

# Abnormal Psychology

PSY 4305

Spring 2022



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## Instructor: Dr. Drew Curtis

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## Course Information

### Course Description

This course is designed to provide an understanding of normal versus abnormal behavior. In addition, the characteristics, etiology, and treatment of psychological disorders affecting adults will be reviewed.

**Course Credits:** 3 SCH

### Prerequisite and Co-requisite Courses:

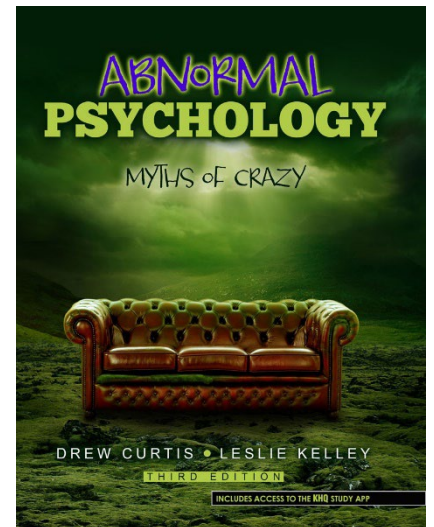
PSY 2301 (General Psychology).

### Required Text:

Curtis, D. A. & Kelley, L. (2020). *Abnormal psychology: Myths of "crazy"* (3rd ed.). Dubuque, IA: Kendall Hunt.

ISBN: 9781792454097

Publisher Site: <https://he.kendallhunt.com/product/abnormal-psychology-myths-crazy>



### Required Companion Site:

Use code at [www.khpcontent.com](http://www.khpcontent.com)

### Course Objectives

1. Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)
2. Learning to *analyze* and *critically evaluate* ideas, arguments, and points of view.

## Student Learning Outcomes

<b>Student Learning Outcome</b> By completing all course requirements, students will be able to:	<b>Assignment(s) or activity(ies) validating outcome achievement:</b>
Have a basic understanding of the major psychological perspectives on abnormal behavior	Lectures, Discussions, Quizzes, Tests
Be familiar with the essential diagnostic characteristics of major psychological disorders	Lectures, Discussions, Quizzes, Tests
Be familiar with etiological factors and treatments associated with major psychological disorders	Lectures, Discussions, Quizzes, Tests
Be able to apply course material to case examples	Lectures, Discussions, Quizzes, Tests

## Course Delivery

This is a face-to-face course with learning resources and supplemental materials posted in Blackboard. It is imperative that each student access BlackBoard.

## Technology Requirements

To successfully complete this course, students need to access BlackBoard, for course materials and complete quizzes.

## Communication

Email is the best way to contact your instructor and graduate teaching assistant. All emails should include “PSY 4305” in the subject line. All emails should include your first and last name.

## Grading

### Evaluation and Grades

Course grades will be determined as indicated in the table below.

<b>Assessment</b>	<b>Points</b>
Quizzes	150 pts. (10 pts. each)
Group Project/Presentation	50 pts.
Exams (3):	300 pts. (100 pts. Each)
Extra Credit (not required)	(20 pts. maximum)
<b>Total Possible Points</b>	<b>500</b>

## Grading System

Course grades will be dependent upon completing course requirements and meeting the student learning outcomes. The following grading scale is in use for this course:

A = 450-500  
B = 400-449  
C = 350-399  
D = 300-349  
F ≤ 299

### Quizzes

- There will be 15 online quizzes given throughout the semester. Quizzes are accessible through the Kendall Hunt Textbook Companion Site. Quizzes are implemented to promote and assess students' knowledge of terminology and fundamental principles and theories. Each quiz will be worth 10 points and you will have 30 minutes to complete the quiz. You are unable to work with anyone else or use information from anyone else on your quizzes; you must work alone. You are responsible for taking each quiz by the required deadline. Do not wait until the last minute to take your quizzes.
- Quizzes will cover material from the corresponding chapters on the syllabus, which will be lectured on in class (e.g., quiz 1 will cover material in chapter 1 and quiz 2 will cover material from chapter 2).
- **NO MAKE-UP QUIZZES**

### Group Project/Presentation

- Students will complete one project/presentation (50 points) in the semester, pertaining to personality disorders.
- The project/presentation will be completed within formed or assigned groups.
- Grading will be based on a rubric provided to group members and instructor. The instructor will be the primary source for your grade and peer evaluation will influence your grade. Thus, each member of the group will receive a unique grade.
- Check the syllabus schedule for project/presentation due date.

### Exams

- Three (3) exams (100 points each), including the final exam, will be given in the semester.
- Exams are designed to assess students' factual knowledge, understanding of principles and theories, and ability to apply critical thinking. Exams may be comprised of any of the following: multiple choice, short answer, true/false, matching, ordering, and/or essay questions. The exams will be based on class PowerPoint materials, discussions, and material from the textbook.
- **Make up exams will only be given in extenuating circumstances and the student may be required to prepare an essay on the material.** If a student is allowed to make up an exam, then the student will have only 1 week and 10 points will be deducted from the exam.

### Attendance/Participation

A roll sheet will be passed around at the beginning of each class. In the event that you are 1-3 points (not percentage points) away from a higher letter grade, attendance and participation will make a significant difference.

When you miss class, you miss out on important information and it is up to you to find out what you missed. Please show everyone respect by arriving on time and remaining in class until dismissed.

### **Extra Credit**

The instructor may provide opportunities for extra credit throughout the course. Extra credit may come through various formats (e.g., research participation, attendance at a university event, etc.). Your instructor will announce the opportunities in class. One opportunity will be to participate in research through the Department of Psychology and Sociology ([https://www.angelo.edu/dept/psychology\\_sociology/research\\_opportunities.php](https://www.angelo.edu/dept/psychology_sociology/research_opportunities.php))

Each 1 SONA credit will equal 3 extra credit points, up to a maximum of 20 extra credit points total. If you decide to participate in SONA, then please note that SONA credits can be used only once. You may not use SONA credits for credit in more than one course. Also, the deadline for reassigning credits will be the day after data collection ends for the semester. Attempts to use SONA credits for more than one course will result in no extra credit for this course.

### **How to Logon to the Website (Sona-Systems)**

1. Connect to <http://angelostate.sona-systems.com> (Note: do not type www.).
2. A login screen will come up but you cannot log in without an account.
3. In the lower left hand corner there is a link: request an account here, click on this.
4. A screen will come up requesting your name, user ID, and other information.
5. Your user ID is the same login name used for logging into Blackboard.
6. There is also an area to select the psychology courses you are enrolled in. Read the instructions and select those courses you may want to have extra credit assigned.
7. Once you are finished and submit your information, the system will e-mail a numerical password to your ASU e-mail address, e.g., jstudente@angelo.edu. Make sure to use your angelo.edu email.
8. You cannot log onto sona-systems until you receive this password.
9. Using your user ID and password login to sona-systems.
10. You can then change your password.

### **How to Sign Up for a Study:**

After you create your Sona account and login, you can sign up to participate in an experiment.

Click Experiment Sign-up

Pick an experiment

Click on View Timeslots for this Experiment

Pick a timeslot you would like to attend and click on Sign Up

## **Course Schedule**

<b>Date</b>	<b>Topic</b>	<b>Chapter</b>	<b>Quiz</b>
1/19	Introduction	1	
1/21	Understanding Abnormality: A Look at “Crazy”	1	
1/24	Understanding Abnormality: A Look at “Crazy”	1	1

1/26	Theory Informs Treatment		
1/28	Theory Informs Treatment	2	2
1/31	Theory Informs Treatment	2	
2/2	Theory Informs Treatment	2	
2/4	Assessment and Diagnosis	3	3
2/7	Assessment and Diagnosis	3	
2/9	The Value of Research: A Good Consumer	4	4
2/11	The Value of Research: A Good Consumer	4	
2/14	<b>EXAM 1</b>	-	-
2/16	Neurodevelopmental and Elimination Disorders	5	5
2/18	Neurodevelopmental and Elimination Disorders	5	
2/21	Schizophrenia Spectrum and Psychotic Disorders	6	6
2/23	Schizophrenia Spectrum and Psychotic Disorders	6	
2/25	Depressive and Bipolar Disorders	7	7
2/28	Depressive and Bipolar Disorders	7	
3/2	Anxiety Disorders, OCD, and Related Disorders	8	8
3/4	Anxiety Disorders, OCD, and Related Disorders	8	
3/7	Anxiety Disorders, OCD, and Related Disorders	8	
3/9	Trauma and Dissociative Disorders	9	9
3/11	Trauma and Dissociative Disorders	9	
3/21	Trauma and Dissociative Disorders	9	
3/23	Somatic Symptom and Related Disorders	10	10
3/25	Somatic Symptom and Related Disorders	10	
3/28	<b>EXAM 2</b>	-	-
3/30	Eating Disorders	11	11
4/1	Eating Disorders	11	
4/4	Eating Disorders	11	
4/6	Sleep Disorders	12	12
4/8	Projects		
4/11	Sexual Dysfunctions, Gender Dysphoria, and Paraphilic Disorders	13	13
4/13	Substance-Related, Impulse-Control, and Conduct Disorders	14	14
4/15	Substance-Related, Impulse-Control, and Conduct Disorders	14	
4/18	Personality Disorders- <b>PROJECTS DUE (Cluster A)</b>	16	15
4/20	Personality Disorders- <b>PROJECTS DUE (Cluster B)</b>	16	
4/22	Personality Disorders- <b>PROJECTS DUE (Cluster B &amp; C)</b>	16	
4/25	Personality Disorders- <b>PROJECTS DUE (Cluster C)</b>	16	
4/27	<b>Review</b>		
4/29	<b>Review</b>		
5/2	<b>Review</b>		

5/4	Neurocognitive Disorders	15	
5/6	Myths and Controversies in Practice, Ethics, and Law	17	
5/9	<b>FINAL EXAM (Wednesday, May 11th, 8-10am)</b>		

**\*\*Syllabus is subject to change at the discretion of the instructor\*\***

## General Policies

All students are required to follow the policies and procedures presented in these documents:

- [Angelo State University Student Handbook](#)<sup>1</sup>
- [Angelo State University Catalog](#)<sup>2</sup>

This is a face-to-face course with learning resources and supplemental materials posted in Blackboard. It is imperative that each student access BlackBoard.

It is expected that each student will have the required reading completed before the class during which we will discuss the material (see course schedule). Some material in the text may be challenging upon first read, but lectures will be easier to follow if you have read the chapter.

Research indicates that students who read the textbook before class learn more from lectures. To ensure you adopt this practice, you will be asked to follow these steps:

- Read and Review a Chapter
- Take an Online Quiz
- Come to the Lecture with Questions and Comments

1. Students are expected to take responsibility for their success in class. You are encouraged to be *active participants* in the education process by asking questions and being alert in class.
2. Distracting or disrespectful students will be asked to leave the class (this includes use of cell phones and other electronic devices).
3. If you have any concerns related to this class, you are encouraged to speak with your instructor *in a timely manner*. **As a general rule, you should raise any issues within one week of receiving a grade or completing a given project.**
4. Students will be expected to access the Blackboard online classroom on a regular basis for announcements, course materials, assignments, and grades.

### Late Work or Missed Assignments Policy

Due dates and times for assignments are posted. Failure to complete quizzes or assignments will result in a zero for those assignments.

**Make up policy for exams:** Make up exams will **ONLY** be allowed for emergency situations (in other words, a doctor's appointment is not an emergency). It is the student's responsibility (BY EMAIL WHEN POSSIBLE) to contact the professor within 24 hours to reschedule. Failure to do so will result in a zero on the exam. Make up exams will be scheduled at the convenience of the instructor and will be scheduled as quickly as possible. Make-up exams will cover the same material, but are in a format of the instructor's choice, such as **ORAL** or comprehensive fill in the blank/essay exams.

## Academic Integrity

Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU. The College of Health and Human Services adheres to the university's [Statement of Academic Integrity](#).<sup>3</sup>

## Accommodations for Students with Disabilities

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.

Student Disability Services is located in the Office of Student Affairs, and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student's responsibility to initiate such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email at [ADA@angelo.edu](mailto:ADA@angelo.edu). For more information about the application process and requirements, visit the [Student Disability Services website](#).<sup>4</sup> The employee charged with the responsibility of reviewing and authorizing accommodation requests is: Dallas Swafford: Director of Student Disability Services, Office of Student Affairs, 325-942-2047, [dallas.swafford@angelo.edu](mailto:dallas.swafford@angelo.edu), Houston Harte University Center, Room 112

## Incomplete Grade Policy

It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. See ASU Operating Policy 10.11 [Grading Procedures](#)<sup>5</sup> for more information.

## Plagiarism

Plagiarism is a serious topic covered in ASU's [Academic Integrity policy](#)<sup>6</sup> in the Student Handbook. Plagiarism is the action or practice of taking someone else's work, idea, etc., and passing it off as one's own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list.

Papers are subject to be evaluated for originality. Resources to help you understand this policy better are available at the [ASU Writing Center](#).<sup>7</sup>

## **Student Absence for Observance of Religious Holy Days**

A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19 Student Absence for [Observance of Religious Holy Day<sup>8</sup>](#) for more information.

## **Copyright Policy**

Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

## **Syllabus Changes**

The faculty member reserves the option to make changes as necessary to this syllabus and the course content. If changes become necessary during this course, the faculty will notify students of such changes by email, course announcements and/or via a discussion board announcement. It is the student's responsibility to look for such communications about the course on a daily basis.

## **Title IX at Angelo State University**

Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex.

You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Boone, J.D. You may submit reports in the following manner: Online: [www.angelo.edu/incident-form](http://www.angelo.edu/incident-form), Face to face: Mayer Administration Building, Room 210, Phone: 325-942-2022, Email: [michelle.boone@angelo.edu](mailto:michelle.boone@angelo.edu)

*Note, as a faculty member at Angelo State, I am a mandatory reporter and must report incidents involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325-*



942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-942-2171).

For more information about resources related to sexual misconduct, Title IX, or Angelo State's policy please visit: [www.angelo.edu/title-ix](http://www.angelo.edu/title-ix).

## End of Syllabus

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<sup>1</sup> <https://www.angelo.edu/student-handbook/>

<sup>2</sup> <https://www.angelo.edu/catalogs/>

<sup>3</sup> <https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php>

<sup>4</sup> <https://www.angelo.edu/services/disability-services/>

<sup>5</sup> <https://www.angelo.edu/content/files/14197-op-1011-grading-procedures>

<sup>6</sup> <https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php>

<sup>7</sup> [https://www.angelo.edu/dept/writing\\_center/academic\\_honesty.php](https://www.angelo.edu/dept/writing_center/academic_honesty.php)

<sup>8</sup> <https://www.angelo.edu/content/files/14206-op-1019-student-absence-for-observance-of>