


**CRIJ 1301 Introduction to Criminal Justice
(8-Week On-line Version)
Spring 2nd 8-weeks, 2022**

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Office Hours: Tuesday through Thursday: 1 p.m. - 4 p.m.
Other times by appointment

MAIN TEXTBOOK FOR PURCHASE:

 Larry J. Siege and John L. Worrall (2017). *Introduction to Criminal Justice* (16th Ed.). Boston, MA: Wadsworth Publishing.

COURSE DESCRIPTION

This course is designed to provide a systematic overview of American criminal justice systems (law, police, courts, and corrections). Through this course, students will acquire a comprehensive understanding of crime, justice, functions, and the complexity of the criminal justice system in American society.

Prerequisites

There are no prerequisites for this course.

Technical Skills Required for This Course

As with all online courses, students must be able to operate a computer and have the necessary technical skills to navigate around a web page. Additional technical skills are not a prerequisite for this course. However, your computer must meet certain [minimum requirements to operate Blackboard](#).

Time Spent on this Course

Students can expect to spend a minimum of 10 hours per week to complete all readings and assignments. The lessons themselves take as long as it requires the student to read the materials and watch or listen to media presentations.

COURSE OBJECTIVES/LEARNING OUTCOMES:

As a result of completing this course, the student will be able to:

- Identify and describe the various components of the United States' criminal justice system.
- Describe how the various components interrelate with one another in terms of their major functions.
- Integrate acquired comprehensive and analytical knowledge to current main criminal justice themes through online assignments.

GRADING POLICY:

Student learning outcomes will be assessed through a combination of quizzes, essay assignments, and exams.

Lesson Quizzes The instructor requires students to take a set of lesson-based fundamental quizzes (all multiple choice questions) at the conclusion of the lecture on each Lesson.	160 points (Possible points 20 per quiz)
Lesson Essay Assignments The instructor requires students to focus on lesson-based fundamental questions at the conclusion of the lecture on each Lesson except Lessons 3, 6, and 8.	100 points (Possible points 20 per Assignment)
1st Exam During Week 3 , the students will be required to take this 100 minute exam. The total of 40 questions will cover the materials discussed over the course. The exam will have two sections included: (1) A 90-point 30-item multiple choice section; and (2) A 30-point 10-item true/false section.	120 points (Possible points 3 per question)
2nd Exam (20%) During Week 6 , the students will be required to take this 100 minute exam. The total of 40 questions will cover the materials discussed over the course. The exam will have two sections included: (1) A 90-point 30-item multiple choice section; and (2) A 30-point 10-item true/false section.	120 points (Possible points 3 per question)

3rd Exam (20%) During Week 8 , the students will be required to take this 100 minute exam. The total of 40 questions will cover the materials discussed over the course. The exam will have two sections included: (1) A 90-point 30-item multiple choice section; and (2) A 30-point 10-item true/false section.	120 points (Possible points 3 per question)
Total	620 points

Final Grade

<u>Grade</u>	<u>Cumulative Points</u>
A	558 to 620 (equal to 90 -100 %)
B	496 to 557 (equal to 80 -89 %)
C	434 to 495 (equal to 70 -79 %)
D	372 to 433 (equal to 60 -69 %)
F	371 and below (equal to 59 % and below)

MAKE-UP EXAMS:

No make-up exams will be given.

COURSE ORGANIZATION

Lesson One: Ch 1. Crime and Criminal Justice

Lesson 1 defines the concept of criminal justice, introduces the three basic component agencies of criminal justice, traces the formal criminal justice process, and introduces the various perspectives on criminal justice.

Lesson Two: Ch 2. The Nature and Extent of Crime

Lesson 2 highlights crime statistics by defining the different types of crime, comparing and contrasting the methods to measure crime, and recognizing the trends in the crime rates with plausible explanations.

Lesson Three: Ch 3. Understanding Crime and Victimization

Lesson 3 is all about the study of Criminology: the nature, extent, cause, and control of criminal behavior.

Lesson Four: Ch 5. Public Policing and Private Security & Ch 6. The Police: Organization, Role, Function

Lesson 4 highlights the history of police: the early development of the police in England; the development of the police in colonial America; twentieth-century police reforms and the emergence of professionalism; the main events in policing between 1960 and the present. Also, it introduces the organization of police departments, compare and contrast the patrol function and the investigation function, and discusses the concept of community policing and problem-oriented policing.

Lesson Five: Ch 7. Issues in Policing

Lesson 5 discusses various issues in policing, such as who the police are; the police profession, police discretion, problems of policing; and use of force.

Lesson Six: Ch 8. Police and the Rule of Law

Lesson 6 introduces the restriction of the U.S. Constitution's Fourth and Fifth Amendments against police activities by requiring that they obtain a warrant before conducting a search and they must honor the Fifth Amendment's prohibition against forcing people in any custodial interrogation to incriminate themselves, respectively. Also, it discusses the exclusionary rule, including its extensions and exceptions.

Lesson Seven: Ch 10. Pretrial Procedures and Trial Procedure & Ch 12. Community Sentences

Lesson 7 reviews the trial process and explains the legal rights of the accused at trial. Also, it introduces the concept of community sentencing, the history of community sentences, and the effectiveness of probation and intermediate sanctions.

Lesson Eight: Ch 13. Corrections: History, Institution, and Population

Lesson 8 reviews the history of correctional institutions and compare and contrast jails vs. prisons.

COURSE SCHEDULE

Lesson One Ch 1. Crime and Criminal Justice

- 1st Lesson Test and 1st Essay Assignment due by 10 p.m. on Saturday, March 26

Lesson Two Ch 2. The Nature and Extent of Crime

- 2nd Lesson Test and 2nd Essay Assignment due by 10 p.m. on Saturday, April 2

Lesson Three	<u>Ch 3. Understanding Crime and Victimization</u> <ul style="list-style-type: none"> • <u>3rd Lesson Test</u> due by 10 p.m. on Saturday, April 9
<u>First Exam</u>	Chapters 1, 2, & 3 <i>The first exam will be posted at 12:01 a.m. on Saturday, April 9 - Due by 10 p.m. on Sunday, April 10</i>
Lesson Four	<u>Ch 5. Public Policing and Private Security</u> <u>Ch 6. The Police: Organization, Role, Function</u> <ul style="list-style-type: none"> • <u>4th Lesson Test</u> and <u>3rd Essay Assignment</u> due by 10 p.m. on Saturday, April 16
Lesson Five	<u>Ch 7. Issues in Policing</u> <ul style="list-style-type: none"> • <u>5th Lesson Test</u> and <u>4th Essay Assignment</u> due by 10 p.m. on Saturday, April 23
Lesson Six	<u>Ch 8. Police and the Rule of Law</u> <ul style="list-style-type: none"> • <u>6th Lesson Test</u> due by 10 p.m. on Saturday, April 30
<u>Second Exam</u>	Chapters 5, 6, 7 & 8 <i>The second exam will be posted at 12:01 a.m. on Saturday, April 30 - Due by 10 p.m. on Sunday, May 1</i>
Lesson Seven	<u>Ch 10. Pretrial Procedures and Trial Procedure</u> <u>Ch 12. Community Sentences</u> <ul style="list-style-type: none"> • <u>7th Lesson Test</u> and <u>5th Essay Assignment</u> due by 10 p.m. on Saturday, May 7
Lesson Eight	<u>Ch 13. Corrections: History, Institution, and Population</u> <ul style="list-style-type: none"> • <u>8th Lesson Test</u> due by 10 p.m. on Saturday, May 14
<u>Final Exam</u>	Chapters 10, 12 & 13 <i>The final exam will be posted at 12:01 a.m. on Friday, May 13 - Due by 10 p.m. on Sunday, May 15</i>

IMPORTANT DATES

March 21: 2nd 8-Week Term begins.

March 29: 2nd 8-Week Session “W” period begins – Drops and withdrawals will now be recorded on transcripts.

April 28: Last Day to Drop/Withdraw from the 2nd 8-Week Term – The appropriate form must be submitted by 5:00 pm. Central Time.

UNIVERSITY POLICIES

Academic Integrity

Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding and complying with the university [Academic Honor Code](#) and the [ASU Student Handbook](#).

Accommodations for Disability

The Student Life Office is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability, and it is the student's responsibility to initiate such a request by contacting the Student Life Office at (325) 942-2191 or (325) 942-2126 (TDD/FAX) or by e-mail at Student.Life@angelo.edu to begin the process. The Student Life Office will establish the particular documentation requirements necessary for the various types of disabilities.

Student absence for religious holidays

A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. A student who is absent from classes for the observance of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence.

Title IX at Angelo State University

The University prohibits discrimination based on sex, which includes pregnancy, sexual orientation, gender identity, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination including: sexual assault, sex-based discrimination, sexual exploitation, sexual harassment, public indecency, interpersonal violence (domestic violence and/or dating violence), and stalking. As a faculty member, I am a Responsible Employee meaning that I am obligated by law and ASU policy to report any allegations I am notified of to the Office of Title IX Compliance.

Students are encouraged to report any incidents of sexual misconduct directly to ASU's Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator at:

Michelle Boone, J.D.

Director of Title IX Compliance/Title IX Coordinator

Mayer Administration Building, Room 210

325-942-2022

michelle.boone@angelo.edu

You may also file a report online 24/7 at www.angelo.edu/incident-form.

If you are wishing to speak to someone about an incident in confidence you may contact the *University Health Clinic and Counseling Center* at 325-942-2173 or the *ASU Crisis Helpline* at 325-486-6345.

For more information about Title IX in general you may visit www.angelo.edu/title-ix.