# PSY 6370 Cognitive Psychology SPRING



Instructor: Dr. Crystal M. Kreitler

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Office Hours: M/W: 9:30a-12:00p; Tues/Thurs: 10:00a-12:00p

# **Course Description**

This course explores the subfield within cognitive psychology. You will be challenged to think critically about many topics important to cognitive research theories and principles, especially as they relate to neuroscience.

# **Student Learning Outcomes**

1) Understand basic cognitive principles. 2) Be able to think critically about human behavior and causes of behavior from a cognitive perspective. 3) Be able to identify linkages between cognitive psychology and other subfields. 4) Be able to interpret cognitive literature and apply it. 5) Be able to design a study in cognitive psychology.

# **Course Delivery**

This is an online course with learning resources and supplemental materials posted in Blackboard.

# **Required Texts and Materials**

Cognitive Psychology by Sternberg and Sternberg Current APA manual

# **Course Requirements**

**Exams:** There will be 2 exams. The exams will generally be composed of multiple choice, true/false, and short answer items. Exams will include information from handouts, discussions, lectures, homework assignments, and class activities.

**Quizzes:** Each quiz will be composed of true/false, short answer *or* fill-in the-blank questions. Quizzes cannot be made-up.

**Research Report**: Students will be required to write and submit a 6-page APA style literature review that will highlight a comprehensive study in the cognitive area. Due by <u>April 14<sup>th</sup></u>.

**Attendance/Make-Up Policy:** Weekly participation is required for this course. Given the pandemic and challenging times in our country, you can expect patience and understanding. Your instructor values integrity and love. Give your best.

**Conduct:** Professional behavior during class is expected, which includes (a) participating in class discussions and group activities, (b) reading the assigned material and coming to online meetings with questions to clarify any ideas in the readings that are unclear.

#### **Grades**

2 Exams	40%
Quizzes	25%
APA report	25%
Discussions	10%

#### **Grading Scale**

A = (90%-100%)

B = (80% - 89%)

C = (70% - 79%)

D = (60%-69%) E = (below 60%)

#### **Communication**

Students are encouraged to email the instructor if they have any questions or concerns. When emailing the instructor, please include your class name and time in the subject line. If you would like to meet with instructor, please approach it this way: send an email that gives *three* options, in terms of days *and* time slots that work for you.

#### **General Policies Related to This Course**

All students are required to follow the policies and procedures presented in these documents:

- Angelo State University Student Handbook<sup>1</sup>
- Angelo State University Catalog<sup>2</sup>

#### **Academic Integrity**

Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU.

The College of Health and Human Services adheres to the university's <u>Statement of Academic Integrity</u>.<sup>3</sup>

#### **Accommodations for Students with Disabilities**

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.

Student Disability Services is located in the Office of Student Affairs, and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student's responsibility to initiate such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email at <a href="mailto:ADA@angelo.edu">ADA@angelo.edu</a>. For more information about the application process and requirements, visit the <a href="mailto:Student Disability">Student Disability</a>

<u>Services website</u>.<sup>4</sup> The employee charged with the responsibility of reviewing and authorizing accommodation requests is:

Dallas Swafford
Director of Student Disability Services
Office of Student Affairs
325-942-2047
dallas.swafford@angelo.edu
Houston Harte University Center, Room 112

# **Incomplete Grade Policy**

It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. See ASU Operating Policy 10.11 Grading Procedures<sup>5</sup> for more information.

# Plagiarism

Plagiarism is a serious topic covered in ASU's <u>Academic Integrity policy</u><sup>6</sup> in the Student Handbook. Plagiarism is the action or practice of taking someone else's work, idea, etc., and passing it off as one's own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list.

Papers are subject to be evaluated for originality. Resources to help you understand this policy better are available at the ASU Writing Center.<sup>7</sup>

# **Student Absence for Observance of Religious Holy Days**

A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19 Student Absence for Observance of Religious Holy Day<sup>8</sup> for more information.

# **Copyright Policy**

Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

# **Syllabus Changes**

The faculty member reserves the option to make changes as necessary to this syllabus and the course content. If changes become necessary during this course, the faculty will notify students of such changes by email, course announcements and/or via a discussion board announcement. It is the student's responsibility to look for such communications about the course on a daily basis.

# Title IX at Angelo State University

Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex.

You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Miller, J.D. You may submit reports in the following manner:

Online: www.angelo.edu/incident-form

Face to face: Mayer Administration Building, Room 210

Phone: 325-942-2022

Email:michelle.miller@angelo.edu

Note, as a faculty member at Angelo State, I am a mandatory reporter and must report incidents involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325-942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-942-2171).

For more information about resources related to sexual misconduct, Title IX, or Angelo State's policy please visit: <a href="www.angelo.edu/title-ix">www.angelo.edu/title-ix</a>.

# Course Schedule (subject to change by Dr. Kreitler)

Week/Date	Topic/Assignments/Assessments DUE
1/18	Introduction and read syllabus, begin Ch. 1
1/20	Ch.1 assignment due in blackboard due by 11pm
1/25	Read Ch. 2 and add discussion thread
1/27	Ch. 2 assignment due by 11pm
2/1	Ch 3/ students submit article relevant to chapter by 11pm
2/3	Quiz due by 11pm on blackboard
2/8	Ch 4/watch video. Dr. Kreitler will lecture live at 11am CST
2/10	Quiz due by 11pm on blackboard
2/15	Ch 4/ watch video
2/17	Assignment in blackboard due by 11pm
2/22	Ch 5/watch video. Dr. Kreitler lectures live at 11am CST
2/24	Assignment due in blackboard by 11pm
3/1	Ch 6/watch video
3/3	Quiz due by 11pm on blackboard
3/8	Ch 7/watch video
3/10	Midterm due by 11pm on blackboard

Week/Date	Topic/Assignments/Assessments DUE
3/22	Ch 8/watch video
3/24	Assignment due by 11pm on blackboard
3/29	Ch 9 lecture/ Dr. Kreitler discusses report live at 11am CST
3/31	Quiz due by 11pm
4/5	Ch 10/watch video
4/7	Report draft due by 11pm on blackboard
4/12	Ch 10
4/14	Complete report due by 11pm on blackboard
4/19	How to present findings
4/21	Quiz due by 11pm on blackboard
4/26	Applying report findings in today's industry
4/28	Assignment due by 11pm on blackboard
5/3 and 5/5	Review, discussion due on 5/5 by 11pm
5/10	Final exam due by 11pm

#### **End of Syllabus**

<sup>&</sup>lt;sup>1</sup> https://www.angelo.edu/student-handbook/

<sup>&</sup>lt;sup>2</sup> https://www.angelo.edu/catalogs/

<sup>&</sup>lt;sup>3</sup> https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php

<sup>&</sup>lt;sup>4</sup> https://www.angelo.edu/services/disability-services/

<sup>&</sup>lt;sup>5</sup> https://www.angelo.edu/content/files/14197-op-1011-grading-procedures

<sup>&</sup>lt;sup>6</sup> <u>https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php</u>

<sup>&</sup>lt;sup>7</sup> https://www.angelo.edu/dept/writing center/academic honesty.php

<sup>&</sup>lt;sup>8</sup> https://www.angelo.edu/content/files/14206-op-1019-student-absence-for-observance-of