NUR 6317
Health Policy and Ethics
Spring 2022

ASU
Department of Nursing

Instructors:

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Office: Virtual
Office Hours: Please arrange office hours by phone or email. I am available most times during the week or weekends.

Course Information

Course Description

This course prepares students as effective agents of change by building leadership skills in health care policy development, implementation and evaluation. Ethics content promotes self-care and active advocacy. Student understanding of local, national, and global factors is expanded to facilitate clinical reasoning and collaborative engagement with all healthcare professionals in redesigning systems to achieve equity, safety, and quality for better healthcare outcomes. Prerequisite: Graduate Standing

Course Credits

Three Semester Credit Hours (3-0-0)
Online Class: Meets completely online using Blackboard

Prerequisite / Co-requisite Courses

No courses, Graduate Standing

Prerequisite Skills

Accessing internet web sites, use of ASU Library resources, and proficiency with Microsoft Word and/or PowerPoint are expectations of the program name. Computer access requirements are further delineated in the graduate Handbook. Tutorials for ASU Library and for Blackboard are available through RamPort. The ASU Graduate Nursing Student Handbook[1] should be reviewed before taking this course.

Program Outcomes

Upon completion of the program of study for the MSN Program, the graduate will be prepared to:
1. Integrate nursing and related sciences into the delivery of advanced nursing care to diverse populations.
2. Apply organizational and systems leadership skills.
3. Design and implement quality improvement initiatives
4. Integrate best research evidence to improve health outcomes.

5. Utilize informatics, healthcare technology and information systems.
6. Advocate through system level policy development.
7. Employ effective communication in inter-professional teams
8. Synthesize the impact of health determinants for provision of culturally relevant health promotion/disease prevention strategies.
9. Practice at the level of a master's prepared nurse

Student Learning Outcomes

Student Learning Outcome By completing all course requirements, students will be able to:	Assessment(s) or activity(ies) validating outcome achievement:	Mapping to MSN Program Outcomes	Mapping to MSN Essentials	Mapping to NONPF Competencies
1 Apply ethical analysis and clinical reasoning to assess, intervene, and evaluate patient care and outcomes.	Module 2 Texas Advance Directives Texas Advanced Directives Questions Texas Donate Life Form Texas Donate Life Form Questions	1	1.4	8.1, 8.2, 8.3
2 Develop an understanding of how healthcare delivery systems are organized and financed (and how this affects patient care) and identify the economic, legal, and political factors that influence healthcare.	Module 6 Book Report Medicare and Medicaid	2	2.3	2.2, 6.2
3 Design systems change strategies that improve the care environment.	Module 4	2	2.6	2.7, 6.5
4 Analyze how policies influence the structure and financing of institutional, local, state, and federal policy.	Module 3 Module 6 Module 7 Book Report Medicare and Medicaid	6	6.1	6.2
5 Participate in the development and implementation of institutional, local, state, and federal policy.	Module 9 Book Report Policy Brief	6	6.2	6.4
6 Examine the effect of legal and regulatory processes on nursing practice, healthcare delivery, and outcomes.	Module 7 Book Report	6	6.3	6.1, 6.3
7 Interpret research, bringing the nursing perspective for policy makers and stakeholders.	Module 5 Policy Brief	6	6.4	2.5
8 Advocate for policies that improve the health of the public and the profession of nursing	Module 8 Module 9 Policy Brief	6	6.5	6.2

Course Delivery

This is an online course offering. The course will be delivered via the Blackboard Learning Management System. The course site can be accessed at [ASU's Blackboard Learning Management System](#)[2]

Required Texts and Materials

Abraham, L. K. (1993). Mama might be better off dead. Chicago: University of Chicago Press. ISBN: 0-226-00139-3

Mason, D. J., Gardner, Dickson, E., McLemore, M. R., & Perez, G. A. (2021). Policy and politics in nursing and health care. (8th ed.). Elsevier. ISBN: 978-0-323-55498-5 **Students will want to purchase this text (rather than rent) and keep it for review for the MSN Comprehensive Exam.**

The Department of Nursing *requires* the use of the APA Manual, 7th edition, in all courses. Purchase a paper copy and mark important areas for future use as you become familiar with this manual.

Recommended Texts and Materials

No additional texts.

Technology Requirements

To participate in one of ASU's distance education programs, you need this technology:

- A computer capable of running Windows 7 or later, or Mac OSX 10.8 or later
- The latest version of one of these web browsers: internet Explorer, Firefox, or Safari
- Microsoft Office Suite or a compatible Open Office Suite
- Adobe Acrobat Reader
- High Speed Internet Access
- Ethernet adapter cable required (wireless connections can drop during tests and Collaborate sessions)
- Webcam

Topic Outline

Course Introduction
The Ethics of Nursing and Politics.
Introduction to Policy and Politics in Nursing and Health Care
Policy and Politics in the Workplace and Workforce
Policy and Politics in Research and Nursing Science
Health Care Delivery and Financing
Policy and Politics in the Government
Policy and Politics in Associations and Interest Groups
Policy and Politics in the Community

Time Zone

ASU and this faculty are on Central Standard Time (CST). All due dates and times in this syllabus are CST.

Required Use of Masks/Facial Coverings by Students in Class at Angelo State University

As a member of the Texas Tech University System, Angelo State University has adopted the mandatory Facial Covering Policy to ensure a safe and healthy classroom experience. Current research on the COVID-19 virus suggests there is a significant reduction in the potential for transmission of the virus from person to person by wearing a mask/facial covering that covers the nose and mouth areas. Therefore, in compliance with the university policy students in this class are required to wear a mask/facial covering before, during, and after class. Faculty members may also ask you to display your daily screening badge as a prerequisite to enter the classroom. You are also asked to maintain safe distancing practices to the best of your ability. For the safety of everyone, any student not appropriately wearing a mask/facial covering will be asked to leave the classroom immediately. The student will be responsible to make up any missed class content or work. Continued non-compliance with the Texas Tech University System Policy may result in disciplinary action through the Office of Student Conduct.

Communication

Drs. Greenwald's preferred method of communication: General questions may be asked on the Discussion Board 'I have a question' Forum where other students can have the same questions answered. More urgent questions may be asked by either phone or email. I do get my email on my phone and if I miss a phone call, I return all calls as soon as possible. (Within 24 hours during working hours Monday through Friday; weekend messages may not be returned until Monday.) Please use the contact method that meets the urgency of your need.

Written communication via email: All private communication will be done exclusively through your ASU email address. Check frequently for announcements and policy changes. In your emails to faculty, include the course name and section number in your subject line.

Virtual communication: Office hours and/or advising may be done with the assistance of the telephone or Collaborate.

"Netiquette" Guidelines
• Check the discussion frequently and respond appropriately and on subject.
• Focus on one subject per message and use pertinent subject titles.
• Capitalize words only to highlight a point or for titles. Generally, words that are all capitalized are more difficult to read. *Excessive* capitalizing *may* be viewed as SHOUTING! (**Meaning that capitalizing does highlight a point *without being deemed shouting*.**)
• Be professional and careful with your online interaction. Proper address for faculty is by formal title such as Dr. or Ms./Mr. Jones unless invited by faculty to use a less formal approach.
• Cite all quotes, references, and sources. **Quotes should be used sparingly, if at all. *It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your post and the citation.***
• When posting a long message, it is generally considered courteous to warn readers at the beginning of the message that it is a lengthy post. Be sure to *summarize, rather than copy* information from the internet or an article.
• It is extremely rude to forward someone else's messages without their permission.

• It is fine to use humor, but use it carefully. The absence of face-to-face cues can cause humor to be misinterpreted as criticism or flaming (angry, antagonistic criticism). Feel free to use emoticons such as J or :) to let others know you are being humorous.

(The above "netiquette" guidelines were adapted from Arlene H. Rinald's article, The Net User Guidelines and Netiquette, Florida Atlantic University, 1994, available from Netcom.)

Grading

Evaluation and Grades

Course grades will be determined as indicated in the table below.

Assessment	Points
Video Board Module 1	2
Module 2: Texas Advanced Directives, Texas Advanced Directives Questions, Texas Donate Life Form, Texas Donate Life Form Questions	15
Chapter Reading Exercises (#9 Modules)	
Module 1	10.5
Module 2	23
Module 3	23
Module 4	20
Module 5	11
Module 6 Part I	21
Module 6 Part II	23
Module 7	24
Module 8	10
Module 9	21
Medicaid Expansion Project	
Week 4: Medicare and Medicaid: What are they?	9
Week 5: What is Medicaid Expansion?	13
Week 12: Policy Brief	20
Module 9: Book Report	100
IDEA Ratings of Instruction	10
Module 9: Self-Evaluation of Course Objectives	10
Total	**365.5**

Grading System

Course grades will be dependent upon completing course requirements and meeting the student learning outcomes. All course requirements must be completed *at a passing level* to pass this course.

The following grading scale is in use for this course:

    A = 90.00-100 points
    B = 80.00-89.99 points
    C = 70.00-79.99 points
    F = < 70 (Grades are not rounded up)

Teaching Strategies

Students are expected to be "active learners." It is a basic assumption of the instructor that students will be involved (**beyond the materials and lectures presented in the course**) discovering, processing, and applying the course information using peer-review journal articles, researching additional information and examples on the Internet, and discussing course material and clinical experiences with their peers.

Assignment and Activity Descriptions

*Please note: Students are expected to include the rubric for each submission. *These documents are "add only; delete nothing"* meaning to add your work to the document without deleting the directions. The documents to be used for your work are located under 'Exercises' and on the "Modules" on BlackBoard. Simply add your work where indicated (do not delete the directions or any portion), save with an appropriate name for the file, and submit under the appropriate Exercise link on BB.

Ethics Video Board:
Students will participate in an Ethics Video Board during Week 1.

Reading Exercises (#9 Modules):
Nine Modules will include an exercise during the "Read" week. The number of questions per reading exercise is dependent upon how much material is assigned for that week. The reading is not equally divided: rather, the Units are covered as listed in the text. Check ahead to ensure you have enough time to complete the reading for each Module. The text and other resources such as articles can be used while completing these open-resource exercises.

Written Activities:
Ethics Activities:
Students will apply the ethical principles to nursing practice and research by completing several activities.

Texas Advanced Directives- Students will complete a copy of the Texas Advanced Directives.

Texas Advanced Directives Questions- Students will reflect on their experience completing a copy of the Texas Advanced Directives.

Texas Donate Life Form- Students will complete a copy of the Texas Donate Life form.

Texas Donate Life Form Questions- Students will reflect on their experience completing a copy of the Texas Donate Life form.

Policy Brief:
Students will choose and advocate for a health policy change. This assignment is to create a one-page "leave behind" message in the form of a Policy Brief. This Policy Brief will include at least 2 viable alternatives, including the advantages and disadvantages of each alternative. These advantages and disadvantages will be derived from peer-

reviewed literature from our ASU library. Students will recommend legislative changes to improve health policy.

Book Report:

Abraham's book follows the Banes family's experience with health care and gives rich examples of how some Americans live and how their health care needs are not optimally met. Students will reflect on various problems this family encountered and propose ways to improve patient outcomes in their future practices. These problems are in the areas of 1) Racial and Ethnic Disparities in Health Care, 2) Ethical Dilemmas in Health Care, 3) Health Promotion and Disease Prevention as a Cost Saving Measure, 4) Quality of Care, and 5) Access to Care.

Self-Evaluation of Course Objectives:

Students will complete a self-evaluation of meeting the Course Objectives listed in the syllabus.

Assignment Submission

All Exercises must be submitted through the Exercises link in the Blackboard site. This is for grading, documenting, and archiving purposes. Issues with technology use arise from time to time. If a technology issue does occur regarding an exercise submission, email me at Beverly.Greenwald@Angelo.edu and attach a copy of what you are trying to submit**. Please contact the IT Service Center at (325) 942-2911 or go to your Technology Support tab to report the issue.** This approach lets me know you completed the exercise on time and are just having problems with the online submission feature in Blackboard. Once the problem is resolved, submit your exercise through the appropriate link. This process will document the problem and establish a timeline. Be sure to keep a backup of all work. Be sure to hit *'save'* prior to submitting your work so the completed exercise gets submitted.

Late Work or Missed Assignments Policy

The course is set up on weekly modules. The week begins on Monday at 1 am CST and ends on Friday at 11 pm CST. Exercise due dates are shown on the schedule. *Late submissions are not accepted without prior approval of faculty. Students must complete all work for this course to pass this course, even if the late submission is not accepted for a grade.* Faculty reserve the right to deduct points if late exercises are accepted past the original due date.

General Policies Related to This Course

All students are required to follow the policies and procedures presented in these documents:

- Angelo State University Student Handbook[3]
- Angelo State University Graduate Catalog[4]
- Graduate Nursing Student Handbook[5]

Student Responsibility and Attendance

This online course is asynchronous, meaning students do not have to be on-line at a certain time. There are readings which students must complete to be able to adequately participate in individual and group assessments. **To complete this course successfully, students do have to participate in all course activities i.e. discussion boards, course projects, etc. as well as submit *and pass* all exercises.** Students are expected to engage in course activities and **submit work by due dates and times**. The hope is that students will make substantive contributions which

reflect integration of assigned materials as well as any outside readings as appropriate. Scholarly contribution is an expectation. For planning purposes, this class will probably require a minimum of 6-9 study hours per week, on average. *The course is set up so that students can work ahead which assists with time-management and timely completion of course objectives.*

Please check in and verify you're not missing something and you won't miss a thing. As in all of your courses, check the Learning Module for each week for a complete list of what is expected for this course. You will need to **consult the Course Schedule to determine what dates correspond each week of the Module because dates are not included in the Modules**. Please note: students from other institutions, taking a one-time ASU course, are bound by ASU policies in this course.

Academic Integrity

Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU.

The College of Health and Human Services adheres to the university's [Statement of Academic Integrity.][6]

Accommodations for Students with Disabilities

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.

Student Disability Services is located in the Office of Student Affairs, and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student's responsibility to initiate such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email at ADA@angelo.edu. For more information about the application process and requirements, visit the [Student Disability Services website].[7] The employee charged with the responsibility of reviewing and authorizing accommodation requests is:

Dallas Swafford
Director of Student Disability Services
Office of Student Affairs
325-942-2047
dallas.swafford@angelo.edu
Houston Harte University Center, Room 112

Incomplete Grade Policy

It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from

completing course work. Documentation may be required. See ASU Operating Policy 10.11 [Grading Procedures](#)[8] for more information.

Plagiarism

Plagiarism is a serious topic covered in ASU's [Academic Integrity policy](#)[9] in the Student Handbook. Plagiarism is the action or practice of taking someone else's work, idea, etc., and passing it off as one's own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list. Therefore, quotes should be used sparingly, if at all. You will not likely find quotes in a journal publication other than in phenomenological studies. *Rather than quoting, it is expected that students will summarize or paraphrase ideas* giving appropriate credit to the source both in the body of your paper and the reference list.

Papers are subject to be evaluated for originality. Resources to help you understand this policy better are available at the [ASU Writing Center](#).[10]

Academic Calendar

Students are responsible for adhering to all dates set forth in the [ASU Academic Calendar](#)[11] for the semester.

Special Notes:
  a) If you are graduating this semester, please make sure you complete your application for graduation.
  b) If you are taking the Comprehensive Exam this semester, please register for this exam.
  c) Please note the University Calendar for the Last day to drop a class or withdraw from a regular semester
  [Drop an online class](#)[12]
  [Withdraw from school](#)[13]
  d) Notify your faculty if you plan to drop or withdraw. A general understanding of the circumstances will be helpful for program development.

Student Absence for Observance of Religious Holy Days

A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19 Student Absence for [Observance of Religious Holy Day](#)[14] for more information.

Copyright Policy

Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

Syllabus Changes

The faculty member reserves the option to make changes as necessary to this syllabus and the course content. If changes become necessary during this course, the faculty will notify students of

such changes by email, course announcements and/or via a discussion board announcement. It is the student's responsibility to look for such communications about the course on a daily basis.

Title IX at Angelo State University

Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex.

You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Boone, J.D. You may submit reports in the following manner:

Online: www.angelo.edu/incident-form
Face to face: Mayer Administration Building, Room 210
Phone: 325-942-2022
Email:michelle.boone@angelo.edu

Note, as a faculty member at Angelo State, I am a mandatory reporter and must report incidents involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325-942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-942-2171).

For more information about resources related to sexual misconduct, Title IX, or Angelo State's policy please visit: www.angelo.edu/title-ix.

Course Schedule

Week/Date	Topic/Assignments/Assessments DUE
Week 1: Jan 18 – Jan 21	## Module 1: Course Introduction: Why every nurse needs to know about Policy and Ethics. **Topics:** Course Introduction MSN Essentials MSN Comprehensive Exam **Assignments:** Read Learning Module 1 View video for Module 1 Mark your APA manual and take a photo. **Assessments:** Participate in Ethics Video Board, Module 1 Participate in Introduction Board (ungraded): Jan 18 – Jan 21 Submit photo of APA manual with tabs: Jan 21, 11 pm. Module 1 Reading Exercise: 10 points, Jan 18, 1 am – Jan 21, 11 pm **Please note:** Grades are due May 16 at noon. If your facility is reimbursing you for your tuition please inform them of the time your grade will be available.
Week 2: Jan 24 – Jan 28	## Module 2: The Ethics of Nursing and Politics **Topics:** Health Policy Politics Professional Ethics Ethical Principles Ethical Theories Code of Ethics for Nurses **Assignments:** Read Learning Module 2 View video for Module 2 **Assessments:** Module 2 Reading Exercise: 23 points, Jan 24, 1 am – Jan 28, 11 pm
Week 3: Jan 31 – Feb 4	**Assessments:** Module 2 (15 points, due Feb 4, 11 pm): Texas Advanced Directives, Texas Advanced Directives Questions, Texas Donate Life Form, Texas Donate Life Form Questions

Week/Date	Topic/Assignments/Assessments DUE
Week 4: Feb 7 – Feb 11	**Module 3:** Introduction to Policy and Politics in Nursing and Health Care **Topics:** Historical perspectives Advocacy Policy process Policy Brief Getting involved Use of Media **Assignments:** Read Learning Module 3 View video for Module 3 **Assessments:** Module 3 Reading Exercise: 23 points, Feb 7, 1 am – Feb 11, 11 pm Week 4: Medicare and Medicaid: What are they? 9 points, Feb 7, 1 am – Feb 11, 11 pm
Week 5: Feb 14 – Feb 18	**Assessments:** Week 5: What is Medicaid Expansion? 13 points, Feb 14, 1 am – Feb 18, 11 pm
Week 6: Feb 21 – Feb 25	**Module 4:** Policy and Politics in the Workplace and Workforce **Topics:** Quality and Safety Evidence-Based Practice Rural Health Care Contemporary Work Environment Advanced Practice Nursing Nursing Education Advance Directives **Assignments:** Read Learning Module 4 View video for Module 4
Week 7: Feb 28 – Mar 4	**Assessments:** Module 4 Reading Exercise: 20 points, Feb 21, 1 am – Feb 25, 11 pm
Week 8: Mar 7 – Mar 11	**Module 5:** Policy and Politics in Research and Nursing Science **Topics:** Science Research Evidence

Week/Date	Topic/Assignments/Assessments DUE
	Medical Marijuana **Assignments:** Read Learning Module 5 View video for Module 5 **Assessments:** Module 5 Reading Exercise: 11 points, Mar 7, 1 am – Mar 11, 11 pm
Mar 14 – Mar 18	**Spring Break**
Week 9: Mar 21 – Mar 25	# Module 6: Health Care Delivery and Financing **Topics:** US Health Care System Health Economics Financing Health Care Affordable Care Act Access to Health Care Health Disparities Women's Benefits Reproductive Health Public Health Medical Homes Family Care Giving **Assignments:** Read Learning Module 6 View video for Module 6 **Assessments:** Module 6 Reading Exercise Part I: 21 points, Mar 21, 1 am – Mar 25, 11 pm
Week 10: Mar 28 – Apr 1	**Assessments:** Module 6 Reading Exercise Part II: 23 points, Mar 28, 1 am – Apr 1, 11 pm
Week 11: Apr 4 – Apr 8	# Module 7: Policy and Politics in the Government **Topics:** Contemporary Issues Influencing Government Legislation Nurse in the Boardroom State Boards of Nursing **Assignments:**

Week/Date	Topic/Assignments/Assessments DUE
	Read Learning Module 7 View video for Module 7 **Assessments:** Module 7 Reading Exercise: 24 points, Apr 4, 1 am – Apr 8, 11 pm
Week 12: Apr 11 – Apr 15	# Module 8: Policy and Politics in Associations and Interest Groups **Topics:** Nursing Associations Professional Organizations **Assignments:** Read Learning Module 8 View video for Module 8 **Assessments:** Module 8 Reading Exercise: 10 points, Apr 11, 1 am – Apr 15, 11 pm Policy Brief due April 15, 11 pm
Week 13: Apr 18 – Apr 22	# Module 9: Policy and Politics in the Community **Topics:** Community Activism Infectious Disease Global Health **Assignments:** Read Learning Module 9 View video for Module 9 **Assessments:** Module 9 Reading Exercise: 21 points, Apr 18, 1 am – Apr 22, 11 pm
Week 14: Apr 25 – Apr 29 **April 28: last drop date**	**Assessment:** Share your Policy Brief (once graded and feedback is provided on BB) Module 9: Book Report (100 points, due **Monday,** **Apr 25**, 11 pm, **note this is a rare due day; most due days are Fridays**)
Week 15: May 2 – May 6 **Finals: May 9 – May 13** **Graduation = May 14** **May 16, 12 noon, grades due.**	**Assessments:** IDEA Ratings of Instruction (10 points, released by university personnel, attest on IDEA DB that this survey was completed for 10 points by May 6 at **12 noon, note this is a rare due time; most due times are 11 pm**) Module 9: Self-Evaluation of Course Objectives (10 points, due May 6, **12 noon, note this is a rare due time; most due times are 11 pm**)

Week/Date	Topic/Assignments/Assessments DUE
	Please note: Grades are due May 16 at noon. If your facility is reimbursing you for your tuition please inform them of the time your grade will be available.

Student Evaluation of Faculty and Course

Students in all programs are given the opportunity to evaluate their courses and the faculty who teach them. Evaluations are most helpful when they are honest, fair, constructive, and pertinent to the class, clinical experience, or course. Faculty value student evaluations, and use student suggestions in making modifications in courses, labs and clinical experiences.
Angelo State University uses the IDEA (Individual Development and Educational Assessment) system administered through Kansas State University for all course evaluations. The Office of Institutional Research and Assessment administers IDEA for the entire university, online and has established a policy whereby students can complete course evaluations free from coercion.

The following are considered Essential and Important evaluation items for this course:
Learning to apply course material (to improve thinking, problem solving, and decisions)
Learning how to find, evaluate, and use resources to explore a topic in depth
Learning to apply knowledge and skills to benefit others or serve the public good

End of Syllabus

[1] https://www.angelo.edu/content/files/18423-graduate-student-handbook-ay-2019-2020
[2] https://blackboard.angelo.edu/webapps/portal/execute/tabs/tabAction?tab_tab_group_id=_223_1
[3] https://www.angelo.edu/student-handbook/
[4] https://www.angelo.edu/catalogs/
[5] https://www.angelo.edu/content/files/18423-graduate-student-handbook-fall-2014
[6] https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php
[7] https://www.angelo.edu/services/disability-services/
[8] https://www.angelo.edu/content/files/14197-op-1011-grading-procedures
[9] https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php
[10] https://www.angelo.edu/dept/writing_center/academic_honesty.php
[11] https://www.angelo.edu/services/registrars_office/academic_calendar.php
[12] https://www.angelo.edu/content/forms/290-course-drop-request-form
[13] https://www.angelo.edu/services/saem/withdrawal_form.php
[14] https://www.angelo.edu/content/files/14206-op-1019-student-absence-for-observance-of