

NUR 6331

Advanced Health Assessment

Spring 2022



Instructors

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Course Sections - D20 and D22

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Office: Virtual

Office Hours: By Appointment. If you have a question and an email response would suffice, then simply let me know this when you contact me.

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Course Section - D21

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Course Information

Course Description

This course presents the theoretical and clinical principles of advanced health assessment supported by related clinical experiences for the advanced practice nursing student to gain the knowledge and skills needed to perform comprehensive assessments to acquire data, make diagnoses of health status and formulate effective clinical management plans of patients with common, acute, and chronic health issues across the life span. A 50-clock hour practicum provides opportunities to practice advanced health assessment skills.

Course Credits

Three Semester Credit Hours (2-0-50)

Prerequisite / Co-requisite Courses

NUR 6324: Advanced Pathophysiology / None

Prerequisite Skills

Accessing internet web sites, use of ASU Library resources, and proficiency with Microsoft Word and/or PowerPoint are expectations of the program name. Computer access requirements are

further delineated in the graduate Handbook. Tutorials for ASU Library and for Blackboard are available through RamPort. The ASU [Graduate Nursing Student Handbookⁱ](#) should be reviewed before taking this course.

Program Outcomes

Upon completion of the program of study for the MSN Program, the graduate will be prepared to:

1. Integrate nursing and related sciences into the delivery of advanced nursing care to diverse populations.
2. Apply organizational and systems leadership skills.
3. Design and implement quality improvement initiatives
4. Integrate best research evidence to improve health outcomes.
5. Utilize informatics, healthcare technology and information systems.
6. Advocate through system level policy development.
7. Employ effective communication in inter-professional teams
8. Synthesize the impact of health determinants for provision of culturally relevant health promotion/disease prevention strategies.
9. Practice at the level of a master's prepared nurse

Student Learning Outcomes

Student Learning Outcome by completing all course requirements, students will be able to:	Assessment(s) or activity(ies) validating outcome achievement:	Mapping to MSN Program Outcomes	Mapping to MSN Essentials	Mapping to NONPF Competencies
1. Use advanced health assessment skills to differentiate between normal, variations of normal, and abnormal findings	-Small Group Discussions -Clinical practicum -Competency videos	4/8/9	4/8/9	- Practice Inquiry - Independent Practice
2. Develop differential medical diagnoses based on analysis of assessment findings through systematically applying a problem-solving approach to the collection, synthesis, and communication of relevant subjective data.	-Small Group Discussions -Clinical practicum -Quizzes -Competency videos	4/8/9	4/8/9	- Practice Inquiry - Health Delivery System - Independent Practice
3. Analyze and synthesize client data to identify physical, social, and environmental factors and trends that influence health.	-Small Group Discussions -Clinical practicum -Quizzes -Competency videos	1/4/8/9	1/4/8/9	- Practice Inquiry - Health Delivery System - Ethics - Independent Practice

Student Learning Outcome by completing all course requirements, students will be able to:	Assessment(s) or activity(ies) validating outcome achievement:	Mapping to MSN Program Outcomes	Mapping to MSN Essentials	Mapping to NONPF Competencies
4. Integrate core scientific and humanities-related content to formulate effective clinical management plans	-Small Group Discussions -Clinical practicum -Competency videos	1/4/8/9	1/4/8/9	- Practice Inquiry - Health Delivery System - Ethics - Independent Practice
5. Modify the history, physical exam, and screening procedures according to client age, developmental level, culture, and psychosocial status.	-Small Group Discussions -Clinical practicum -Competency videos	1/4/8/9	1/4/8/9	- Practice Inquiry - Health Delivery System - Ethics - Independent Practice
6. Successfully complete a systematic integrated physical assessment.	-Clinical practicum -Competency videos	8/9	8/9	- Practice Inquiry - Independent Practice
7. Use assessment tools safely and competently.	-Clinical practicum -Competency videos	9	9	- Practice Inquiry - Independent Practice
8. Demonstrate competence in presenting a systematic and complete written summary of the findings of the health history and physical assessment.	-SOAPE Notes -Small Group Discussions	4/8/9	4/8/9	- Practice Inquiry - Technology and Information Literacy - Ethics - Independent Practice
9. Analyze and critique self in terms of knowledge, skills, and judgement in assessing clients.	-Preclinical Skills Evaluation -Reflection -Final Self-Evaluation	2/3/9	2/3/9	- Practice Inquiry - Health Delivery System - Independent Practice

Course Delivery

This is an online course offering. The course will be delivered via the Blackboard Learning Management System. The course site can be accessed at [ASU's Blackboard Learning Management System](#)ⁱⁱ

Required Texts and Materials

- Bickley, L. (2020). Bates guide to physical examination and history Taking, (13th ed.). Lippincott.
- Bickley, L. (2021). Bates' visual guide to physical examination 12-month access card to BatesVisualGuide.com with OSCE clinical skills videos. Lippincott.
- Dains, L. (2020). Advanced Health Assessment & Clinical Diagnosis in Primary Care, (6th ed.).

Recommended Texts and Materials

- American Psychological Association. (2020). *Publication manual of the American Psychological Association* (7th ed.). American Psychological Association.
- Gilbert, D. et al (2021). *The Sanford guide to antimicrobial therapy*, 2021. (51st ed.). Antimicrobial Therapy.
- Lab/Diagnostics reference such as: Leeuwen, A. & Bladh, M. (2021). *Davis's comprehensive manual of laboratory and diagnostic tests with nursing implications* (9th Ed.).
- Pathophysiology text such as: Copstead, L. & Banasik, J. (2018). *Pathophysiology*, (6th ed.). Elsevier.
- U.S. Preventive Services Task Force (2021). *Evidence-based recommendations about clinical preventive services*. Retrieved from https://www.uspreventiveservicestaskforce.org/uspstf/topic_search_results

Technology Requirements

To participate in one of ASU's distance education programs, you need this technology:

- A computer capable of running Windows 7 or later, or Mac OSX 10.8 or later
- The latest version of one of these web browsers: internet Explorer, Firefox, or Safari
- Microsoft Office Suite or a compatible Open Office Suite
- Adobe Acrobat Reader
- High Speed Internet Access
- Ethernet adapter cable required (wireless connections can drop during tests and Collaborate sessions)
- Webcam
- Light source required for video simulations

Topic Outline

Week 1 - Approach to the Clinical Encounter

Week 2 - Health History

Week 3 - Clinical Reasoning

Week 4 - Health Maintenance & Screening

Week 5 - Assessment of Lungs & Thorax

Week 6 - Assessment of Cardiovascular System

Week 7 - Assessment of HEENT

Week 8 - Assessment of Abdominal System

Week 9 - Assessment of Integumentary System & Special Population: Older Adult

Week 10 - Assessment of Nervous System

Week 11 - Assessment of Musculoskeletal System

Week 12 - Assessment of Cognition, Behavior & Mental Status

Week 13 - Assessment of Genitalia, Special Population: Pregnant Patient, & Human Trafficking

Week 14 - Competency Week

Week 15 - Assessment of Special Population: Children

Week 16 - Finals Week

Grading

Evaluation and Grades

Didactic (Lecture) Assignments	(Total - 40 %)
Small Group Discussions	25 %
Quizzes (4)	10 %
Reflection	5 %

Clinical (Practicum) Assignments	(Total - 60 %)
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All Clinical assignments must be submitted and satisfactorily completed with a score of 70% or higher on each assignment to pass this course. No submission receives zero points and is considered unsatisfactory.

Pre-Clinical Assignment #1 – Skills Evaluation	3 %
Pre-Clinical Assignment #2 – Clinical Objectives	4 %
Pre-Clinical Assignment #3 – SOAPE Note	3 %
Pre-Clinical Assignment #4 – Health History Video #1	4 %
Pre-Clinical Assignment #5 – Clinical Calendar	2 %
SOAPE Note #1	3 %
SOAPE Note #2	3 %
SOAPE Note #3	3 %
SOAPE Note #4	3 %
SOAPE Note #5	3 %
Clinical Competency Video #2	4 %
Final Competency Video #3 and SOAP Note	20 %
Clinical Log signed by Preceptor	1 %
Typhon Summary	1 %
Self-Evaluation	1 %
Student Evaluation of Site/Preceptor	1 %
Preceptor Evaluation	1 %

Surveys – Bonus Points are awarded for their completion.

Midterm Survey	0.1 %
Final Course (IDEA) Survey	0.4 %

Grading System

Course grades will be dependent upon completing course requirements and meeting the student learning outcomes. Students must pass **BOTH** the Didactic (lecture) and Clinical portions of this course to pass this class.

The following grading scale is in use for this course:

A = 90.00-100 percent

B = 80.00-89.99 percent

C = 70.00-79.99 percent

F = <70.00 (Grades are not rounded up)

Assignment Submission

All assignments must be submitted through Blackboard. This is for grading, documenting, and archiving purposes. Issues with technology use arise from time to time. If a technology issue does occur regarding an assignment submission, email me at robert.michael@angelo.edu and attach a copy of what you are trying to submit. Please contact the IT Service Center at (325) 942-2911 or go to your Technology Support tab to report the issue. This lets your faculty know you completed the assignment on time and are just having problems with the online submission feature in Blackboard. Once the problem is resolved, submit your assignment through the appropriate link. This process will document the problem and establish a timeline. Be sure to keep a backup of all work.

Late Work or Missed Assignments Policy

Due dates and times for assignments are posted in the course schedule.

Failure to submit any assigned work will result in a zero (0) for the assignment.

There are two types of assignments in this class i.e. **clinical** and **didactic**.

- Late Work is **NOT** accepted for **Clinical** documents / assignments. **Failure to turn in all required clinical paperwork by the listed due date constitutes a failure in the clinical portion of the course.**
- For **Didactic** documents / assignments, if a faculty, after grading the assignment, requires the student to add to the assignment for clarification or learning development purposes, then the assignment may be sent back to the student for revisions. Any revision/re-do allowance is subject to a five percent (5 %) deduction from the top score since the assignment needs more development. If an assignment is sent back to the student, it must be corrected and resubmitted no more than six (6) days past the grading of the assignment. Students will be notified by email with instructions as to what needs to be addressed in the assignment. The time stamp on the email begins the six-day countdown. Non-submitted items do not qualify under revision/re-do allowance.

NOTE:

- **All documents MUST be submitted on time to receive a Passing grade.**
- Must successfully meet all clinical requirements to pass the class
- Must pass **ALL** Clinical assignments/practicum to pass the Clinical portion of the class - not a cumulative passing grade.
- **If the student does not pass any one part of the Clinical section of the class, then the student will fail the class regardless of success in other didactic areas of the class and class assignments.**

Clinical Expectations and Requirements

Precepted Clinical Experience: Each student will spend **50 hours**, in the clinical setting with an approved preceptor (Advanced Practice Nurse or MD/DO in selected Family Practice sites). The clinical practicum provides the opportunity for the student to practice advanced skills in health assessment, diagnose common acute and chronic illnesses throughout the lifespan, and possibly suggest management / treatments under supervision of an approved clinical preceptor.

Note. No clinical is allowed on weekends or after hours without prior permission of Faculty. No clinicals are allowed on designated university holidays.

Prior to beginning the clinical experience, the student will need to complete and submit the following for Course Faculty approval.

1. Clinical Readiness Checklist
2. Graduate COVID-19 Documents
3. Facility-to-Facility Contract(s)
4. Current CV/Resume of Preceptor(s)
5. Preceptor Agreement(s)
6. Preceptor Profile(s)
7. All required preclinical assignments
 - Pre-Clinical Assignment #1 – Skills Evaluation
 - Pre-Clinical Assignment #2 – Clinical Objectives
 - Pre-Clinical Assignment #3 – SOAPE Note
 - Pre-Clinical Assignment #4 – Health History Video
 - Pre-Clinical Assignment #5 – Clinical Calendar

NOTE: Once the documents have been approved, the Graduate Nursing secretary will send an Approval Letter to the student, preceptor and faculty. Until this letter has been received, students may not begin the clinical experience at the selected site(s).

Student Expectations during the Clinical experience include:

- Students should present each preceptor with a copy of the **MSN Preceptor Orientation Handbook**.
- Present the preceptor with their clinical objectives, which will help achieve the broad course objectives identified for the semester
- Maintain a **Clinical Log of hours** (one for each preceptor) which will be signed by the preceptor daily when in the clinical setting.
- Maintain the clinical log system (**Typhon**). This system is time sensitive and you will be unable to enter data greater than 1 week old. Keeping TYPHON current after you complete the clinical day is a MANDATORY course requirement and is necessary for successful course completion. Data input will be due by the Wednesday following the preceding clinical week.

- Arrange a clinical evaluation conference of the student between the preceptor and instructor, during the last week that the student is in clinical either by phone or in person. Verify dates/times with the preceptor and the faculty member.
- Keep all logs and calendar CURRENT.
- Communicate with the instructor if a student/preceptor issue arises in the clinical setting, or of absence from the clinical site.
- Submit one SOAPE note after each clinical day. The SOAPE note (1 per day of clinicals) will be due by Wednesday 0800 of the following week. A total of 5 SOAPE notes are required to successfully pass the course requirements.
- Complete the ASU Covid Daily Wellness Screen on the ASU app before starting EACH clinical day.

Upon Completion of the 50 hours Clinical experience, the student will:

Submit **all** completed forms and evaluations in Bb under the Submit Assignments link prior to the deadline.

- TYPHON log graphical summary in PDF file
- Site/Preceptor Evaluation by student of ALL sites used this semester
- Student Self-Evaluation
- Preceptor Evaluation of Student from ALL preceptors used this semester
- Clinical Hours Log signed by Preceptor(s) with evidence of 50 clinical practicum hours

Clinical Requirements

The student is always expected to safely perform in the clinical setting. Failure to do so may result in the student being removed from the clinical rotation. Students deemed unsafe or incompetent will fail the course and receive a course grade of "F."

The following behaviors constitute clinical failure:

- Demonstrates unsafe performance and makes questionable decisions
- Lacks insight and understanding of own behaviors and behaviors of others
- Needs continuous specific and detailed supervision
- Fails any of the clinical evaluations-preceptor or faculty
- Has difficulty adapting to new ideas and roles
- Fails to submit required written clinical exercises/assignments
- Falsifies clinical hours
- Violates student confidentiality agreement

Clinical Documents

All clinical documents are in Blackboard. Additionally, information regarding preceptor agreements and profiles, clinical evaluations, tally sheets, and the student-preceptor handbook as well as information on current clinical agencies and immunizations requirements are available on the Nursing Department website.

Typhon Requirements

An email regarding access to the clinical tracking program Typhon (NPST) will be sent from the University Nursing Department. Students in clinical courses are required to input data on EVERY PATIENT seen each day spent at the clinic, not to exceed 20 patients per day. **This log must be kept CURRENT for each day that the student is in clinicals.** Data should be entered/completed by the following Monday 0800 for hours completed the preceding week. This data input is part of the required clinical paperwork for this course. Random audits of compliance with this course requirement may be performed throughout the semester. Tutorials on using this software are available on the site once you sign in. Instructions for contacting Typhon regarding technical issues with the software are also provided. The log in page is:

<https://www2.typhongroup.net/np/index.asp?facility=7412>

Teaching Strategies

Students are expected to be “active learners.” It is a basic assumption of the instructor that students will be involved (**beyond the materials and lectures presented in the course**) discovering, processing, and applying the course information using peer-review journal articles, researching additional information and examples on the Internet, and discussing course material and clinical experiences with their peers. Examples of learning strategies used in this course include readings, discussion forums, writing assignments, and journaling.

Assignment and Activity Descriptions

Small Group Discussions (SDGs): The **purpose** of the SDG assignments is to give you and your partner the opportunity to interact with a patient with one of the more common issues encountered in primary care. You and your partner will be expected to watch the assigned OSCEs and respond to the questions that follow. This assignment asks you to reflect on information gained from the various readings and your clinical experiences to make an evidence-informed plan for the cases presented in the videos.

Quizzes: There are four quizzes this semester. The quizzes will verify your knowledge. Quizzes vary in length, yet all are graded on the 100% scale. There are two opportunities to take each quiz. The highest grade on each of the quizzes is recorded towards the final course grade.

Physical Exam Video Assignments: Physical exam video assignments allow students to showcase their developing abilities when performing assessments of various body systems. This assignment also evaluates the student’s ability to differentiate between normal and abnormal findings that would be expected for a given complaint. Students will be evaluated on their physical examination technique including the use of special examination techniques appropriate to the patient scenario/complaint.

Reflection Assignment: For this assignment, students will submit a written reflection about what was learned and how they have changed to better assume their future role as an advanced level nurse.

Clinical Assignments and Documents: Assists the student in learning to document findings as related to the plan of care. Assists in developing a problem list, pertinent positives/negatives, actual diagnoses, differential diagnoses, and formulating a plan of care. Clinical assignments include the development of clinical objectives, self-evaluation, preparation of a clinical calendar, SOAPE notes, and EMR/medical record keeping.

General Policies Related to This Course

All students are required to follow the policies and procedures presented in these documents:

- [Angelo State University Student Handbookⁱⁱⁱ](#)
- [Angelo State University Graduate Catalog^{iv}](#)
- [Graduate Nursing Student Handbook^v](#)

Student Responsibility and Attendance

This class is asynchronous, meaning you do not have to be on-line at a certain time. To complete this course successfully, you do have to participate in all course activities i.e. discussion boards, course projects, reflective logs, etc. Students are expected to engage in course activities and submit work by due dates and times. The hope is that students will make substantive contributions which reflect integration of assigned materials as well as any outside readings as appropriate. Scholarly contribution is an expectation.

Academic Integrity

Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU.

The College of Health and Human Services adheres to the University's [Statement of Academic Integrity^{vi}](#).

Accommodations for Students with Disabilities

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.

Student Disability Services is located in the Office of Student Affairs, and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student's responsibility to initiate such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email at ADA@angelo.edu. For more information about the application process and requirements, visit the [Student Disability Services website^{vii}](#). The employee charged with the responsibility of reviewing and authorizing accommodation requests is:

Dallas Swafford
Director of Student Disability Services
Office of Student Affairs
325-942-2047
dallas.swafford@angelo.edu
Houston Harte University Center, Room 112

Communication

Faculty will respond to email and/or telephone messages within 36 hours during working hours Monday through Friday. Weekend messages may not be returned until Monday.

Written communication via email: All private communication will be done exclusively through your ASU email address. Check frequently for announcements and policy changes. In your emails to faculty, include the course name and section number in your subject line.

Virtual communication: Office hours and/or advising may be done with the assistance of the telephone or Collaborate.

Netiquette

The online setting of our course promotes the advancement of knowledge through positive and constructive discussion. Professional netiquette should be used when communicating with students and faculty online, including discussions and emails. Basic academic rules of good behavior and proper "Netiquette" are required and must prevail. Students should be timely in their online communication and should ensure to post discussion responses and replies on time. Students should not discuss confidential information in discussion responses and replies. The absence of face-to-face interaction increases the likelihood of misinterpretation. Avoid using offensive language, excessive exclamation points, all caps, humor and sarcasm, acronyms, emoji's, and slang. Watch your "tone" - it can be very easy to misinterpret someone's meaning online. Never write anything that you would not want posted on the wall of a face-to-face classroom. Recognize and value the experiences, abilities, and knowledge each person brings to class. Remember that there is a real live person to be treated with respect at the other end reading your posts and emails. If you disagree with ideas, state opposing argument in a diplomatic and respectful manner. Think about what you have written before you submit it. Be concise, use appropriate formatting, proofread and spell check your message.

Incomplete Grade Policy

It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. See ASU Operating Policy 10.11 [Grading Procedures^{viii}](#) for more information.

Plagiarism

Plagiarism is a serious topic covered in ASU's [Academic Integrity policy^{ix}](#) in the Student Handbook. Plagiarism is the action or practice of taking someone else's work, idea, etc., and passing it off as one's own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list.

Papers are subject to be evaluated for originality. Resources to help you understand this policy better are available at the [ASU Writing Center](#).^x

Academic Calendar

Students are responsible for adhering to all dates set forth in the [ASU Academic Calendar](#)^{xi} for the semester.

Special Notes:

- a) If you are graduating this semester, please make sure you complete your application for graduation.
- b) If you are taking the Comprehensive Exam this semester, please register for this exam.
- c) Please note the University Calendar for the Last day to drop a class or withdraw from a regular semester
[Drop an online class](#)^{xii}
[Withdraw from school](#)^{xiii}
- d) Notify your faculty if you plan to drop or withdraw. A general understanding of the circumstances will be helpful for program development.

Student Absence for Observance of Religious Holy Days

A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19 Student Absence for [Observance of Religious Holy Day](#)^{xiv} for more information.

Copyright Policy

Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

Syllabus Changes

The faculty member reserves the option to make changes as necessary to this syllabus and the course content. If changes become necessary during this course, the faculty will notify students of such changes by email, course announcements and/or via a discussion board announcement. It is the student's responsibility to look for such communications about the course daily.

Title IX at Angelo State University

Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women

Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex.

You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Boone, J.D.

You may submit reports in the following manner:

Online: www.angelo.edu/incident-form

Face to face: Mayer Administration Building, Room 210

Phone: 325-942-2022

Email: michelle.boone@angelo.edu

Note, as a faculty member at Angelo State, I am a mandatory reporter and must report Incidents involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325-942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-942-2171).

For more information about resources related to sexual misconduct, Title IX, or Angelo State's policy please visit: www.angelo.edu/title-ix.

Course Disclaimer

Although it is never the intention of this course instructor to offend anyone, on rare occasions students do become offended during discussions. The nature of the content of this course may lead to someone being offended by ideas read or presented, or someone's ideas or opinions shared. The purpose is to encourage you to consider, objectively, the viewpoints reflected in other's works as you examine your own views, assumptions, and preconceptions in an attempt to formulate an informed, thoughtful, and defensible position. It is not the intent of this class to "indoctrinate" you into any particular point of view, persuade you to adopt any specific position, or even "challenge" your personal beliefs. The hope is that, together, we can all remain as objective as possible and keep our discussions on a high intellectual plane.

Student Evaluation of Faculty and Course

Students in all programs are given the opportunity to evaluate their courses and the faculty who teach them. Evaluations are most helpful when they are honest, fair, constructive, and pertinent to the class, clinical experience, or course. Faculty value student evaluations, and use student suggestions in making modifications in courses, labs and clinical experiences.

Angelo State University uses the IDEA (Individual Development and Educational Assessment) system administered through Kansas State University for all course evaluations. The Office of Institutional Research and Assessment administers IDEA for the entire university, online and has established a policy whereby students can complete course evaluations free from coercion.

The following are considered essential, evaluation items for this course.

- Learning to apply course material (to improve thinking, problem solving, and decisions)
- Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course
- Learning to apply knowledge and skills to benefit others or serve the public good.

Grading Rubrics

To view grading rubrics please go to the “My Grades” link in your Blackboard course, and select **View Rubric** under each graded item.

End of Syllabus

- i <https://www.angelo.edu/live/files/27781-graduate-nursing-student-handbook-ay-2020-2021-rev>
- ii https://blackboard.angelo.edu/webapps/portal/execute/tabs/tabAction?tab_group_id=223_1
- iii <https://www.angelo.edu/student-handbook/>
- iv <https://www.angelo.edu/catalogs/>
- v <https://www.angelo.edu/live/files/27781-graduate-nursing-student-handbook-ay-2020-2021-rev>
- vi <https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php>
- vii <https://www.angelo.edu/services/disability-services/>
- viii <https://www.angelo.edu/content/files/14197-op-1011-grading-procedures>
- ix <https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php>
- x https://www.angelo.edu/dept/writing_center/academic_honesty.php
- xi https://www.angelo.edu/services/registrar_office/academic_calendar.php
- xii <https://www.angelo.edu/content/forms/290-course-drop-request-form>
- xiii https://www.angelo.edu/services/saem/withdrawal_form.php
- xiv <https://www.angelo.edu/content/files/14206-op-1019-student-absence-for-observance-of>