

**CRIJ 1301 Introduction to Criminal Justice  
(8-Week On-line Version)  
Spring 1<sup>st</sup> 8-weeks, 2022**

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**MAIN TEXTBOOK FOR PURCHASE:**

 Larry J. Siege and John L. Worrall (2017). *Introduction to Criminal Justice* (16<sup>th</sup> Ed.). Boston, MA: Wadsworth Publishing.

**COURSE DESCRIPTION**

This course is designed to provide a systematic overview of American criminal justice systems (law, police, courts, and corrections). Through this course, students will acquire a comprehensive understanding of crime, justice, functions, and the complexity of the criminal justice system in American society.

**Prerequisites**

There are no prerequisites for this course.

**Technical Skills Required for This Course**

As with all online courses, students must be able to operate a computer and have the necessary technical skills to navigate around a web page. Additional technical skills are not a prerequisite for this course. However your computer must meet certain [minimum requirements to operate Blackboard](#).

**Time Spent on this Course**

Students can expect to spend a minimum of 10 hours per week to complete all readings and assignments. The lessons themselves take as long as it requires the student to read the materials and watch or listen to media presentations.

## **COURSE OBJECTIVES/LEARNING OUTCOMES:**

As a result of completing this course, the student will be able to:

- Identify and describe the various components of the United States' criminal justice system.
- Describe how the various components interrelate with one another in terms of their major functions.
- Integrate acquired comprehensive and analytical knowledge to current main criminal justice themes through online assignments.

## **GRADING POLICY:**

Student learning outcomes will be assessed through a combination of quizzes, essay assignments, and exams.

<p><b>Lesson Quizzes</b></p> <p>The instructor requires students to take a set of lesson-based fundamental quizzes (all multiple choice questions) at the conclusion of the lecture on each Lesson.</p>	<p><b>160 points</b> (Possible points 20 per quiz)</p>
<p><b>Lesson Essay Assignments</b></p> <p>The instructor requires students to focus on lesson-based fundamental questions at the conclusion of the lecture on each Lesson except Lessons 3, 6, and 8.</p>	<p><b>100 points</b> (Possible points 20 per Assignment)</p>
<p><b>1<sup>st</sup> Exam</b></p> <p>During <b>Week 3</b>, the students will be required to take this 100 minute exam. The total of 40 questions will cover the materials discussed over the course. The exam will have two sections included:</p> <p>(1) A 90-point 30-item multiple choice section; and (2) A 30-point 10-item true/false section.</p>	<p><b>120 points</b> (Possible points 3 per question)</p>
<p><b>2<sup>nd</sup> Exam (20%)</b></p> <p>During <b>Week 6</b>, the students will be required to take this 100 minute exam. The total of 40 questions will cover the materials discussed over the course. The exam will have two sections included:</p> <p>(1) A 90-point 30-item multiple choice section; and (2) A 30-point 10-item true/false section.</p>	<p><b>120 points</b> (Possible points 3 per question)</p>

<p><b>3<sup>rd</sup> Exam (20%)</b></p> <p>During <b>Week 8</b>, the students will be required to take this 100 minute exam. The total of 40 questions will cover the materials discussed over the course. The exam will have two sections included:</p> <p>(1) A 90-point 30-item multiple choice section; and  (2) A 30-point 10-item true/false section.</p>	<p><b>120 points</b>  (Possible points  3 per question)</p>
<p><b>Total</b></p>	<p><b>620 points</b></p>

### *Final Grade*

<u>Grade</u>	<u>Cumulative Points</u>
A	558 to 620 (equal to 90 -100 %)
B	496 to 557 (equal to 80 -89 %)
C	434 to 495 (equal to 70 -79 %)
D	372 to 433 (equal to 60 -69 %)
F	371 and below (equal to 59 % and below)

### **MAKE-UP EXAMS:**

No make-up exams will be given.

### **COURSE ORGANIZATION**

#### **Lesson One: Ch 1. Crime and Criminal Justice**

Lesson 1 defines the concept of criminal justice, introduces the three basic component agencies of criminal justice, traces the formal criminal justice process, and introduces the various perspectives on criminal justice.

#### **Lesson Two: Ch 2. The Nature and Extent of Crime**

Lesson 2 highlights crime statistics by defining the different types of crime, comparing and contrasting the methods to measure crime, and recognizing the trends in the crime rates with plausible explanations.

#### **Lesson Three: Ch 3. Understanding Crime and Victimization**

Lesson 3 is all about the study of Criminology: the nature, extent, cause, and control of criminal behavior.

**Lesson Four:** Ch 5. Public Policing and Private Security & Ch 6. The Police: Organization, Role, Function

Lesson 4 highlights the history of police: the early development of the police in England; the development of the police in colonial America; twentieth-century police reforms and the emergence of professionalism; the main events in policing between 1960 and the present. Also, it introduces the organization of police departments, compare and contrast the patrol function and the investigation function, and discusses the concept of community policing and problem-oriented policing.

**Lesson Five:** Ch 7. Issues in Policing

Lesson 5 discusses various issues in policing, such as who the police are; the police profession, police discretion, problems of policing; and use of force.

**Lesson Six:** Ch 8. Police and the Rule of Law

Lesson 6 introduces the restriction of the U.S. Constitution's Fourth and Fifth Amendments against police activities by requiring that they obtain a warrant before conducting a search and they must honor the Fifth Amendment's prohibition against forcing people in any custodial interrogation to incriminate themselves, respectively. Also, it discusses the exclusionary rule, including its extensions and exceptions.

**Lesson Seven:** Ch 10. Pretrial Procedures and Trial Procedure & Ch 12. Community Sentences

Lesson 7 reviews the trial process and explains the legal rights of the accused at trial. Also, it introduces the concept of community sentencing, the history of community sentences, and the effectiveness of probation and intermediate sanctions.

**Lesson Eight:** Ch 13. Corrections: History, Institution, and Population

Lesson 8 reviews the history of correctional institutions and compare and contrast jails vs. prisons.

## **COURSE SCHEDULE**

**Lesson One**

Ch 1. Crime and Criminal Justice

- 1<sup>st</sup> Lesson Test and 1<sup>st</sup> Essay Assignment due by 10 p.m. on Saturday, January 22

**Lesson Two**

Ch 2. The Nature and Extent of Crime

- 2<sup>nd</sup> Lesson Test and 2<sup>nd</sup> Essay Assignment due by 10 p.m. on Saturday, January 29

- Lesson Three**      Ch 3. Understanding Crime and Victimization
- 3<sup>rd</sup> Lesson Test due by 10 p.m. on Saturday, February 5
- First Exam**      Chapters 1, 2, & 3  
*The first exam will be posted at 12:01 a.m. on Saturday, February 5 - Due by 10 p.m. on Sunday, February 6*
- Lesson Four**      Ch 5. Public Policing and Private Security  
Ch 6. The Police: Organization, Role, Function
- 4<sup>th</sup> Lesson Test and 3<sup>rd</sup> Essay Assignment due by 10 p.m. on Saturday, February 12
- Lesson Five**      Ch 7. Issues in Policing
- 5<sup>th</sup> Lesson Test and 4<sup>th</sup> Essay Assignment due by 10 p.m. on Saturday, February 19
- Lesson Six**      Ch 8. Police and the Rule of Law
- 6<sup>th</sup> Lesson Test due by 10 p.m. on Saturday, February 26
- Second Exam**      Chapters 5, 6, 7 & 8  
*The second exam will be posted at 12:01 a.m. on Saturday, February 26 - Due by 10 p.m. on Sunday, February 27*
- Lesson Seven**      Ch 10. Pretrial Procedures and Trial Procedure  
Ch 12. Community Sentences
- 7<sup>th</sup> Lesson Test and 5<sup>th</sup> Essay Assignment due by 10 p.m. on Saturday, March 5
- Lesson Eight**      Ch 13. Corrections: History, Institution, and Population
- 8<sup>th</sup> Lesson Test due by 10 p.m. on Saturday, March 12
- Final Exam**      Chapters 10, 12 & 13  
*The final exam will be posted at 12:01 a.m. on Saturday, March 12 - Due by 10 p.m. on Sunday, March 13*

## **UNIVERSITY POLICIES**

### **Academic Integrity**

Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding and complying with the university [Academic Honor Code](#) and the [ASU Student Handbook](#).

### **Accommodations for Disability**

The Student Life Office is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability, and it is the student's responsibility to initiate such a request by contacting the Student Life Office at (325) 942-2191 or (325) 942-2126 (TDD/FAX) or by e-mail at [Student.Life@angelo.edu](mailto:Student.Life@angelo.edu) to begin the process. The Student Life Office will establish the particular documentation requirements necessary for the various types of disabilities.

### **Student absence for religious holidays**

A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. A student who is absent from classes for the observance of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence.

### **Title IX at Angelo State University**

The University prohibits discrimination based on sex, which includes pregnancy, sexual orientation, gender identity, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination including: sexual assault, sex-based discrimination, sexual exploitation, sexual harassment, public indecency, interpersonal violence (domestic violence and/or dating violence), and stalking. As a faculty member, I am a Responsible Employee meaning that I am obligated by law and ASU policy to report any allegations I am notified of to the Office of Title IX Compliance.

Students are encouraged to report any incidents of sexual misconduct directly to ASU's Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator at:

**Michelle Boone, J.D.**

*Director of Title IX Compliance/Title IX Coordinator*

Mayer Administration Building, Room 210

325-942-2022

[michelle.boone@angelo.edu](mailto:michelle.boone@angelo.edu)

**You may also file a report online 24/7 at [www.angelo.edu/incident-form](http://www.angelo.edu/incident-form).**

If you are wishing to speak to someone about an incident in confidence you may contact the *University Health Clinic and Counseling Center at 325-942-2173* or the *ASU Crisis Helpline at 325-486-6345*.

For more information about Title IX in general you may visit [www.angelo.edu/title-ix](http://www.angelo.edu/title-ix).