

COURSE NUMBER SOC 4301-020

Sociological Theory

Spring Semester 2022



Instructor: Kurt Chunn, PhD

Email: kchunn@angelo.edu

Phone: (254) 722-0051 cell

Office: TBD

Office Hours: call to arrange meeting

Course Description

An analysis of the main traditions of sociological thought.

Course Credits - 3 hours

Prerequisite Course – Sociology 1301

Prerequisite Skills

Accessing Internet websites, including the electronic textbook, and proficiency with Microsoft Word and/or PowerPoint are expectations of the Sociological Theory course.

Course Outcomes:

Upon completion of this course the student should be able to understand how theoretical perspectives shape our understanding of contemporary social problems, and how the discipline of sociology has developed over time as scholars have examined these issues.

Angelo State University Core Curriculum Objectives for Social and Behavioral Science Courses and Related Course Assessments:

Students in this course (Sociological Theory) will practice, utilize, and demonstrate proficiency with the following core curriculum learning objectives: This course meets 4 of the six Core Objectives established by Texas:

- ☒ Critical Thinking Skills (CT) – Creative thinking, innovation, inquiry, and analysis; evaluation and synthesis of information
- ☒ Communication Skills (COM) – effective development, interpretation and expression of ideas through written, oral, and visual communication
- ☒ Empirical and Quantitative Skills (EQS) – The manipulation and analysis of numerical data or observable facts resulting in informed conclusions
- ☒ Social Responsibility (SR) – Intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Student Learning Outcomes:

Student Learning Outcome By completing all course requirements, students will be able to:	Assignment(s) or activity(ies) validating outcome achievement:
To understand the historical and social contexts of the foundational theorists in Sociology (CT, COM, EQS, SR)	<i>Taught through lectures, assigned reading, and class discussions. Assessed by objective exams & written assignments.</i>
Identify major sociological theories (CT, COM, EQS, SR)	<i>Taught through lectures, assigned reading, and class discussions Assessed by objective exams& written assignments.</i>
Understand how the major theories in Sociology interact with one another, and explain contemporary issues (CT, COM, EQS, SR)	<i>Taught through lectures, assigned reading, and class discussions Assessed by objective exams& written assignments.</i>

Course Delivery

This is an online course offering. The course will be delivered via the Blackboard Learning Management System. The course site can be accessed at [ASU's Blackboard Learning Management System](#)

Required Texts and Materials

Title: ***Classical and Contemporary Sociological Theory***. 4th Edition

Author: Appelrouth, S., & Desfor Edles, L.

Edition: 4th

Publisher: Sage Publishing

ISBN: 978-1506387994

Copyright Year: 2021

Here's a link to our book at the ASU Bookstore: [Click Here](#)

Technology Requirements

In addition to the textbook, the following resources are also needed:

- Reliable internet access, (**Firefox** as your internet browser) for Blackboard, ASU email, and other relevant websites
- Word processing software and **Adobe Acrobat**

To participate in one of ASU's distance education programs, you need this technology:

- A computer capable of running Windows 7 or later, or Mac OSX 10.8 or later
- The latest version of one of these web browsers: internet Explorer, Firefox, or Safari
- Microsoft Office Suite or a compatible Open Office Suite
- Adobe Acrobat Reader
- High Speed Internet Access
- Ethernet adapter cable required (wireless connections can drop during tests and Collaborate sessions)
- Webcam

Refer to Angelo State University's Distance Education website for further technology requirements: [Angelo State University's Distance Education Website](#)

Communication

Faculty will respond to email and/or telephone messages within 24 hours during working hours Monday through Friday. Weekend messages may not be returned until Monday.

Written communication via email: All private communication will be done exclusively through your ASU email address. Check frequently for announcements and policy changes.

Evaluation and Grades

Course grades will be determined as indicated in the table below.

GRADING:

GRADING:

100 – 1 Final Exam @ 100 points

150 - 3 Essays @ 50 points each

95 – 3 Dis. Boards @ 25/2@10 points

100 – 4 short papers @ 25 points each

445 points possible

400 - 445 = A

356 - 399 = B

311 – 355 = C

267 – 311 = D

266 or below = F

Teaching Strategies

Students are expected to be “active learners.” It is a basic assumption of the instructor that students will be involved (**beyond the materials and lectures presented in the course**) discovering, processing, and applying the course information using peer-review journal articles, researching additional information and examples on the Internet.

Assignment and Activity Descriptions

Chapter Reviews:

For each chapter that we cover, you will find a chapter review sheet on "Blackboard" under "Assignments" to fill out and turn in on the dates listed on the calendar. Each chapter review will consist of fill-in-the-blank sentences that come straight from your textbook. The last day to turn them in for credit is the date on the calendar. ***The reviews are due before or on the date on the calendar, and no late chapter reviews will be accepted.***

Papers:

3 Essay Papers are required for this course:

The subjects of those papers are on Blackboard. Use the format on Blackboard for typing up your papers.

See information on Blackboard for more information about these papers.

Short Papers:

There will be **4 short papers** due over topics in your textbook. The subjects of those papers are on Blackboard. Use the format on Blackboard for typing up your papers.

Exams:

We will have a multiple choice Final Exam this semester.

Late Work and Make Up Work Policies:

1. ***Is there any extra credit?*** No, but we have enough assignments that you can earn points to overcome a grade that is less than you desired.
2. ***May I make up missed work?*** No. So, it would be wise to work ahead and stay ahead just in case: your frog croaks, your dog chokes, your computer smokes, etc.
4. ***May I turn in my work early?*** Absolutely! Any of these assignments may be turned in early!! No problem!! These assignments just cannot be turned in late!!

General Policies Related to This Course

All students are required to follow the policies and procedures presented in these documents:

- [Angelo State University Student Handbook](#)¹
- [Angelo State University Catalog](#)²

Student Responsibility and Attendance

Online: This class is asynchronous, meaning you do not have to be on-line at a certain time. There are readings which you will have to complete to be able to adequately participate in individual and group assignments. In order to complete this course successfully, you do have to participate in all course activities i.e. discussion boards, course projects, reflective logs, etc. Students are expected to engage in course activities and submit work by due dates and times. The hope is that students will make substantive contributions which reflect integration of assigned materials as well as any outside readings as appropriate. Scholarly contribution is an expectation. For planning purposes, this class will probably require a minimum of 6-9 study hours per week on average.

Academic Integrity

Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU.

The College of Health and Human Services adheres to the university's [Statement of Academic Integrity](#).³

Accommodations for Students with Disabilities

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.

Student Disability Services is located in the Office of Student Affairs, and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student's responsibility to initiate such a request

by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email at ADA@angelo.edu. For more information about the application process and requirements, visit the [Student Disability Services website](#).⁴ The employee charged with the responsibility of reviewing and authorizing accommodation requests is:

Dallas Swafford
Director of Student Disability Services
Office of Student Affairs
325-942-2047
dallas.swafford@angelo.edu
Houston Harte University Center, Room 112

Incomplete Grade Policy

It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. See ASU Operating Policy 10.11 [Grading Procedures](#)⁵ for more information.

Plagiarism

Plagiarism is a serious topic covered in ASU's [Academic Integrity policy](#)⁶ in the Student Handbook. Plagiarism is the action or practice of taking someone else's work, idea, etc., and passing it off as one's own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list.

Papers are subject to be evaluated for originality. Resources to help you understand this policy better are available at the [ASU Writing Center](#).⁷

Copyright Policy

Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

Student Absence for Observance of Religious Holy Days

Regular and punctual attendance is expected of all students. Students will be counted absent from class meetings missed, beginning with the first official day of classes. Students, whether present or absent, are responsible for all material presented or assigned for a course and will be held accountable for such materials in the determination of course grades.

A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19 Student Absence for [Observance of Religious Holy Day](#)⁸ for more information.

Syllabus Changes

The faculty member reserves the option to make changes as necessary to this syllabus and the course content. If changes become necessary during this course, the faculty will notify students of such changes by email, course announcements and/or via a discussion board announcement. It is the student's responsibility to look for such communications about the course on a daily basis.

Title IX at Angelo State University

Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex.

You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Boone, J.D. You may submit reports in the following manner:

Online: www.angelo.edu/incident-form

Face to face: Mayer Administration Building, Room 210

Phone: 325-942-2022

Email: michelle.boone@angelo.edu

Note, as a faculty member at Angelo State, I am a mandatory reporter and must report incidents involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325-942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-942-2171).

For more information about resources related to sexual misconduct, Title IX, or Angelo State's policy please visit: www.angelo.edu/title-ix.

Student Evaluation of Faculty and Course

Students in all programs are given the opportunity to evaluate their courses and the faculty who teach them. Evaluations are most helpful when they are honest, fair, constructive, and pertinent to the class, clinical experience, or course. Faculty value student evaluations, and use student suggestions in making modifications in courses, labs and clinical experiences.

Angelo State University uses the IDEA (Individual Development and Educational Assessment) system administered through Kansas State University for all course evaluations. The Office of Institutional Research and Assessment administers IDEA for the entire university, online and has established a policy whereby students can complete course evaluations free from coercion.

End of Syllabus

¹ <https://www.angelo.edu/student-handbook/>

² <https://www.angelo.edu/catalogs/>

³ <https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php>

⁴ <https://www.angelo.edu/services/disability-services/>

⁵ <https://www.angelo.edu/content/files/14197-op-1011-grading-procedures>

⁶ <https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php>

⁷ https://www.angelo.edu/dept/writing_center/academic_honesty.php

⁸ <https://www.angelo.edu/content/files/14206-op-1019-student-absence-for-observance-of>