

Department of Security Studies and Criminal Justice
COURSE CRIJ #6372
Correction
Spring 2022

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Office Hours: By appointment

Textbook

Required:

- (1) Beccaria, Cesare. *On Crime & Punishment*. The complete translated work from any publisher
- (2) Kerman, Piper. 2011. *Orange is the New Black: My Year in a Women's Prison*. Random House Publishing.
- (3) Other readings/articles as assigned (see course schedule).

Course Description

In-depth examination of the various issues and problems in corrections as they related to administration and management. A variety problems are explored, including the philosophical justification for prisons, personnel management, sentencing and its implications, community-based corrections, rehabilitation, judicial intervention, and correctional reform.

Course Objectives

Following the successful completion of this course, students should have an understanding of:

- The historical development of corrections
- The impact of the prison environment on inmates and staff
- The challenges facing prisoner reentry and reintegration

Course Requirement and Grading

Article Reviews	.	.	.	.	.	.	.	.	50
Book Review	.	.	.	.	.	.	.	.	20
Research Paper	.	.	.	.	.	.	.	.	30

Grading scale:	A:	100-90%	90 – 100 points
	B:	89-80%	80 – 89
	C:	79-70%	70 – 79
	D:	69-60%	60 – 69
	E:	<60%	< 60

Article Reviews

From Week 2 to 8, you may choose 5 weeks' reading material to write a reaction essay. You can write a summary of the reading material and you can also critique some articles. Essays should be about 2 double-spaced, typed pages. Please use 12-point Times New Roman font and 1" margins. You do not need to include a reference page (unless you use outside sources), but you should follow proper APA format for citations in the text of your paper, especially if you use quotes. The reviews will be due on **each Friday midnight**.

Book Review

On Week 1, you are asked to write a book review of a classic book from Beccaria, *On Crime and Punishment*. Please use APA format for this review. Maximum length is 3 pages. In your book review, you do not have to summarize everything from the book. Pick one aspect of it and write your own thoughts of this aspect.

Research Paper

You are asked to pick a topic related to correctional issue in the United States and write a paper on it. For instance, (little) deterrence effect of harsh punishment, overcrowding in prisons and jails, prison gangs, contraband market in correctional facilities, reentry of inmates, and high recidivism in the United States. Please pick a small topic and include 3 sections in your paper, including (1) identify what correctional issue it is and how important it is; (2) summary of prior studies on this topic; and (3) come up with one possible solution to this issue. APA format is required for this paper assignment.

Academic Honesty

Academic dishonesty of any kind (e.g. plagiarism, cheating) will not be tolerated. Students found to have plagiarized or cheated will receive a failing grade for the course. If a cell phone is visible during an exam, the student will receive a zero for that test. There will also be disciplinary actions at the university level. Further information concerning academic honesty can be found at: <http://www.angelo.edu/content/files/17358-university-honor-code>.

Disabled Student Policy and Services for Disabled Students

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA), and subsequent legislation.

Student Affairs is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability, and it is the student's responsibility to initiate such a request by emailing studentservices@angelo.edu, or by contacting:

Office of Student Affairs
University Center, Suite 112
325-942-2047 Office

325-942-2211 FAX

Student Absence for Observance of Religious Holy Days

“A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence.” Please see ASU Operating Policy 10.19.

Title IX at Angelo State University

Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. The University prohibits discrimination based on sex, which includes pregnancy, sexual orientation, gender identity, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination including: sexual assault, sex-based discrimination, sexual exploitation, sexual harassment, public indecency, interpersonal violence (domestic violence and/or dating violence), and stalking. As a faculty member, I am a Responsible Employee meaning that I am obligated by law and ASU policy to report any allegations I am notified of to the Office of Title IX Compliance. This is done in order to connect students with resources and options in addressing the allegations reported. As a student, you are encouraged to report any incidents of sexual misconduct directly to ASU’s Office of Title IX Compliance and the Director of Title IX

Compliance/Title IX Coordinator. You may do so by contacting:
Michelle Boone, J.D.

Director of Title IX Compliance/Title IX Coordinator

Mayer Administration Building, Room 210

325-942-2022 michelle.boone@angelo.edu

You may also file a report online 24/7 at www.angelo.edu/incident-form

Email Correspondence

Email is the best way to reach your instructor after class. I will respond you within 24 hours. If I may not address your question or concern within 24 hours, I will let you know in advance. Email should be sent in a formal and professional style. Always put CRIJ 6372 or Correction in your title line as this will help me respond to your emails promptly. Do not use emoji in your email, except for smiling face ☺, because I want you to think positively every day.

Annotated Outline of Topics to Be Covered for Each Week

Dates	Topics	Readings	Assignment due
Week 1 (Jan. 17 – Jan. 21)	History and purpose of punishment	Beccaria book Tonry (2009)	Book review is due at Friday midnight
Week 2 (Jan. 24 – Jan. 28)	Deterrence	Apel (2013) Kleck et al. (2005) Kovandzic et al. (2009) Pogarsky (2002)	
Week 3 (Jan. 31 – Feb. 4)	Incapacitation	Auerhahn (1999) Gottfredson & Hirschi (1986) Nagin, Cullen, & Jonson (2009) Piquero & Blumstein (2007)	
Week 4 (Feb. 7 – Feb. 11)	Rehabilitation	Cullen, Jonson, & Nagin (2011) Martinson, R. (1974) Ward & Stewart (2003)	
Week 5 (Feb. 14 – Feb. 18)	Prison	Kerman - Orange is the New Black	
Week 6 (Feb. 21 – Feb. 25)	Reentry	Durose et al. (2014) Petersilia (2004) Travis & Petersilia (2001) Visher & Travis (2003)	
Week 7 (Feb. 28 – Mar. 4)	Community Corrections	Cochran et al. (2014) Petersilia et al. (1985) Spelman (1995)	Research paper is due at Friday midnight
Week 8 (Mar. 7 – Mar. 11)	Contemporary Issues	Frost & Clear (2012) Mears (2013) Pettit & Western (2004) Uggen & Manza (2002)	

NOTE: The schedule may be changed during the semester. If anything needs to be changed in the syllabus, students will be noticed in advanced in class and a new version of syllabus will be posted on the Blackboard.