

Angelo State University

Kara Guerra

College Year: 2021-2022

Section: Spring 2022

kguerra@leakeyisd.net

## ENGL 1302

### Composition II

#### Course Description

Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions. Applies composition skills to the study and analysis of poetry, the short story, drama, the essay, and/or the novel. An analytic research paper utilizing the MLA format is required. Credit: Three semester credit hours. Three lecture hours per week. Prerequisite: ENGL 1301

#### Textbook and Readings

Kirszner, Compact Lit 9th edition or Kirszner, Compact Lit -with MLA Update

(Adopted 1/1/2010 ISBN: 9781305092167 or 9781337281027)

#### General Education Core Outcomes

This course is part of the college's general education core curriculum. The outcomes noted with an asterisk (\*) below are addressed in the course. To see assessment detail click [here](#).

- \* 1. Demonstrate critical thinking skills (CT)
- \* 2. Demonstrate communication skills (Comm)
- 3. Demonstrate empirical and quantitative skills (E&Q)

- \* 4. Work effectively in a team (Team)
- \* 5. Demonstrate personal responsibility (PR)
- 6. Demonstrate social responsibility (SR)

### **Core Assignments/Activities**

**Critical Thinking:** Final exam essay suitable for evaluation using the Critical Thinking VALUE rubric.

**Written Communication:** Final Exam essay using Modern Language Association guidelines suitable for evaluation using the Written Communication VALUE rubric.

**Teamwork:** Written evaluations of team members, related to a team project, suitable for evaluation using the Teamwork VALUE rubric.

**Personal Responsibility:** Assignment addressing student assessment of learning suitable for evaluation using the Lifelong Learner VALUE rubric.

### **Course Outcomes**

The following course outcomes will be addressed in this course:

1. Demonstrate knowledge of individual and collaborative research processes.
2. Develop ideas and synthesize primary and secondary sources within focused academic arguments, including one or more research-based essays.
3. Analyze, interpret, and evaluate a variety of texts for the ethical and logical uses of evidence.
4. Write in a style that clearly communicates meaning, builds credibility, and inspires belief or action.
5. Apply the conventions of style manuals for specific academic disciplines (e.g., APA, CMS, MLA, etc.)

### **Lecture Topics**

The following general lecture topics will be covered in this class:

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Intro to course; syllabus; Understanding Literature  
Understanding Fiction; Reading and Writing about Fiction  
Character; POV  
Plot  
Setting; Style, Tone, and Language  
Symbol; Theme; Writing Process and Research Methods  
Understanding Poetry; Reading/Writing about Poetry; Form  
Word Order/Choice; Imagery; Figures of Speech  
Sound; Symbol, Allegory, Allusion, Myth  
Voice; Theme  
Understanding Drama; Reading/Writing about Drama  
Plot; Character; Staging; Theme

\* I reserve the right to adjust the timeline and topics to best suit the needs of the students.

### Course Evaluation

<u>Grade Component</u>	<u>Final Grade Weight</u>	<u>Core Objectives Addressed</u>
Final Exam	10%	CT, Comm
Assignments *	30%	Team, PR
Essays 4 or more	50%	
Instructor Choice	10%	-

\* In and out of class

## Student Disability Services

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.

Student Disability Services is located in the Office of Student Affairs, and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable

accommodations based on a disability. It is the student's responsibility to initiate such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email at [ADA@angelo.edu](mailto:ADA@angelo.edu). For more information about the application process and requirements, visit the Student Disability Services website at [www.angelo.edu/ADA](http://www.angelo.edu/ADA). The employee charged with the responsibility of reviewing and authorizing accommodation requests is:

**Dr. Dallas Swafford**

**Director of Student Disability Services**

[dallas.swafford@angelo.edu](mailto:dallas.swafford@angelo.edu)

325-942-2047

Map:

[Houston Harte University Center, 112](#)

#### Title IX

**Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking,**

**public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex.**

**You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Miller, J.D. You may submit reports in the following manner:**

- **Online:** [angelo.edu/incident-form](http://angelo.edu/incident-form)
- **Face to Face:** Mayer Administration Building, Room 210
- **Phone:** 325-942-2022
- **Email:** [michelle.miller@angelo.edu](mailto:michelle.miller@angelo.edu)

**Note, as a faculty member at Angelo State, I am a mandatory reporter and must report incidents involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325-942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-942-2171).**

**For more information about resources related to sexual misconduct, Title IX, or Angelo State's policy please visit:**  
[angelo.edu/title-ix](http://angelo.edu/title-ix).

**All students are required to follow the policies and procedures presented in these documents:**

- [Angelo State University Student Handbook](#)
- [Angelo State University Catalog](#)
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**It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. See [ASU Operating Policy 10.11 Grading Procedures](#) for more information.**

**A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See [ASU Operating Policy 10.19 Student Absence for Observance of Religious Holy Day](#) for more information.**

#### **ACADEMIC INTEGRITY**

Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU.

The College of Science and Engineering adheres to the Statement of [Academic Integrity](#)

#### **PLAGIARISM**

Plagiarism is a serious topic covered in ASU's [Academic Integrity policy](#) in the Student Handbook. Plagiarism is the action or practice of taking someone else's work, idea, etc., and passing it off as one's own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list.

Papers are subject to be evaluated for originality via Turnitin. Resources to help you understand this policy better are available at the [ASU Writing Center](#).

#### **COPYRIGHT POLICY**

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