

PSYC 2301 General Psychology (Dual Credit)

COURSE SYLLABUS

Spring Semester 2022

I. BASIC COURSE INFORMATION

- A. Course description: An introduction to the field of psychology by examining the concepts and scientific methods of psychology; surveying the different fields in psychology; and analyzing the influences of heredity, environment, and the nervous system on psychological processes.
- B. Days and hours of class meetings: M-F 1:15-2:08 pm
- C. Prerequisites: Complete Psyc 1300 (Learning Frameworks), professor approval
- D. Credit hours: Three (3)

II. INFORMATION ABOUT INSTRUCTOR

- A. Instructor's name and title: Jennifer Brewer, MS, MA (Adjunct Professor)
- B. Office location: Olfen High School, room 208
- C. Office phone: (325) 442-4301 ext. 2011
- D. E-mail address: jennifer.brewer@olfenisd.net
- E. Office hours: 3:00-3:55 pm, M-Th, other times by appointment.
- F. Relevant professional information: B.S. in Psychology from Graceland University. M.S. in Psychology from University of North Texas. M.A in Curriculum and Instruction from Angelo State University. Three and a half years working in the inpatient psychiatric unit Children's Medical Center, Dallas, TX. Four years working as a counselor for MHMR of Dallas County. Ten years as a certified high school teacher.

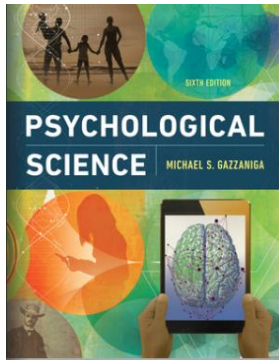
III. LEARNING OBJECTIVES, AND OUTCOMES

- A. Students will demonstrate Critical Thinking by analyzing and evaluating psychological concepts and by locating and summarizing scholarly articles which pertain to those concepts.
- B. Students will demonstrate Communication Skills through classroom discussion, correct use of subject terminology, and written responses.
- C. Students will demonstrate Empirical and Quantitative Skills by identifying and giving examples for the correct use of the various research methods and statistical models used in the scientific study of psychology.
- D. Students will demonstrate Social Responsibility by completing a group project and by identifying the ways in which the study of psychology can benefit members of various communities, vocations, and careers.

IV. METHODS OF ASSESSMENT, ASSESSMENT CRITERIA, GRADING STANDARDS

- A. Grading system
 - 1. Minor grades: reading quizzes, article summaries, ZAPS labs (10-50 points)
 - 2. Major grades: 3 exams, one group project (100 points each)
 - 3. Final Exam: Comprehensive test covering the major concepts for the semester (100 points)
- B. Letter grades assigned based on percentage of total points earned
 - A= 90-100%
 - B= 80-89%
 - C= 70-79%
 - D= 60-69%
 - F = Below 60% of the total points
- C. Students are expected to complete assignments on time and to study for exams. There is no extra credit.
- D. Incomplete assignments will earn a grade of zero (0). Students who anticipate not being able to complete work on time must relate the circumstances to the professor prior to the assignment due date. Acceptance of the reasons and allowance of late work is at the discretion of the professor.

V. REQUIRED TEXTBOOK



Psychological Science

Sixth Edition

by [Michael Gazzaniga](#) (Author, University of California, Santa Barbara)

ISBN: 978-0-393-66443-0 Norton Publishing.

VI. COURSE FLOW AND ASSIGNMENTS

Time Periods #	CHAPTER DESCRIPTION	ASSIGNMENT	<u>IMPORTANT TEST DATES</u>
Section 1 1/18/22 – 2/11/22	Introductions & Chapter 1: The Science of Psychology Chapter 2: Research Methodology Chapter 3: Biology and Behavior Chapter 4: Consciousness	Scientific Method Article due 1/25/22 @ 11:59 PM <u>ZAPS online psychology labs</u>	All quizzes are due by 11:59 pm Reading Quiz 1 due on 1/21 Reading Quiz 2 due on 1/27 Reading Quiz 3 due on 2/3 Reading Quiz 4 due on 2/9 Test for Chapter 1-4 02/11/22
Section 2 2/14/22 – 3/10/22 Spring Break 03/14-03/18/2022.	Chapter 5: Sensation and Perception Chapter 6: Learning Chapter 7: Memory Chapter 8: Thinking, Language, and Intelligence	Forum on nature-nurture debate Due 02/15/22 Article on the connection between language and testing. Due 03/08/22	All quizzes are due by 11:59 pm Reading Quiz 5 due on 2/18 Reading Quiz 6 due on 2/25 Reading Quiz 7 due on 3/4 Reading Quiz 8 due on 3/9 Test for Chapters 5-8 03/10/2022

Section 3 03/21/22 –4/15/22	Chapter 9: Human Development Chapter 10: Emotion and Motivation Chapter 11: Health and Well-Being Chapter 12: Social Psychology	Group project <u>ZAPS online</u> <u>psychology labs</u>	Reading Quiz 9 due on 3/25 Reading Quiz 10 due on 4/01 Reading Quiz 11 due on 4/12 Reading Quiz 12 due on 4/15 Group Project due 4/14
Section 4 04/18/22 – 05/13/22	Chapter 13: Personality Chapter 14: Psychological Disorders Chapter 15: Treatment of Psychological Disorders	Article summaries over psychological disorders and treatments 4/29/22.	Reading Quiz 13 due on 4/19 Reading Quiz 14 due on 4/28 Reading Quiz 15 due on 5/3 Test for Chapters 13-15 05/05/2022 Final Exam May 11, 2022

Disclaimer: The above schedule and assignments are subject to change in the event of extenuating circumstances. Students will be notified of changes in class and through email.

VII. COURSE POLICIES AND STUDENT CONDUCT

ACADEMIC INTEGRITY

Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU.

PLAGIARISM

Plagiarism is the action or practice of taking someone else's work, idea, etc., and passing it off as one's own. Plagiarism is literary theft. In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list.

Papers are subject to be evaluated for originality via plagiarism checking apps. Resources to help you understand this policy better are available at the [ASU Writing Center](#).

COPYRIGHT POLICY

Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

VIII. DISABILITY STATEMENT

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.

Student Disability Services is located in the Office of Student Affairs, and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student's responsibility to initiate such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email at ADA@angelo.edu.

IX. TITLE IX

Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex.

You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Miller, J.D. You may submit reports in the following manner:

- VII. Online: angelo.edu/incident-form
- VIII. Face to Face: Mayer Administration Building, Room 210
- IX. Phone: 325-942-2022
- X. Email: michelle.miller@angelo.edu