SEC 6323 Security Issues in Europe I

Course Description/Overview

This course examines the historic, cultural, economic, social and geographic traits that distinguish this region and shape its domestic political processes and interstate relations. Students will critically compare the politics, governments and orientations of European states and important regional powers. The course also covers contemporary regional issues, such as democratization, arms control and regional integration, with a particular emphasis on security concerns. The class explores in details the development of the Atlantic Alliance of 1949 which then became the North Atlantic Treaty Organization (NATO), a military organization, under United States leadership and how NATO has affected security on both the regional and world stages. The course concludes with an evaluation of NATO's status in contemporary times and the role that it may play in the future.

Course Textbooks/Daily Reviews

Required Texts:

Course Objectives/Learning Outcomes

The course aims at creation of a complex understanding of the bases of contemporary European security architecture. The main goal of the course is to cover diverse range of security issues, threats and challenges to the European countries and provide an introductory discussion leading to a more advanced topical coverage in Security Issues in Europe II. **As a result of completing this course, the student will be able to:**

Objective One:	Apply the knowledge of the multiple issues of security concern to the European countries gained during the course for their future research
Objective Two:	Analyze the causes of contemporary threats and challenges to the European security
Objective Three:	Conduct independent study on the topics vital to keeping peace on the European continent

Grading Policies

This course employs writing assignments and weekly discussions to measure student learning.

Assignment	Percent of Grade	Due	Notes
Discussion Thread participation	20%	Every week	Selected classes have the lists of 2-3 questions, which they are expected to cover using the Blackboard tool during their

			discussions. The students will be divided into groups within which they are expected to fully cover the aspects raised in the questions. The length of the responses shall not be less than 300 words. There are no discussion questions for the weeks with presentations, mid-term and final paper.
Midterm Paper	20%	09:00 CT of Friday of Lesson 3.	The mid-term exam is meant to evaluate understanding of the topics covered as well as specific terms and their applications in the field of national and international security. The students will be offered a list of six short essay questions out of which they shall chose two. The total length of the mid-term paper is 1500 (+/- 100) words.
Individual Presentations	20%	09:00 CT of Friday of Lesson 5.	Each student is expected to come up with a 10-15-slide presentation on the topics of weekly readings covered so far with relevant annotations to each slide.
Final Essay	40%	09:00 CT of Friday of Lesson 7	The research paper is 3000 (+/- 100) words and should include individual efforts of a student to cover the issues identified during the course. The topics for the final exam will be available on Blackboard on Monday of Lesson 6.

Angelo State University employs a letter grade system. Grades in this course are determined on a percentage scale:

A = 90 – 100 %
B = 80 – 89 %
C = 70 – 79 %
D = 60 – 69%
F = 59 % and below.

Writing Guidelines

Each writing assignment deals with the topic under discussion. These writing assignments cumulatively account for 75% of the student's grade. Writing assignments are expected to be about 1500 - 2000 words.

Formal academic writing uses standardized styles and citation formats. The preferred format is the APA style. To access the APA writing guidelines go to this link: http://owl.english.purdue.edu/owl/resource/560/01/.

Should you wish to use CHICAGO style that will be acceptable. The Chicago Style guide can be found at http://www.chicagomanualofstyle.org. Papers should have 1-inch margins all around. You are expected to use a standardized font - preferably Times New Roman, 12 point. Cite your references in EVERY instance and include a properly formatted reference list and cover page with every assignment.

Every writing assignment should be submitted as a WORD or PDF document. If you do not have Microsoft Office or Adobe Acrobat, then copy the text you have written directly into the assignment section of Blackboard during the appropriate week. **Do NOT** submit writing assignments in Word Perfect, Microsoft Works, or some e-mail format. They will not be accepted.

Course Organization:

Lesson 1:   Post-World War II Security in Europe

Lesson 1 introduces the notion of "security environment" and discusses its origins starting from the end of the Second World War; introduces the notions of "Balance of Power", "Bi-polar World" and reviews the conditions for "Security Dilemma".

Lesson 2:   NATO as the Foundation for the Euro-Atlantic Security

This second lesson reviews the birth and evolution of the North Atlantic Treaty Organization and analyses NATO's civil-military and operational structures.

Lesson 3:   Post-Cold War security architecture: ESDI, CFSP, NATO enlargement

This third lesson discusses post-Cold War security environment in Europe via analyzing the bases for the common EU security architecture.

Lesson 4:   Threat of Terrorism in Europe

This lesson analyses actors, goals, agendas, weapons, and targets of terrorist groups active in Europe and reviews current anti-terrorism framework in Europe.

Lesson 5:   Human Security, Ethnic Conflict and Migration

This lesson discusses contemporary threats to security of selected European states

Lesson 6:   Future of the European Security Architecture

This final lesson presents an overview of future threats and challenges to the European security.

Lesson 7:   Responses to Terrorism: International efforts

Final Paper Due

Course Bibliography and Required Readings:

Lesson I: Europe after the World War II

Article: Horst Simon "The 60th Anniversary of the Berlin Airlift-the First Battle of the Cold War, May

1948- June 1949" *The Cold War Museum*

Judt, T. 2005. Postwar: A History of Europe Since 1945. Penguin Press.

Winston Churchill's Sinews of Peace, (the Iron Curtain Speech), Westminster College, Fulton, Missouri, March 5, 1946.

VIDEO:

      Churchill's "Sinews of Peace" (Iron Curtain)

The Truman Doctrine. Resident Harry S. Truman's Address Before a Joint Session of Congress, March 12, 1947.

Berlin Airlift (1948-49)

Jervis, R. 1978. Cooperation under the Security Dilemma, in World Politics, 30(2), 167-214.

Lesson II: NATO as the Foundation for the Euro-Atlantic Security

    NO DISCUSSION QUESTIONS

    MID-TERM Issue Position Paper

    NATO 2006 Handbook, Part 1 and 2.

    NATO Charter

    Anthony Cordesman, "The US, NATO and the Defense of Europe: Shaping the Right Ministerial Force Goals" CSIS Working Paper 2018

    Van Der Wusten, H., Nijman, J. and Thijsse, R. 1985. Security Policies of European Countries outside the Soviet Sphere, in Journal of Peace Research, 22(4), 303-319.

    Sloan, S. R. 1985. Managing the NATO Alliance: Congress and Burdensharing, in Journal of Policy Analysis and Management, 4(3), 396-406.

Lesson III: Post-Cold War security architecture: ESDI, CFSP, NATO enlargement

Kimberly and Frederick "Putin Ushers in a New Era of Global Geopolitics" Warning Intelligence Update *Institute for the Study of War September 27, 2015*

United States Security Strategy for Europe and NATO, US Department of Defense, Office of International Security Affairs. Chapter 2: Engagement and Enlargement.

Partnership for Peace.

NATO Handbook 2006, Part 3 and 4.

NATO Handbook 2001, Chapters 4: The European Security and Defense Identity.

Cornish, P. 1996. European Security: The End of Architecture and the New NATO, in International Affairs (Royal Institute of International Affairs 1944-), 72:4, The Americas: European Security, 751-769.

Pellerin, A. 1997. NATO Enlargement Where We Came From And Where It Leaves Us. Chapter IV:

The Enlargement of NATO.

"The future of NATO and European defence" Ninth Report of Session 2007–08, UK House of Commons, Defence Committee, 2008.

Basora, A., & Fisher, A. (2014). Putin's "Greater Novorossiya" – The Dismemberment of Ukraine?. E-Notes. *Foreign Policy Research Institute*.

VIDEO

President Obama's Press Conference after the NATO Lisbon Summit.

Lesson IV: Threat of Terrorism in Europe

Anthony Celso, "The Islamic State's Threat to Western Homeland Security" *Journal of Political Science and Public Affairs* (2017) 5:2

Armenian Secret Army for the Liberation of Armenia (ASALA).

Irish Republican Army (IRA).

Euzkadi Ta Askatasuna (ETA).

Kosovo Liberation Army (KLA).

The Global Terrorism Database of the National Consortium for the Study of Terrorism and Responses to Terrorism, University of Maryland.

U.S. Department of State, 1996 April: Patterns of Global Terrorism, 1995. "Europe and Eurasia overview".

O'Leary, B. 2005. Mission Accomplished? Looking Back at the IRA. Field Day Review, 1, 217-229, 232-246.

Douglass, W.A. and Zulaika, J. 1990. On the Interpretation of Terrorist Violence: ETA and the Basque Political Process. Comparative Studies in Society and History, 32(2), 238-257.

Celso, A. (2006). Spain's Dual Security Dilemma: Strategic Challenges of Basque and Islamist Terror during the Aznar and Zapatero Eras. Mediterranean Quarterly: A journal of global issues. Duke University Press, College Station, Durham, NC 27708. Fall 2006 17(4): 121-141; doi:10.1215/10474552-2006-026.

Nesser, P., & Stenersen, A. (2014). The Modus Operandi of Jihadi Terrorists in Europe. *Perspectives On Terrorism,* 8(6).

Timothy Hoffman, "The Islamic State Strikes France Again: a Tale of Two Omars" Jamestown Foundation Terrorism Monitor 13: Issue 23 December 2015

Matthew Levitt, " The Islamic State's Lone Wolf Era is Over" *Foreign Policy* March 24, 2016

Lesson V: Human Security, Ethnic Conflict and Migration

A Human Security Doctrine for Europe. The Barcelona Report of the Study Group on Europe's Security Capabilities

Doder, D. 1993. Yugoslavia: New War, Old Hatreds, in Foreign Policy, 91, 3-23

Bigo, D. 2002. Security and Immigration: Towards a Critique of the Governmentality of Unease, in Alternatives, 27

Gergley, O. and Gautier, S. (2013). The Rise of the Eurosceptic Right-Wing Parties and the 2014 European Parliament Elections. MHP Communication Report, 2014(01).

Torreblanca, J. and and Leonard, M. The Continentwide Rise of Euroscepticism. European Council on Foreign Relations, Policy Memo, ECFR/79, May 2013.

Nelson, R., Belkin, P., Mix, D. (2011). *Greece's Debt Crisis: Overview, Policy Responses*. CRS report for Congress.

Fabrice Balanche "France Refuses to See Islamism as a Cultural Problem" *Caravan* May 13, 2016

Marcus Stadelmann, "The Marinisation of France Marie le Pen and the National Front" *International Journal of Humanities and Social Science* 4:10 August 2014

Fabrice Balance, "The Worst of the Syrian Refugee Crisis is Coming to Europe" Policy Watch 2557 Washington Institute February 12, 2016

Dan Danelo, "The Bordering of Europe" FPRI E-Note February 19, 2015

Andrew Glencross, " A Tale of Two Exceptionalisms: The Future of the UK and its EU Membership after the Election" FPRI E-Note May 2015

Tim Oliver, "Goodbye Britannia", The International Implications of Britain's Decision to Leave the EU" *Geopolitics, History International Relations* 8:2 214-233

Tore Bjoring and Jacob Asland Ravndald, "Extreme-Right Violence and Terrorism: Concepts, Patterns and Responses" ICCT Policy Brief September 2019 (PDF)

VIDEO:

Inside Story - Swiss Minaret Ban Three Years On

Lesson VI: Future of the European Security Architecture.

Robert E.. Hunter, "NATO in Context: Geopolitics and the Problem of Russian Power" Prims 6 (2016) 2

John Nicholson, "NATO Land Forces: Strength and Speed Matter" Prims 6 (2016) 2

Memduh Karakullucu, "EU Energy Policy: Sustained by Fragile Solidarity, Indispensable for Eurasion Security" Prism 6 (2016) 2

"European Union and NATO Cybersecurity Challenges: A Way Forward" Prism 6 (2016) 2

European Neighbourhood Policy Strategy Paper. 2004.

A secure Europe in a better world. European Security Strategy. The European Union Institute for Security Studies. December 2003.

United States Security Strategy for Europe and NATO, US Department of Defense, Office of International Security Affairs. Chapter 5: Looking to the Future.

Thomas Wright, "[A Post-American Europe And The Future of U.S. Strategy](#)" Brookings Institution Report December 2017.

Lesson VII: Final Assessment.

Communication

Participation

In this class *everyone*, brings something to the table. Your ideas and thoughts do count, not only to me, but the entire class. Feel free to ask questions either via e-mail or the discussion board. **Check the discussion board regularly.** Many student questions are applicable to the class as a whole, as are the responses. You may be surprised how many of your classmates have the same questions and concerns as you. I may simply post your particular question on the discussion board and allow your classmates to provide the answer through their own posts.

To some, this may be their first online class and naturally, it could seem somewhat intimidating. As a class, we are together to help each other with this learning process and share our collective knowledge on how best to communicate; how to resolve technical issues that may arise (if we have the expertise), and to assist each other to find answers to our questions.

We will learn and work as a team.

Courtesy and Respect

Courtesy and Respect are essential ingredients to this course. We respect each other's opinions and respect their point of view at all times while in our class sessions. The use of profanity & harassment of any form is strictly prohibited (Zero Tolerance), as are those remarks concerning one's ethnicity, life style, race (ethnicity), religion, etc., violations of these rules will result in immediate dismissal from the course.

Office Hours/Contacting the Instructor

See the Instructor Information section for contact information.

University Policies

Academic Integrity
Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding and complying with the university [Academic Honor Code](#) and the [ASU Student Handbook](#).

Accommodations for Disability
ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA), and subsequent legislation.

Student Affairs is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability, and it is the student's responsibility to initiate such a request by emailing studentservices@angelo.edu, or by contacting:

Office of Student Affairs
University Center, Suite 112
325-942-2047 Office
325-942-2211 FAX

Student absence for religious holidays
A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. A student who is absent from classes for the observance of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence.

Title IX
The University prohibits discrimination based on sex, which includes pregnancy, sexual orientation, gender identity, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination including: sexual assault, sex-based discrimination, sexual exploitation, sexual harassment, public indecency, interpersonal violence (domestic violence and/or dating violence), and stalking. As a faculty member, I am a Responsible Employee meaning that I am obligated by law and ASU policy to report any allegations I am notified of to the Office of Title IX Compliance.

Students are encouraged to report any incidents of sexual misconduct directly to ASU's Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator at:

Michelle Boone, J.D.
Director of Title IX Compliance/Title IX Coordinator
Mayer Administration Building, Room 210
325-942-2022
michelle.boone@angelo.edu

You may also file a report online 24/7 at www.angelo.edu/incident-form.

If you are wishing to speak to someone about an incident in confidence you may contact the *University Health Clinic and Counseling Center at 325-942-2173* or the *ASU Crisis Helpline at 325-486-6345.*

For more information about Title IX in general you may visit www.angelo.edu/title-ix.