

PSY 2301.DC1

General Psychology

Fall 2021



Instructor: Lynette N. Carrillo, M.S.

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Student Hours: Thursday: 4PM-5:30PM, or an appt. may be made with me for any hours if needed. Send an email to schedule.

Course Information

Course Description

Introduction to the scientific study of factors underlying behavior. In addition to the physiological bases of behavior, other factors such as intelligence, learning, motivation, emotion, and perception are covered.

Course Credits

This class meets MWF. Successful completion of this course earns 3 academic credits.

Prerequisite and Co-requisite Courses

General Psychology is a prerequisite to all other psychology courses with the exception of Psychology of Adjustment.

Prerequisite Skills

Accessing Internet websites, using LVHS and ASU Library resources, and proficiency with Microsoft Word and/or PowerPoint, Blackboard management system and self-discipline with good time management skills are expectations of the General Psychology 2301 course.

Program Outcomes

Upon completion of the program of study for the General Psychology course, the graduate will be prepared to:

Student Learning Outcome By completing all course requirements, students will be able to:	Assignment(s) or activity(ies) validating outcome achievement:
Have a general knowledge of the major disciplines and theories in psychology	Exams, Weekly Discussion questions

Have experience applying psychological principles to your everyday life	Exams, Weekly discussion questions, In-class activities
Have expanded your knowledge of the basic concepts and definitions used in psychological research and practice	Exams, Weekly discussion questions, In-class activities

Course Delivery

Each week you will attend in-person class with myself. All homework and other course requirements with the exception exams and quizzes will be completed outside of class. You are responsible for reading all assigned chapters in your text and keeping up with the weekly discussion assignments. Questions can be addressed to me via email, by face-to-face meeting (before or after class), or by meeting with me during my virtual student hours. See course schedule for details. In class, I will be able to clarify material, engage in activities, and have discussion.

Recommended Texts and Materials

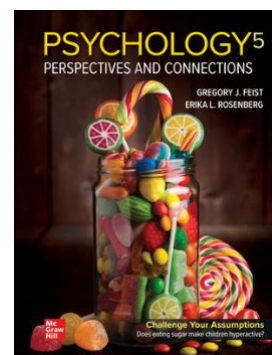
Psychology: Perspectives and Connections
5th Edition

By Gregory Feist and Erika Rosenberg

ISBN10: 1264108060

ISBN13: 9781264108060

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To participate in one of ASU's education programs, you need this technology:

- A computer capable of running Windows 7 or later, or Mac OSX 10.8 or later
- The latest version of one of these web browsers: internet Explorer, Firefox, or Safari. Google Chrome is recommended.
- Microsoft Office Suite or a compatible Open Office Suite
- Adobe Acrobat Reader
- High Speed Internet Access
- Ethernet adapter cable required (wireless connections can drop during tests and Collaborate sessions)

General Activities associated with this Class

Class Sessions

- Most the in-class meetings will be lecture and class activities.
- You **MUST** take your own notes in class to pass. Participation will be calculated based on completion of class notes on Tuesday and Thursday classes with Mr. Jeremy Ochoa.
- While some lecture materials will overlap with book material, I will be expanding and clarifying book information through research and application-based experiences.
- Media presentations and demonstrations may be used to help illustrate the concepts being discussed.

- Classes may include discussions, group projects, guest speakers, films, and activities.
- Questions and comments are always welcome! (Please be respectful.)
- Cell phone and technology use:
 - Your cell phone should be in the off or silent position during class time. It is inappropriate to answer phone calls, text, stream video and media sites, and use social media during class time. Certain instances occur when it is necessary, however. For most cases, use of a cell phone during class time is prohibited unless otherwise indicated by the instructor. Cell phone are not to be used for taking notes. You are expected to use your tablet, laptop, or other note-taking options (paper and pencil) for class activities. Fully charge your technology devices before class.

***DISCLAIMER: This class examines a variety of cultural and personal issues and subjects students to ideas and materials that they may find disagreeable. If students are unable and unwilling to tolerate other perspectives or their own value systems in the context of the class, then they are encouraged to speak with the instructor regarding their concerns and may wish to reconsider their enrollment in the course.

Communication

- Email is the best way to contact your instructor and graduate assistant outside of class.
- All emails should include “PSY 2301” in the subject line.
- All emails should include your first and last name.
- Your email should follow professional guidelines (e.g. appropriate grammar/punctuation, appropriate salutation, appropriate tone, appropriate closing).
- Communication with the professor or the Graduate Assistant that is found to be rude or unprofessional will result in the loss of participation points at the discretion of the instructor.

Readings

- It is expected that each student will have the required reading and activities completed before the class during which we will discuss the material (see course schedule). Some material in the text may be challenging upon first read, but lectures will be easier to follow if you have read the chapter. Hardcopies of our textbook are available in class. E-Book options will be provided to students to access using their tablets or other technological devices.

Discussion Boards (10 points each)

Throughout the course you will be asked to submit a response to a discussion board on Blackboard for most weeks (see class schedule below). There are 10 discussion boards in total. The discussion boards will ask you for your reflection/reaction to the content presented that week in the class materials and readings. Discussion boards will be evaluated on depth and level of personal analysis and reflection to the prompts provided. There is no “right or wrong” answer, however responses should reflect your own ideas and thoughts in regard to course content for credit. All discussion boards are due at 11:59pm on Thursdays. Failure to submit before due date will result in a “0” for the late discussion board submission.

Chapter Quizzes (10 points each)

Throughout the course you will complete 11-chapter quizzes. The lowest quiz grade will be dropped/exempt. The quizzes will evaluate the student's understanding of the course material presented in the assigned chapter for the week. Quizzes may include up to 20 quiz questions. Thorough chapter notes taken on Tuesday and Thursday classes with Mr. Jeremy Ochoa and signed by him on Thursday can be used to complete the quiz.

Papers

- Students will complete one (1) research paper and one accompanying course project (media/visual presentation of the paper) (100 points each) in the semester.
- Papers will be due as a hard copy at the start of class on the assigned due dates.
 - All paper assignments will also be turned in on turnitin.com prior to the class on the date that the paper is due. Papers that are not submitted electronically will not be graded.
 - Unless a direct quote is necessary to convey meaning, it is always better to use your own words to complete an assignment. Using your own words demonstrates your understanding of the material, and will result in a higher grade overall.
- Originality reports can be seen once papers are submitted through Turnitin, and it is the student's responsibility to monitor their own reports. Papers may be corrected and resubmitted as needed until the final due date. Please allow up to 24 hours for a report on a resubmission. Starting early is important to allow time for revision. No late assignments will be accepted and no make-up assignments will be given.
 - Paper Format:
 - APA Style
 - Title page with running head.
 - Page numbers in upper right hand corner.
 - References used must be cited in APA format. (Two sources required)
 - Double spaced with 1" margins.
 - 12pt font, Times New Roman.
 - UTILIZE RUBRIC to ensure guidelines for paper are met.

The APA publication manual may assist you in writing in APA style. The instructor may also aid in understanding APA format as needed during student hours; however I will not be available to proofread your papers.

Grading

Evaluation and Grades

Course grades will be determined as indicated in the table below.

Assessment	Percent/Points of Total Grade
1 Exam	100 pts.
10 Chapter Quizzes	100 pts. (10 pts each), lowest quiz grade will be dropped.

10 Discussion Boards	100 pts. (10 pts each)
Paper and Course Project	150 pts.
Participation	50 pts.
Total	500 pts
Extra Credit	20 pts

Grading System

Course grades will be dependent upon completing course requirements and meeting the student learning outcomes.

The following grading scale is in use for this course:

Final Grades

A =	450-500+
B =	400-449
C =	350-399
D =	300-349
F ≤	0-299

I do not do curves. I also do not give you a grade. You earn a grade based on your mastery of the material.

If your grade is borderline (less than 2 percentage points from the next letter grade), I will consider increasing your grade. An increase will be based on your demonstration of professionalism and continuous/consistent effort, not begging or pleas. Therefore, please avoid the end of the semester emails. Instead complete your work fully and seek assistance early in the semester if you are struggling.

Teaching Strategies

Students are expected to be “active learners.” Being present during lectures and participating in class discussions will aid in your learning the course material and meeting the course goals. Participating in class also means reducing personal distractions such as completing work for other classes and limiting electronic use (i.e., phones, laptops, tablets) to only class purposes (i.e., taking notes, completing in-class assignments). It is a basic assumption of the instructor that students will be involved (beyond the materials and lectures presented in the course) discovering, processing, and applying the course information using peer-review journal articles, researching additional information and examples on the Internet, and discussing course material and clinical experiences with their peers.

Assignment and Activity Descriptions

Each assignment and in-class activity are designed to assess the student’s ability to apply concepts and principles of psychology being learned in any given chapter. Some activities will

also include standardized measurements for the students in face-to-face classes to help them learn a bit more about themselves and how psychology may be applied to their lives.

Assignment Submission

All assignments MUST be submitted at the beginning of the class in which they are due. All discussion assignment will be due on Wednesdays and quizzes, exams, papers and other in-class activities will be provided on Friday.

POLICY ON LATE OR MISSED ASSIGNMENTS

Acceptance of any late work must be approved by me on a case-to-case basis. Due dates and times for assignments are posted. Failure to submit your assignments on the assigned date will result in a five percent late penalty deduction for each day after the posted deadline. No papers or postings will be accepted more than one week past the assigned due date.

General Policies Related to This Course

All students are required to follow the policies and procedures presented in these documents:

- [Angelo State University Student Handbook²](#)
- [Angelo State University Catalog³](#)

Student Responsibility and Attendance

The students in this class are expected to attend class each MWF to complete the required course work for each week. This class will probably require a minimum of 3-6 hours per week on average.

Academic Integrity

Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject to disciplinary action and possible expulsion from ASU. "Faculty expects all students to engage in all academic pursuits in a manner that is above reproach and to maintain complete honesty and integrity in the academic experience both in and out of the classroom setting and may initiate disciplinary proceedings against a student accused of any form of academic dishonesty, including but not limited to , cheating on an examination or other academic work, plagiarism, collusion, and the abuse of resource materials." Angelo State University Department of Psychology, Sociology, and Social Work adheres to the academic honesty statement as set forth in the University Student Handbook and students are responsible for understanding the Academic Honor Code which is available on the web.

The College of Health and Human Services adheres to the university's [Statement of Academic Integrity⁴](#).

Accommodations for Students with Disabilities

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as

provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.

Student Disability Services is located in the Office of Student Affairs, and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student's responsibility to initiate such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email at ADA@angelo.edu. For more information about the application process and requirements, visit the [Student Disability Services website](#).⁵ The employee charged with the responsibility of reviewing and authorizing accommodation requests is:

Dallas Swafford

Director of Student Disability Services Office of Student Affairs

325-942-2047

dallas.swafford@angelo.edu

Houston Harte University Center, Room 112

Incomplete Grade Policy

It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. See ASU Operating Policy 10.11 [Grading Procedures](#)⁶ for more information.

Plagiarism

Plagiarism is a serious topic covered in ASU's [Academic Integrity policy](#)⁷ in the Student Handbook. Plagiarism is the action or practice of taking someone else's work, idea, etc., and passing it off as one's own. Plagiarism is literary theft.

Please note that plagiarism can be either intentional or unintentional - that means you can accidentally plagiarize and still be in trouble. We will be using APA style for this course so please make sure that you are following these guidelines.

Academic dishonesty for the purposes of this class will be defined as any of the following (adapted from Frank, 2001):

EXAMS

1. Working on exams together or sharing responses to the exam
2. Copying another student's answers on an examination
3. Using any unauthorized materials on the exam
4. Having someone else take your exams for you

PAPERS

5. Using all or part of someone else's work or ideas and presenting it as your own
6. Using all or part of a previous paper of yours from this or another class and re-using it without permission from the instructor

7. Submitting an answer that someone else has written
8. Using information from the World Wide Web or the Internet without citing the source or sources using APA style
9. Cutting and pasting - using text from any source, including a citation, but not using quote marks and a page number to indicate that you used the author's words
10. Having someone else do your work for you; Submitting anything that is not your own work
11. Failing to actively participate in a collaborative activity and then taking credit for the work
12. Having your work edited to the point that it is no longer your work

RESEARCH, PARTICIPATION

13. Falsely representing your actual participation in research in any form
14. Signing other students in on the attendance sheet
15. Journal article reviews - See 7 - 14 above
16. Other cases of cheating or academic dishonesty (as determined by the professor)

NOTE: In cases in which a student copies or uses another student's work, both students will receive the penalty.

It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list.

Papers are subject to be evaluated for originality. Resources to help you understand this policy better are available at the [ASU Writing Center](#).⁸

Student Absence for Observance of Religious Holy Days

A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19 Student Absence for [Observance of Religious Holy Day](#)⁹ for more information.

Copyright Policy

Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

Syllabus Changes

The faculty member reserves the option to make changes as necessary to this syllabus and the course content. If changes become necessary during this course, the faculty will notify students of such changes by in-class announcements.

Title IX at Angelo State University

Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women

Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex.

You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Boone, J.D. You may submit reports in the following manner:

Online: www.angelo.edu/incident-form

Face to face: Mayer Administration Building, Room 210 Phone: 325-942-2022

Email: michelle.boone@angelo.edu

Note, as a faculty member at Angelo State, I am a mandatory reporter and must report incidents involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325- 942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-942- 2171).

For more information about resources related to sexual misconduct, Title IX, or Angelo State's policy please visit: www.angelo.edu/title-ix.

Tentative Schedule

Week/Date	Topics/Assignments Due
Week 1 Jan. 17 - 21	Week 1 requirements: Read chapter 1 for comprehension. Tuesday: Introduction & orientation and Syllabus Review. Wednesday: Introduction & orientation and Syllabus Review cont. We will go over Chapter 1: Introduction to Psychology. Thursday: Chapter 1 reading and notes. Friday: Discussion Board #1 due and In-Class Activity. Answer the following question for your Discussion Board #1 in Blackboard: Discuss one area or field of Psychology. Research this field and discuss potential occupations in this field. Responses should be a minimum of ½ page. Be prepared to discuss your response in-class on Friday.
Week 2 Jan. 24 – 28	Monday: We will go over Chapter 2: Conducting Research in Psychology. Tuesday: Chapter 2 reading and notes Wednesday: Chapter 2: Conducting Research in Psychology cont. Thursday: Discussion Board #2 due . Be prepared to discuss your response in-class on Friday. Friday: Chapter 2 Quiz and In-Class Activity
Week 3 Jan. 31 - Feb. 4	Monday: We will go over Chapter 3: The Biology of Behavior

	Tuesday: Chapter 3 reading and notes Wednesday: Chapter 3: The Biology of Behavior cont. Thursday: Chapter 3 reading and notes Friday: <i>Chapter 3 Quiz</i> and In-Class Activity
Week 4 Feb. 7 - 11	Monday: We will go over Chapter 4: Sensing and Perceiving Our World Tuesday: Chapter 4 reading and notes Wednesday: Chapter 4: Sensing and Perceiving Our World cont. Thursday: Chapter 4 reading and notes Friday: <i>Chapter 4 Quiz</i> and In-Class Activity
Week 5 Feb. 14 - 18	Monday: We will go over Chapter 5: Human Development Tuesday: Chapter 5 reading and notes Wednesday: Chapter 5: Human Development cont. Thursday: <i>Discussion Board #3 due</i> . Be prepared to discuss your response in-class on Friday. Friday: <i>Chapter 5 Quiz</i> and In-Class Activity
Week 6 Feb. 21 - 25	Monday: We will go over Chapter 6: Consciousness Tuesday: Chapter 6 reading and notes Wednesday: Chapter 6: Consciousness cont. Thursday: Chapter 6 reading and notes Friday: <i>Chapter 6 Quiz</i> and In-Class Activity
Week 7 Feb. 28 – Mar. 4	Monday: We will go over Chapter 7: Memory Tuesday: Chapter 7 reading and notes; Midterm Review assigned. Wednesday: Chapter 7: Memory cont. Thursday: <i>Discussion Board #4 due</i> . Be prepared to discuss your response in-class on Friday. Friday: <i>Chapter 7 Quiz</i>
Week 8 Mar. 7 – 11 Midterm Exam: Chs. 1-7	Monday: We will go over Chapter 8: Learning Tuesday: Midterm Review due Wednesday: We will go over Chapter 8: Learning cont. Be prepared to review for Midterm in class. Thursday: Midterm Review Friday: <i>Midterm Exam</i>
Week 9 Mar. 14 - 18 Spring Break	
Week 10 Mar. 21 - 25	Monday: We will go over Chapter 9: Language and Thought Tuesday: Chapter 9 reading and notes. Wednesday: Chapter 9: Language and Thought cont. Thursday: <i>Discussion Board #5 due</i> . Be prepared to discuss your response in-class on Friday. Friday: <i>Chapter 9 Quiz</i> and In-Class Activity
Week 11 Mar. 28 - Apr. 1	Monday: We will go over Chapter 10: Intelligence, Problem Solving, and Creativity Tuesday: Chapter 10 reading and notes. Wednesday: Chapter 10: Intelligence, Problem Solving, and Creativity cont. Thursday: <i>Discussion Board #6 due</i> . Be prepared to discuss your response in-class on Friday. Friday: <i>Chapter 10 Quiz</i> and In-Class Activity

Week 12 Apr. 4 - 8	Monday: We will go over Chapter 11: Motivation and Emotion Tuesday: Chapter 11 reading and review Wednesday: Chapter 11: Motivation and Emotion cont. Thursday: <i>Discussion Board #7 due</i> . Be prepared to discuss your response in-class on Friday. Friday: <i>Chapter 11 Quiz</i> and In-Class Activity
Week 13 Apr. 11 - 15 <i>Paper and Course Project Due</i>	Monday: We will go over Chapter 12: Stress and Health Tuesday: Chapter 12 reading and review Wednesday: Chapter 12: Stress and Health cont. Thursday: <i>Discussion Board #8 due</i> . Be prepared to discuss your response in-class on Friday. Friday: <i>Chapter 12 Quiz</i> and Final Paper and Project class time.
Week 14 Apr. 18 - 22	Monday We will go over Chapter 13: Personality: The Uniqueness of the Individual Tuesday: Chapter 13 reading and notes Wednesday: Chapter 13: Personality: The Uniqueness of the Individual cont. Thursday: <i>Discussion Board #9 due</i> . Be prepared to discuss your response in-class on Friday. Friday: <i>Chapter 13 Quiz</i> and Final Paper and Project class time.
Week 15 Apr. 25 - 29	Monday: We will go over Chapter 14: Social Behavior Tuesday: Chapter 14 reading and notes Wednesday: Chapter 14: Social Behavior cont. Thursday: Bring final paper to class for peer review. Bringing in written material will count as Discussion Board #10 grade. Friday: <i>Paper and Course Project Due</i>
Week 16 May. 2 – 6	Monday: We will go over Chapter 15: Psychological Disorders Tuesday: Chapter 15 reading and notes Wednesday: Chapter 16: Treatment of Psychological Disorders Thursday: Chapter 16 reading and notes Friday: <i>Final Paper and Course Project Presentation preparation</i>
Week 17 May 9 – 13 <i>Final Exam Week</i>	Monday, Wednesday, and Friday: <i>Final Paper and Course Project Presentations</i>

* Changes in the schedule will be communicated to the class by the instructor. *