Dept. of Social Work and Sociology
SWK 4309 Social Work and Healthcare
Semester 2022

Archer College of Health and Human Services

Instructor: Amanda Jones, MSW, LCSW-BACS

Email: ajones109@angelo.edu
Office: Virtual
Office Hours: Tuesday evenings; other times available per request

Course Information

Course Description
Provides knowledge and skills necessary for generalist social work practice in a hospital and other health care settings with people from diverse backgrounds. Topics include an introduction to evidence-based practice in health care environments, medical terminology, and biopsychosocial factors relating to physical illness and disease. Promotes the application of social work values, ethics, and standards in physical health care.

Course Credits
3 credit hours

Prerequisite and Co-requisite Courses
SWK 2307

Prerequisite Skills
Accessing Internet websites, using ASU Library resources, and proficiency with Microsoft Word and/or PowerPoint are expectations for SWK 4309.

Program Outcomes
Upon completion of the program of study for the BSW program, the graduate will be prepared to understand the value base of the profession and its ethical standards, as well as relevant laws and regulations that may impact practice at the micro, mezzo, and macro levels; understand frameworks of ethical decision-making and how to apply principles of critical thinking to those frameworks in practice, research, and policy arenas; recognize personal values and the distinction between personal and professional values; understand

how their personal experiences and affective reactions influence their professional judgment and behavior; understand the profession's history, its mission, and the roles and responsibilities of the profession; understand the role of other professions when engaged in inter-professional teams; recognize the importance of life-long learning and are committed to continually updating their skills to ensure they are relevant and effective; and understand emerging forms of technology and the ethical use of technology in social work practice.

Student Learning Outcomes

Competency 1: Demonstrate Ethical and Professional Behavior: Social workers understand the value base of the profession and its ethical standards, as well as relevant laws and regulations that may impact practice at the micro, mezzo, and macro levels. Social workers understand frameworks of ethical decision-making and how to apply principles of critical thinking to those frameworks in practice, research, and policy arenas. Social workers recognize personal values and the distinction between personal and professional values. They also understand how their personal experiences and affective reactions influence their professional judgment and
behavior. Social workers understand the profession's history, its mission, and the roles and responsibilities of the profession. Social Workers also understand the role of other professions when engaged in inter-professional teams. Social workers recognize the importance of life-long learning and are committed to continually updating their skills to ensure they are relevant and
effective. Social workers also understand emerging forms of technology and the ethical use of technology in social work practice

Competency 2: Engage Diversity and Difference in Practice: Social workers understand how diversity and difference characterize and shape the human experience and are critical to the formation of identity. The dimensions of diversity are understood as the intersectionality of multiple factors including but not limited to age, class, color, culture, disability and ability, ethnicity, gender, gender identity and expression, immigration status, marital status, political ideology, race, religion/spirituality, sex, sexual orientation, and tribal sovereign status. Social workers understand that, as a consequence of difference, a person's life experiences may include oppression, poverty, marginalization, and alienation as well as privilege, power, and acclaim. Social workers also understand the forms and mechanisms of oppression and

discrimination and recognize the extent to which a culture's structures and values, including social, economic, political, and cultural exclusions, may oppress, marginalize, alienate, or create privilege and power.

Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities: Social workers understand that assessment is an ongoing component of the dynamic and interactive process of social work practice with, and on behalf of, diverse individuals, families, groups, organizations, and communities. Social workers understand theories of human behavior and the social environment, and critically evaluate and apply this knowledge in the assessment of diverse clients and constituencies, including individuals, families, groups, organizations, and communities. Social workers understand methods of assessment with diverse clients and constituencies to advance practice effectiveness. Social workers recognize the implications of the larger practice context in the assessment process and value the importance of inter- professional collaboration in this process. Social workers understand how their personal experiences and affective reactions may affect their assessment and decision-making.

Course Delivery

This is an online course offering. The course will be delivered via the Blackboard Learning Management System. The course site can be accessed at [ASU's Blackboard Learning Management System](#)

Required Texts and Materials

Allen, K. & Spitzer, W. (Eds.) (2015). Social work practice in Healthcare (1st ed.) Thousand Oaks, CA: Sage Publications Inc. ISBN: 978-1-4833-5320-3

American Psychological Association. (2019). Publication manual of the American Psychological Association (7th ed.). Washington, DC: APA. ISBN:978-1-433-83216-1

Technology Requirements

To participate in one of ASU's distance education programs, you need this technology:

- A computer capable of running Windows 7 or later, or Mac OSX 10.8 or later
- The latest version of one of these web browsers: internet Explorer, Firefox, or Safari
- Microsoft Office Suite or a compatible Open Office Suite
- Adobe Acrobat Reader
- High Speed Internet Access

- Ethernet adapter cable required (wireless connections can drop during tests and Collaborate sessions)
- Webcam

Topic Outline

The course will focus on increasing the student's conceptual and skill level to become an effective generalist social work practitioner in a health care setting. The content areas covered will include use of different assessment tools; treatment planning and clinical intervention models; impact of acute/chronic illness on patients,; social work role and contributions in a hospital setting; treatment of special populations and their unique issues; grief and loss dynamics,; discharge planning; managed care; legal and ethical 'issues; interdisciplinary team work; organizational changes in health care settings; and health care policy. This course heavily focuses on critical thinking skills, the evaluation of one's own values in light of the social work profession's values, and the expression of one's own ideas in a non-prejudicial manner. This course will address health care as it relates to individuals, couples, families, and small groups (i.e., direct practice on the micro and mezzo level). Special attention will be paid to diversity in healthcare and its impacts upon clients.

Communication

Faculty will respond to email and/or telephone messages within 24 hours during working hours Monday through Friday. Weekend messages may not be returned until Monday.

Written communication via email: All private communication will be done exclusively through your ASU email address. Check frequently for announcements and policy/syllabus changes. **In your emails to faculty, include the course name and section number in your subject line.**

Virtual communication: Office hours will be done with the assistance of Collaborate.

Grading

Evaluation and Grades

Course grades will be determined as indicated in the table below.

Assessment	Percent/Points of Total Grade
Professional Performance	10
Case Studies	20
Project Paper	30
Exams	40
Total	100%

Grading System

Course grades will be dependent upon completing course requirements and meeting the student learning outcomes.

The following grading scale is in use for this course:

A = 90.00-100 points
B = 80.00-89.99 points
C = 70.00-79.99 points
D = 60.00-69.99 points
F = 0-59.99 points (Grades are not rounded up)

Teaching Strategies

Students are expected to be "active learners." It is a basic assumption of the instructor that students will be involved (**beyond the materials and lectures presented in the course**) discovering, processing, and applying the course information using peer-review journal articles, researching additional information and examples on the Internet, and discussing course material and clinical experiences with their peers.

Assignment and Activity Descriptions

There will be timed examinations in this course. These exams count collectively towards 40% of your overall grade. The final exam is comprehensive. All exams will be taken via Respondus Monitor.

Case Study Assignments

There will be a total of 3 case studies that will count in place of quiz grades. They are all listed on the syllabus and can all be found in the book. These will be turned in via TurnitIn Link.

Healthcare Project Paper

Each student will write a paper focusing on a chronic or terminal healthcare condition (not psychiatric). The paper shall be no shorter than 6 pages including one page for cover page and another forreferences. The body of the paper must be at least 4 pages in content.

Examinations

There will be timed examinations in this course. These exams count collectively towards 40% of your overall grade. The final exam is comprehensive. All exams will be taken via Respondus Monitor.

Assignment Submission

All assignments MUST be submitted through the Assignments link in the Blackboard site. This is for grading, documenting, and archiving purposes. Issues with technology use arise from time to time. If a technology issue does occur regarding an assignment submission, email me at **ajones109**@angelo.edu and attach a copy of what you are trying to submit. ==**Please contact the IT Service Center at (325) 942-2911 or go to your Technology Support tab to report the issue.**== This lets your faculty know you completed the assignment on time and are just having problems with the online submission feature in Blackboard. Once the problem is resolved, submit your assignment through the appropriate link. This process will document the problem and establish a timeline. Be sure to keep a backup of all work.

Late Work or Missed Assignments Policy

Late Work Policy

The course is set up on weekly modules. The week begins on Monday and ends on Sunday. Assignment due dates are shown on this syllabus or posted within Blackboard. Late assignments are not accepted without prior approval of faculty. Faculty reserve the right to deduct points for late assignments that are accepted past the original due date. Any changes in due dates for assignments will be announced.

General Policies Related to This Course

All students are required to follow the policies and procedures presented in these documents:

- [Angelo State University Student Handbook](#)[1]
- [Angelo State University Catalog](#)[2]

Student Responsibility and Attendance

Online: This class is asynchronous, meaning you do not have to be on-line at a certain time. There are readings which you will have to complete to be able to adequately participate in individual and group assignments. In order to complete this course successfully, you do have to participate in all course activities i.e. discussion boards, course projects, reflective logs, etc. Students are expected to engage in course activities and submit work by due dates and times. The hope is that students will make substantive contributions which reflect integration of assigned materials as well as any outside readings as appropriate. Scholarly contribution is an expectation. For planning purposes, this class will probably require a minimum of 6-9 study hours per week on average.

Note: There will be online Collaborate sessions which will be announced. Attending these sessions is optional.

Academic Integrity

Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU.

The College of Health and Human Services adheres to the university's [Statement of Academic Integrity.](#)[3]

Accommodations for Students with Disabilities

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.

Student Disability Services is located in the Office of Student Affairs, and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student's responsibility to initiate such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email at ADA@angelo.edu. For more information about the application process and requirements, visit the Student Disability Services website.[4] The employee charged with the responsibility of reviewing and authorizing accommodation requests is:

Dallas Swafford
Director of Student Disability Services
Office of Student Affairs
325-942-2047
dallas.swafford@angelo.edu
Houston Harte University Center, Room 112

Incomplete Grade Policy

It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. See ASU Operating Policy 10.11 Grading Procedures[5] for more information.

Plagiarism

Plagiarism is a serious topic covered in ASU's Academic Integrity policy[6] in the Student Handbook. Plagiarism is the action or practice of taking someone else's work, idea, etc., and passing it off as one's own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list.

Papers are subject to be evaluated for originality. Resources to help you understand this policy better are available at the ASU Writing Center.[7]

Student Absence for Observance of Religious Holy Days

A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19 Student Absence for [Observance of Religious Holy Day](8) for more information.

Copyright Policy

Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

Syllabus Changes

The faculty member reserves the option to make changes as necessary to this syllabus and the course content. If changes become necessary during this course, the faculty will notify students of such changes by email, course announcements and/or via a discussion board announcement. It is the student's responsibility to look for such communications about the course on a daily basis.

Title IX at Angelo State University

Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex.

You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Boone, J.D. You may submit reports in the following manner:

Online: www.angelo.edu/incident-form
Face to face: Mayer Administration Building, Room 210
Phone: 325-942-2022

Email:michelle.boone@angelo.edu

Note, as a faculty member at Angelo State, I am a mandatory reporter and must report incidents involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325-942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-942-2171).

For more information about resources related to sexual misconduct, Title IX, or Angelo State's policy please visit: www.angelo.edu/title-ix.

Course Schedule

Week/Date	Topic/Assignments/Assessments DUE
Week 1 Jan. 18-23	**Welcome!** Course Introduction and Syllabus Review – • Purchase/Review Textbook • **Discussion Board**: Self-Introduction **Chapter 1 PPT/Reading:** The historical and contemporary context for healthcare social work practice
Week 2 Jan. 24-30	**Chapter 2 PPT/Reading:** The organizational context of healthcare social work practice Submit the topic for your final healthcare paper . The topic must be a chronic or terminal illness and should not be a psychiatric disorder/behavioral health. Due by Jan. 30. This is submitted as a "journal" and can be found in the Case Studies section under Assessments on Blackboard. It is listed as "Week 2 Health Condition Topic".
Week 3 Jan. 31-Feb. 6	**Chapter 3 PPT/Reading:** Knowledge and theoretical foundations of healthcare social work practice **View: Motivational interviewing video:** Dr. William Miller at the University of Chicago School of Social Welfare https://www.youtube.com/watch?v=2yvuem-QYCo **DUE: Sections I and II of Final Paper due by Feb. 5**

Week/Date	Topic/Assignments/Assessments DUE
Week 4 **Feb. 7-13**	**Chapter 4 PPT/Reading:** Healthcare social work practice skills and competencies **Exam 1: Covers Chapters 1-3, Feb. 10**
Week 5 **Feb. 14-20**	**Chapter 5 PPT/Reading:** Values and ethics of healthcare social work **Case Study**: Pick one of the dialysis center exercises presented. (pg. 141) due Feb. 18
Week 6 **Feb. 21-27**	**Chapter 6 PPT/Reading:** Practice-based research in healthcare social work **Section III & IV due February 25**
Week 7 **Feb. 28-Mar. 6**	**Chapter 7 PPT/Reading:** Chronic illness: Issues and interventions **Exam 2: Covers Chapter 4-6, March 4**
Week 8 **Mar. 7-13** *** *Spring Break: March 14-20*	**Chapter 8 PPT/Reading:** Transitional planning across the continuum of care • **View interprofessional team case study of Mr. Kirby** https://www.youtube.com/watch?v=6QYGHXC7QMQ/
Week 9 **Mar. 21-27**	**Chapter 9 PPT/Reading:** Social work practice in oncology, palliative and end-of-life care *Case Study of Mr. Kirby Due March 26:* MUST BE IN APA FORMAT
Week 10 **Mar. 28- Apr. 3**	**Chapter 10 PPT/Reading:** Community health and health promotion **Exam 3: Covers Chapters 7-9, April 1**
Week 11 **Apr. 4-10**	**Chapter 11 PPT/Reading:** Gerontological healthcare social work practice **Section V: Due April 10**
Week 12 **Apr. 11-17**	**Chapter 12 PPT/Reading:** Pediatric healthcare social work practice

Week/Date	Topic/Assignments/Assessments DUE
Week 13 Apr. 18-24	**Chapter 13 PPT/Reading:** Co-occurring psychiatric and substance abuse disorders in medical patients • **Case Study: Mrs. Jones and family. (pg. 374), due April 19** MUST BE IN APA FORMAT **Exam 4: Covers Chapters 10-12 due April 22**
Week 14 Apr. 25-May 1	**Chapter 14 PPT/Reading:** Supervisions and performance evaluation **Chapter 15 PPT/Reading:** Cultural competence in healthcare social work **Healthcare paper due April 30**
Week 15 May 2-8	**Chapter 16 PPT/Reading:** The future of healthcare and social work practice
Week 16 May 9-13	**FINAL EXAMINATIONS WEEK** **Final Exam – Comprehensive Exam covering Chapters 1-16**

Grading Rubrics

Healthcare Project Paper Outline

Each student will write a capstone paper over a healthcare topic of his/her choice. The paper shall be no shorter than 6 pages including one page for cover page and another for reference. The body of the paper must be at least 4 pages in content.

    I.   Introduction (Introduce Chronic or Terminal Condition of Choice)

    II.   Define

        a. Factors affecting condition

        b. Demographics of population affected

    III.   Social Issues affecting diagnosis

    IV.   Policies that impact condition

    V.   Social Worker Role

        a. with patient

        b. with family

        c. with other professionals

VI.   Conclusion

Other assignment information will be found on Blackboard.

Student Evaluation of Faculty and Course

Students in all programs are given the opportunity to evaluate their courses and the faculty who teach them. Evaluations are most helpful when they are honest, fair, constructive, and pertinent to the class, clinical experience, or course. Faculty value student evaluations, and use student suggestions in making modifications in courses, labs and clinical experiences. Angelo State University uses the IDEA (Individual Development and Educational Assessment) system administered through Kansas State University for all course evaluations. The Office of Institutional Research and Assessment administers IDEA for the entire university, online and has established a policy whereby students can complete course evaluations free from coercion.

End of Syllabus

---

[1] https://www.angelo.edu/student-handbook/
[2] https://www.angelo.edu/catalogs/
[3] https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php
[4] https://www.angelo.edu/services/disability-services/
[5] https://www.angelo.edu/content/files/14197-op-1011-grading-procedures
[6] https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php
[7] https://www.angelo.edu/dept/writing_center/academic_honesty.php
[8] https://www.angelo.edu/content/files/14206-op-1019-student-absence-for-observance-of