CSRF 6317
Programming in Recreation Leisure
Spring 2022
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Class: CSRF 6317
Time: Online Place: Online through Blackboard Collaborate Sessions
Office: Online Collaborate or Phone by Appt.

TEXT: Campus Recreation, Essentials for the Professional. 2008. NIRSA
Human Kinetics: Champaign, IL
Applied Recreational Research and Programming Annual. Vol. 9, 2021.
American Press. American Press 60 State Street #700 Boston, MA 02109 USA.

COURSE DESCRIPTION
An overview and analysis of components related to the administration within the sports, fitness, and recreation fields will be provided.

STUDENT LEARNING OBJECTIVES: The class activities, experiences and assignments will provide opportunities for class members to:

1. Acquire and advance a basic understanding of various areas of recreation and programming as it applies to persons involved in sport, fitness, and recreation..
2. Provide interactions and assignments relevant to the practical, intellectual, philosophical and moral issues involved in the administration of sport, fitness and recreation programming. Utilize research to understand components of recreation programming and to improve writing and speaking skills.

COURSE REQUIREMENTS
- o Readings/assignments will be assigned as scheduled and posted on Blackboard Collaborate.
- o Written Programming Research and Presentation
- o Oral Research Presentation through "Collaborate"
- o Class Participations & Discussion
- o Journal Research Review and Discussion
- o Portfolios prepared materials as defined by department.

EVALUATION AND GRADING
- Develop Recreation / Leisure Program and Activity Manual 20%
- Text Chapter Summary Outline 10%
- Chapter Presentation: 20% of Grade
    - o Collaborate Presentation and guide class discussion
- Written research Programming project and Presentation: 20% of Grade
- Class Participation: 20% of Grade   I
- In-class Programming Assignments 10%

- o   Will include Blackboard Discussion Board, Readings, Quizzes, Assignments, Collaborate Sessions, Email, and may include additional methods of communication.
- o   Portfolio is expected as per Dept Policy
- o   A 90% and above; B-80%;C70%; D60%; F59% and below

I.   THE RECREATIONAL /LEISURE PROGRAM (as approved)
Research and Develop approved Rec/Leirsure Program for use in (LEVEL) appropriate program. Package Program in appropriate format for distribution to class and present the program through use of online technologies.

II.   Text Chapter Presentation and Outline (Expected)
Each student will complete an outline of each text chapter and submit by posted due date announced. Each student will be assigned a specific text chapter, outline this chapter through presentation, and guide class discussion related to the topic of the chapter.

III.   Research Project/Assignment Criteria: A professional standard will be applied to this course and all assignments. Controversial topic is Recreation/Administration. Consistent with recommended standard 10% - Innovative 10% - Quality of Research 20% Merit/Value 20% Format 10% Presentation (Collaborate: Oral and Content) 20% Readiness for submission10%

IV.   Class Participation, Collaborate Sessions, Discussion and Quizzes, etc. Class participation for this ONLINE course will take the form of Email, Discussion Board, Collaborate Sessions (weekly) and may include additional methods such as telephone contact.
It is expected that each student will maintain communication with the instructor and the course through routine (possibly daily) access to the course through Blackboard. It is also expected that each student will be present online for weekly Blackboard/Collaborate sessions as assigned. Discussion Board participation and Quizzes may be incorporated.

VI. Portfolios / Work organized as per Dept standards. NOTE:

APA format will be expected. Use of appropriate and substantive references is anticipated/expected.

- o   The following criteria shall be used in completing written research projects for this course:
- o   All papers must be typed in 12 point font, double spaced, fully justified, with one inch margins, and on 8½ x 11 white paper.
- o   Paper format shall be either Publication Manual of the American Psychological Association (6th edition)
- o   All papers shall be accompanied by a reference list according to the APA guidelines. In addition, you must attach a bibliography at the end of the references that should include all articles read or reviewed, whether or not cited in the paper.

- The assignment is due by the date posted at the Blackboard website for this course. NO EXCEPTIONS A copy of the primary research articles used by the student may be requested by the instructor. This is an individual project. This project will be assigned and specific to one of "The Business Plan"
- Presentations will be approximately 20-30 minutes in length, with a "1 Minute Pitch" and time for questions and answers after completion or as discussed in-class.
- Presentations must be well organized, thorough and supported by your research.
- Presentations should be in power point format or one approved by the instructor.
- Presentations must include proper references (citations) according to APA guidelines.
- The presentations must not only be informative, but also be interesting enough to hold the audience's attention.
- resentations must be posted/distributed to instructor 48 hours prior to the presentation and a "brief" version to the class within 24 hours after the presentation. All students will be required to participate in active discussion and complete peer evaluations of the presentations.

- Attendance
  Attendance and participation will be determined by the Collaborate, Discussion Board, and other expected contacts with the course and instructor. Students are expected to remain "in contact" with the course (through Blackboard and Email) and the instructor. "Persons with disabilities which may warrant academic accommodations must contact the Student Life Office, Room 112 University Center, in order to request such accommodations prior to any accommodations being implemented. You are encouraged to make this request early in the semester so that appropriate arrangements can be made." Honor Code "Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding the Academic Honor Code, which is contained in both print and web versions of the Student Handbook.