

ANGELO STATE UNIVERSITY
GERMAN 2312, Spring 2022, MTWRF Asynchronous Intensive Class
Instructor: Dr. Elisabeth-Christine Muelsch E-mail: emuelsch@angelo.edu
Office: A110E Phone: (325) 486-6163

Office Hours: MWF 12-2 PM and by appointment. Please contact me first via email to set up an appointment.

COURSE DESCRIPTION

German 2312 is an intermediate German course designed to provide a continuation of the introduction to the language and culture of the German-speaking world. The students will continue to practice the four language skills (*listening/understanding, speaking, reading, and writing*). The course materials provide abundant communicative activities along with many form-focused exercises and offer a good variety of authentic cultural materials. National Standards describe the Five C's of Foreign Language Education: Communication, Cultures, Connections, Comparisons, and Communities.

COURSE OBJECTIVES

Students should be able to communicate by using words and memorized phrases with reference to a variety of contexts in which the language has been learned. They should be able to ask and answer direct questions and express themselves in writing mostly in the present and perfect tense about familiar objects, their immediate environment and interests. Students should also be able to read and comprehend simple texts on an intermediate level. Students should be able to demonstrate an understanding of some of the salient features of the history and culture (*perspectives, practices, products*) of the German-speaking world. Upon completion of the course, students should be able to communicate in all 3 modes--*interpretive, presentational, interpersonal*—at the ACTFL Intermediate level.

INSTRUCTOR & STUDENT ROLES

Because of the way languages are learned by adults, you really cannot be “taught” German. Therefore, **my role** is to facilitate language learning by creating an environment, in which the language acquisition process is enhanced, guiding you and assessing your progress. Every course requirement is designed with this in mind; there is no “busy” work assigned. All of the course work has a purpose. **Your role** is to fully immerse yourself in the work both in the virtual classroom and through the assignments.

IDEA FORM OBJECTIVES

Essential (E)

1. Gaining factual knowledge (terminology, classifications, methods, trends)
[German vocabulary, grammatical structure and analysis]
8. Developing skill in expressing oneself orally or in writing
[Basic spoken and written communication in the German language]

Important (I)

3. Learning to apply course material (to improve thinking, problem solving, and decisions)

TEXT

DiDonato, Clyde, Vansant: *Deutsch: Na klar!* 6th edition.

Recommended Texts

Zorach, C. & Melin C. (1994). *English Grammar for Students of German*. Michigan: Olivia & Hill Press.
A German/English and English/German dictionary (preferred: Langenscheidt)

Attendance This is an asynchronous class, hence there is no “roll call” so to speak. You are supposed to read the posted material in blackboard and watch the assigned videos. Tests and quizzes will be posted online, and you will have to complete those in the indicated time frame. However, you will have to conduct virtual oral conversations with me, and I would want you to be present for those, evidently. I will coordinate specific times with you during which we will conduct our conversations. There will be two types of orals: one in the **attendance/participation oral**- we will just talk casually about things without you having to majorly prep for it, and if that goes ok, it will be an automatic 100. There will be two attendance orals. The other one is the **examination oral**, which will test your grammar and your vocab, and you will have a series of questions to prepare. There will be two examination orals. In case of an illness requiring an absence from class for more than one week, you should notify your academic dean and/or the Executive Director of Student Affairs or designee. Angelo State University Operating Policy 10.04, [Academic Regulations Concerning Student Performance](#) provides complete information regarding class attendance and reporting student illness and emergencies.

Make-up work

Make-ups will only be given if you provide documentation and give a valid reason why you were absent (see definition of valid reason under “Attendance”). You will have to contact me within 48 hours after your class absence in order to schedule the make-up work. As this is an intensive class, it is important that you adhere to this timeframe

RESOURCES

S.D.D.L.

Studenten, die Deutsch lieben is Angelo State’s German Club. Being a member of the club means opportunities being around/engaging with/working on service projects/watching German movies with/celebrating German holidays and/or traditions/going on trips with like-minded students in more advanced German courses.

ACTFL guidelines

<http://www.actfl.org/files/public/Guidelinespeak.pdf>

<http://www.actfl.org/files/public/writingguidelines.pdf>

Standards

http://www.actfl.org/files/public/StandardsforFLLexecsumm_rev.pdf

<http://www.vark-learn.com/english/index.asp>

FURTHER REQUIREMENTS:

Homework Assignments: These assignments will be given at the end of the class material posted in blackboard. Once, you have worked yourself through the lesson, you will be directed to the homework assignments. Homework assignments will be checked and graded regularly. Each student must complete the work assigned by the given deadline. Homework assignments are designed to reinforce and prepare you for the work we do in the following class. Your homework grade is based on timely completion, not on how many mistakes you make. However, you are required to do **ALL** assigned exercises.

Quizzes: Periodically, you will have quizzes that prepare you for the chapter test. These quizzes will be posted online and you should be completing them in the given timeframe and by the given deadline.

Online Grammar and Vocabulary Assignments: These assignments will also count as homework assignments. Make sure that you do them. They are an excellent preparation for your exams.

Attendance Orals/Examination Orals: There will be two attendance orals and two examination orals. For a definition, please see the paragraph under attendance. For the examination orals I will provide a list of questions, so you can prepare for it. **Please note: Your second examination oral will be your final examination. Your final examination is an oral, and not a written examination.**

Compositions: You will have to write two short compositions. The topic will be assigned in blackboard and you will have to write the composition in the given time frame and finish by the indicated deadline.

Exams: The course will review chapter 10 and cover the new material of chapters 11, 12, 13 (partial) plus “Landeskunde”. Each chapter will be followed by a test. The tests will contain both oral and written cues similar to the exercises we have done in class previously. “Landeskunde” units will be followed by quizzes. **THERE WILL BE NO MAKE-UP EXAMS** without prior coordination with the instructor. **Please note: The final exam will be an oral examination, and will not be part of the exams grade, but be part of the Examination Orals grade.**

Office Hours: Office hours are also for remedial purposes. Please contact me early on if material is unclear to you or if you have any other questions regarding the class.

Course grade computation:

Homework	10%
Attendance orals (2)	10%
Examination orals (2)	10%
Quizzes	10%
Compositions (2)	10%
Exams (4)	50%

Grading Scale

A=90-100%; B=80-89%; C=70-79%; D=60-69%; F=59 and below

Chapters covered:

März (1. Woche)	21	Kapitel 10 (Wiederholung)
	22	Kapitel 10
	23	Kapitel 10
	24	Attendance Oral
	25	Kapitel 10
(2. Woche)	28	Kapitel 10
	29	Composition 1 (Aufsatz)
	30	Test 1
	31	Kapitel 11
April	1	Kapitel 11
(3. Woche)	4	Kapitel 11
	5	Kapitel 11
	6	Kapitel 11
	7	Examination Oral (Schule und Ausbildung)
	8	Kapitel 11
(4. Woche)	11	TEST 2
	12	Kapitel 12
	13	Kapitel 12
	14	Composition 2 (Aufsatz, Lebenslauf)
	15	Kapitel 12
(5. Woche)	18	Kapitel 12

	19	Kapitel 12
	20	Kapitel 12
	21	Kapitel 12
	22	TEST 3
(6. Woche)	25	Kapitel 13
	26	Kapitel 13
	27	Kapitel 13
	28	Attendance Oral //Last Day to Drop!!
	29	Kapitel 13
Mai	2	Kapitel 13
(7. Woche)	3	Kapitel 13
	4	Kapitel 13
	5	Test 4
	6	Review for Examination Oral
(8. Woche)	9	Final (Abschlussexamen -- Examination Oral) Montag von 8.00 Uhr bis 10.00 Uhr

Additional Information:

(8) Student Handbook Statement of Academic Integrity

Academic integrity is taking responsibility for one's own class and/or course work, being individually accountable, and demonstrating intellectual honesty and ethical behavior. Academic integrity is a personal choice to abide by the standards of intellectual honesty and responsibility. Because education is a shared effort to achieve learning through the exchange of ideas, students, faculty, and staff have the collective responsibility to build mutual trust and respect. Ethical behavior and independent thought are essential for the highest level of academic achievement, which then must be measured. Academic achievement includes scholarship, teaching, and learning, all of which are shared endeavors. Grades are a device used to quantify the successful accumulation of knowledge through learning. Adhering to the standards of academic integrity ensures grades are earned honestly. Academic integrity is the foundation upon which students, faculty, and staff build their educational and professional careers. Students must understand the principles of academic integrity and abide by them in all classes and/or course work at the University. Academic Misconduct violations are outlined in Part I, section B.1 of the Code of Student Conduct. If there are questions of interpretation of academic integrity policies or about what might constitute an academic integrity violation, students are responsible for seeking guidance from the faculty member teaching the course in question.

(9) Operating Policy 10.5 (student accommodation) Student Disability Services

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation. Student Disability Services is located in the Office of Student Affairs, and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student's responsibility to initiate such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email at ADA@angelo.edu. For more information about the application process and requirements, visit the Student Disability Services website at

www.angelo.edu/ADA. The employee charged with the responsibility of reviewing and authorizing accommodation requests is:

Dr. Dallas A. Swafford

Director of Student Disability Services

325-942-2047

dallas.swafford@angelo.edu

Houston Harte University Center

(10) Operating Policy 10.19 (Holy Day):

“Religious holy day” means a holy day observed by a religion whose places of worship are exempt from property taxation under Texas Tax Code §11.20. A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. A student who is absent from classes for the observance of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence. A student who is excused under section 2 may not be penalized for the absence; however, the instructor may respond appropriately if the student fails to complete the assignment satisfactorily.

(11) Title IX at Angelo State University:

The University prohibits discrimination based on sex, which includes pregnancy, sexual orientation, gender identity, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination including: sexual assault, sex-based discrimination, sexual exploitation, sexual harassment, public indecency, interpersonal violence (domestic violence and/or dating violence), and stalking. As a faculty member, I am a Responsible Employee meaning that I am obligated by law and ASU policy to report any allegations I am notified of to the Office of Title IX Compliance. Students are encouraged to report any incidents of sexual misconduct directly to ASU’s Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator at:

Michelle Miller, J.D.

Director of Title IX Compliance/Title IX Coordinator

Mayer Administration Building, Room 210

325-942-2022

michelle.boone@angelo.edu

You may also file a report online 24/7 at www.angelo.edu/incident-form. If you are wishing to speak to someone about an incident in confidence you may contact the University Health Clinic and Counseling Center at 325-942-2173 or the ASU Crisis Helpline at 325-486-6345. For more information about Title IX in general you may visit www.angelo.edu/title-ix.

Incomplete Grade Policy

It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. See ASU Operating Policy 10.11 Grading Procedures for more information.

General Policies Related to This Course

All students are required to follow the policies and procedures presented in these documents:

- Angelo State University Student Handbook
- Angelo State University Catalog

Students should keep updated about protocols and policies by consulting the Covid-19 Update Page at <https://www.angelo.edu/covid-19/>

The syllabus is subject to change.

