

PSY 2301

GENERAL PSYCHOLOGY

SPRING 2022- ONLINE



Archer College of Health and Human Services

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Office: No office- online course only

Office Hours: Make appointment by email

Course Information

Course Description

Introduction to the scientific study of factors underlying behavior. In addition to the physiological bases of behavior, other factors such as intelligence, learning, motivation, emotion, and perception are covered. In this course, you will learn to understand human behavior from various perspectives, think scientifically, and apply concepts to daily life.

Course Credits

3 -0

Prerequisite and Co-requisite Courses

None

Student Learning Outcomes

Student Learning Outcome By completing all course requirements, students will be able to:	Assignment(s) or activity(ies) validating outcome achievement:
Be able to think critically about human behavior	Application Activities Discussion Boards, Final Project
Understand major theories and scientific method used in psychology	Exams, Application Activities
Communicate information and ideas effectively	Discussion Boards, Application Activities, Final Project
Be familiar with different domains of psychology	Exams
Apply psychological principles to real-world problems	Final Project

Course Delivery

This is an online course offering. This course will be delivered online via Blackboard and the course can be accessed using ASU's Blackboard Learning Management System. All of the online portions of this course are important to your success as a student in this class in helping you achieve the student learning outcomes and a successful grade in this course.

Required Readings:

Textbook: *Experience Psychology* (3rd or 4th edition) by Laura King (ISBN: 9781259818912).

Be Advised: The book, *The Science of Psychology*, by Laura King looks very similar to the required text. Double-check the title of the text.

Technology Requirements

Testing with LockDown Browser: In order to complete the exams and quizzes, you must have the Lockdown Browser on your computer. Go to blackboard to the "support" tab and follow the instructions to download the browser. Once it's downloaded onto your computer, double-click on the icon in order to connect to Blackboard. Login to Blackboard and click on a quiz or exam to complete. Select "no" for the password (note: if you can't get past this point, something is wrong – the quizzes/exams are password protected, but you will NOT be given the password). Once you select no you should be able to proceed with the quizzes/exams.

****If you have any problems downloading Lockdown Browser, please contact IT (942-2911) as soon as possible to resolve technological issues so you do not miss the deadlines for these assignments. Not having the Lockdown browser downloaded in time to complete assignments will result in zeros for any assignments not completed in time.**

To participate in one of ASU's distance education programs, you need this technology:

- A computer capable of running Windows 7 or later, or Mac OSX 10.8 or later
- The latest version of one of these web browsers: internet Explorer, Firefox, or Safari
- Microsoft Office Suite or a compatible Open Office Suite
- Adobe Acrobat Reader
- High Speed Internet Access
- Ethernet adapter cable required (wireless connections can drop during tests and Collaborate sessions)
- Webcam

Refer to Angelo State University's Distance Education website for further technology requirements:

Angelo State University's Distance Education Website: <https://www.angelo.edu/online-education/>

Assignment Submission

All assignments MUST be submitted through the Assignments link in the Blackboard site. This is for grading, documenting, and archiving purposes. Issues with technology use arise from time to time. If a technology issue does occur regarding an assignment submission, email me at hali.vanbaren@angelo.edu and attach a copy of what you are trying to submit. Please contact the IT Service Center at (325) 942-2911 or go to your Technology Support tab to report the issue. This lets your faculty know you completed the assignment on time and are just having problems with the online submission feature in Blackboard. Once the problem is resolved, submit your assignment through the appropriate link. This process will document the problem and establish a timeline. Be sure to keep a backup of all work.

Assignments

Exams: There will be fourteen online multiple-choice exams which will consist of 25 questions that will cover information presented in the textbook. Exams are open book/open notes—because of this, you are limited to one attempt unless otherwise authorized. Exam due dates are listed on the course schedule below. Exams will be made available at the beginning of the week they are due, and are due by Saturday at 11:59pm (CST) of that week. If you have planned absences and need accommodations to take an exam early, you must inform me ahead of time so I can make the exam available to you in advance (this is a Blackboard thing I must coordinate!)

****Respondus LockDown Browser is required to take your exams****

NOTE: Access to exams will be through Respondus Lockdown Browser and will be video recorded via Respondus Monitor. Exams are open book/ open note. You may access an eBook on another device, which you must present in the environment check stage preceding each test. Use of any other electronic devices is prohibited.

There is one practice quiz: a short 10 question, ungraded practice quiz, over ASU trivia. The purpose of this practice quiz is to ensure students can access LockDown Browser before the first exam. Students are highly encouraged to go through this practice quiz in advance of taking a graded exam. This process will allow you to become familiar with the technology associated with testing and improve the testing environment. Instructional videos and more information regarding Respondus Monitor can be found under the Respondus Monitor Help tab in your Blackboard course.

Discussion Boards: The discussion board is meant to simulate discussion of the readings and assignments that would normally happen in a traditional classroom setting. **Five** questions (one introduction post + four course topics) will be posted throughout the course and students will respond to each of these questions. Please note, discussion boards have two-part due dates, but the final due dates (the dates replies are due) are the only dates reflected in Blackboard. Reference the course calendar for the due dates for original posts. Your original response to the question must be posted by Thursday 11:59 pm (CST) of the current week (except for the first week, when it is due later—see course calendar for due dates). Each original response is worth 15 points. Five points will be taken off for late posts. **Students also need to respond to two comments made by other students or the instructor.** Each response post is worth 5 points. These responses must be completed by Saturday 11:59 pm (CST) of the due week. Students may post response posts early if other students have already commented. **Any posts after 11:59 pm on Saturday will not be accepted. Students may post as many times as they like, however, only the first original post and first two responses to other students' posts will be graded.**

Students must also check the discussion board and respond to comments by the instructor and other students on their original posts. **Failure to answer questions that others have made about your posts will result in a loss of points. Please see the discussion board rubric for more details.**

Application Activities: For each chapter, students must complete an application activity in Blackboard. These activities vary in form, with instructions accompanying each activity. Some activities will require watching videos and commenting; others require research, questionnaires, or answering questions from the text/additional readings. Guidance for each activity will be posted in the activity instructions. Each application activity is worth fifteen points, and must be a minimum of 300 words. Students must cite any and all sources used, including the course text and any assigned readings/ videos. Failure to appropriately cite resources will result in a score of zero. All application activities are due by Saturday at 11:59 pm (CST) of the current week. If you have any questions, please email the instructor.

Final Paper: The final paper will be due the last week of class, and will require you to integrate information you have learned throughout the course and apply it to life. This will be a 5-7-page paper, with APA formatting (a style guide is available on the APA website, linked in Blackboard). A grading rubric will be posted on Blackboard with more information.

Extra Credit: Extra credit opportunities will not generally be available for this course. If you have any concerns, please contact me. I may be willing to entertain a great idea, but do not count on extra credit to make up for missed or late assignments.

Research Participation: If any student research projects can be accessed online and you'd like to participate, I am willing to allocate extra credit points for research participation. Check out research going on at ASU through Sona, where you can sign up to participate, if applicable:

<https://angelostate.sona-systems.com/>

*Research participation is not a course requirement.

Grades

The points listed are an approximate estimate. There may be more or less points depending on how much material is covered in class.

Exams (14) (25 points each)	350 points	(44% of grade)
Discussion Boards (5) (25 points each)	125 points	(16% of grade)
Application Activities (14) (15 points each)	210 points	(27% of grade)
Final Paper	100 points	(13% of grade)
Total Points	785 points	

Grading Scale

A = 90%-100%

B = 80%-89%

C = 70%-79%

D = 60%-69%

F = below 60%

Grading Policies: To be fair to all students in this class, all assignments are due on time. Late work will not be accepted unless specified in the syllabus. Make-up will only be given in case of emergency IF a student notifies me BEFORE the assignment is due and provides appropriate supporting documentation for the absence. Otherwise, the student will receive a zero for the missed assignments. **Remember to check the syllabus for deadlines.**

Incomplete Grade Policy: It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. See ASU Operating Policy 10.11 Grading Procedures for more information.

Communication Policy

Students are encouraged to email me if they have any questions or concerns. Please be specific with your questions. For example, don't write, 'I need help with question 1,' instead write, 'I need help with question 1, give an example of critical thinking' and elaborate on what it is you do not understand or what you need help with. The more specific your question, the better I can answer it.

Emails sent during the week (Monday-Friday at 5pm) will be answered within 24 hours. Emails sent after 5pm on Friday may not be answered until Monday. **Please be respectful in your emails.** This includes addressing the instructor properly. **Please sign with your full name, class, and section**—and if you are requesting a phone meeting, include your telephone number as well. Emails that are not respectful will not be answered.

Office Hours

Because this is an online course, email is the best way to keep in touch. Please keep in mind you may email me at any time. I will try to respond to emails within 24 hours. I may not respond as quickly on weekends. For example, if you do email me after 5pm (CST) on Friday, I may not respond until Monday. I can do appointments through skype/ facetime/ Zoom/ Blackboard Collaborate; just send me an email to set up a time. If I don't respond to your email within this timeframe, you can send a reminder email; just remember to be respectful, and that an unanswered email is not an excuse for a late assignment.

Academic Integrity

The College of Health and Human Services adheres to the Statement of Academic Integrity.

<https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php>

Plagiarism: Plagiarism is a serious topic covered in ASU's Academic Integrity policy in the Student Handbook. Plagiarism is the action or practice of taking someone else's work, idea, etc., and passing it off as one's own. Plagiarism is literary theft. In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list. Papers are subject to be evaluated for originality via Turnitin. Resources to help you understand this policy better are available at the ASU Writing Center.

Copyright Policy: Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

Student Disability Services

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.

Student Disability Services is located in the Office of Student Affairs, and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student's responsibility to initiate such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email at ADA@angelo.edu. For more information about the application process and requirements, visit the Student Disability Services website at www.angelo.edu/ADA. The employee charged with the responsibility of reviewing and authorizing accommodation requests is: Ms. Dallas Swafford, Director of Student Disability Services, dallas.swafford@angelo.edu. Phone: 325-942-2047. The Office of Student Affairs will establish the particular documentation requirements necessary for the various types of disabilities. Reasonable accommodations will be made for students determined to be disabled or who have documented disabilities.

Student absence for observance of religious holy days

A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19 Student Absence for Observance of Religious Holy Day for more information.

Title IX

Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex.

You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Miller, J.D. You may submit reports in the following manner:

Online: angelo.edu/incident-form

Face to Face: Mayer Administration Building, Room 210

Phone: 325-942-2022

Email: michelle.miller@angelo.edu

Note, as a faculty member at Angelo State, I am a mandatory reporter and must report incidents involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325-942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-942-2171).

For more information about resources related to sexual misconduct, Title IX, or Angelo State's policy please visit: www.angelo.edu/title-ix.

Writing Center

The ASU Writing Center (325-486-6173); writingcenter@angelo.edu is located on the 3rd floor of the Porter Henderson Library in room 324. Writing Center tutors can work with students in any discipline and at any skill level. It is available online and in-person, and its use is encouraged.

Copyright Policy

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GENERAL POLICIES RELATED TO THIS COURSE

All students are required to follow the policies and procedures presented in the following documents:

- Angelo State University Student Handbook located on the ASU website
<http://www.angelo.edu/student-handbook/>

Student Evaluation of Faculty and Course

Students are provided the opportunity, and are strongly encouraged to participate in a course evaluation at the end of the semester. Evaluations are most helpful when they are honest, fair, constructive, and pertinent to the class, clinical experience, or course. Faculty value student evaluations, and use student suggestions in making modifications in courses, labs and clinical experiences. Angelo State University uses the IDEA (Individual Development and Educational Assessment) system administered through Kansas State University for all course evaluations. The Office of Institutional Research and Assessment administers IDEA for the entire university, online and has established a policy whereby students can complete course evaluations free from coercion. Areas on the IDEA evaluation include:

1. Gaining factual knowledge (terminology, classifications, methods, trends)
2. Learning to apply course material (to improve thinking, problem solving, and decisions)
3. Developing skill in expressing oneself orally or in writing
4. Learning to analyze and critically evaluate ideas, arguments, and points of view

SYLLABUS CHANGES

The faculty member reserves the option to make changes as necessary to this syllabus and the course content. If changes become necessary during this course, the faculty will notify students of such changes by email, course announcements and/or via a discussion board announcement. It is the student's responsibility to look for such communications about the course on a daily basis.

Please note: This schedule is subject to change at the discretion of the instructor

Tentative Course Calendar:

Date	Topics/ Readings	Assignments Due – Please note all times are Central Standard Time (CST)
Week 1	Intro	
Jan 18-23	Chapter 1	Review START HERE page
		Review Course Syllabus and ASU Honor Code. Select “Mark as Reviewed” to agree to terms of the course and ASU’s policies and access course content.
Jan 21		Discussion Board 1- Original Post due (Class Intro)
Jan 22		Chapter 1 Application Activity due
Jan 22		Response Posts due
Jan 22		Ch 1 Exam due
Week 2	Chapter 2	
Jan 24-30		
Jan 29		Ch 2 Application Activity due
Jan 29		Ch 2 Exam due
Week 3	Chapter 3	
Jan 30- Feb 6		
Feb 3		Discussion Board 2- original post due

Feb 5		Ch 3 Application Activity due
Feb 5		Discussion 2 responses due
Feb 5		Ch 3 Exam due
Week 4	Chapter 4	
Feb 7-13		
Feb 12		Ch 4 Application Activity due
Feb 12		Ch 4 Exam due
Week 5	Chapter 5	
Feb 14-20		
Feb 19		Ch 5 Application Activity due
Feb 19		Ch 5 Exam due
Week 6	Chapter 6	
Feb 21-27		
Feb 26		Ch 6 Application Activity due
Feb 26		Ch 6 Exam due
Week 7	Chapter 7	
Feb 28- Mar 6		
Mar 3		Discussion Board 3- original post due
Mar 5		Ch 7 Application Activity due
Mar 5		Discussion 3 responses due
Mar 5		Ch 7 Exam due
Week 8	Chapter 8	
Mar 7-13		
Mar 12		Ch 8 Application Activity due
Mar 12		Ch 8 Exam due
Spring Break		Spring Break- No assigned reading
Mar 14-18		
Week 9	Chapter 9	
Mar 21-27		
Mar 26		Ch 9 Application Activity due
Mar 26		Ch 9 Exam due
Week 10	Chapter 10	
Mar 28-Apr 3		
Mar 31		Discussion Board 4- original post due
Apr 2		Ch 10 Application Activity due
Apr 2		Discussion 4 responses due
Apr 2		Ch 10 Exam due
Week 11	Chapter 11	
Apr 4-10		

Apr 9			Ch 11 Application Activity due
Apr 9			Ch 11 Exam due
Week 12		Chapter 12	
Apr 11-17			
Apr 16			Ch 12 Application Activity due
Apr 16			Ch 12 Exam due
Week 13		Chapter 13	
Apr 18-24			
Apr 21			Discussion Board 5- original post due
Apr 23			Ch 13 Application Activity due
Apr 23			Discussion 5 responses due
Apr 23			Ch 13 Exam due
Week 14		Chapter 14	
Apr 25-May 1			
Apr 30			Ch 14 Application Activity due
Apr 30			Ch 14 Exam due
Week 15		No assigned reading	
May 2-8			Work on Final Papers
Week 16		Finals Week	
May 9-15			
May 10			Final Papers Due- May 10th by 11:59 PM CST
		May 16 th	Final Grades Posted

*** all due times are 11:59 pm CST, unless otherwise specified**