

BOR 4345/CRIJ 4345

Federal Immigration Law

Eight Week Undergraduate On-line Course

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Course Syllabus and Policy Requirement Statement

Course Description/Overview

Introduces students to the basic principles and practices of Federal Immigration Law.

The course will be taught from a law school perspective and as such, the Course requires careful and critical reading by all students.

Subjects will not only be limited to what Immigration Law is, but its impacts on economics, families and on other areas of law and or current events (search and seizures, terrorism, etc.).

Doing well in the course will necessitate motivation, concentration and active participation and discussions.

Course Bibliography and Required Readings:

Immigration and Nationality Law, 4th Edition
Author: Richard A. Boswell
Carolina Academic Press, 2010
ISBN: 978-1-59460-439-3
LCCN: 2010920632

External Links

[Immigration and Nationality Code book: \(Online Source\)](#)

Legal Briefs and or case law:(the sites below are just a few of the many databases that will have the briefs you are required to read.)

<http://www.oyez.org/>

<http://www.lexisnexus.com/>

<http://www.westlaw.com/>

Prerequisites

There are no prerequisites for this course.

Technical skills required for this course

As with all online courses, students must be able to operate a computer and have the necessary technical skills to navigate around a web page. Additional technical skills are not a prerequisite for this course, however your computer must meet certain [minimum requirements to operate Blackboard](#).

Time spent on this course

Students can expect to spend a minimum of 6 hours per week to complete all the readings and assignments. The lessons themselves take as long as the student will require to read the materials and watch or listen to media presentations.

Goals, Objectives, and Outcomes

Course Objectives

- Objective One:** Understand the history of Immigration Law, including the motivation for policies.
- Objective Two:** Understand the structure of our immigration system and its interwoven departments.
- Objective Three:** Understand the rights of Aliens
- Objective Four:** Understand the process of legal entrance and consequences of legal entrance vs. illegal entrance.
- Objective Five:** Develop and enhance critical thinking on immigration issues.

Learning Outcomes

As a student, you should be aware of what instructors are going to expect that you are to learn from a course, and how this learning will be measured. This course includes several learning outcomes that are measured both objectively and subjectively. When you complete this course, you should be able to:

1. Explain public policy of the past and present on Immigration Law.
2. Explain Immigrations impact on Economy and National Security.
3. Be familiar with the difference between Immigrant visa and Non-immigrant visa.
4. Explain the importance of being admitted vs. not admitted as it related to a Change of Status.
5. Explain and understand the many interwoven departments that deal with Immigration.

6. Analyze complex scenarios, give solutions and explain why those solutions are recommended.
7. Understand the impact of policies on economy and national security.
8. Analyze complex scenarios and provide answers as to how the issues should be resolved and why.

One consistent skill which you will need in any future career is that of effective writing and the ability to clearly communicate your thoughts. Therefore, you will be assigned discussion boards as well as writing assignments that evaluate your ability to write clearly. Your instructor will grade your assignments on technical skills such as clear organization, spelling and grammar usage, as well as subjective assessment of whether or not you are able to think critically and analyze both sides of a legal or social issue.

Student learning outcomes will be assessed through a combination of written assignments and active participation in the cohort discussions established through discussion board questions each week.

Grading Policies

The grades are based on participation in the discussion boards, writing assignments, weekly assigned questions, and the final exam/case brief. Each discussion is due the week of the module assigned and will not be accepted (or graded) after the module is complete. Writing assignments will be due on the due date or a 10-point deduction per day will result. Assigned questions will be due on assigned due date and will not be accepted late. The final exam is due no later than Tuesday of the 8th week of class. All Discussion and Written assignments will be graded in accordance with Border Security Writing Assignment and Discussion Rubrics.

Assignment	Percent of Grade	Due
Discussions	30%	Weeks 1, 4, and 6.
Written Assignments	50%	Weeks 2, 3, 5, 7
Final Exam	20%	Tuesday, Week 8

Grades

Angelo State University employs a letter grade system. Grades in this course are determined on a percentage scale:

- A = 90 – 100 %
- B = 80 – 89 %
- C = 70 – 79 %
- D = 60 - 69 %
- F = 59 % and below.

Each week in which there is not a writing assignment due there will be a discussion topic posted. Students are expected to critically think about the presented topic and apply what they have learned to that topic. Each student will make an initial, robust posting of 250 words or more that addresses the topic. Students will also offer critical responses to the postings of two or more other students. The intent is to establish a discussion between students over the proposed topic. Discussion board posts will be graded using the discussion rubric.

Writing Guidelines

This course utilizes one writing assignment. This paper counts for 30% of the student's overall grade. It will be graded using the Writing Assignment Rubric. The paper should be 10-12 pages in length, with 1-inch margins, using Times New Roman 12-point font. Length is exclusive of the cover page and references. This paper is due not later than Tuesday in Week 8.

Formal academic writing uses standardized styles and citation formats. The preferred format is the APA style. To access the APA writing guidelines go to this link: <http://owl.english.purdue.edu/owl/resource/560/01/>. Should you wish to use CHICAGO style that will be acceptable. The Chicago Style guide can be found at <http://www.chicagomanualofstyle.org>.

Papers should have 1-inch margins all around. You are expected to use a standardized font - preferably Times New Roman, 12 point. Cite your references in EVERY instance and include a properly formatted reference list and cover page with every assignment. An abstract is not necessary in this class.

Every writing assignment should be submitted as a WORD or PDF document. If you do not have Microsoft Office or Adobe Acrobat, then copy the text you have written directly into the assignment section of Blackboard during the appropriate week. **Do NOT** submit writing assignments in Word Perfect, Microsoft Works, or some e-mail format. They will not be accepted.

While I do not enforce a strict policy on grammar, I do reserve the right to stop reading your paper if spelling errors, sentence construction, or grammar is below the minimum for a graduate course. If I stop reading a particular paper you have written, for reasons listed above, the paper will be returned to you with a failing grade.

Rubrics

Discussion forums and writing assignments will be graded using a standardized rubric. It is recommended that you be familiar with these grading criteria and keep them in mind as you complete the writing assignments. There are two rubrics. Click the link to download the PDF document:

[Discussion Rubric](#)
[Writing Assignment Rubric](#)

Final Exam

The final exam is due no later than Tuesday on the 8th week of class (May 10th, 2022).

Course Organization:

The class will be organized in the following manner:

- I. History (2 weeks)
- II. Theory (4 weeks)
- III. Application and Putting it all Together (1 week)

Lesson 1: History of Immigration System-The Current System and What Led to It.

Lesson 1 will focus on the current system and the history that has led to its present structure. The readings will provide a general overview of the public policy and the current system of Immigration. Students will become familiar with the current structure of our immigration system and its' historical foundation.

Lesson 2: History of Immigration System-Alien Rights and State Laws

The readings will provide a general overview of the rights of aliens and states' legislation attempting to curtail such possible rights. Students will become familiar with alien rights in relation to education, employment, public benefits, and state laws

Lesson 3: Immigration Theory-Basics and Admissibility

The readings of case law, briefs and the Immigration and Nationality Act codes (INA) will provide overview of "inadmissibility," and exceptions to inadmissibility. Students will become familiar with what crimes and or illnesses hold Aliens attempting to enter the country, inadmissible and whether or not such conditions have exceptions or waivers to such inadmissible category.

Lesson 4: Theory-Getting Here, Immigrant Visa and Non-Immigrant Visa.

The readings of case law and or briefs (including INA code) will provide overview of means of legal ingress to the U.S. Students will become familiar with most of the means to enter legal via a visa and will become learned in the difference between, an "immigrant" visa and a "non-immigrant" visa

Lesson 5: Theory-Once Here, Applying for Adjustment of Status and Deportation/Removal.

The readings of case law and or briefs will provide overview of what options are available to Aliens once they are present in The United States. Students will become familiar with the

importance of having been “admitted/inspected, and also with what conditions result in deportable category.

Lesson 6: Theory-Once Here, Deportation Defenses.

The readings of case law and or briefs will provide overview of what possible defenses aliens have to deportation/removal. Students will become familiar with the concepts of "asylum" and other defenses to deportation.

Lesson 7: Putting It All Together-A Brief.

The power point, mini-lecture, and briefing assignment will provide an overview on writing a brief. Students will become familiar with the format of a brief and be able to write one out.

Lesson 8: Study and Final Exam

There are no assignments or discussions. Students will use this time to prepare for final exam and to ask instructor any questions before final exam (legal hypothetical) is given.

Administration

Communication

Students are expected to participate regularly through the course discussion forum. Students may receive occasional emails from the course instructor and are expected to respond promptly. Asynchronous communication (i.e., face-to-face, or "real-time" communication is not required for this course, however your professor is available for phone conversation, chat sessions, or video conferencing via Blackboard Collaborate during the published office hours, or during other times with prior arrangement.

In the class *everyone*, brings something to the table. Your ideas and thoughts do count, not only to me, but the entire class. Feel free to ask questions either via e-mail or the discussion board. **Check the discussion board regularly.** Many student questions are applicable to the class, as are the responses. You may be surprised how many of your classmates have the same questions and concerns as you. I may simply post your question on the discussion board and allow your classmates to provide the answer through their own posts.

To some, this may be their first online class and naturally, it could seem somewhat intimidating. As a class, we are together to help each other with this learning process and share our collective knowledge on how best to communicate; how to resolve technical issues that may arise (if we have the expertise), and to assist each other to find answers to our questions.

Courtesy and Respect are essential ingredients to this course. We respect each other's opinions and always respect their point of view while in our class sessions. The use of profanity and harassment of any form is strictly prohibited (Zero Tolerance), as are those remarks concerning one's ethnicity, lifestyle, race (ethnicity), religion, etc., violations of these rules will result in immediate dismissal from the course.

We will learn and work as a team.

Attendance

This is an online course and attendance is not taken. However, failure to participate in the discussion board, to communicate or respond to e-mails from the professor, is an indication something is wrong. Therefore, we have made a significant component of the course grade as an enticement to keep you engaged in the learning process. Failure to participate or communicate on the part of a student will result in an appropriate reduction of your grade and possibly in your failure of this course.

Late Work

You must contact your professor before the assignment is due if you believe it will be late. Failure to do so will result in a zero for the assignment.

Incompletes

The University policy on grades of "Incomplete" is that the deficiency in performance must be addressed satisfactorily by the end of the next long (16 week) semester or the grade automatically becomes a "F". Grades of "Incomplete" will only be awarded to students who have demonstrated sufficient progress to earn the opportunity to complete the course outside of the normal course duration. The award of an "Incomplete" will only be made in rare circumstances, with the concurrence of the student and the professor on what specific tasks remain and when they are due for the grade to be changed to a higher grade. The determination of the need to award an "Incomplete" is entirely up to the professor's personal judgment.

Add/Drop dates

As specified by the University Administration for 8-week classes.

University Policies

Academic Integrity

Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding and complying with the university [Academic Honor Code](#) and the [ASU Student Handbook](#).

Accommodations for Disability

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA), and subsequent legislation.

Student Affairs is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability, and it is the student's responsibility to initiate such a request by emailing studentservices@angelo.edu, or by contacting:

Office of Student Affairs
University Center, Suite 112
325-942-2047 Office
325-942-2211 FAX

Student absence for religious holidays

A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. A student who is absent from classes for the observance of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence.

Title IX at Angelo State University

The University prohibits discrimination based on sex, which includes pregnancy, sexual orientation, gender identity, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination including sexual assault, sex-based discrimination, sexual exploitation, sexual harassment, public indecency, interpersonal violence (domestic violence and/or dating violence), and stalking. As a faculty member, I am a Responsible Employee meaning that I am obligated by law and ASU policy to report any allegations I am notified of to the Office of Title IX Compliance.

Students are encouraged to report any incidents of sexual misconduct directly to ASU's Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator at:

Michelle Boone, J.D.

Director of Title IX Compliance/Title IX Coordinator
Mayer Administration Building, Room 210
325-942-2022
michelle.boone@angelo.edu

You may also file a report online 24/7 at www.angelo.edu/incident-form.

If you are wishing to speak to someone about an incident in confidence you may contact the *University Health Clinic and Counseling Center* at 325-942-2173 or the *ASU Crisis Helpline* at 325-486-6345.

For more information about Title IX in general you may visit www.angelo.edu/title-ix.