NURSING 6336
FAMILY PRIMARY CARE II
PRACTICUM
SPRING 2022

Archer College of Health and Human Services

Course Information

Course Description

A guided clinical experience in the progression of the role of providing family centered primary care related to health promotion and evidence-based diagnosis and management of common and complex acute and chronic conditions across the lifespan. Students complete 150 clock hours of practicum. Grading will be either pass or fail.

Course Credits

(0-0-150)
Online Class: Meets completely online using Blackboard

Prerequisite and Co-requisite Courses

NUR 6312, 6325, 6327

CO-REQUISITES
NUR 6326

Prerequisite Skills

Accessing internet web sites, use of ASU Library resources, and proficiency with Microsoft Word and/or PowerPoint are an expectation of on-line course delivery. Computer access requirements are further delineated in the Graduate Handbook, but this course requires **document scanning and pdf abilities**. Tutorials for ASU Library and for Blackboard are available through RamPort. The ASU Graduate Nursing Handbook should be reviewed before taking this course. http://www.angelo.edu/content/files/18423-graduate-student-handbook-fall-2014

Program Outcomes

Upon completion of the program of study for the MSN program, the graduate will be prepared to:
1. Integrate nursing and related sciences into the delivery of advanced nursing care to diverse populations.
2. Apply organizational and systems leadership skills.
3. Design and implement quality improvement initiatives
4. Integrate best research evidence to improve health outcomes.
5. Utilize informatics, healthcare technology and information systems.
6. Advocate through system level policy development.
7. Employ effective communication in inter-professional teams
8. Synthesize the impact of health determinants for provision of culturally relevant health promotion/disease prevention strategies.
9. Practice at the level of a Master's prepared nurse.

Student Learning Outcomes

Student Learning Outcome By completing all course requirements, students will be able to:	Assessment(s) or activity(ies) validating outcome achievement:	Mapping to MSN Program Outcomes	Mapping to AACN Essentials	Mapping to NONPF Competencies
1. Functions as a developing family nurse practitioner with supervision.	Precepted clinical experiences; semester and daily objectives; clinical logs; SOAPE notes.	1, 5, 8, 9	1.1, 1.5, 5.6, 8.3, 9.13	Independent Practice 1
2. Demonstrates the highest level of accountability for professional practice.	Precepted clinical experiences; video/lecture case study presentation; semester and daily objectives; clinical logs; Evaluation of DOs using SOAPE notes; reflective journal.	1, 5, 8, 9	1.1, 1.5, 5.6, 8.2, 9.13, 9.14	Independent Practice 2
3. Manages previously diagnosed and undiagnosed patients at a developing level.	Precepted clinical experiences; Evaluation of DOs using SOAPE notes.	1, 8, 9	1.1, 1.5, 8.2, 9.13	Independent Practice 3

4. Provides a full spectrum of health care services to include health promotion, disease prevention, health protection, anticipatory guidance, counseling, disease management, palliative and end of life care at a developing level.	Precepted clinical experiences; video/lecture case study presentation; Evaluation of DOs using SOAPE notes.	1, 8, 9	1.1, 1.5, 8.3, 9.13	Independent Practice 3a
5. Applies advanced health assessment skills to differentiate between normal, variations of normal and abnormal findings at a developing level.	Precepted clinical experiences; video/lecture case study presentation; Evaluation of DOs using SOAPE notes.	1, 8, 9	1.1, 1.5, 8.3, 9.13	Independent Practice 3b
6. Employs screening and diagnostic strategies in the development of diagnoses at a developing level.	Precepted clinical experiences; video/lecture case study presentation; Evaluation of DOs using SOAPE notes.	1, 8, 9	1.1, 1.5, 8.3, 9.13	Independent Practice 3c
7. Prescribes medications within scope of practice at a developing level.	Precepted clinical experiences; video/lecture case study presentation; Evaluation of DOs using SOAPE notes.	1, 8, 9	1.1, 1.5, 8.3, 9.13	Independent Practice 3d

Course Delivery

This is an online course offering. The course will be delivered via the Blackboard Learning Management System. The course site can be accessed at ASU's Blackboard Learning Management System. For online classes the level of academic rigor is parallel to that of a face-to-face section of the same course and is aligned with departmental standards. Students are advised to approach this course with the same commitment they would make to a face-to-face course.

Required Texts and Materials

Same as for NUR 6326

Recommended Texts and Materials

Same as for NUR 6326

Technology Requirements

To participate in one of ASU's distance education programs, you need this technology:

- A computer capable of running Windows 7 or later, or Mac OSX 10.8 or later
- The latest version of one of these web browsers: internet Explorer, Firefox, or Safari
- Microsoft Office Suite or a compatible Open Office Suite
- Adobe Acrobat Reader
- High Speed Internet Access
- Ethernet adapter cable required (wireless connections can drop during tests and Collaborate sessions)
- Webcam (Logitech highly recommended)
- Video recording capability (MAC or Windows Movie Maker, or camcorder)
- Light source required for video simulations
- Audio recording device such as computer MP3 capability
- Logitech USB microphone headset
- No faxed items, JPEG, or other formats will be accepted for scanned documents. PDF/Word is the acceptable format. Scanner is required.

Refer to Angelo State University's Distance Education website for further technology requirements: Angelo State University's Distance Education Website, Access to Technology on your Personal Devices.

BROWSER COMPATIBILITY CHECK
It is the student's responsibility to ensure that the browser used to access course material on his/her computer is compatible with ASU's Blackboard Learning System. The faculty reserve the right to deny additional access to course assignments lost due to compatibility issues. Students are also responsible for reviewing the guidelines posted in this course regarding accessing Blackboard assignments. Problems in this area need to be discussed with faculty at the time of occurrence, either via a phone call (preferred) during posted acceptable hours for calling, or via email notification during times outside those posted for calls. In order to ensure accessibility to Blackboard, the student should perform a browser test. The test is found on the Blackboard homepage under the "Technology Support"
(https://blackboard.angelo.edu/webapps/portal/execute/tabs/tabAction?tab_tab_group_id=_535_1). The student should then select the "Browser Test" option. Please see technical requirements for MSN classes at this link:
http://www.angelo.edu/dept/nursing/student_resources/computer_requirements.php

Topic Outline

The topical outline is noted on the course calendar

Communication

Faculty will respond to email and/or telephone messages within 24 hours during working hours Monday through Friday. Weekend messages may not be returned until Monday.

Written communication via email: All private communication will be done exclusively through your ASU email address. Check frequently for announcements and policy changes. In your emails to faculty, include the course name and section number in your subject line.

Virtual communication: Office hours and/or advising may be done with the assistance of the telephone, Collaborate, Skype, etc.
Preferred method of communication with course FACULTY: General questions may be asked on the Discussion Board 'I have a question' forum where other students can have the same questions answered. More urgent questions may be asked by email. Emergent questions/contact may be accomplished via phone or text. If we miss a phone call, it will returned as soon as possible as we both maintain a clinical practice. Please use the contact method that meets the urgency of your need. Routine Phone meeting appointments may be scheduled.

Use Good "Netiquette": The online setting of our course promotes the advancement of knowledge through positive and constructive discussion. Professional netiquette should be used when communicating with students and faculty online, including discussions and emails. Basic academic rules of good behavior and proper "Netiquette" are required and must prevail. Students should be timely in their online communication and should ensure to post discussion responses and replies on time. Students should not discuss confidential information in discussion responses and replies. The absence of face-to-face interaction increases the likelihood of misinterpretation. Avoid using offensive language, excessive exclamation points, all caps, humor and sarcasm, acronyms, emojis, and slang. Watch your "tone"- it can be very easy to misinterpret someone's meaning online. Never write anything that you would not want posted on the wall of a face- to-face classroom. Recognize and value the experiences, abilities, and knowledge each person brings to class. Remember that there is a real live person to be treated with respect at the other end reading your posts and emails. If you disagree with ideas, state opposing argument in a diplomatic and respectful manner. Think about what you have written before you submit it. Be concise, use appropriate formatting, proofread and spell check your message.

Grading

Evaluation and Grades

The following grading scale is in use for NP practicum courses: Pass/Fail.
A passing grade 70% or higher is required to pass this class.

Course grades will be determined as indicated in the table below.

Assessment	Percent/Points of Total Grade
Precepted Clinical Experience-including successful passing of evaluations performed by preceptor and faculty, completing 150 hours, and submitting clinical paperwork _on time_, including clinical logs	PASS/FAIL
Semester & Daily Objectives	PASS/FAIL
Discussion Boards/Syllabus Orientation exam	PASS/FAIL
Reflective Journal	PASS/FAIL
FNP Board Certification prep Assignment	PASS/FAIL
Competency Evaluations	PASS/FAIL
Total	PASS/FAIL

Grading System

This class will be graded on a 'Pass' or 'Fail' basis. Passing this course will be dependent upon completing all course assessments at the 'satisfactory level' according to the rubrics.

Failure to turn in all required clinical paperwork BY THE LISTED DUE DATE constitutes a failure in the clinical portion of the course. Late Work is NOT accepted for Clinical documents/assignments.

DESCRIPTION	FINAL GRADE
PRECEPTED CLINICAL EXPERIENCE-<mark>core competency</mark> **The student must successfully pass ALL of the following elements with a grade of 70% or greater for each:** 1. Preceptor evaluation (5 points) 2. Faculty evaluation (Competency Evaluation) (7 points) 3. Successfully completes precepted Clinical Experience of 150 hours (10 points) 4. Input of data into Typhon (1 point) 5. STUDENT SELF EVAL (1 point) 6. STUDENT EVAL OF PRECEPTOR (S)/ SITES (2 points) 7. Maintaining and revising CLINICAL CALENDAR (2 points total) 8. Demonstration of Competency through FINAL EXAM with a passing score of 70 (5 points) 9. Submission of MidTerm paperwork (3 points) **36 points total needed to pass the Clinical section. MUST** submit all clinical paperwork ON TIME as indicated by class calendar. *NOTE: if the student <u>does not pass any one part</u> of this section of the class then the student <u>will fail the class</u> regardless of success in other areas of the class and class assignments*	P/F
Asynchronous Discussion Boards 10 points (total points for DB forums)	P/F
Semester & Daily Objectives SO = 3 Objectives, 1 point each=3 points Proposed Daily Objective (PDO) = 3 per week= 12 points Analyzed Daily Objective (ADO)= 1 per week for 10 submissions =24 points **39 points total** for this section	P/F
Syllabus Orientation Quiz (required) 2 points	P/F
Reflective Journal Assignment 3 points	P/F
Board Vitals prep assignments (1 point each=total 3 points) FNP Comp Exam prep Assignment (5 points)	P/F
Completing IDEA final course survey 2 bonus points	
100 points possible <mark>**70 points needed to pass class (Must pass clinical component for successful course completion)**</mark>	P/F

Clinical Expectations and Requirements
All clinical documents are located in Bb in the Clinical Documents folder link.

Information regarding preceptor agreements and profiles, clinical evaluations, clinical hours log (tally sheets), the student-preceptor handbook, as well as information on current clinical agencies and immunizations requirements is available on the nursing website: http://www.angelo.edu/dept/nursing/student_resources/grad_info.php

Precepted Clinical Experience
Each student will spend **150 hours**, in the clinical setting with an approved preceptor-Advanced Practice Nurse, MD/DO (PA in selected sites). At least 50% of clinical hours in this program should be with an Advanced Practice Nurse/Family Nurse Practitioner. The clinical practicum provides the opportunity for the student to practice advanced skills in health assessment, diagnose common acute and chronic illnesses throughout the lifespan, and suggest management/treatments under supervision. Students may begin clinicals at the beginning of Week 2. Clinicals must run through Week 13. Clinical hours are limited to 32 hours per week. Clinical hours are not allowed to be scheduled during scheduled school break time and holidays. No evening or weekend clinical hours are allowed. Detailed information is available in Blackboard and on the Graduate Student web site: http://www.angelo.edu/dept/nursing/student_resources/grad_info.php.

Prior to the first clinical experience, the student will:
- Present each preceptor with a copy of the MSN Preceptor Orientation Packet and contact information of the course instructor (found in Blackboard under Faculty Information)
- Submit the signed and dated Preceptor Agreement and Profile form to the Graduate Secretary. Submit the Preceptor's CV to the Graduate Secretary by the deadline indicated IF the previous CV was submitted >2 years ago OR the Preceptor has had a change of employment. If you did not use this preceptor last semester, ask them to also complete the biographical data sheets found in the Preceptor Orientation Packet. Notify the Graduate Secretary if a facility contract is not already in place.
- Develop and submit the **required** number of measurable semester objectives (3) to accomplish this semester and the daily objectives (3) you need to accomplish during the first week of clinicals. Submit these under the "Submit Assignments" link for instructor approval. Once they have been approved, share them with all preceptors each clinical day.
- Submit a clinical calendar to Blackboard with all prearranged clinical dates, student and preceptor information on the approved course calendar template.
- Please note that the student may **NOT** participate in the clinical setting until a letter of approval is received (by the student) from the graduate secretary for each indicated preceptor.
- The student will participate in the Orientation presentation, and must take (and pass) the orientation exam before the student will be allowed to participate in the clinical experience.

Each week, the student will:
- Submit THREE (3) focused Proposed Daily Objectives (PDOs) for approval prior to being in the clinical setting (for a total of 12 submissions with 3 PDOs each)
- Submit an Analyzed Daily Objective (ADO), which will help achieve the broad course objectives identified for the semester (for a total of 10 this semester)
- Maintain a Clinical Log (a separate log for each preceptor) of patient data, which will be signed DAILY by the preceptor. Each preceptor clinical log will be tallied by the student at the end of each clinical rotation before the log is submitted to the instructor (online) at Midterm and with Final paperwork.
- Maintain the clinical log system (Typhon) *daily*. The student is required to input patient data for EVERY PATIENT seen each clinical day, up to 20 patients. Please note that the TYPHON system is time sensitive and you may not be able to go back and enter data older than 1 week. Therefore, it is important to enter data ASAP after your clinical experience. An email will be sent to students regarding access to our clinical tracking program Typhon (NPST). This data input is part of the required clinical paperwork for this course. Tutorials on using this software are available on the site once you sign in. Instructions for contacting Typhon regarding technical issues with the software are also provided. The log in page is:

https://www3.typhongroup.net/np/data/login.asp?facility

- Communicate with the instructor if a student/preceptor issue arises in the clinical setting
- NO CLINICALS ARE ALLOWED WITH ANY PRECEPTOR OUTSIDE OF THE FACULTY/UNIVERSITY APPROVED PRECEPTOR FOR THIS SEMESTER

Midterm, the student will:
- Obtain and submit both clinical logs and midterm clinical evaluations from all preceptors (60 hours or more for evaluation) including a self-evaluation.
- Assist in setting up a phone conference between the preceptor and instructor

End of course, the student will:
Submit all completed forms and evaluations in Bb under Submit including evidence of 150 clinical practicum hours assignments (see course grading rubric).

Competency Evaluation
Competency Evaluations will occur in an online format, unless there is a clinical issue that warrants a site visit. The student MUST pass this evaluation to progress through the FNP program. Along with the Preceptor Evaluation, this Faculty Evaluation will determine clinical competency (BON/NONPF requirements). The Competency Evaluation will consist of a LIVE mock patient (provided by the student) for an episodic complaint to evaluate the student's ability to establish rapport, elicit relevant information, guide an interview, perform advanced *comprehensive* physical assessment, develop pertinent positives and negatives, rule-outs, differential diagnoses, actual diagnoses, and plan of care. Information regarding the purpose, structure, due dates, instructions, and grading rubric is available later in this syllabus and on Blackboard. The required SOAPE note must be submitted prior to the date/time of the

Competency Evaluation. The student will be given a scenario by the Faculty to demonstrate competency.

CLINICAL REQUIREMENTS:
The student is expected to perform safely in the clinical setting, failure to do so may result in the student being removed from the clinical rotation. Students deemed unsafe or incompetent will fail the course and receive a course grade of "F."

The following behaviors constitute clinical failure:
- Demonstrates unsafe performance and makes questionable decisions
- Lacks insight and understanding of own behaviors and behaviors of others
- Needs continuous specific and detailed supervision
- Fails any of the clinical evaluations-preceptor or faculty
- Has difficulty adapting to new ideas and roles
- Fails to submit required written clinical exercises/assignments
- Falsifies clinical hours
- Fails to demonstrate clinical progression
- Violates student confidentiality agreement

Teaching Strategies

This course contains precepted clinical experiences, asynchronous discussion boards, written assignments, case studies, clinical logs, collaborative experiences, and reflective writing. Students are expected to be "active learners." It is a basic assumption of the instructor that students will be involved (**beyond the materials and lectures presented in the course**) discovering, processing, and applying the course information using peer-review journal articles, researching additional information and examples on the Internet, and discussing course material and clinical experiences with their peers. A Discussion Board is provided in Blackboard specifically for students ("Student Watercooler") to share websites, articles, apps, and clinical experiences relevant to the course topics.

Preceptor Guided Learning Experiences: Your preceptor has agreed to work with you as an additional responsibility. They receive no teaching credit or reduced workload to do so. Be considerate of their time. Plan well in advance and keep them informed at all times. Do not leave anything until the last minute. You must attend all pre-scheduled days and activities. You should arrive early and be willing to stay as long as necessary to complete the activity. Please check with your preceptor to see what the appropriate attire will be for your experience (e.g. lab coat, scrubs, dress clothes, etc.). Be sure you wear your nametag that identifies you as an Angelo State University MSN student. Confidentiality must be maintained at all times. You are not to discuss students, their progress, or any patient-related activities with anyone other than your preceptor or course facilitator. Any breach of confidentiality will result in course failure.

Assignment and Activity Descriptions

*Please note: Rubrics for all assignments and activities are located at the end of this syllabus.

All assignments are planned to meet national/state accreditation guidelines/standards, BON rules/regulations/rigor as well as NONPF standards. There are instructional design assignments (reflective assignments) students will complete during this course. For these assignments, each of you will use a commonly employed instructional design framework i.e. the ADDIE Model, to design and develop all aspects of a learning module for that particular component. Students are encouraged to use course facilitators as a resource for feedback on ideas and plans prior to enacting those plans. These ID assignments will be submitted in blackboard for evaluation. The ID assignments include discussion board (Db) facilitation and the transition assignment. See instructions in Bb.

DISCUSSION BOARD/ CASE STUDY PRESENTATION: Discussion Boards provide an avenue for synthesis of material / information. A Discussion Board is provided in this course as a method to help students' process course materials, express thoughts, and engage others' opinions and ideas in a healthy and productive learning environment. Students will receive a grade based on participation in discussions about these cases with your classmates and instructor. The guidelines and grading rubric are provided in Blackboard and in this document. The Discussion Board case studies utilize difficult/complex case studies to inspire students to research an acute or chronic condition, such as lupus, DM, etc. The Discussion Boards provide an interactive forum, in which the students practice NOPF competencies, and learn/review clinical practice guidelines. First posting is due by Tuesday of a Discussion Board week. Three postings (at least initial posting with citations) are required on three separate days for each Discussion Board.

SEMESTER AND DAILY OBJECTIVES: Students will develop semester and both proposed/analyzed daily objectives based upon the competencies of the National Organization of Nurse Practitioner Faculties (NONPF). The semester objectives (SOs) are submitted for approval by Faculty. Proposed Daily objective (PDOs) will be evaluated weekly. Students will submit these objectives under Submit Assignments. THREE semester objectives and TWELVE daily objectives are required for this semester. Guidelines are provided in Blackboard. Also, see course rubric for grade value of each *analyzed* DO. The proposed DOs assist the student in setting goals and directing the individual learning experiences in the clinical arena. The DOs are then analyzed, to demonstrate successful completion of clinical learning experiences.

CLINICAL LOGS: Clinical logs are designed to maintain a record of clinical encounters and completion of the required hours. The clinical logs validate your time in the clinical setting.

TYPHON: All patient encounters must be entered in the Typhon clinical log system. Typhon documents your clinical encounters. Students are encouraged to enter data from ALL patients daily up to a maximum of 20 patients per day immediately following each clinical experience. This will provide the student with an accurate record of patient populations to ensure that encounters cover the lifespan. Guidelines and instructions are available on Typhon.

REFLECTIVE JOURNAL: The reflective journal is designed to provide the student with insight on their profession growth and to benchmark with NONPF competencies throughout the program. Two submissions are required this semester.

LEARNING MODULES: Weekly learning modules encourage your learning and competency in EKG, X-Ray, and Lab interpretation. These are non-graded modules.

BOARD CERTIFICATION PREP (Board Vitals Assignments): The student will receive a link to a prep exam for board certification in Weeks 8,11, and 14. The student will develop an action plan for study preparation for their Board Certification exam post-graduation.

FNP COMPETENCY EVALUATION EXAM PREP: To prepare for the FNP Competency Exam which will be given in NURS 6537, the student will complete a preparatory exam. As part of the core requirements, the online FNP prep exam [which is a Diagnostic Readiness Test (DRT)] will be administered this semester, to assess learning, and to facilitate student success for board certification. To mimic the real test, this exam is online and timed. The 100-item best-answer multiple-choice DRTs are designed to be administered with a 100-minute testing period, followed by a 45-minute review session. The 45-minute review session includes a comprehensive analysis of incorrect answers and detailed rationales for remediation. Further information is provided in the course module.

Assignment Submission

All assignments MUST be submitted through the Assignments link in the Blackboard site. This is for grading, documenting, and archiving purposes. Issues with technology use arise from time to time. If a technology issue does occur regarding an assignment submission, email your Professor at ajohnsonsmith@angelo.edu or drich@angelo.edu or dgoddard@angelo.edu and attach a copy of what you are trying to submit. Please contact the IT Service Center at (325) 942-2911 or go to your Technology Support tab to report the issue. This lets your faculty know you completed the assignment on time and are just having problems with the online submission feature in Blackboard. Once the problem is resolved, submit your assignment through the appropriate link. This process will document the problem and establish a timeline. Be sure to keep a backup of all work.

Late Work or Missed Assignments Policy

The week begins on Monday and ends on Saturday. Assignment due dates are shown on the calendar/schedule or posted within Blackboard. Late submissions are not accepted without prior approval of faculty. Students must complete all work for this course to pass this course, even if the late submission is not accepted for a grade. Faculty reserve the right to deduct points if late assignments are accepted past the original due date.

General Policies Related to This Course

All students are required to follow the policies and procedures presented in these documents:

- [Angelo State University Student Handbook](#)[1]
- [Angelo State University Catalog](#)[2]
- University *Graduate Nursing Handbook*, located on the Nursing website: http://www.angelo.edu/content/files/18423-graduate-student-handbook-fall-2014

Student Responsibility and Attendance

This class is asynchronous, meaning you do not have to be on-line at a certain time. There are readings which you will have to complete to be able to adequately participate in individual and group assignments. In order to complete this course successfully, you do have to participate in all course activities i.e. discussion boards, course projects, reflective logs, etc. Students are expected to engage in course activities and submit work by due dates and times. The hope is that students will make substantive contributions which reflect integration of assigned materials as well as any outside readings as appropriate. Scholarly contribution is an expectation. For planning purposes, this class will probably require a minimum of 6-9 study hours per week on average.

Academic Integrity

Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU.

The College of Health and Human Services adheres to the university's [Statement of Academic Integrity.](#)[3]

Accommodations for Students with Disabilities

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.

Student Disability Services is located in the Office of Student Affairs, and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student's responsibility to initiate such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email at ADA@angelo.edu. For more information about the application process and requirements, visit the [Student Disability Services website.](#)[4] The employee charged with the responsibility of reviewing and authorizing accommodation requests is:

Dallas Swafford
Director of Student Disability Services
Office of Student Affairs
325-942-2047
dallas.swafford@angelo.edu
Houston Harte University Center, Room 112

Incomplete Grade Policy

It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. See ASU Operating Policy 10.11 Grading Procedures[5] for more information.

Plagiarism

Plagiarism is a serious topic covered in ASU's Academic Integrity policy[6] in the Student Handbook. Plagiarism is the action or practice of taking someone else's work, idea, etc., and passing it off as one's own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list.

Papers are subject to be evaluated for originality. Resources to help you understand this policy better are available at the ASU Writing Center.[7]

Student Absence for Observance of Religious Holy Days

A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19 Student Absence for Observance of Religious Holy Day[8] for more information.

Copyright Policy

Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

Syllabus Changes

The faculty member reserves the option to make changes as necessary to this syllabus and the course content. If changes become necessary during this course, the faculty will notify students of such changes by email, course announcements and/or via a discussion board announcement. It is the student's responsibility to look for such communications about the course on a daily basis.

Title IX at Angelo State University

Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex.

You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Boone, J.D. You may submit reports in the following manner:

Online: www.angelo.edu/incident-form
Face to face: Mayer Administration Building, Room 210
Phone: 325-942-2022
Email:michelle.boone@angelo.edu

Note, as a faculty member at Angelo State, I am a mandatory reporter and must report incidents involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325-942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-942-2171).

For more information about resources related to sexual misconduct, Title IX, or Angelo State's policy please visit: www.angelo.edu/title-ix.

GRADING RUBRICS AND COURSE CALENDAR ARE LOCATED ON BLACKBOARD

Student Evaluation of Faculty and Course

Students in all programs are given the opportunity to evaluate their courses and the faculty who teach them. Evaluations are most helpful when they are honest, fair, constructive, and pertinent to the class, clinical experience, or course. Faculty value student evaluations, and use student suggestions in making modifications in courses, labs and clinical experiences.
Angelo State University uses the IDEA (Individual Development and Educational Assessment) system administered through Kansas State University for all course evaluations. The Office of Institutional Research and Assessment administers IDEA for the entire university, online and has established a policy whereby students can complete course evaluations free from coercion. Focus areas include:

1. Learning to apply course material (to improve thinking, problem solving, and decisions)
2. Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course

WEBLINKS:
- Board of Nursing for the State of Texas http://www.bne.state.tx.us
- National Institute of Nursing Research (NINR) https://www.nih.gov/about-nih/what-we-do/nih-almanac/national-institute-nursing-research-ninr
- National Magnet Agenda http://www.nursecredentialing.org/Magnet/ResourceCenters/MagnetResearch/NationalMagnetResearchAgenda.html
- Campaign for Action (The Future of Nursing) http://campaignforaction.org/
- MSN Graduate Student Resources http://www.angelo.edu/dept/nursing/student_resources/grad_info.php
- NONPF Competencies http://www.nonpf.org/?page=14
- MSN Essentials http://www.aacn.nche.edu/education-resources/MastersEssentials11.pdf

End of Syllabus

[1] https://www.angelo.edu/student-handbook/
[2] https://www.angelo.edu/catalogs/
[3] https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php
[4] https://www.angelo.edu/services/disability-services/
[5] https://www.angelo.edu/content/files/14197-op-1011-grading-procedures
[6] https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php
[7] https://www.angelo.edu/dept/writing_center/academic_honesty.php
[8] https://www.angelo.edu/content/files/14206-op-1019-student-absence-for-observance-of