



CRIJ 6393 Legal Aspects of the Criminal Justice
(1st 8-Week On-line Version)
Spring 2022

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MAIN TEXTBOOK FOR PURCHASE:

 Jefferson L. Ingram. (2009). *Criminal Procedure: Theory and Practice* (2nd ed.), Pearson Education, Inc.

 Rolando V. del Carmen & Jeffery T. Walker. (2015). *Briefs of Leading Cases in Law Enforcement* (9th ed.), Routledge.

The textbooks and the instructional materials for this course are designed to help the student understand legal aspects of the criminal justice in the United States. The included Powerpoint summarizes the material from each chapter. All reading material referenced in this course is required.

COURSE DESCRIPTION

This course is designed to provide an in-depth study of criminal procedure in the criminal justice system, including the rights of the accused, rules of arrest, search and seizure, self-incrimination and the exclusionary rule.

Prerequisites

There are no prerequisites for this course.

Technical Skills Required for This Course

As with all online courses, students must be able to operate a computer and have the necessary technical skills to navigate around a web page. Additional technical skills are not a prerequisite for this course. However your computer must meet certain minimum requirements to operate Blackboard.

Time Spent on this Course

Students can expect to spend a minimum of 10 hours per week to complete all readings and assignments. The lessons themselves take as long as it requires the student to read the materials and watch or listen to media presentations.

COURSE OBJECTIVES/LEARNING OUTCOMES:

As a result of completing this course, the student will be able to:

- I. Describe the balance that exists between law enforcement efforts and individual liberties and the importance of courts in maintain that balance.
- II. Identify the constitutional issues confronting law enforcement and suspects during a criminal investigation as a result of the Fourth, Fifth, Six and Fourteenth Amendments to the U.S. Constitution.
- III. Describe the law of search and seizure, stop and frisk, exclusionary rule, Miranda doctrine, self-incrimination and the right to counsel as defined by the U.S. Supreme Court.
- IV. Describe important selected procedural issues that arise before and during criminal trial.

GRADING POLICY:

Student learning outcomes will be assessed using a combination of quizzes, written individual assignments, discussion forums and exams.

<p>Lesson Quizzes (26.7%)</p> <p>The instructor requires students to take a set of lesson-based fundamental quizzes (all multiple choice questions) at the conclusion of the lecture on each Module.</p>	<p>160 points (Possible points 20 per quiz)</p>
<p>Lesson Individual Assignments (40%)</p> <p>During all Weeks except Weeks 4 and 8, the instructor requires <u>each individual student</u> to focus on lesson-based fundamental questions at the conclusion of the lecture on each Module.</p>	<p>240 points (Possible points 40 per Assignment)</p>
<p>Case Exam 1 (16.7%)</p> <p>During Week 4, the students will be required to take this 60 minute Leading Case Exam 1 which has the total of 100-point 50-item multiple choice.</p>	<p>100 points (Possible points 2 per question)</p>
<p>Case Exam 2 (16.7%)</p> <p>During Week 8, the students will be required to take this 60 minute Leading Case Exam 2 which has the total of 100-point 50-item multiple choice.</p>	<p>100 points (Possible points 2 per question)</p>
<p>Total</p>	<p>600 points</p>

Final Grade

<u>Grade</u>	<u>Cumulative Points</u>
A	540 to 600 (equal to 90 - 100 %)
B	480 to 539 (equal to 80 - 89 %)
C	420 to 479 (equal to 70 - 79 %)
D	360 to 419 (equal to 60 - 69 %)
F	359 and below (equal to 59 % and below)

MAKE-UP POLICY:

No make-up quizzes, assignments and exams will be given.

COURSE ORGANIZATION AND SCHEDULE

- Module One** Ch 3. The Principles of the Mapp Exclusionary Rule
- 1st Lesson Test and 1st Assignment due by 10 p.m. on Saturday, January 22
 - Case Exam I Preparation: read and understand Ch 2. The exclusionary rule of *Briefs of Leading Cases in Law Enforcement*.
- Module Two** Ch 4. Arrest and Seizure of the Person
- 2nd Lesson Test and 2nd Assignment due by 10 p.m. on Saturday, January 29
 - Case Exam I Preparation: read and understand Ch 4. Arrest and other seizures of persons & Ch 7. Searches after arrest of *Briefs of Leading Cases in Law Enforcement*.
- Module Three** Ch 5. Stop and Frisk: The Legal Standards
- 3rd Lesson Test and 3rd Assignment due by 10 p.m. on Saturday, February 5
 - Case Exam I Preparation: read and understand Ch 3. Stop and frisk of *Briefs of Leading Cases in Law Enforcement*
- Module Four** Ch 6. Obtaining and Using Search Warrants: Practice, Execution and Return
Ch 7. Searches and Seizures: Houses, Places, Persons, and Vehicles
- 4th Lesson Test due by 10 p.m. on Saturday, February 12

- Case Exam I Preparation: read and understand Ch 5. Seizures of things & Ch 6. Searches – In general of *Briefs of Leading Cases in Law Enforcement*.

Case Exam 1

Chapters 2, 3, 4, 5, 6 & 7 of *Briefs of Leading Cases in Law Enforcement*

The leading cases exam will be posted at 12:01 a.m. on Saturday, February 12 - Due by 10 p.m. on Sunday, February 13

Module Five

Ch 8. Special Problem Searches

Ch 9. Searches of Open Fields and Abandoned Property

- 5th Lesson Test and 5th Assignment due by 10 p.m. on Saturday, February 19
- Case Exam 2 Preparation: read and understand Ch 13. Plain view and open fields searches of *Briefs of Leading Cases in Law Enforcement*

Module Six

Ch 10. Miranda Principles: Fifth and Sixth Amendment Influences on Police Practice

Ch 11. Confession and the Privilege against Self-Incrimination

- 6th Lesson Test and 6th Assignment due by 10 p.m. on Saturday, February 26
- Case Exam I Preparation: read and understand Ch 16. Confessions and admissions: Cases affirming Miranda, Ch 17. Confessions and admissions: Cases weakening Miranda, & Ch 18. What constitutes interrogation for Miranda purposes? of *Briefs of Leading Cases in Law Enforcement*.

Module Seven

Ch 12. Pretrial Criminal Process: Pretrial Motions, Identification Process, Preliminary Hearing, Bail, Right to Counsel, Speedy Trial, and Double Jeopardy

- 7th Lesson Test and 7th Assignment due by 10 p.m. on Saturday, March 5
- Case Exam I Preparation: read and understand Ch 14. Lineups and other pretrial identification procedures of *Briefs of Leading Cases in Law Enforcement*.

Module Eight

Ch 13. Trial Procedure and Legal Rights

- 8th Lesson Test due by 10 p.m. on Saturday, March 12

Case Exam 2

Chapters 13, 14, 16, 17 & 18 of *Briefs of Leading Cases in Law Enforcement*

The final exam will be posted at 12:01 a.m. on Saturday, March 12 - Due by 10 p.m. on Sunday, March 13

IMPORTANT DATES

January 18: 1st 8-Week Term begins.

January 26: 1st 8-Week Session “W” period begins – Drops and withdrawals will now be recorded on transcripts.

February 24: Last Day to Drop/Withdraw from the 1st 8-Week Term – The appropriate form must be submitted by 5:00 pm. Central Time.

UNIVERSITY POLICIES

Academic Integrity

Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding and complying with the university [Academic Honor Code](#) and the [ASU Student Handbook](#).

Accommodations for Disability

The Student Life Office is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability, and it is the student’s responsibility to initiate such a request by contacting the Student Life Office at (325) 942-2191 or (325) 942-2126 (TDD/FAX) or by e-mail at Student.Life@angelo.edu to begin the process. The Student Life Office will establish the particular documentation requirements necessary for the various types of disabilities.

Student absence for religious holidays

A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. A student who is absent from classes for the observance of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence.

Title IX at Angelo State University

Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual

exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex.

You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Boone, J.D. You may submit reports in the following manner:

Online: www.angelo.edu/incident-form

Face to Face: Mayer Administration Building, Room 210

Phone: 325-942-2022

E-Mail: michelle.boone@angelo.edu

Note, as a faculty member at Angelo State, I am a mandatory reporter and must report incidents involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325-942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-942-2171).

For more information about resources related to sexual misconduct, Title IX, or Angelo State's policy please visit: www.angelo.edu/title-ix