COMM 1315: Public Speaking/Fall 2019 | INSTRUCTOR: Freitag
Course Grading: A = 900+ points  B = 899-800  C = 799-700  D = 699-600  F = 599 points and below

Instructor information: Email: tfreitag@angelo.edu  |  Off Ph: 325-486-6085
Office: 3rd Floor Library/RM 306J

Required Readings/Additional Materials:
NOTE CARDS (3x5) and flash drive will be required for presentations. Read chapter assignments in advance of class and be prepared to answer or ask any questions during Chapter review sessions as part of your participation grade.

Course Description:
COMM 1315 is a course designed to help students across academic majors to learn how to communicate effectively in public by understanding and analyzing the audience and situation and creating an appropriate message. Core public speaking skills are message clarity, organization, language, delivery, and the use of multimedia/presentation technology. Emphasis will be placed on presenting a variety of speeches throughout the semester and using appropriate research to support messages.

Student Learning Outcomes:
- Critical Thinking Skills (CT) - Gather, analyze, evaluate, and synthesize information relevant to a question or issue, and construct a logical position (i.e. perspective, thesis, and/or hypothesis) that acknowledges ambiguities or contradictions.
- Communication Skills (CS) - Develop, interpret, and express ideas through effective written, oral, and visual communication.
- Teamwork Skills (TW) - Consider different viewpoints as a member of a team in effort to work effectively with others to support and accomplish a shared goal.
- Attitudes and Behaviors Displaying Social Responsibility (SR) - Demonstrate intercultural competence, knowledge of civic responsibility, and engagement in the campus, regional, national or global communities.
- Attitudes and Behaviors Displaying Personal Responsibility (PR) - Demonstrate the ability to evaluate choices, actions and consequences as related to ethical decision making.

Departmental/Course Policies
1. Attendance - regular attendance is required; this includes electronic attendance as appropriate. Attendance will be taken at the beginning of class. A student may miss up to 3 days (MWF), or 2 days (M/W OR T/R), without penalty to their final grade. A student’s absence will result in a zero for all work/assignments completed on that day.

   When a student misses more than the allotted UNEXCUSED absences noted above, two (2) points will be deducted from the student’s FINAL average for each additional absence.

Ten-minute Rule: if a student misses more than 10 minutes for whatever reason, they will be counted absent. Doctor appointments, etc. should be scheduled around class in advance.

To be considered excused for a class absence, the student must be excused through the school/instructor/coach with written documentation (hard or electronic copy) if they will be attending a school sponsored event. Other absences due to illness, family emergency, etc. must be documented with written evidence, and forwarded to instructor for review to be considered as excused. An e-mail or verbal explanation by student is not sufficient.

2. Reading Assignments/Final Exam – For quizzes posted on Blackboard, there are NO makeups except when technology issues are documented by the IT department.

3. Academic Misconduct - plagiarism will result in a zero for the assignment, and the instructor may pursue additional measures. Speeches are to be the original composition of each student. Outside sources are required for each assignment with proper citing in a bibliography/citation page as required.

4. Class Etiquette - be a courteous student and peer.
   Cell Phones: unauthorized use of CELL PHONES and/or headphones during class will result in student being counted absent for the day and will result in a ZERO for any work completed on that day. If instructor must remind a student on a regular basis, participation points will be subtracted from the student’s final grade.
   Social Media: students may not use Snapchat, Instagram, Facebook, or any other social media outlet in class; Posting pictures or videos of other students or their performance in the classroom will result in student being reported to the Dean of Student Life.
   No food: beverages are fine but please bring in cups with lids or other spill-proof containers (no glass containers).
   NO SLEEPING – If you want to sleep, stay at home, and take the absence; or I will call you out once, then ask you to leave...and take the absence anyway!

5. Dress Requirement - appropriate dress is required for each speech. Formal presentation attire is not required; however, attire should be comfortable but more formal during student’s speech. No hats allowed during speeches.
Informative speech includes a preparation outline that uses the required outline template provided on Blackboard, along with a works cited page, accompanying copies of works cited, and a slide presentation.

Informative Speech 1 = 150 points
A 5 to 7-minute speech on a topic of controversy at the local, state, national, or international level, which is presented in an unbiased manner and informs the audience of the two sides of the debate. The speech must include a short visual aide. Speeches will be timed and there is a deduction if you are under or over. *See assignment sheet for details on Blackboard.
**Persuasive Group 1 Outline (MMS)** = 50 points
Persuasive speech includes a preparation outline that uses the required outline template provided on Blackboard, along with a works cited page, accompanying copies of works cited, and a slide presentation. (MMS) speech.

**Persuasive Group Speech 1 (MMS speech)** = 100 points
A 12 to 15 minute group speech persuading the audience to volunteer for a non-profit organization that utilizes Monroe’s Motivated Sequence. The speech must also include a short visual aide. Speeches will be timed and there is a deduction if you are under or over. *See assignment sheet for details on Blackboard.

**Persuasive Group Peer Evaluation (MMS)** = 50 points
Students will evaluate their group members and themselves for the persuasive group (MMS) speech.

**Persuasive Individual Outline 2 = 50 points**
Persuasive speech includes a preparation outline that uses the required outline template provided on Blackboard, along with a works cited page and an accompanying slide presentation.

**Persuasive Individual Speech 2 = 150 points**
A 5 to 7-minute persuasive speech advocating one of the sides introduced in the informative speech. A preparation outline and visual aide presentation will be required. Speeches will be timed and there is a deduction if you are under or over. *See assignment sheet on Blackboard for details.

**Peer Evaluations | 2@25 points = 50 points**
Students will be graded on their evaluation of their peers’ individual speeches (Informative and Individual Persuasive). Evaluations must demonstrate thoroughness, suggest opportunities for improvement, and not be the same for each speaker.

**Special Occasion Speech = 100 points**
A 2 to 3-minute wedding toast, eulogy, or acceptance speech. Speeches will be timed and there is a deduction if you are under or over.

**Additional Caveats**
Be connected – you are responsible for turning in any material assigned on time.

**Peer Reviews** for speeches will be scheduled accordingly based on speaking schedule. If a student misses their peer review date with or without an excused absence, they may not have the opportunity to make up their peer review points on another day.

**Late Speeches** - if student is not present when scheduled to give a speech and does not have a legitimate reason for being absent (i.e., hospitalization, funeral of close family member), student will receive a zero for that day. If you have a legitimate reason for missing, YOU ARE REQUIRED TO MAKE UP YOUR SPEECH THE DAY THAT YOU RETURN. This means that student must have documentation legitimizing the absence and have speech materials ready. You will be FIRST to present on the day that you return.

Showing up late on your scheduled speech date will result in 15 points being deducted from your speech. If you are late, do not enter the classroom while a classmate is delivering her/his speech.

If you do not have a legitimate reason, departmental/course policy states:
FAILING TO GIVE A SPEECH ON THE ASSIGNED DATE WILL RESULT IN A ZERO. NOT DELIVERING ALL FOUR SPEECHES WILL RESULT IN AUTOMATICALLY FAILING THE CLASS REGARDLESS OF YOUR NUMERICAL AVERAGE.