Course Syllabus Methods of Teaching Agricultural Science AGSC 4304 ONLINE COURSE

INSTRUCTOR:

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Office hours: Varies from day-to-day due to teaching schedule. Please make an appointment to ensure that I'm in my office. However, when my door is open, you are welcome to walk-in!

COURSE DESCRIPTION

Teachers of agricultural science need an understanding of the foundations upon which effective teaching is built. This course is designed to provide the theory and application for effective teaching in secondary programs of agricultural science.

LEARNING OUTCOMES

The students will be able to:

- Conduct well-planned instructional activities that result in positive and productive learning environments.
- Organize instruction, learning materials, and learning activities to effectively teach agriculture subjects.
- Recognize the clientele being taught their interests, aspirations, characteristics, and needs.
- Interpret the psychology of learning basic principles of teaching and learning.
- Plan, deliver, and evaluate instruction.

ASSESSMENT OF LEARNING OUTCOMES:

The expected learning outcomes for the course will be assessed through the following:

Cultural Journey

We all have a story to tell. Our identity is always more than meets the eye. There are many factors that play a role in what makes you unique. Your culture is a huge part of who, what, where, and how you are who you are today. Understanding what these pieces are to your journey begins at a personal level.

Candidate/Professional Dispositions

As a student at Angelo State University, you are required to follow the student handbook student standards and the program dispositions in order to successfully

complete your degree and graduate. It is no different for you as a professional in any field. You are required to adhere to the various professional dispositions your career field holds as the standard.

Character in Education

This should be a quick discussion of the aspects of standards, ethics, and dispositions. You are to complete an essay of no more than 700 words. In this essay, you will describe a professional disposition you had to adhere to <u>within the last semester</u> or an ethical decision you had to.

Self-Assessment and Development

There are many self/personality assessments you can take for free online (e.g. Myers-Briggs, StrengthsTest, Enneagrams). PICK ONE-

<u>https://www.truity.com/test/enneagram-personality-test</u>! These tools help you see the various traits you possess which might closely associate with a career path or personal point of view. Then use the below points to help develop your Statement of Purpose.

Professional Development

Transitioning from college to a career is what you have been working towards. It is time to prepare for life after college! Career Exploration allows you to take your personal traits and put them into the desired career you have been developing skills to obtain. Understanding the job search, writing a cover letter, and resume fit for a position you identified will help you on the first jump into the career pool. This section will help you design, develop, and "match" your skills and knowledge gained to a position you identify.

This course is an online only course and with such will be conducted strictly through Blackboard. I will be available through email as usual for any questions you might have.

There will be five Assignments for this course that will be evaluated with equal point values. Each assignment has a specific due date and will be counted as late and not scored if not turned in on time designated. Each assignment description and due date is posted on Blackboard.

Course Policies: Late assignments will not be accepted, and students turning in late assignments will receive a grade of "0" for that assignment. In case of excused absence, students will be required to show documentation for the absence for late assignments to be accepted.

As a member of the Texas Tech University System, Angelo State University has adopted the mandatory Facial Covering Policy to ensure a safe and healthy classroom experience. Current research on the COVID-19 virus suggests there is a significant reduction in the potential for transmission of the virus from person to person by wearing a mask/facial covering that covers the nose and mouth areas. Therefore, in compliance with the university policy students in this class are required to wear a mask/facial covering before, during, and after class. Faculty members may also ask you to display your daily screening badge as a prerequisite to enter the classroom. You are also asked to maintain safe distancing practices to the best of your ability. For the safety of everyone, any student not appropriately wearing a mask/facial covering will be asked to leave the classroom immediately. The student will be responsible to make up any missed class content or work. Continued non-compliance with the Texas Tech University System Policy may result in disciplinary action through the Office of Student Conduct.

Religious Holy Day: A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. A student who is absent from classes for the observance of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence.

Academic Honesty: If you are caught cheating on any assignment in this class you will receive a grade of zero. Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding the Academic Honor Code, which is contained in both print and web versions of the Student Handbook.

Accommodations for Students with Disabilities: ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation. Student Disability Services is located in the Office of Student Affairs, and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student's responsibility to initiate such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email at ADA@angelo.edu. For more information about the application process and requirements, visit the Student Disability Services website.

The employee charged with the responsibility of reviewing and authorizing accommodation requests is: Dallas Swafford, Director of Student Disability Services Office of Student Affairs 325-942-2047, dallas.swafford@angelo.edu Houston Harte University Center, Room 112 Title IX:

The University prohibits discrimination based on sex, which includes pregnancy, sexual orientation, gender identity, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination

including: sexual assault, sex-based discrimination, sexual exploitation, sexual harassment, public indecency, interpersonal violence (domestic violence and/or dating violence), and stalking. As a faculty member, I am a Responsible Employee meaning that I am obligated by law and ASU policy to report any allegations I am notified of to the Office of Title IX Compliance. Students are encouraged to report any incidents of sexual misconduct directly to ASU's Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator at: Michelle Boone, J.D., Director of Title IX Compliance/Title IX Coordinator Mayer Administration Building, Room 210 325-942-2022, michelle.boone@angelo.edu i https://www.angelo.edu/services/disability-services/