NURS 6331
ADVANCED HEALTH ASSESSMENT
SPRING SEMESTER 2022

Archer College of Health and Human Services

Course Information

Course Description

This course presents the theoretical and clinical principles of advanced health assessment supported by related clinical experiences for the advanced practice nursing student to gain the knowledge and skills needed to perform comprehensive assessments to acquire data, make diagnoses of health status and formulate effective clinical management plans of patients with common, acute, and chronic health issues across the life span. A 50-clock hour practicum provides opportunities to practice advanced health assessment skills.

Course Credits

Three Semester Credit Hours (2-0-50)
Online Class: Meets completely online using Blackboard

Prerequisite and Co-requisite Courses

PREREQUISITE COURSES
NUR6324 Advanced Pathophysiology

CO-REQUISITES
NONE

Prerequisite Skills

Expectations of online course delivery include: the ability to access internet web sites, use of ASU Library resources, and proficiency with Microsoft Word and/or PowerPoint. Collaborative management programs such as PBwiki may be used for group projects. Computer access requirements are further delineated in the Graduate Handbook. Tutorials for ASU Library and for Blackboard are available through RamPort. The ASU Graduate Nursing Handbook should be reviewed before taking this course http://www.angelo.edu/content/files/18423-graduate-student-handbook-fall-2014.

Program Outcomes

Upon program completion of the MSN program, the graduate will be prepared to:
1. Integrate nursing and related sciences into the delivery of advanced nursing care to diverse populations.

2. Apply organizational and systems leadership skills.
3. Design and implement quality improvement initiatives
4. Integrate best research evidence to improve health outcomes.
5. Utilize informatics, healthcare technology and information systems.
6. Advocate through system level policy development.
7. Employ effective communication in inter-professional teams
8. Synthesize the impact of health determinants for provision of culturally relevant health promotion/disease prevention strategies.
9. Practice at the level of a Master's prepared nurse.

Student Learning Outcomes

Student Learning Outcome By completing all course requirements, students will be able to:	Competency Verification Assessment or activity validating outcome achievement	Mapping to MSN Program Outcomes	Mapping to AACN 2021 Domains for Advanced Level Nursing Education	Mapping to NONPF Competencies
1. Use advanced health assessment skills to differentiate between normal, variations of normal, and abnormal findings	OSCE Clinical practicum Competency videos	8 9	1 2	Practice Inquiry Independent Practice
2. Develop differential medical diagnoses based on analysis of assessment findings through systematically applying a problem-solving approach to the collection, synthesis, and communication of relevant subjective data.	OSCE Clinical practicum Quizzes Discussion Boards Competency videos	4 8 9	1 2 4 6	Practice Inquiry Health Delivery System Independent Practice
3. Analyze and synthesize client data to identify physical, social, and environmental factors and trends that influence health.	OSCE Clinical practicum Quizzes Discussion Boards Competency videos	1 4 6 8 9	1 2 3 4 9	Practice Inquiry Health Delivery System Ethics Independent

Objective	Assessment Methods			
4. Integrate core scientific and humanities-related content to formulate effective clinical management plans	OSCE Clinical practicum Quizzes Discussion Boards Competency videos	1 4 6 7 8 9	1 2 4 6 8	Practice Inquiry Health Delivery System Ethics Independent Practice
5. Modify the history, physical exam, and screening procedures according to client age, developmental level, culture, and psychosocial status.	OSCE Clinical practicum Discussion Boards Competency videos	1 5 8 9	1 2 3 4 9	Practice Inquiry Health Delivery System Ethics Independent
6. Successfully complete a systematic integrated physical assessment.	OSCE Clinical practicum Competency	8 9	1 2	Practice Inquiry Independent Practice
7. Use assessment tools safely and competently.	Clinical practicum Competency video Competency	9	1	Practice Inquiry Independent Practice
8. Demonstrate competence in presenting a systematic and complete written summary of the findings of the health history and physical assessment.	Soape notes Quizzes Discussion Boards	2 4 5 7 8 9	1 2 8	Practice Inquiry Technology and Information Literacy Ethics Independent
9. Analyze and critique self in terms of knowledge, skills, and judgement in assessing clients.	Reflections Preclinical assessment of skills Final self-evaluation	2 3 5 7 9	4 6 9 10	Practice Inquiry Health Delivery System Independent Practice

Course Delivery

This is an online course offering. The course will be delivered via the Blackboard Learning Management System. The course site can be accessed at <u>ASU's Blackboard Learning Management System.</u>

For online classes, the level of academic rigor is parallel to that of a face-to-face section of the same course and is aligned with departmental standards. Students are advised to approach this course with the same commitment they would make to a face-to-face course. This course is worth 3 credits, and, as it is similar to face-to-face courses, students are expected to "attend" 3 times per week on the Discussion Boards.

Required Texts and Materials

Bickley, L. (2020). Bates Guide to Physical Examination and History Taking, 13th edition. Lippincott. ISBN13: 978-1496398178

Bickley, L. (2021). Bates' Visual Guide to Physical Examination 12-Month Access Card to BatesVisualGuide.com with OSCE Clinical Skills Videos. ISBN 9781469855127. Available at <u>https://shop.lww.com/BatesVisualGuide-18VOLS---OSCE/p/9781469863856</u>

Dains, L. (2020). Advanced Health Assessment & Clinical Diagnosis in Primary Care, 6th edition. ISBN 9780323554961

Recommended Texts and Materials

- U.S. Preventive Services Task Force (2021). Evidence-based recommendations about clinical preventive services. Retrieved from https://www.uspreventiveservicestaskforce.org/uspstf/topic_search_results
- American Psychological Association. (2020). Publication manual of the American Psychological Association (7th ed.). Washington, DC: American Psychological Association.
- Gilbert, D. et al (2021). The Sanford Guide to Antimicrobial Therapy, 2021. 51st Edition. Antimicrobial Therapy. ISBN-13: 978-1-944272-16-6
- A Pathophysiology text such as: Copstead, L. & Banasik, J. (2018). Pathophysiology, (6th ed). Elsevier. ISBN-13 : 978-0323354813
- A Lab/Diagnostics reference such as: Leeuwen, A. & Bladh, M. (2021). Davis's Comprehensive Manual of Laboratory and Diagnostic Tests With Nursing Implications (Davis's Comprehensive Manual of Laboratory & Diagnostic Tests With Nursing Implications) 9th Edition. ISBN-13: 978-1719640589

Technology Requirements

To participate in one of ASU's distance education programs, you need this technology:

- A computer capable of running Windows 7 or later, or Mac OSX 10.8 or later
- The latest version of one of these web browsers: internet Explorer, Firefox, or Safari
- Microsoft Office Suite or a compatible Open Office Suite
- Adobe Acrobat Reader
- High Speed Internet Access
- Ethernet adapter cable required (wireless connections can drop during tests and Collaborate sessions)
- Webcam with built in microphone
- Logitech USB microphone headset
- Document scanner
- Ability to pdf documents. No faxed items, JPEG, or other formats will be accepted for scanned documents. PDF/Word is the ONLY acceptable format. Scanner is required.
- Light source required for video simulations

Refer to Angelo State University's Distance Education website for further technology requirements: [Angelo State University's Distance Education Website](#)

It is the student's responsibility to ensure that the browser used to access course material on his/her computer is compatible with ASU's Blackboard Learning System. The faculty reserve the right to deny additional access to course assignments lost due to compatibility issues. Students are also responsible for reviewing the guidelines posted in this course regarding accessing Blackboard assignments. Problems in this area need to be discussed with faculty at the time of occurrence, either via a phone call (preferred) during posted acceptable hours for calling, or via email notification during times outside those posted for calls. "Technology Support" is located at https://blackboard.angelo.edu/webapps/portal/execute/tabs/tabAction?tab_tab_group_id=_535_1. Please see technical requirements for MSN classes at this link: https://www.angelo.edu/dept/nursing/online_learning.php.

Topic Outline

Unit 1 Foundations of Health Assessment
Unit 2 Regional Examinations
Unit 3 Special Populations

Communication

Faculty will respond to email and/or telephone messages within 24 hours during working hours Monday through Friday. Weekend messages may not be returned until Monday.

Written communication via email: All private communication will be done exclusively through your ASU email address. Check frequently for announcements and policy changes. In your emails to faculty, include the course name and section number in your subject line.

Virtual communication: Office hours and/or advising may be done with the assistance of the telephone, Collaborate, Skype, etc.
Preferred method of communication with course FACULTY: General questions may be asked on the Discussion Board 'I have a question' forum where other students can have the same questions answered. More urgent questions may be asked by email. Emergent questions/contact may be accomplished via phone or text. If we miss a phone call, it will returned as soon as possible as we both maintain a clinical practice. Please use the contact method that meets the urgency of your need. Routine Phone meeting appointments may be scheduled.

Netiquette The online setting of our course promotes the advancement of knowledge through positive and constructive discussion. Professional netiquette should be used when communicating with students and faculty online, including discussions and emails. Basic academic rules of good behavior and proper "Netiquette" are required and must prevail. Students should be timely in their online communication and should ensure to post discussion responses and replies on time. Students should not discuss confidential information in discussion responses and replies. The absence of face-to-face interaction increases the likelihood of misinterpretation. Avoid using offensive language, excessive exclamation points, all caps, humor and sarcasm, acronyms, emojis, and slang. Watch your "tone"- it can be very easy to misinterpret someone's meaning online. Never write anything that you would not want posted on the wall of a face- to-face classroom. Recognize and value the experiences, abilities, and knowledge each person brings to class. Remember that there is a real live person to be treated with respect at the other end reading your posts and emails. If you disagree with ideas, state opposing argument in a diplomatic and respectful manner. Think about what you have written before you submit it. Be concise, use appropriate formatting, proofread and spell check your message.

Grading

Evaluation and Grades

Course grades will be determined as indicated in the table below.

GRADED ACTIVITY		POINTS	PERCENTAGE OF GRADE
Course Orientation			5%
	Course Orientation Video Quiz	5	
	Self-Introduction Discussion Board	3	

Clinical Preparation & Clinical Experience				35%
Clinical Preparation	Clinical Assignment #1: Submit skills evaluation with plan	100		
	Clinical Assignment #2 SOAPE Note	100		
	Clinical Assignment #3: Video Assignment	100		
	Clinical Objectives	100		
	Clinical Calendar	P/F (1)		
Clinical Experience				
	Objectives submitted on time	P/F		
	Clinical calendar kept current	P/F		
	Successful completion of 50 precepted clinical hours	P/F		
	Passing grade on SOAPE notes after each day of clinical rotation (minimum of 5)	500 (100 each)		
	Passing Preceptor Evaluation	P/F (1)		
	Passing Faculty Evaluation	P/F		
	Clinical Log signed by Preceptor & submitted on time	P/F (1)		
	TYPHON updated each clinical day & final summary submitted on time	P/F (1)		
	Final Self Evaluation	P/F (1)		
	Student Evaluation of Site/Preceptor submitted on time	P/F (1)		
	Clinical Video #2 (HEENT/CARDIO/ABD)	100		
Reflection Assignments			4%	
	Reflection #1	50		
Discussion Boards			25%	
	4 weekly DBs	40 (10 each)		
Quizzes			10%	
	Quiz #1	50		
	Quiz #2	50		
	Quiz #3	50		
	Quiz #4	50		
Final Exam			20%	
	Live competency evaluation	100		
	SOAPE note submitted >24 hours prior to final	P/F (1)		
Surveys				
	MidTerm (voluntary, not required)	1 bonus point	1%	
	Final Course IDEA (voluntary, not required)	2 bonus points		
TOTAL		1408	100%	

Course Schedule is located on Blackboard.

Grading System

Course grades will be dependent upon completing course requirements and meeting the student learning outcomes.

The following grading scale is in use for this course:

A = 90-100 percent

B = 80-89 percent

C = 70-79 percent
F = <70 percent

Failure to turn in all required clinical paperwork BY THE LISTED DUE DATE constitutes a failure in the clinical portion of the course. Late Work is **<u>NOT</u>** accepted for Clinical documents/assignments**.**

For nonclinical assignments: Late work is **<u>NOT</u>** accepted**.** Failure to submit your assessments/assignments on the assigned date, except in the case of an emergency situation, and with approval of course faculty, will result in a grade of zero (0). Students must complete all work for this course to pass this course, *even if the late submission is not accepted for a grade*. Faculty reserve the right to deduct points if late assignments are accepted past the original due date.

You must pass **<u>BOTH</u>** the Clinical and the Didactic portions of this course to pass the course.

NOTE:
- **All documents MUST be submitted on time to receive a Passing grade!**
- Must successfully meet all Clinical requirements to pass the class
- Must pass **EACH** (and **ALL**) Clinical assignments/practicum to pass the Clinical portion of the class-not a cumulative passing grade.
- **If the student does not pass any one part of the Clinical section of the class, then the student will fail the class regardless of success in other didactic areas of the class and class assignments.**
- The CLINICAL and CLINICAL PREPARATION section is worth 35% of your overall course grade.

Clinical Expectations and Requirements

Precepted Clinical Experience
Each student will spend **50 hours**, in the clinical setting with an approved preceptor (Advanced Practice Nurse or MD/DO in selected Family Practice sites). The clinical practicum provides the opportunity for the student to practice advanced skills in health assessment, diagnose common acute and chronic illnesses throughout the lifespan, and possibly suggest management/treatments under supervision of an approved clinical preceptor. Detailed information is available in Blackboard and on the Graduate Student web site:
http://www.angelo.edu/dept/nursing/student_resources/grad_info.php.

<u>Prior to the first clinical experience, the student will:</u>
_____ Make sure all immunizations and certifications are up-to-date
_____ Review and complete the clinical checklist (available on Nursing homepage at
             https://www.angelo.edu/live/files/19205-clinical-readiness-checklistpdf.)
_____ Submit the required paperwork… completely and accurately filled out to the graduate
secretary, signed and dated, with all the required information by the deadline indicated

on the course calendar
- Preceptor Agreement form
- Preceptor CV (if not submitted to the University within 2 years and no changes)
- Facility/Site Agreement (if not already on file)
- Preceptor profile form
- Covid acknowledgement and consent form (available at https://www.angelo.edu/live/files/27590-graduate-covid-19-acknowledgement-consent)

_____ Receive letter of approval from University Graduate Nursing office

_____ Complete/submit all required clinical assignments before starting the clinical experience
- Objectives using NONPF guidelines 5 measurable objectives that are to be accomplished this semester submitted for approval by Faculty. Once they have been approved, share them with your preceptor each clinical day.
- Preclinical Assignment #1: Self-Evaluation checklist and plan
- Preclinical Assignment #2: SOAPE note
- Preclinical Assignment #2: Video assignment
- Clinical calendar with all prearranged clinical dates and preceptor information using template provided on Blackboard. No clinicals on weekends or after hours without prior permission of Faculty. No clinicals are allowed on designated University holidays.

_____Present each preceptor with a copy of the MSN Preceptor Orientation Packet (found online at the ASU Nursing Homepage https://www.angelo.edu/content/files/26600-preceptor-student-orientation-handbook-fall-2020; and the contact information of the course instructor (found in syllabus and in Blackboard under "My Professor")

NOTE: the student cannot start the clinical experience until ALL requirements are met, and all documents have been approved by your instructor: including a letter from the graduate secretary that the student has been approved to start the clinical experience at the selected site(s).

During the Clinical experience, the student will:

• Present the preceptor with his/her clinical objectives, which will help achieve the broad course objectives identified for the semester
• Maintain a Clinical Log of hours (one for each preceptor) which will be signed by the preceptor **daily** when in the clinical setting.
• Maintain the clinical log system (Typhon). This system is time sensitive and you will be unable to enter data greater than 1 week old. Keeping TYPHON current after you complete the clinical day is a **MANDATORY** course requirement and is necessary for successful course completion. Data input will be due by the Wednesday following the preceding clinical week.

• Arrange a clinical evaluation conference of the student between the preceptor and instructor, during the last week that the student is in clinical either by phone or in person. Verify dates/times with the preceptor and the faculty member.
• Keep all logs and calendar CURRENT.
• Communicate with the instructor if a student/preceptor issue arises in the clinical setting, or of absence from the clinical site. • Submit one SOAPE note after each clinical day. The SOAPE note (1 per day of clinicals) will be due by Wednesday 0800 of the following week. A total of 5 SOAPE notes are required to successfully pass the course requirements. • Complete the ASU Covid Daily Wellness Screen on the ASU app before starting EACH clinical day.

Upon Completion of the 50 hours Clinical experience, the student will:

Submit **all** completed forms and evaluations in Bb under the Submit Assignments link prior to the deadline.

_____TYPHON log graphical summary in PDF file

_____ Site/Preceptor Evaluation by student of ALL sites used this semester

_____ Student Self-Evaluation

_____ Preceptor Evaluation of Student from ALL preceptors used this semester

_____ Clinical Hours Log signed by Preceptor(s) with evidence of 50 clinical practicum hours

CLINICAL REQUIREMENTS:

The student is always expected to safely perform in the clinical setting. Failure to do so may result in the student being removed from the clinical rotation. Students deemed unsafe or incompetent will fail the course and receive a course grade of "F."

The following behaviors constitute clinical failure:

- Demonstrates unsafe performance and makes questionable decisions
- Lacks insight and understanding of own behaviors and behaviors of others
- Needs continuous specific and detailed supervision
- Fails any of the clinical evaluations-preceptor or faculty
- Has difficulty adapting to new ideas and roles
- Fails to submit required written clinical exercises/assignments
- Falsifies clinical hours
- Violates student confidentiality agreement

All clinical documents are located in BlackBoard in the "Assignments, Clinical Forms, Rubrics, and Videos" tab. Information regarding preceptor agreements and profiles, clinical evaluations, tally sheets, and the student-preceptor handbook as well as information on current clinical agencies and immunizations requirements is available on the nursing website:

An email regarding access to the clinical tracking program Typhon (NPST) will be sent from the University Nursing Department. Students in clinical courses are required to input data on EVERY PATIENT seen **each day** spent at the clinic, not to exceed 20 patients per day. **This log must be kept <u>CURRENT for each day that the student is in clinicals</u>**. Data should be entered/completed by the following Monday 0800 for hours completed the preceding week. This data input is part of the ***required*** clinical paperwork for this course. Random audits of compliance with this course requirement may be performed throughout the semester. Tutorials on using this software are available on the site once you sign in. Instructions for contacting Typhon regarding technical issues with the software are also provided. The log in page is: https://www2.typhongroup.net/np/index.asp?facility=7412

Teaching Strategies

Students are expected to be "active learners." It is a basic assumption of the instructor that students will be involved (**beyond the materials and lectures presented in the course**) discovering, processing, and applying the course information using peer-review journal articles, researching additional information and examples on the Internet, and discussing course material and clinical experiences with their peers.
 A Discussion Board is provided in Blackboard specifically for students located in the "Student Lounge" tab is useful to share websites, articles, apps, and clinical experiences relevant to the course topics. Individual consultation is recommended with instructor periodically and as needed.

Assignment and Activity Descriptions

*Please note: Rubrics for all assignments and activities are located on the Blackboard course.

Discussion Board Activities: Discussion Boards provide an avenue for synthesis of material / information. A Discussion Board is provided in this course as a way to help students' process course materials, express thoughts, and engage others' opinions and ideas in a healthy and productive learning environment. Students are expected to respond to all discussion board assessments using the "**Online Discussion Rubric**" to support individual answers to the assigned questions throughout this course. First posting is due by Tuesday of a Discussion Board week. Three postings with citations are required on three separate days for each Discussion Board.

Chapter Quizzes: There are four quizzes this semester, worth 10% of the total grade. The quizzes will verify your knowledge. Quizzes range in length from 10-20 questions. All are graded on the 100% scale. There are two opportunities to take each quiz. The highest grade on each of the quizzes is recorded towards the final course grade.

Physical Exam video: The physical exam video assignments will evaluate the student's ability to determine the appropriate body system(s) needing examination based on a brief scenario for a common primary care complaint. This assignment also evaluates the student's ability to differentiate between normal and abnormal findings that would be expected for a given complaint. For example: wheezing may indicate asthma; lower right abdominal quadrant pain may be indicative of appendicitis. The student will be evaluated on their physical examination technique including the use of special examination techniques appropriate to the patient scenario/complaint. For example: confrontation test, McMurray test, etc). Information regarding the purpose and structure are located in the Blackboard Learning Modules. Video instructions are located on blackboard under the Kaltura Video Assignments tab. The grading rubric is located in the syllabus and on Blackboard. The required soape note must be submitted as noted in the assignment instructions.

Final Exam COMPETENCY EVALUATION: This course Final Exam will be a LIVE demonstration on Blackboard Collaborate of an episodic complaint to evaluate your ability to establish rapport, elicit relevant information, guide an interview, perform advanced *comprehensive* physical assessment, develop pertinent positives and negatives, rule-outs, differential diagnoses, actual diagnoses, and plan of care. Information regarding the purpose, structure, due dates, instructions, and grading rubric is available later in this syllabus and on Blackboard. The required soape note and rubric must be submitted prior to the video presentation date/time as noted on the course calendar and in the assignment instructions.

Clinical Assignments and Documents: Assists the student in learning to document findings as related to the plan of care. Assists in developing a problem list, pertinent positives/negatives, actual diagnoses, differential diagnoses, and formulating a plan of care. Clinical assignments include the development of clinical objectives, self-evaluation, preparation of a clinical calendar, soape notes, and EMR/medical record keeping. All clinical assignments are to be submitted on Blackboard under the Submit Assignments Here tab.

Reflection Assignments: There is one reflective assignment that students will complete during this course. Reflective writing gives insights to the student and can lead to further learning. Reflection is a mental process. It is contemplation used to analyze and examine the meaning and impact of the topic. Students will be asked to reflect on the transition into the role of an Advanced Practice nurse. The Reflection assignment is designed to provide the student with insight on their professional growth and to benchmark with competencies throughout the program. Instructions are listed in Blackboard. Reflection assignments are to assist the student in learning about own self and practice to prepare for future APRN role.

Assignment Submission

All assignments MUST be submitted through the Assignments link in the Blackboard site. This is for grading, documenting, and archiving purposes. Issues with technology use arise from time to time. If a technology issue does occur regarding an assignment submission, email your didactic or clinical faculty as applicable, and attach a copy of what you are trying to submit. Please contact the IT Service Center at (325) 942-2911 or go to your Technology Support tab to report the issue. This lets your faculty know you completed the assignment on time and are just

having problems with the online submission feature in Blackboard. Once the problem is resolved, submit your assignment through the appropriate link. This process will document the problem and establish a timeline. Be sure to keep a backup of all work.

ASU and course faculty are on Central Standard Time (CST). All due dates and times in this syllabus are CST. Students working outside of CST will need to make the necessary adjustments and comply with CST.

Late Work or Missed Assignments Policy

The course is set up on weekly modules. The week begins on Monday and ends on Saturday. Assignment due dates are shown on the calendar/schedule or posted within Blackboard. Late assignments are not accepted without prior approval of faculty.
Failure to submit your assessments on the assigned date, except in the case of an emergency and with prior course faculty approval (if possible), will result in a grade of zero (0). Faculty reserve the right to deduct points for late assignments that are accepted past the original due date.

Students must complete all work for this course to pass this course, even if the late submission is not accepted for a grade. If you experience extenuating circumstances which may hinder you submitting your assignment on time, please contact your course Faculty immediately.

General Policies Related to This Course

All students are required to follow the policies and procedures presented in these documents:

- Angelo State University Student Handbook[1]
- Angelo State University Catalog[2]
- University Graduate Nursing Handbook, located on the Nursing website https://www.angelo.edu/live/files/27781-graduate-nursing-student-handbook-ay-2020-2021-rev.

Student Responsibility and Attendance

Online: This class is asynchronous, meaning you do not have to be on-line at any specific time. There are readings which you will have to complete to be able to adequately participate in individual and group assignments. In order to complete this course successfully, you do have to participate in all course activities i.e. discussion boards, course projects, reflective logs, etc. Students are expected to engage in course activities and submit work by due dates and times. The hope is that students will make substantive contributions which reflect integration of assigned materials as well as any outside readings as appropriate. Scholarly contribution is an expectation. For planning purposes, this class will probably require a minimum of 6-9 study hours per week on average.

Academic Integrity

Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU.

The College of Health and Human Services adheres to the university's Statement of Academic Integrity.[3]

Accommodations for Students with Disabilities

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.

Student Disability Services is located in the Office of Student Affairs, and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student's responsibility to initiate such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email at ADA@angelo.edu. For more information about the application process and requirements, visit the Student Disability Services website.[4] The employee charged with the responsibility of reviewing and authorizing accommodation requests is:

Dallas Swafford
Director of Student Disability Services
Office of Student Affairs
325-942-2047
dallas.swafford@angelo.edu
Houston Harte University Center, Room 112

Incomplete Grade Policy

It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. See ASU Operating Policy 10.11 Grading Procedures[5] for more information.

Plagiarism

Plagiarism is a serious topic covered in ASU's Academic Integrity policy[6] in the Student Handbook. Plagiarism is the action or practice of taking someone else's work, idea, etc., and passing it off as one's own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list.

Papers are subject to be evaluated for originality. Resources to help you understand this policy better are available at the ASU Writing Center.[7]

Student Absence for Observance of Religious Holy Days

A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19 Student Absence for Observance of Religious Holy Day[8] for more information.

Copyright Policy

Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

Syllabus Changes

The faculty member reserves the option to make changes as necessary to this syllabus and the course content. If changes become necessary during this course, the faculty will notify students of such changes by email, course announcements and/or via a discussion board announcement. It is the student's responsibility to look for such communications about the course on a daily basis.

Title IX at Angelo State University

Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex.

You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Boone, J.D. You may submit reports in the following manner:

Online: www.angelo.edu/incident-form
Face to face: Mayer Administration Building, Room 210
Phone: 325-942-2022
Email:michelle.boone@angelo.edu

Note, as a faculty member at Angelo State, I am a mandatory reporter and must report incidents involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325-942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-942-2171).

For more information about resources related to sexual misconduct, Title IX, or Angelo State's policy please visit: www.angelo.edu/title-ix.

Student Evaluation of Faculty and Course

Students in all programs are given the opportunity to evaluate their courses and the faculty who teach them. Evaluations are most helpful when they are honest, fair, constructive, and pertinent to the class, clinical experience, or course. Faculty value student evaluations, and use student suggestions in making modifications in courses, labs and clinical experiences.
Angelo State University uses the IDEA (Individual Development and Educational Assessment) system administered through Kansas State University for all course evaluations. The Office of Institutional Research and Assessment administers IDEA for the entire university, online and has established a policy whereby students can complete course evaluations free from coercion.

Focus Areas on the IDEA evaluation include:
- Learning to apply course material (to improve thinking, problem solving, and decisions)
- Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course
- Learning to apply knowledge and skills to benefit others or serve the public good.

WEBLINKS
- Board of Nursing for the State of Texas http://www.bne.state.tx.us
- National Institute of Nursing Research (NINR) https://www.nih.gov/about-nih/what-we-do/nih-almanac/national-institute-nursing-research-ninr
- Campaign for Action (The Future of Nursing) http://campaignforaction.org/
- MSN Graduate Student Resources http://www.angelo.edu/dept/nursing/student_resources/grad_info.php
- MSN Essentials https://www.aacnnursing.org/AACN-Essentials

End of Syllabus

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[1] https://www.angelo.edu/student-handbook/
[2] https://www.angelo.edu/catalogs/
[3] https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php
[4] https://www.angelo.edu/services/disability-services/

[5] https://www.angelo.edu/content/files/14197-op-1011-grading-procedures

[6] https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php

[7] https://www.angelo.edu/dept/writing_center/academic_honesty.php

[8] https://www.angelo.edu/content/files/14206-op-1019-student-absence-for-observance-of