

# **ENGLISH 1302 DUAL CREDIT: WRITING ACROSS THE CURRICULUM**

## ***Leadership and Public Life***

### **COURSE DESCRIPTION AND LEARNING OUTCOMES**

The Department of English and Modern Languages defines ENG 1302 as a course in critical reading and writing across the curriculum, with emphasis on the research process and the research paper.

This section of the course will focus on leadership - its qualities, sources, and impacts. Students will write a series of essays in conversation with critical perspectives on leadership from multiple disciplines. These essays will build the skills necessary for the final research project: a persuasive essay that demonstrates leadership and personal responsibility in arguing on behalf of a local nonprofit organization.

At the end of this course you should be able to

- Use the writing process as a form of learning, critical thinking, and communicating
- Communicate in writing effectively with audiences from a variety of disciplines
- Locate, evaluate, and integrate resources from the ASU library into your writing
- Conduct a methodical research process to complete an academic research essay
- Practice source attribution, synthesis, and citation style properly for academic research purposes.

### **INSTRUCTOR**

Dr. April Graham  
april.graham@lubbockisd.org

### **OFFICE HOURS**

M/W: 4:10-4:45 and by appointment

### **REQUIRED BOOKS AND MATERIALS**

Textbook and other readings provided by Monterey High School

### **GRADED COURSEWORK**

Daily work, including Participation, Quizzes, In-Class Work and Homework will count for 50% of your grade. The other 50% will consist of major essays and projects as follows:

- Synthesis, Rhetorical Analysis, and Argument Essays 20%
- Research Project:
  - Proposal and Annotated Bibliography 5%
  - Research Presentation 5%

## CORE CURRICULUM OBJECTIVES FOR ENG 1302

Students in English 1302 will practice the following core curriculum learning objectives in critical thinking, communication, teamwork, and personal responsibility. Students will then demonstrate their capabilities in these objectives by writing a variety of essays.

### Critical thinking will be demonstrated in a *Research Project*

- Students will gather, analyze, evaluate, and synthesize information relevant to a question or issue by employing problem-solving strategies that generate positions and arguments and by examining the basic principles of information-gathering to support a thesis.
- Students will then develop and demonstrate a logical position (i.e. perspective, thesis, hypothesis) that acknowledges ambiguities or contradictions by analyzing and evaluating their own communication and that of others to raise questions, make assertions, and generate discussion about a topic or question.

### Communication will be demonstrated in a *Research Project* and *Presentation*.

Students will develop, interpret, and express ideas through effective written communication by taking into consideration audience, purpose, circumstances relevant to written communication, by using relevant and appropriate content for the specific rhetorical situation in order to express their purpose(s) effectively.

### Teamwork will be demonstrated through participation in *writing workshops* and *active participation* in daily course activities including *informal writing* and *discussion*.

- Students will work effectively with others to support and accomplish a shared goal by devoting efforts to team tasks, interacting with others, contributing to the team, and resolving and synthesizing divergent viewpoints within a group.

Personal responsibility will be demonstrated in a *Research Project* and *Presentation* • Students will demonstrate the ability to evaluate choices, actions and consequences as related to ethical decision making by identifying their own core beliefs and the sources of those beliefs in order to connect their choices and actions to decision-making and by recognizing possible consequences of their decisions.

## COURSE POLICIES

### ATTENDANCE AND MAKE UP WORK

Regular attendance is crucial to your success in this course. Please come to class if at all possible every single day.

Should you need to miss class for any reason, it is your responsibility to check Google Classroom for missed assignments. Any handouts given will be available in the “What’d I Miss Bin.” Please check there as soon as you arrive back in the classroom.

If a situation arises that you suspect will result in excessive absences (something like a chronic health condition or true emergency such as a death in the immediate family or hospital stay), you should notify me *as soon as possible*. Keeping up with the work as well as you are able while you’re

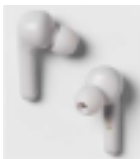



out is the BEST way to ensure that you will still pass the course.

## CLASSROOM CONDUCT

ENGLISH 1302 combines lecture and discussion and often incorporates small-group work and peer review workshops. Therefore, the ability for each student in this classroom to learn is affected by the contributions and behaviors of every other student. Please show respect to your instructor, to your classmates, and to the process of learning as a whole. Allow others time to talk, try not to interrupt, and above all refrain from rude, offensive, or belittling comments. When others are talking, pay attention to their comments and do not do anything that will distract yourself or others, including playing with your cell phone or other electronic devices.

### Electronic Device Policy

In my class, you are only allowed to use certain electronic devices under specific circumstances. The policy for various devices is outlined below:

Headphones	Cell Phones	Laptops/Tablets
<div>i</div> 	<div>ii</div> 	<div>iii</div>  <div>iv</div> 
Please remove your headphones or earbuds and put them away before class begins.	During class, you are unavailable to answer calls or send/receive text messages. However, if you are expecting an important call that you must take, inform me before class, and I will allow you to step out into the hallway and take the call.	You may use a tablet or laptop to access an electronic version of the textbook or course-related files downloaded from Google Classroom or to take class notes only.

Penalties for Violating the Electronic Device Policy: If I notice you are using your cell phone, tablet, or laptop in class for purposes other than those outlined above (e.g., for texting, checking social media, surfing the Internet for irrelevant content) or listening to music in class, the first time it occurs, I will call you out in class and ask you to put your device away. The second time it occurs, I will ask you to send your device on vacation, that is, to deposit it in the hanging phone holder until the end of class.

## **University Policies**

### **Title IX**

Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex. You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Miller, J.D. You may submit reports in the following manner:

- o Online: [www.angelo.edu/incident-form](http://www.angelo.edu/incident-form)
- o Face to Face: Mayer Administration Building, Room 210
- o Phone: 325-942-2022
- o Email: [michelle.miller@angelo.edu](mailto:michelle.miller@angelo.edu)

Note, as a faculty member at Angelo State, I am a mandatory reporter and must report incidents involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325-942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-942-2171).

For more information about resources related to sexual misconduct, Title IX, or Angelo State's policy please visit: [www.angelo.edu/title-ix](http://www.angelo.edu/title-ix).

### **Accommodation Statement**

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.

Student Disability Services is located in the Office of Student Affairs, and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student's responsibility to initiate such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center,

Room 112, or contacting the department via email at [ADA@angelo.edu](mailto:ADA@angelo.edu). For more information about the application process and requirements, visit the Student Disability Services website at [www.angelo.edu/ADA](http://www.angelo.edu/ADA). The employee charged with the responsibility of reviewing and authorizing accommodation requests is:

Dr. Dallas Swafford

Director of Student Disability Services

[dallas.swafford@angelo.edu](mailto:dallas.swafford@angelo.edu)

325-942-2047

Houston Harte University Center, 112

If you have a documented disability (or think you may have a disability) and, as a result, need a reasonable accommodation to participate in this class or complete course requirements, contact the Student Affairs Office as soon as possible at 325-942-2047 or [studentservices@angelo.edu](mailto:studentservices@angelo.edu). It is located in the Houston Harte University Center, Suite 112. To receive any academic accommodation, you must be appropriately registered with Student Affairs. Student Affairs works with students confidentially and does not disclose any disability-related information without their permission.

## **Academic Integrity**

Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject to disciplinary action and possible expulsion from ASU.

### **Plagiarism Policy**

Plagiarism is a serious topic covered in ASU's [Academic Integrity policy](#) in the Student Handbook. Plagiarism is the action or practice of taking someone else's work, idea, etc., and passing it off as one's own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list. Papers are subject to be evaluated for originality via Turnitin. Resources to help you understand this policy better are available at the [ASU Writing Center](#).

### **Types of Plagiarism**

Plagiarism can include any of the following:

- Failing to quote material taken from another source,
- Failing to cite material taken from another source,
- Submitting writing that was written by another person or for another class (even if it was for a 1302 course you took and dropped), and
- Submitting writing that was substantially edited by another person.

### **Procedures for Handling Plagiarism Cases**

If an instructor thinks a student may have plagiarized, they will follow these steps: ■ Meet privately with the student to discuss the assignment in question and the evidence of plagiarism, ■ Identify the appropriate consequence, and ■ File a report with the Office of Student Services.

### **Possible Consequences**

The instructor and the English Department Chair decide the academic consequence to be imposed, depending on the seriousness of the violation. Sanctions include the following:

- Adequately redo or revise the assignment in question,
- Fail the assignment in question,
- Fail the class, or
- Be subject to more severe sanctions imposed by the Dean of Students.

All students suspected of plagiarism will be reported to the Office of Student Services, who maintains a file of past plagiarism cases. The [ASU Student Handbook](#) further elaborates ASU's Academic Integrity policy.

### **General Policies Related to This Course**

All students are required to follow the policies and procedures presented in these documents:

[Angelo State University Student Handbook](#)

[Angelo State University Catalog](#)

### **Incomplete Grade Policy**

It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. See ASU Operating Policy 10.11 [Grading Procedures](#) for more information.

### **Student Absence for Observance of Religious Holy Days**

A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19 Student Absence for [Observance of Religious Holy Day](#) for more information.

### **Writing Center Information**

The Writing Center is an academic support service available to all ASU students. Peer tutors help experienced and inexperienced writers with all steps of the writing process: locating an angle, writing a thesis, organizing ideas, developing paragraphs, locating grammar and punctuation errors, documenting sources, etc.; however, tutors do not edit or proofread papers. To learn more

about their services, visit the Writing Center's [website](#).