



## **History 1302: United States History From 1877 to Present - Course Syllabus Angelo State University Dual Credit Program**

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Conference: 6<sup>th</sup> Period

### **Course Description**

This course is a survey of the social, political, economic, cultural, and intellectual history of the United States from Reconstruction to the present. History 1302 examines industrialization, immigration, the rise of the United States to a world power status, the world wars, the Great Depression, Cold War and post-Cold War eras, and the modern era. Themes to be addressed include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.

### **Learning Outcomes**

- Students will evaluate key questions in American history.
- Students will create an original historical argument based on primary sources.
- Students will demonstrate effective written communication skills.

### **Course Readings**

- Principal Textbook: *The American Yawp: A Massively Collaborative Open U.S. History Textbook*, which can be accessed at: [americanyawp.com](http://americanyawp.com)
- Primary Sources: *The American Yawp Reader*, which can be accessed at: [americanyawp.com/reader.html](http://americanyawp.com/reader.html)
- *The Scar That Binds: American Culture and the Vietnam War*, by Keith Beattie (available online at <https://www.jstor.org/stable/j.ctt9qfbwd> )
- Other readings as assigned.

### **Credit Information**

- Students in this class will receive college credit with a passing grade (C or higher) which is transferable to most colleges. All students will receive high school credit for this class with a passing grade (C or higher).
- All students must also take the STAAR-U.S. History-End of Course Exam at the end of the school year. The results of this exam will affect high school graduation.

### **Class Participation**

- Students are required to be active participants in class lectures/discussions by listening and taking notes. Participation is considered a daily grade, and a grade will be taken every week.

- College-level work is not necessarily more difficult, but rather requires a commitment to consistency.
- Students should be respectful of others during group discussions. We want a healthy exchange of ideas and opinions, but the proprieties of good manners and decorum will be observed at all times.

## Assignments

- Homework/Daily Work
  - Most homework assignments will consist of reading chapters in the online textbook and reading primary sources from the reader and answering questions based on such readings. Students should take notes both from readings and class discussions as both will serve as the basis for quizzes and tests.
  - Students should expect to have quizzes on readings.
- Tests
  - Chapter Tests will be administered and along with the bulk of homework/daily work will make up the basis for the High School portion of the grade. The college-level grade will be based on a series of mid-term grades and a final that will consolidate material learned in the chapter work.
- Late Assignments
  - Late assignments will be accepted up to three (3) days after the due date. If your work is turned in within three days after the due date, the highest grade you can make is a 70. After three days, the assignment will not be accepted, and you will receive a zero.
  - Please, if you are having difficulties with the work, let me know.
- Make-Up Work
  - It is the responsibility of the student to obtain missed assignments.
  - Assignments will be uploaded to Google Classroom.
  - If you miss a test or a quiz, you must make that up during 8<sup>th</sup> Period Advisory.

## Grading Policy

- |                                     |                                     |
|-------------------------------------|-------------------------------------|
| • Assignments:                      | ☺ Grading Scale:                    |
| ○ Participation 10%                 | 100-94 = A      79-77 = C+          |
| ○ Reading Quizzes 10%               | 93-90 = A-      76-74 = C           |
| ○ Document Analysis/Reflections 20% | 89-87 = B+      73-70 = C-          |
| ○ Chapter Tests/Mid-term 30%        | 86-84 = B      69 and below = Don't |
| ○ Final Exam 30%                    | 83-80 = B-                          |

## Incomplete Grades

- It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. See ASU Operating Policy 10.11 **Grading Procedures** for more information.

## Important Dates

- May 11: Finals
- May 13: Angelo State grades are due for the fall semester

## **Student Disability Services**

- ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs, or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA), and subsequent legislation.
- The Office of Student Affairs is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability, and it is the student's responsibility to initiate such a request by contacting:
  - Ms. Dallas A. Swafford
    - Director of Student Disability Services
    - 325-942-2047
    - [dallas.swafford@angelo.edu](mailto:dallas.swafford@angelo.edu)
    - Houston Harte University Center

## **Title IX Statement**

- Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. IN accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic or dating violence), sexual violence, and any other misconduct based on sex. You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator Michelle Boone, J.D. You may submit reports in the following manner.
  - Online: [www.angelo.edu/incident-form](http://www.angelo.edu/incident-form)
  - Face to Face: Mayer Administration Building, Room 210
  - Phone: 325-942-2022
  - Email: [michelle.miller@angelo.edu](mailto:michelle.miller@angelo.edu)
- Note, as a faculty member at Angelo State, I am a mandatory reporter and must report incidents involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325-942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-942-2171).
- For more information about resources related to sexual misconduct, Title IX, or Angelo State's policy please visit: [www.angelo.edu/title-ix](http://www.angelo.edu/title-ix).

## **Student Absence for Observance of Religious Holy Days**

- A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19-Student Absence for Observance of Religious Holy Day for more information.

## General Policies

- Angelo State University Student Handbook:
  - <https://www.angelo.edu/current-students/student-handbook/>
- Angelo State University Catalog:
  - <https://www.angelo.edu/academics/catalog/>

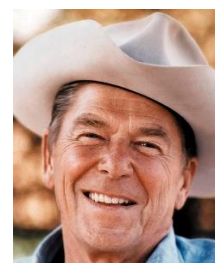
## Student Conduct Policies

- **Academic Integrity**
  - Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU.
  - We will adhere to the Statement of **Academic Integrity**
- **Plagiarism**
  - Plagiarism is a serious topic covered in ASU's **Academic Integrity policy** in the Student Handbook. Plagiarism is the action or practice of taking someone else's work, idea, etc., and passing it off as one's own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list.

Papers are subject to be evaluated for originality via Turnitin. Resources to help you understand this policy better are available at the **ASU Writing Center**.

- **Copyright Policy**
  - Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers



# History 1302 - Course Schedule

WEEK	DATES	TOPICS	ASSIGNMENTS
Week 1:	1-10 to 1-14	The West	<i>Read Primary Sources: Chief Joseph on Indian Affairs, Hornady on the Extermination of the America Bison, Arthur on American Indian Policy, Turner on Significance of the Frontier, Wounded Knee Massacre, Kellogg on Indian Education, Jackson on Century of Dishonor</i>
Week 2:	1-17 to 1-21	Capital and Labor	<i>Read Primary Sources: Sumner on Social Darwinism, George on Progress and Poverty, Carnegie's Gospel of Wealth, Cleveland's Veto of the Texas Seed Bill</i>
Week 3:	1-24 to 1-28	Life in Industrial America	<i>Read Primary Sources: Carnegie-The Triumph of America, Grady on The New South, Jacob Riis-How the Other Half Lives, Cohen on the World Beyond Her Immigrant Neighborhood</i>
Week 4:	1-31 to 2-4	American Empire	<i>Read Primary Sources: McKinley on American Expansionism, Kipling-The White Man's Burden, Phelan-Why the Chinese Should be excluded, Chinese Immigrants confront prejudice, James on the Philippine Question</i>
Week 5:	2-7 to 2-11	The Progressive Era	<i>Read Primary Sources: Addams-Subjective Necessity for Social Settlements, Alice Stone Blackwell-Answering Objections to Suffrage, Wilson-on the New Freedom, Booker T and DuBois on Black Progress</i>
Week 6:	2-14 to 2-18	World War I and Aftermath	<i>Read Primary Sources: Wilson Requests War, Alan Seeger on World War I, The Sedition Act of 1918, DuBois-Returning Soldiers, Van Wert describes the 1918 Flu Pandemic</i>
Week 7:	2-21 to 2-25*	The New Era (Roaring Twenties)	<i>Read Primary Sources: Harding's Return to Normalcy, Evans on the Klan's Fight for Americanism, Page-A Flapper's Appeal to Parents,</i>
Week 8:	2-28 to 3-4	The Great Depression	<i>Read Primary Sources: Hoover on the New Deal, Huey Long-Every Man a King and Share our Wealth, Second Inaugural of FDR, Hunter-I'd rather not be on relief.</i>
Week 9:	3-7 to 3-11	World War II	<i>Read Primary Sources: Lindbergh-America First, The Atlantic Charter, FDR-Executive Order 9066, Herzig-Yoshinaga on Japanese Internment, Truman announces the Atomic Bombing of Hiroshim</i>
	3-14 to 3-18	Spring Break	

Week 10: 3-21 to 3-25 The Cold War

*Read Primary Sources: The Truman Doctrine, NSC-68, McCarthy on Communism, Margaret Chase Smith's Declaration of Conscience, Hellman refuses to name names.*

Week 11: 3-28 to 4-1 The Affluent Society (The Fifties)

*Read Primary Sources: Brown v Board of Education, Nixon on the American Standard of Living, JFK on Separation of Church and State, Rosa Parks on Life in Montgomery, Alabama*

Week 12: 4-4 to 4-8 The Sixties

*Read Primary Sources: Goldwater Republican Nomination Speech, LBJ on Voting Rights, NOW Statement of Purpose, Port Huron Statement, Garcia Vietnam Veteran Oral Interview,*

Week 13: 4-11 to 4-15 The Unraveling (The Seventies)

*Read Primary Sources: Kerry-Veterans Against the War, Kerner Commission Report, Nixon announces visit to China, Steinem Equal Rights for Women, Jimmy Carter Crisis of Confidence*

Week 14: 4-18 to 4-22 The Triumph of the Right (Reagan Revolution)

*Read Primary Sources: First Inaugural of Reagan, Statements from the Parents Music Resource Center, Pat Buchanan on the Culture War, Phyllis Schlafly on Women's Responsibility for Sexual Harassment,*

Week 15: 4-25 to 4-29 Recent History

*Read Primary Sources: Clinton on Free Trade and Deregulation, Bush on Post-9/11 world, Obergefell v. Hodges, Emily Doe Victim Impact Statement*

STAAR 5-2 to 5-5 STAAR EOC-US. HISTORY-Thursday May 5

Week 16: 5-9 to 5-13 Finals Week

*Final Exam will be Thursday, 5-13-22*