

Instructor: Rachel Cohen  
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Office Phone: 325-248-2222  
Office Hours/Conference: 8:00 am – 8:45, Monday through Friday

### **Dual Credit History: 1302**

#### **REQUIRED TEXTBOOK**

The textbook is free of charge and available at:

<https://openstax.org/details/books/us-history>

Students can either download the PDF or read the textbook online.

#### **COURSE DESCRIPTION**

Course Description: This course is an introductory level survey of the political, economic, social, and cultural history of the United States from the Pre-Columbian Era to the end of Reconstruction. This course is equivalent to a two-semester (Fall 2021 and Spring 2022) introductory college course in US history. The second half of the course, United States History after 1877, will be covered the following semester, Spring 2020.

#### **COURSE OBJECTIVES AND LEARNING OUTCOMES**

- Students will develop general education skills, such as reading and writing skills.
- Students will investigate significant events, individuals, developments, and processes during the time period.
- Students will develop their historical thinking skills by analyzing primary and secondary sources for evidence, and creating historical arguments.
- Students will analyze the relationship among American economics, politics, demography, and social structures during the time period and make connections.
- Students will utilize the reasoning skills of causation, comparison, contextualization, and continuity and change over time.

#### **Class Assignments Include:**

- Bell Ringers/Exit Tickets
- Reading/Video Notes (Unit Guide)
- Discussion Participation
- Historical Thinking Skills Worksheets
- Document Based Questions
- Long Essay Questions
- Short Answer Questions
- Miscellaneous Writing Assignments
- Unit Tests (Multiple Choice)
- Reading/Video Quizzes
- Book Assignment

## **EXAMINATIONS AND MEANS OF ASSESSMENT:**

**EXAMS (100 Points Each – 60% of Total Points):** There will be four exams, including a final exam. All exams will be multiple choice. Questions will be drawn from readings and the PowerPoint slides. A review sheet will be posted on Blackboard prior to each exam. MAKEUPS WILL BE GIVEN FOR DOCUMENTED MEDICAL REASONS ONLY.

**POSTINGS (18 Points Each – 40% of Total Points):** Postings of a minimum of 250 words per topic will be due weekly based on prompts provided through Blackboard. Late postings will be reduced by 10% for each day they are late. Any postings with plagiarized materials will not receive credit.

## **GRADING**

Angelo State University employs a letter grade system. Grades in this course are determined on a percentage scale. Based on the course as currently projected, the point totals for each grade would be:

A = 90-100% (603-670 points)

B = 80-89% (536-602 points)

C = 70-79% (469-535 points)

D = 60-69% (402-468 points)

F = 59% and below (401 points or below)

## **RELIGIOUS OBSERVANCES**

Every effort will be made to accommodate all forms of religious observance in compliance with ASU OP 10.19. Students who require additional arrangements to be made should make these known in good time in order that arrangements can be made.

## **ACCOMODATIONS FOR DISABILITY**

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA), and subsequent legislation. The Student Affairs Office is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student's responsibility to initiate such a request by contacting the Student Affairs Office, Suite 112 of the Houston Harte University Center, at 325-942-2047 (phone) or 325-942-2211 (fax) or by e-mail at [studentservices@angelo.edu](mailto:studentservices@angelo.edu) to begin the process. The Student Affairs Office will establish the particular documentation requirements necessary for the various types of disabilities.

## **ACADEMIC HONESTY**

Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding and complying with the University Academic Honor Code, which contained in both print and web versions of the ASU Student Handbook. See the Current Student page on the ASU homepage (URL address <http://www.angelo.edu/currentstudent/>) and click on the Academic Honor Code. Acts of academic dishonesty and misconduct as referenced in Angelo State University's Student Handbook will be referred to the Dean of Students.

## **WITHDRAWAL FROM THE COURSE**

The last day to drop a course or withdraw from the University will be November 22, 2021.

## **TITLE IX AT ANGELO STATE UNIVERSITY:**

Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. The University prohibits discrimination based on sex, which includes pregnancy, sexual orientation, gender identity, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination including: sexual assault, sex-based discrimination, sexual exploitation, sexual harassment, public indecency, interpersonal violence (domestic violence and/or dating violence), and stalking. As a faculty member, I am a Responsible Employee meaning that I am obligated by law and ASU policy to report any allegations I am notified of to the Office of Title IX Compliance. This is done in order to connect students with resources and options in addressing the allegations reported. As a student, you are encouraged to report any incidents of sexual misconduct directly to ASU's Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator. You may do so by contacting:

### **Michelle Boone, J.D.**

Director of Title IX Compliance/Title IX Coordinator  
Mayer Administration Building, Room 210  
325-942-2022  
[michelle.boone@angelo.edu](mailto:michelle.boone@angelo.edu)

You may also file a report online 24/7 at [www.angelo.edu/incident-form](http://www.angelo.edu/incident-form).

If you are wishing to speak to someone about an incident in confidence you may contact the University Health Clinic and Counseling Center at 325-942-2173 or the ASU Crisis Helpline at 325-486-6345.

The Office of Title IX Compliance also provides accommodations related to pregnancy (such as communicating with your professors regarding medically necessary absences, modifications required because of pregnancy, etc.). If you are pregnant and need assistance or accommodations, please contact the Office of Title IX Compliance utilizing the information above.

For more information about Title IX in general you may visit [www.angelo.edu/title-ix](http://www.angelo.edu/title-ix).

## **Course Outline: Spring 2022**

- Unit 6: The West, The New South, The Industrial Revolution, & the Gilded Age (1865-1898)
  - Textbook Chapters: 16-19
- Unit 7: The Jazz Age (Roaring Twenties), The Great Depression, FDR and the New Deal, World War II (1890-1945)
  - Textbook Chapters: 19-26
- Unit 8: The Truman Years and Cold War Beginnings, Eisenhower at Home and Abroad, JFK and the Early Sixties, Johnson's Great Society, Civil Rights Era, The Vietnam War, & A Society in Transition: Nixon to Carter (1945-1980)
  - Textbook Chapters: 27-30
- Unit 9: Reagan and the Rise of Conservatism & Challenges of the 21st Century (1980-Present)
  - Textbook Chapters: 30-32