

## **History 3301: Texas History**

History 3301, Sec 010

Winter "Mini-Mester"

Online

December 13th-January 14th

Dr. Jason Pierce

[jason.pierce@angelo.edu](mailto:jason.pierce@angelo.edu)

Office #: 325 942-2199

Office: A210D

### **Course Objectives**

Texas has a colorful history as expansive as the state itself. Home to people for tens of thousands of years, Texas has seen a variety of cultures come and go. From its founding by the Spanish through its years as part of Mexico and its almost ten years as an independent nation, through its annexation and secession to the modern Texas of today, the state has blazed a path as unique and independent as a Texans themselves. This course will highlight the history of Texas from its prehistory to the present, discussing the interesting and often contradictory impulses in the state's past.

### **Required Texts**

None

All readings will be provided online.

### **Assignments and Grades**

Your final grade for this class will be based on Texas History Meme (50 points), Biography of a Significant Texan (100 points), Midterm (100 points), Lesson Plan Assignment (50 points) and Final exam (200 points).

Grading Scale: 500-450: A

449-400: B

399-350: C

349-300: D

299 and below: F

### **Assignments**

Assignment 1: Texas Meme. Due Wednesday, December 15<sup>th</sup> on TurnItIn by 11:59pm.

Assignment 2: Biography of a Significant Texan, Due Sunday, December 26<sup>th</sup> at 11:59pm on TurnItIn.

Assignment 3: Midterm Exam, Due Sunday, January 2<sup>nd</sup> at 11:59pm.

Assignment 4: Lesson Plan on your “Significant Texan” Assignment, Due Sunday, January 9<sup>th</sup> at 11:59pm.

Assignment 5: Final Exam, Sunday, January 16<sup>th</sup> at 11:59pm.

### **Course Dates.**

This is a 5 week course over the winter break. All assignments will be due on Sunday night by 11:59pm on their respective dates (except the first one, which is due on Wednesday). No assignment will be due the week between Christmas and New Years’ Day, but there will still be material you will need to keep up on for that week.

### **Course Set-up**

This will be an online course.

### **Plagiarism**

Cheating of any sort will not be tolerated, and cheaters will automatically fail this class and be reported to the administration. You must properly cite all sources used for assignments.

### **ASU Student Handbook**

[http://www.angelo.edu/cstudent/documents/pdf/Student\\_Handbook.pdf](http://www.angelo.edu/cstudent/documents/pdf/Student_Handbook.pdf)

### **Students with Disabilities**

Persons with disabilities, which may warrant academic accommodations, must contact the Student Life Office, Room 112 University Center, in order to request such accommodations prior to any accommodations being implemented. You are encouraged to make this request early in the semester so that appropriate arrangements can be made.

### **Learning Objectives**

Upon completion of this course, the students will be able to:

- Understand and be able to analyze the features, causes, and effects of major events in Texas History.
- Understand the historiography of Texas.
- Recognize and be able to summarize a piece of secondary literature’s argument.
- Be able to develop cogent critiques of secondary literature.
- Be able to write an analytical historiographical essay.
- Be able to synthesize secondary literature into a coherent narrative of historical events.

**Instructor reserves the right to change or alter the syllabus as necessary.**

### **Questions?**

Please feel free to contact me at [jason.pierce@angelo.edu](mailto:jason.pierce@angelo.edu) or meet with me after class.

**Tentative Class Schedule.**

**Week 1**

Texas a long time ago.  
Indians in Texas  
Spanish Texas, and Mexican Texas

**Week 2**

The Texas Revolution  
The Republic of Texas  
The Civil War

**Week 3**

Reconstruction in Texas and the Indian Wars  
The Progressive Era, WWI and Oil!

**Week 4**

The Great Depression and WWII.

**Week 5**

Postwar Texas and Civil Rights