


**CRIJ 4360 Police Personnel Management  
(8-Week On-line Version)  
2022 Spring 2<sup>nd</sup> 8-weeks**

**Professor:** Dr. Randolph D. Hicks  
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**Office Hours:** by appointment

**MAIN TEXTBOOK FOR PURCHASE:**

 Randolph D. Hicks II (2020). *Persuasion and Effective Communication for Law Enforcement: Applications for Patrol, Investigation, Undercover Operations and Survival*. Palmetto Publishing Group, Charleston, SC.

**Prerequisites**

There are no prerequisites for this course.

**Technical Skills Required for This Course**

As with all online courses, students must be able to operate a computer and have the necessary technical skills to navigate around a web page. Additional technical skills are not a prerequisite for this course. However your computer must meet certain [minimum requirements to operate Blackboard](#).

**Time Spent on this Course**

Students can expect to spend a minimum of 10 hours per week to complete all readings and assignments. The lessons themselves take as long as it requires the student to read the materials and watch or listen to media presentations.

**COURSE OBJECTIVES/LEARNING OUTCOMES:**

**Course Objectives/Learning Outcomes:**

As a result of completing this course, the student will be able to:

- Articulate fully the actual nature of American street policing and the crucial role of interpersonal communication in meeting its tasks and challenges.
- Identify and fully explain the most important interpersonal communication principles operating in human dyad and triad interactions.
- Provide accurate practical applications of interpersonal communication to uniformed patrol field encounters with the public.

- Make valid practical applications of interpersonal communication to investigative duties.
- Validly apply principles of interpersonal communication to functional undercover operations.
- Effectively and accurately apply interpersonal communication principles and tactics to hazardous survival concerns posed by street policing.

### **GRADING POLICY:**

A student's final grade will be based upon the point breakdown below. You may approach me at any point during the semester, and I will provide you with feedback on your progress in the class. However, you will be given feedback with all assignments when they are graded and returned to you. Therefore, please "keep track" of your points throughout the semester.

<b>Quizzes (around 53%)</b>  The instructor requires students to take the total of 6 lesson-based fundamental quizzes (all multiple choice questions) at the conclusion of each Module.	<b>500 points</b> (Max. 5 pts per question)
<b>Analytical Response Assignments (around 47%)</b>  The instructor requires students to submit the total of 6 lesson-based analytical responses to questions per Module.	<b>450 points</b> (Max. 10 pts per question)
<b>Total</b>	<b>950 points</b>

### ***Final Grade***

<b><u>Grade</u></b>	<b><u>Cumulative Points</u></b>
A	855 to 950 (equal to 90 -100 %)
B	760 to 854 (equal to 80 -89 %)
C	665 to 759 (equal to 70 -79 %)
D	570 to 664 (equal to 60 -69 %)
F	569 and below (equal to 59 % and below)

### **MAKE-UP EXAMS:**

No make-up exams will be given.

## **COURSE SCHEDULE**

**Module 1 (1 week)** Introduction & Ch 1. Framework: Persuasive Communication and Law Enforcement

- 1<sup>st</sup> Quiz and 1<sup>st</sup> Analytical Response Assignment due by 11:59 p.m. on Saturday, March 26

**Module 2 (2 weeks)** Ch 2. Principles

- 2<sup>nd</sup> Quiz and 2<sup>nd</sup> Analytical Response Assignment due by 11:59 p.m. on Saturday, April 9

**Module 3 (1 week)** Ch 3. Uniformed Patrol Applications

- 3<sup>rd</sup> Quiz and 3<sup>rd</sup> Analytical Response Assignment due by 11:59 p.m. on Saturday, April 16

**Module 4 (1 week)** Ch 4. Investigation Applications

- 4<sup>th</sup> Quiz and 4<sup>th</sup> Essay Assignment due by 11:59 p.m. on Saturday, April 23

**Module 5 (1-week)** Ch 5. Undercover Applications

- 5<sup>th</sup> Quiz and 5<sup>th</sup> Essay Assignment due by 11:59 p.m. on Saturday, April 30

**Module 6 (2 weeks)** Ch 6. Survival Applications

- 6<sup>th</sup> Quiz and 6<sup>th</sup> Analytical Response Assignment due by 11:59 p.m. on Saturday, May 14

## **IMPORTANT DATES**

**March 21:** 2<sup>nd</sup> 8-Week Term begins.

**March 29:** 2<sup>nd</sup> 8-Week Session “W” period begins – Drops and withdrawals will now be recorded on transcripts.

**April 28:** Last Day to Drop/Withdraw from the 2<sup>nd</sup> 8-Week Term – The appropriate form must be submitted by 5:00 pm. Central Time.

## **UNIVERSITY POLICIES**

### **Academic Integrity**

Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding and complying with the university [Academic Honor Code](#) and the [ASU Student Handbook](#).

### **Accommodations for Disability**

The Student Life Office is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability, and it is the student's responsibility to initiate such a request by contacting the Student Life Office at (325) 942-2191 or (325) 942-2126 (TDD/FAX) or by e-mail at [Student.Life@angelo.edu](mailto:Student.Life@angelo.edu) to begin the process. The Student Life Office will establish the particular documentation requirements necessary for the various types of disabilities.

### **Student absence for religious holidays**

A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. A student who is absent from classes for the observance of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence.

### **Title IX at Angelo State University**

The University prohibits discrimination based on sex, which includes pregnancy, sexual orientation, gender identity, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination including: sexual assault, sex-based discrimination, sexual exploitation, sexual harassment, public indecency, interpersonal violence (domestic violence and/or dating violence), and stalking. As a faculty member, I am a Responsible Employee meaning that I am obligated by law and ASU policy to report any allegations I am notified of to the Office of Title IX Compliance.

Students are encouraged to report any incidents of sexual misconduct directly to ASU's Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator at:

**Michelle Boone, J.D.**

*Director of Title IX Compliance/Title IX Coordinator*

Mayer Administration Building, Room 210

325-942-2022

[michelle.boone@angelo.edu](mailto:michelle.boone@angelo.edu)

**You may also file a report online 24/7 at [www.angelo.edu/incident-form](http://www.angelo.edu/incident-form).**

If you are wishing to speak to someone about an incident in confidence you may contact the *University Health Clinic and Counseling Center* at 325-942-2173 or the *ASU Crisis Helpline* at 325-486-6345.

For more information about Title IX in general you may visit [www.angelo.edu/title-ix](http://www.angelo.edu/title-ix).