I/O topics with the “popular” material organizations and practicing managers may be more familiar with.

Course Requirements and Assignments

Response/Reflection Papers and Discussion Questions: For each of the weekly readings (excluding Week 1), you will write a **one page, single-spaced**, response and reflection paper. In this paper, I want to see evidence that you not only read the material, but that you also were able to think critically about it and relate it to your work, other course material, other research, etc. In addition to the paper, I want you to think of 3 discussion questions that you believe will help generate an active discussion of the material with your classmates. These questions are in addition to your reflection paper and do not count towards your one page requirement. **Both the reflection paper and your discussion questions must be submitted on BlackBoard by noon (12:00pm) the day of class. I will not accept late copies.** You may receive up to 20 points for your reflection paper and 5 points for your discussion questions.

Outside Book Project: Within the first 2 weeks of the course, you will select a popular business book which must relate in some way to content discussed within the I/O program. You are free to select your own books but you must have it approved by me. All books should be selected and approved by 02/01. If you are having trouble finding a book or are unsure of your choice, speak with me as I have a list of potential options as well. There will be 2 graded components to this project:

Class Leading: On 03/01 and 03/08, each of you will have 30 minutes to do with what you please. You may prepare a reading from your book and lead a discussion. You may choose to come up with an activity that highlights some aspect of your book. You may simply prepare a presentation detailing your book and its connections to material from the program. There are no specific requirements as to how you spend your 30 minutes. I will simply grade you on how prepared you were and how well you utilized the class time given to you. You are able to earn up to 50 points for leading class.

Synthesis Paper: On 03/08 you will turn in a paper critiquing your chosen book. The final copy of your paper should be between 8-10 pages, double-spaced. You are able to earn up to 100 points and you will be graded on the following criteria:

- 1: Summarize the essential concepts/main ideas/overall themes of the book.
- 2: Critique the data (or lack of data) used to support the author's arguments.
- 3: Apply academic theories or research findings to support or refute the author's arguments.
- 4: Provide an overall summary of the strengths and limitations of the book.

Second Half of the Semester Class Time: Following the book projects, we will spend each class period reviewing and practicing for your comps. There are no points associated with these class periods. I expect you to come prepared with questions or concerns regarding the material that will be covered in your comps. More specifics will be given in class.

Point Breakdown and Grading Policy

R&R Papers (4 x 20pts)	80
Discussion Questions (4 x 5pts)	20
Class Leading	50
Synthesis Paper	100
Total	250

Final Grades

Final grades will be based on the following scale:

225 - 250 pts	A
200 - 224 pts	B
175 - 199 pts	C
150 - 174 pts	D
0 – 149 pts	F

Grade disputes: If you wish you discuss any points you did or did not receive in the class, you must discuss it with me within 2 weeks of the grade being posted.

General Policies Related to This Course

All students are required to follow the policies and procedures presented in these documents:

- [Angelo State University Student Handbook](#)
- [Angelo State University Catalog](#)

Student Responsibility and Attendance

This is a graduate course and a significant amount of material is covered each class period so regular attendance is expected. Additionally, this course will be largely discussion based and you are not able to engage in the discussion if you are not present. If you miss class for an excused reason, you may speak with me about an alternative assignment to earn any missed points. If your absence is unexcused you do not have the ability to make-up any points you missed. I reserve the right to determine what reasons are legitimate and constitute an excused absence. If you have more than 2 unexcused absences, you will be dropped a letter grade for each subsequent absence.

Academic Integrity

Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU.

The College of Health and Human Services adheres to the university's [Statement of Academic Integrity](#).

Accommodations for Students with Disabilities

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.

Student Disability Services is located in the Office of Student Affairs, and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student's responsibility to initiate such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email at ADA@angelo.edu. For more information about the application process and requirements, visit the [Student Disability Services website](#). The employee charged with the responsibility of reviewing and authorizing accommodation requests is:

Dallas Swafford
Director of Student Disability Services
Office of Student Affairs
325-942-2047
dallas.swafford@angelo.edu
Houston Harte University Center, Room 112

Incomplete Grade Policy

It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. See ASU Operating Policy 10.11 [Grading Procedures](#) for more information.

Student Absence for Observance of Religious Holy Days

A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19 Student Absence for [Observance of Religious Holy Day](#) for more information.

Copyright Policy

Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

Syllabus Changes

The faculty member reserves the option to make changes as necessary to this syllabus and the course content. If changes become necessary during this course, the faculty will notify students of such changes by email, course announcements and/or via a discussion board announcement. It is the student's responsibility to look for such communications about the course on a daily basis.

Title IX at Angelo State University

Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex.

You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Boone, J.D.

You may submit reports in the following manner:

Online: www.angelo.edu/incident-form

Face to face: Mayer Administration Building, Room 210

Phone: 325-942-2022

Email: michelle.boone@angelo.edu

Note, as a faculty member at Angelo State, I am a mandatory reporter and must report incidents involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325-942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-942-2171).

For more information about resources related to sexual misconduct, Title IX, or Angelo State's policy please visit: www.angelo.edu/title-ix.

Schedule for PSY 6363: Spring 2022

Week: Date	Topic	Readings & Assignments
1: 01/18	Intro	
2: 01/25	Sex Differences, Bias, & Discrimination	Week 2
3: 02/01	Leadership and the Glass Ceiling	Week 3 & Book Selection
4: 02/08	Sexual Harassment and Workplace Romance	Week 4
5: 02/15	Work/Family Issues	Week 5
6: 02/22	TBD	TBD
7: 03/01	Book Presentations	
8: 03/08	Book Presentations	Synthesis Paper Due
9: 03/15	SPRING BREAK	
10: 03/22	Review	
11: 03/29	Review	
12: 04/05	Practice	
13: 04/12	Practice and Final Review	
14: 04/19	Comps Week (No Class)	