

San Angelo State University
COURSE SYLLABUS COVER PAGE
SPANISH 2311
Fall 2020

INSTRUCTOR: Jeff Farmer

Course Syllabus
SPAN 2311 – Spanish Dual Credit V

Department: Languages

Discipline: Spanish

Credit: 3 semester hours--3 hours lecture,

Prerequisites: Two years of high school Spanish

Available Formats: conventional

Campus: Plains High School Dual Credit

Textbooks: *Auténtico* Pearson Publishing **and/or** *Arriba* 6th Ed. by Zayas-Bazán, Bacon & Nibert.

(1) Textbook (Comunicación y Cultura) and/or

(2) MySpanish Lab access code for Arriba or Supplemental Activities Manuel

Supplemental: Auténtico III—Class Set

Supplies: Notebook, Spanish/English dictionary and verb book recommended

Course Specific Instructions: None

Course Description: SPAN 2311 - Intermediate Spanish Dual Credit V

(5:4:2) Continued development of basic Spanish language skills in listening, speaking, reading and writing within a cultural framework. Students acquire the vocabulary and grammatical structures necessary to communicate and comprehend at the **intermediate level**. Semester Hours: 5; Lecture Hours: 4; Lab Hours: 2. Pre-requisite: at least two years of high school Spanish.

Course Objectives: The purpose of this course is formed by *ACTFL National Standards for Foreign Language Learning in the 21st Century*, focusing on the five general areas:

Communication

Communicate in Languages Other Than English

Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions

Standard 1.2: Students understand and interpret written and spoken language on a variety of topics

Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

Cultures

Gain Knowledge and Understanding of Other Cultures

Standard 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied

Standard 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied

Connections

Connect with Other Disciplines and Acquire Information

Standard 3.1: Students reinforce and further their knowledge of other disciplines through the foreign language

Standard 3.2: Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures

Comparisons

Develop Insight into the Nature of Language and Culture

Standard 4.1: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own

Standard 4.2: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

Communities

Participate in Multilingual Communities at Home & Around the World

Standard 5.1: Students use the language both within and beyond the school setting

Standard 5.2: Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

Learning Outcomes

Upon successful completion of this course, students will at the intermediate level:

1. Engage in conversations using level-appropriate grammatical structures including narrating events that take place in the past.
2. Demonstrate understanding of level-appropriate spoken Spanish produced by Spanish speakers of diverse origins.
3. Write simple to moderately complex sentences using level-appropriate grammatical structures and organize them into cohesive paragraphs.
4. Read and comprehend level-appropriate authentic texts.
5. Identify and discuss traditions, customs and values of the Hispanic world.
6. Compare and contrast the traditions, customs and values of the Hispanic world with characteristics of their own culture.

Course Requirements: Since this is a performance class, in order to maximize the potential to successfully complete this course, the student must attend all class meetings, participate actively and complete all assignments.

Evaluation: Grade determination:

Written Exams/ Compositions	30%
Daily Assignments (written—homework/quizzes/classwork/participation).	15%
MySpanish Lab (includes all exercises posted on the MSL)	15%
Oral/Auditory (listening/speaking—quizzes/exams/dialogues/presentations/discussions)	20%
Final Exams (Oral and Written components)	20%

Grading Scale:

A=100-90

B=89-80

C=79-70

D*=69-60

F*=59 – below

***Note:** a “C” or better is required for continuing to the next Spanish course at San Angelo State. After successfully passing SPAN 1411, your next course will be SPAN 1412.

Attendance Policy: Attendance in this class is mandatory. Students with more than four absences will be dropped from the class with either an F or an X without further warning.

Contacting your Instructor- Please feel free to contact me if you have questions or concerns about your progress in this class. Please let me know in advance if you will have to miss class. Arrangements may be made to turn in your assignments early. You may contact me at 806.535.9347 or email me at jfarmer@plainsisd.net

San Angelo State
Dual Credit Spanish

Spanish 2311- Fall 2018

Office Hours: Rm 229 08:00-09:00 Mon. thru Friday or by appointment

Required Materials: **Auténtico, Pearson Publishing** Arriba-Comunicación y Cultura, 6th edition (Textbook or ebook format)
MySpanishlab, (online component--purchase access) Course ID- **CRSKLUN-2045120**

Spanish/English Dictionary and Spanish verb book (strongly recommended)

Course Description: SPAN 2311/2312 (:3 credit hours including lab. Continued development of basic Spanish language skills in listening, speaking, reading and writing within a cultural framework. Students acquire the vocabulary and grammatical structures necessary to communicate and comprehend at the high beginner to low intermediate level.

Pre-requisite: at least two years of high school Spanish, or Beginning Spanish I.

Additional Information:

This course is founded on interaction, communication, and culture and is geared at improving all aspects of Spanish language-speaking, listening, reading, writing and knowledge of the Hispanic culture. Strong emphasis will be placed on reading and speaking the language; therefore, the course entails a great deal of reading preparation and oral practice of the language during class time. You will exchange real-life information about yourself in a variety of activities. You will continue to acquire and improve upon your aural comprehension by listening to me and others speak in class, which will be conducted primarily in the target language (Spanish), and by listening and responding to the comprehension exercises in MySpanish Lab (MSL), as well as any additional materials presented in class. It is recommended that you spend time outside of class exposing yourself to the Spanish language by watching Spanish-speaking programs, listening to Spanish radio stations, choosing print materials of personal interest that are in Spanish, and engaging in interactions with others that speak the language. You will continue to acquire and improve your speaking ability by using Spanish with the whole class and in small activity groups. Nevertheless, it is always important to understand the basic principles of grammar in order to become more proficient, and this will require that you learn said principles and rules, which will be discussed in English.

In learning such an array of communication skills you must diligently practice and strive for improvement. It is impossible to "cram" for a language class and expect satisfactory results as communicative competence is built gradually over a period of time. You will be given ample resources to help you succeed and you will be held to high expectations in all aspects of this course.

Having and maintaining an active email account as well as online access will be essential for this course. Please note campus computer lab locations and times.

Assignments: Assignments are to be prepared before class. Each assignment will be due at the beginning of class unless otherwise stated. Assignments will include readings and textbook exercises (oral and written/typed), supplementary worksheets, the MySpanish Lab (MSL) assignments and any other activities designed to stimulate and reinforce foreign language acquisition. Please prepare your assignments carefully and expect to participate in class. On average you should study an amount of time equal to that spent in class.

Assignments will not be accepted incomplete or late (after I've taken them up). This includes arriving late to class. Please note that in this class, utilizing translation websites for written assignments in Spanish will not be allowed and will infringe upon the guidelines of academic integrity.

Evaluation: Grade Determination

Written Exams/ Compositions	30%
Daily Assignments (written—homework/quizzes/classwork/participation).	15%
MySpanish Lab (includes all exercises posted on the MSL).....	15%
Oral/Auditory (listening/speaking—quizzes/exams/dialogues/presentations/discussions) . . .	20%
Final Exams (Oral and Written components)	20%

***A grade of 'C' or better is required in order to continue to the next level of Spanish at ASU.**

Attendance Policy: Class attendance is mandatory! You are expected to be on time and to remain the entire class period. If you leave prior to the dismissal of class, you will be counted absent. Three tardies will constitute an absence. Attendance will be taken at the beginning of each class period.

Missed assignments: There will be **no make-up work, quizzes (scheduled and/ or pop), nor make-up exams**. If you will be absent, contact me **prior** to the scheduled class, as homework that is due may be turned in early. It will not be accepted otherwise!

Oral Final Exam: Every student must take the comprehensive Oral Final Exam (interview). Attendance is very important and has proven to be one of the most influential factors in passing/completing the course! Each student with 2 absences or less may exercise the option to take the Written Final Exam (see below).

Written Final Exam: The written-final exam is scheduled for **(2311) in Dec or May according to the official Plains HS calendar**. It is comprehensive and must be taken at the scheduled time. Students with 3 or more absences must take the written final exam. It will average with the oral final component. Though students missing an exam during the semester is extremely rare, if for any reason a student misses an exam they can replace **one** "0" with the comprehensive final. Likewise, a student having taken **all** scheduled exams may replace **one** low exam grade with the comprehensive final **or** take it to average with their oral final grade.

Special Notice: If at any time you decide to quit attending class or have been absent 4 times it is your responsibility to follow the appropriate procedures and drop the course. I strongly encourage you to visit with your professor before dropping any course. If you are absent from class 4 times, without an excused absence and have not initiated the drop, expect to be dropped from the course by the instructor and receive the grade of "F".

Class Conduct: You should be courteous and respectful to your classmates and me, your instructor, at all times. It is my belief that learning best occurs in a supportive and respectful atmosphere. It is expected that you will conduct yourself in a responsible manner. Rudeness and disruptive behavior will not be tolerated. Tardiness, sleeping and visiting with classmates will not be permitted since such activities inhibit the learning atmosphere. Cell phones are not appropriate in class. Should you carry one, please turn it off upon entering the classroom. Tablets and laptops are to be used for e-book access only. If any infractions occur, I will visit with you at that time. If you are told to leave the class for disruption you will accrue an absence. If the problem persists, you will be withdrawn from the class and receive the grade of 'F'.

Academic Integrity: Cheating and plagiarism constitute serious offenses and will not be tolerated. (Refer to the SPC General Catalog and Student Guide). For this class, the use of online translators/websites for written assignments is considered cheating.

Diversity Statement: In this class, the instructor will establish and support an environment that values and nurtures individual and group differences, and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

Students with Disabilities--ADA Statement: Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office.

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CALENDARIO TENTATIVO 2015 SPAN1512 CALENDARIO TENTATIVO 2015 SPAN 1512-ALL SECTIONS

wk 1	-Introduction/ Begin with Ch. 5	wk9	-Continue with Ch. 8
wk 2	-Continue with Ch. 5 (segunda parte)	wk10	-Finish with Ch. 8; Review
wk 3	- Finish with Ch.5 and Review for exams	wk11	Written Exam #3-Rm. 229 -Begin Ch. 9
wk 4	--Written Exam #1–Room 229 -Begin Ch. 6	wk12	-Continue Ch. 9
wk 5	-Continue Ch. 6	wk13	-Continue Ch. 9
wk 6	-Continue Ch. 6	wk14	-Finish with Ch. 9/ Review -Written #4 –Rm 207
wk 7	-Finish Ch. 6; Review - Written Exam #2-Room 229	wk15	Begin Chapter 10 /
wk 8	-Begin Ch. 7 -Continue Ch. 7	wk16-22	Continue Chapter 10
TBA	Finish Chapter 7; Review for Final	Wk 17-22	Thanksgiving Christmas

****Except for the Final Exam date, the above schedule is subject to changes that the professor may, at his sole discretion, deem pertinent to accommodate the specific requirements of the course.***