


CRIJ 3303 THEORY AND PRACTICE IN THE JUVENILE JUSTICE SYSTEM

(8-Week On-line Version)

March 21 through May 15, 2022

Professor: Dr. Won-Jae Lee
Office: Vincent 225
Telephone: (325) 486-6717
Email: wlee@angelo.edu
Office Hours: Tuesday through Thursday: 1 p.m. - 4 p.m.
Other times by appointment

MAIN TEXTBOOK FOR PURCHASE:

 Bartollas, Clemens & Schmallegger Frank (2018). *Juvenile Delinquency* (3rd Ed.). Pearson.

COURSE DESCRIPTION

An intensive examination of the juvenile justice process. Topics focus on the specialized nature of the juvenile system, including juvenile law, the varied roles of juvenile courts, the police and correctional agencies, and an analysis of contemporary American juvenile justice philosophy and practice.

COURSE OBJECTIVES

The course will:

- Enhance the student's knowledge of the juvenile justice systems
- Guide students to understand the issues contributing to the criminological needs of juveniles.
- Expand student ability for communicating with juveniles and gearing them toward rehabilitation.
- Understand the role of police, juvenile courts, and juvenile corrections in the juvenile justice system.

GRADING POLICY:

Module Tests (40%) The instructor requires students to take a set of lesson-based fundamental tests at the conclusion of each module lesson. Each test will have two sections included: 1) A 30-point multiple choice sections; and 2) A 10-point true/false section.	320 points (Possible points 40 per test)
Learning Outcomes-Based Short Essay Assignments (40%) The instructor requires students to focus on learning outcomes-based essay questions at the conclusion of each module lesson. Each assignment will have the total of 5 questions (at least a half-page long answer per question).	320 points (Possible points 40 per assignment)
Discussion Forums (20%) At the conclusion of each module lesson, the instructor requires students to engage in group discussion to reflect on material that they have read and worked with outside of class.	160 points (Possible points 20 per forum)
Total	800 points

Final Grade

<u>Grade</u>	<u>Cumulative Points</u>
A	720 to 800
B	640 to 719
C	560 to 639
D	480 to 559
F	479 and below

MAKE-UP EXAMS:

No make-up exams will be given.

COURSE SCHEDULE

Module One

Ch 1. Adolescence and Delinquency

- 1st Quiz and 1st Short Essay Assignment due by 10 p.m. on Sat. March 26
- 1st Discussion Forum Participation
 - *Main Posting*: due by 10 p.m. on Sat. March 26
 - *Two Reponses*: due by 10 p.m. on Sun. March 27

Module Two

Ch 2. The Measurement and Nature of Delinquency

Ch 3. Individual Causes of Delinquency

- 2nd Quiz and 2nd Short Essay Assignment due by 10 p.m. on Sat. April 2
- 2nd Discussion Forum Participation
 - *Main Posting*: due by 10 p.m. on Sat. April 2
 - *Two Reponses*: due by 10 p.m. on Sun. April 3

Module Three

Ch 4. Social Structural and Social Process Theories of Delinquency

Ch 5. Social Interactionist Theories of Delinquency

- 3rd Quiz and 3rd Short Essay Assignment due by 10 p.m. on Sat. April 9
- 3rd Discussion Forum Participation
 - *Main Posting*: due by 10 p.m. on Sat. April 9
 - *Two Reponses*: due by 10 p.m. on Sun, April 10

Module Four

Ch 6. Gender and Delinquency

Ch 7. Families and Delinquency

- 4th Quiz and 4th Short Essay Assignment due by 10 p.m. on Sat. April 16
- 4th Discussion Forum Participation
 - *Main Posting*: due by 10 p.m. on Sat. April 16
 - *Two Reponses*: due by 10 p.m. on Sun, April 17

Module Five

Ch 8. Schools and Delinquency

Ch 9. Gangs and Delinquency

- 5th Quiz and 5th Short Essay Assignment due by 10 p.m. on Sat. April 23
- 5th Discussion Forum Participation
 - *Main Posting*: due by 10 p.m. on Sat. April 23
 - *Two Reponses*: due by 10 p.m. on Sun. April 24

Module Six

Ch 10. Special Juvenile Offender Populations

- 6th Quiz and 6th Short Essay Assignment due by 10 p.m. on Sat. April 30
- 6th Discussion Forum Participation
 - *Main Posting*: due by 10 p.m. on Sat. April 30
 - *Two Reponses*: due by 10 p.m. on Sun, May 1

Module Seven

Ch 11. An Overview of Juvenile Justice in America

Ch 12. Police and the Juvenile

- 7th Quiz and 7th Short Essay Assignment due by 10 p.m. on Sat. May 7
- 7th Discussion Forum Participation
 - *Main Posting*: due by 10 p.m. on Sat. May 7
 - *Two Reponses*: due by 10 p.m. on Sun, May 8

Module Eight

Ch 13. Juvenile Court

Ch 14. Juvenile Corrections

- 8th Quiz and 8th Short Essay Assignment due by 10 p.m. on Sat. May 14
- 8th Discussion Forum Participation
 - *Main Posting*: due by 10 p.m. on Sat. May 14
 - *Two Reponses*: due by 10 p.m. on Sun. May 15

IMPORTANT DATES

March 21: 2nd 8-Week Term begins.

March 29: 2nd 8-Week Session “W” period begins – Drops and withdrawals will now be recorded on transcripts.

April 28: Last Day to Drop/Withdraw from the 2nd 8-Week Term – The appropriate form must be submitted by 5:00 pm. Central Time.

UNIVERSITY POLICIES

Academic Integrity

Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding and complying with the university [Academic Honor Code](#) and the [ASU Student Handbook](#).

Accommodations for Disability

The Student Life Office is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability, and it is the student's responsibility to initiate such a request by contacting the Student Life Office at (325) 942-2191 or (325) 942-2126 (TDD/FAX) or by e-mail at Student.Life@angelo.edu to begin the process. The Student Life Office will establish the particular documentation requirements necessary for the various types of disabilities.

Student absence for religious holidays

A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. A student who is absent from classes for the observance of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence.

Title IX at Angelo State University

Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex.

You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Boone, J.D. You may submit reports in the following manner:

Online: www.angelo.edu/incident-form

Face to Face: Mayer Administration Building, Room 210

Phone: 325-942-2022

E-Mail: michelle.boone@angelo.edu

Note, as a faculty member at Angelo State, I am a mandatory reporter and must report incidents involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325-942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-942-2171).

For more information about resources related to sexual misconduct, Title IX, or Angelo State's policy please visit: www.angelo.edu/title-ix