

History 1302: History of the United States 1870-current

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Prerequisites: All students at Monterey High School must have applied and been accepted into the dual credit program through Angelo State University.

I. Course Description: This course is a continuation of American History 1301. Emphasis is placed on new social and industrial problems, the rise of the Progressive Movement, the growth of business, the United States as a world power, the United States in World War I, the 1920s, the Great Depression and New Deal, World War II, the Cold War years, Vietnam, and contemporary America. Students should not only plan on learning “facts and dates” but how past events and issues may influence life in America today and if America has actually learned from its past or is paying the price for previous errors in judgment.

Solid reading and writing skills, along with a willingness to devote considerable time to homework and study, are necessary to succeed.

II. Instructional Materials:

Required Text: American Pageant
Recommended Text: AMSCO

III. Course Requirements/Activities:

Participation: Each class, when there is not an exam, we will be doing an activity or reviewing short homework assignments, working on in-class projects ...

Quizzes: Most weeks there will be a timed quiz (25 minutes) consisting of a variety of multiple-choice, short-answer, and true/false questions. These quizzes will address content from the week’s class meetings and assigned readings.

Exams: Including the final, four examinations (based on class lectures and assigned readings) will be administered during the course of the semester. The final exam will not be comprehensive. Exams will have equal value and may consist of short answer, multiple choice, true/false... In addition to the four exams, *in order to pass*, all students must hand in an argumentative essay on one of the topics listed. Each exam will count for 70% and the daily/quiz grades will be 30%.

The exam schedule is as follows: Exam #1 January
Essay February
Exam #2 March
Exam #3 April (Research/Precis)
Final Exam May

Flexibility is a necessity. Changes to this schedule will be announced. Your class/reading notes will be your study guide. Papers may be turned in early but no late papers will be accepted. All four exams and essays must be completed in order to receive a grade for the course.

IV. Class Assessment/Grading

- There does exist a discrepancy between the Lake View ISD grading scale and ASU's grading scales. In addition, Lake View High School grades will be given a numerical value within a nine-week grading system; ASU grades will appear at semester's end as a simple letter: A, B, C, etc.
- Dual Credit US History is sanctioned by ASU the college's academic criteria predominate. Consequently, **neither the retest nor semester final exemption policies** associated with Lake View High School apply to this course.

The grading scale is 89-100 is an A, 80-88 is a B, 70-79 is a C,
50-69 is a D, 0-49 is a fail.

Please realize that for this course, we will be following a College grading system-the nine weeks may not have an equal number of grades each nine weeks

Remember: The grade you earn in this course will become part of your permanent college transcript. If you decide you must drop, your college transcript will reflect a W for the course. The last day to drop this course is April 15, 2022.

V. Student Learning Outcomes

- A. Critical Thinking: creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- B. Communication: effective written, oral, and visual communication
- C. Social Responsibility, intercultural competency, civic knowledge, and the ability to engage effectively in regional, national, and global communities
- D. Personal Responsibility: the ability to connect choices, actions, and consequences to ethical decision-making

VI. Attendance Policy/Make-up Work:

Attendance and punctuality are imperative in a college course. All assignments are due on their due dates regardless of whether a student is absent from class or present. Due dates for assignments are given in advance. Students who are absent for a school trip, or any other reason on the day an assignment is due, must turn in the assignment early or give the assignment to a parent/sibling/other responsible person to give to the instructor on the day it is due. Assignments may also be turned in via e-mail to kevin.carlile@lubbockisd.org. If a quiz is given the day a student returns to class, the student is expected to take the quiz. Students should contact the instructor, a classmate, or Google Classroom if absent to see what assignment was missed during the assignment. Students who are absent on the day a test is given have the number of consecutive days absent to make up the test or schedule time to make up; failure to do so will result in a score of a zero on the test. Students should make every attempt to avoid scheduling doctor appointments, college visits, counseling center appointments, etc. during class time.

VII. Student Conduct Policies:

Academic Integrity : Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU. In addition to these standards, any student caught cheating will be turned over to their respective high school administrator for disciplinary

action. Papers are subject to be evaluated via Turnitin.com. Resources to help you understand this policy better are available at the [ASU writing center](#).

CHEATING: Anyone caught cheating in this class will be given a grade of “F” for this course and immediately expelled from the class. **In short, you are expected to do your own work in class and outside of class. I routinely check papers electronically for words and phrases copied from the Internet.**

Cheating includes:

- 1. Asking a student from another class section for test questions and/or answers.**
- 2. Text messaging during an exam.**
- 3. Exchanging assignments with other students, either handwritten or computer generated, whether you believe they will be copied or not.**
- 4. Using any form of memory aid or crib notes during exams without the expressed permission of the instructor.**
- 5. Giving or receiving answers during exams. It is your responsibility to secure your papers so that other students will not have the opportunity to copy from you or the temptation to do so.**
- 6. Accessing an exam or scored exam for the purpose of determining the questions in advance of actually taking the exam or using the scored exam to complete a test**
- 7. Plagiarism - the unauthorized use or close imitation of the language and thoughts of another author and the representation of them as one's own original work.**

Electronic Apparatus Policy:

- **Personal electronic devices such as smart phones, MP3 players, etc. are not allowed in class. Note taking is allowed ONLY on notebook paper or computer.**
- **Unauthorized taping or filming of class is strictly forbidden.**

Consequences of the violation of this policy will strictly adhere to Lake View student policy.

VIII. Course Content and Rigor

COLLEGE LEVEL COURSES MAY INCLUDE CONTROVERSIAL, SENSITIVE, AND/OR ADULT MATERIAL. STUDENTS ARE EXPECTED TO HAVE THE READINESS FOR COLLEGE-LEVEL RIGOR AND CONTENT.

IX. Confidentiality in Courses:

Any personal information shared by students in college- level courses, either written or verbal, face-to-face or online, is not considered confidential nor does it fall under FERPA guidelines. Students should refrain from sharing information they do not wish to make public knowledge. The instructor reserves the right to report pertinent information to the appropriate administration if s/he feels that the student may be a danger to him/herself or others.

X. ADA Statement:

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA), and subsequent legislation.

XI. TENTATIVE TOPIC SCHEDULE*

(Dates listed reflect the intended pacing of the course. Schedule is subject to change)

- I. Jan 4-7
 - Syllabus and Expectations
 - Course objectives/layout
 - Capital and Labor
- II. Jan 10-14
 - Conquering the West
- III. Jan 18-21
 - Life in Industrial America
- IV. Jan 24-28
 - Capitalism, West, Industry
 - Exam 1
- V. Jan 31 – Feb 4
 - American Empire
- VI. Feb 7-11
 - The Progressive Era
- Feb 14-18
 - World War and Aftermath
- VII. Feb 22-25
 - The New Era
 - Essay
- VIII. Feb 28-Mar 4
 - The Great Depression
- IX. Mar 7-11
 - World War II
- X. Mar 21-25
 - Cold War
 - Exam 2
- XI. Mar 28-Apr 1
 - Affluent Society
- XII. Apr 4-8
 - The 60s
- XIII. April 11-15
 - The Unraveling
 - Exam 3
- XIV. April 18-22
 - Triumph of the Right
- XV. April 25-29
 - The Recent Past
- XVI. May 2-6
 - STAAR
- XVII May 11
 - Final Exam