

COURSE NUMBER 3315.D10

Child Psychology

Summer I 2022 - Online



Instructor: B. Paige Trubenstein

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Phone: (325) 486-6296

Office: Academic 204G

Virtual Office Hours: by appointment.

Course Description

The purpose of this course is to provide more an in depth look at cognitive and social development from conception through childhood. We will cover major developmental theories, research methods, and review applied research findings related to child development. Topics will review physical development but primarily focus on changes in interpersonal relationships and social and emotional development, as well as understand cognitive development through the lens of multiple theories.

Course Credits

Three Credits

Prerequisite and Co-requisite Courses

None

Prerequisite Skills

1. Using the Blackboard Learning Management System
2. Using email with attachments
3. Creating and submitting files in commonly used word processing programs (e.g. Word or Google Docs)

Course Delivery

This is an online course offering. The course will be delivered via the Blackboard Learning Management System. The course site can be accessed at [ASU's Blackboard Learning Management System](#)

Required Texts and Materials

Text: *Infants & Children: Prenatal through Middle Childhood*. Edition: 9th. Author: Berk. Publisher: Pearson. ISBN-13: 978-0135497326. ISBN-10: 0135497329

Technology Requirements

- A computer capable of running Windows 7 or later, or Mac OSX 10.8 or later
- The latest version of one of these web browsers: internet Explorer, Firefox, or Safari
- Adobe Acrobat Reader
- High Speed Internet Access

Refer to Angelo State University's Distance Education website for further technology requirements: [Angelo State University's Distance Education Website](#)

Student Learning Outcomes

Student Learning Outcome By completing all course requirements, students will be able to:	Assignment(s) or activity(ies) validating outcome achievement:
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	<ul style="list-style-type: none"> • Lectures • Activities • Quizzes • Final Exam
Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	<ul style="list-style-type: none"> • Lectures • Activities • Quizzes
Learning to apply knowledge and skills to benefit others or serve the public good	<ul style="list-style-type: none"> • Lectures • Activities
Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	<ul style="list-style-type: none"> • Quizzes • Final Exam • Activities
Learning to apply course material (to improve thinking, problem solving, and decisions)	<ul style="list-style-type: none"> • Activities • Final Exam • Quizzes

Grading

Weekly Activities (40% of grade):

Each week you will be given several activities to complete. These activities will be submitted in blackboard. For each activity, you will answer the prompt with about a paragraph worth of text. Use the materials learned in this class and/or supplementary materials (your textbook and provided videos) to support your answers.

Weekly Quiz (40% of grade):

Each week you will have a quiz of approximately 30 multiple choice questions that will be submitted via blackboard. All quizzes are open book/open note and must be completed before the deadlines. You will have two attempts for each quiz and the highest score of the two will be taken.

Final Exam (20% of grade):

You will have a final exam that will become available at 11:59pm on July 3rd and remain open until 11:59pm on July 7th. The final exam is open book/open note and must be completed before the deadline. You will have two attempts and the highest score will be taken.

Assessment	Percent
Weekly Activities	40%
Weekly Quizzes	40%

Assessment	Percent
Final Exam	20%
Total	100%

Grading System

Course grades will be dependent upon completing course requirements and meeting the student learning outcomes. It is my policy that if at the end of the term a student is less than half of a percentage point away (i.e. $>.51$) from the next grade level, that student is rounded to the next grade level.

The following grading scale is in use for this course:

- A = 90.00-100 points
- B = 80.00-89.99 points
- C = 70.00-79.99 points
- D = 60.00-69.99 points
- F = 0-59.99 points

General Policies Related to This Course

I recognize that some of you are caregivers, many of you work outside of classes, and almost all of you have other classes in addition to this class. With an understanding of the uniqueness of each student's situation, the following policies are in place

Late or Missed Assignments-

1. Class Activities – Each week there will be several activities. All activities are due by 11:59pm on Saturdays. Late assignments will be accepted up to one week past the due date at a 20% deduction.
2. Quizzes – Each week there will be a quiz. You will have two attempts at each quiz and the highest score will be taken. Late quiz submissions will be accepted up to one week past the due date at a 20% deduction.

Technology Issues - Issues with technology use arise from time to time and can be very frustrating. If a technology issue does occur, email me at paige.trubenstein@angelo.edu with an explanation of the problem. Additionally, reach out to ASU's IT desk (contact below). Be sure to keep a backup of all work.

1. IT Service Center (Help Desk)
325-942-2911
1-866-942-2911
itsupport@angelo.edu
Mathematics-Computer Science Building, 111

Additional Sources Support:

You are more than your grades or your ability to perform in college. Your general well-being is important to me as a faculty member, and this university. Issues such as insufficient food, safe housing, and mental health concerns may leave you struggling to complete assignments and perform to your standards. We have support on campus for students in these positions.

Food Pantry - Research shows that college students experience food insecurity at higher rates than the American household rate, and that food insecurity can negatively impact academic performance and persistence. [Ram Pantry](#)³ (325-942-2729) exists through the Office of Multicultural Affairs and is available 8-5, Monday through Friday to assist with food scarcity. Food services resources are also available to all city and county residents. For a list of all local Food Bank, Blessing Boxes, and Meal Sites Locations follow the link to the [Flyer](#)¹³. For information on all local food services please visit [The Concho Valley Regional Food Bank](#) which is located at 1313 South Hill Street San Angelo, Texas 76903. Phone: (325) 655-3231 Email: info@conchovalleyfoodbank.org.

Counseling Services - Diminished mental health, including significant stress, mood changes, excessive worry, or problems with eating and/or sleeping can interfere with optimal academic performance. The source of symptoms might be strictly related to your course work; if so, please speak with me. However, problems with relationships, family worries, loss, or a personal struggle or crisis can also contribute to decreased academic performance. ASU provides mental health services to support the academic success of students. [Counseling Services](#)⁴ (325-942-2371) offers free, confidential psychological services to help you manage personal challenges that may threaten your well-being between and is available 9-3 Monday through Friday or 24/7 through the ASU Crisis Hotline at (325-486-6345). Getting help is a smart and courageous thing to do -- for yourself *and* for those who care about you.

*Students With A Goal (SWAG)*⁵ Program - SWAG's mission is to promote lifelong student success by providing innovative resources to ASU students. We are committed to helping students picture, plan, prepare, and pursue their academic goals to become successful students and professionals. The program will help students explore different learning processes by helping them access their own study routines, model new strategies, and put new skills into practice.

Writing Center - The mission of the [Writing Center](#)⁶ is to help all students become better writers and readers. The Writing Center is a peer tutoring service where students help students. It is staffed by specially selected and trained graduate assistants and peer tutors who offer one-on-one conferences about writing and reading. The Writing Center serves all ASU undergraduate and graduate students. We work with students from any discipline, at any skill level, and on any stage of the writing or reading process. The Writing Center tutors also provide feedback on scholarship, job, or graduate school applications.

Syllabus Statements-

Academic Integrity

Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU. The College of Health and Human Services adheres to the university's [Statement of Academic Integrity](#).⁷

Accommodations for Students with Disabilities

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.

Student Disability Services is located in the Office of Student Affairs and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student's responsibility to initiate such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email at ADA@angelo.edu. For more information about the application process and requirements, visit the [Student Disability Services website](#).⁸ The employee charged with the responsibility of reviewing and authorizing accommodation requests is:

Dallas Swafford

Director of Student Disability Services

Office of Student Affairs

325-942-2047

dallas.swafford@angelo.edu

Houston Harte University Center, Room 112

Incomplete Grade Policy

It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. See ASU Operating Policy 10.11 [Grading Procedures](#)⁹ for more information.

Plagiarism

Plagiarism is a serious topic covered in ASU's [Academic Integrity policy](#)¹⁰ in the Student Handbook. Plagiarism is the action or practice of taking someone else's work, idea, etc., and passing it off as one's own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list.

Papers are subject to be evaluated for originality. Resources to help you understand this policy better are available at the [ASU Writing Center](#).⁶

Student Absence for Observance of Religious Holy Days

A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19 Student Absence for [Observance of Religious Holy Day](#)¹¹ for more information.

Copyright Policy

Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

Syllabus Changes

The faculty member reserves the option to make changes as necessary to this syllabus and the course content. If changes become necessary during this course, the faculty will notify students of such changes by email, course announcements and/or via a discussion board announcement. It is the student's responsibility to look for such communications about the course on a daily basis.

Title IX at Angelo State University

Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex

discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex.

You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Boone, J.D. You may submit reports in the following manner:

Online: www.angelo.edu/incident-form

Face to face: Mayer Administration Building, Room 210

Phone: 325-942-2022

Email: michelle.boone@angelo.edu

Note, as a faculty member at Angelo State, I am a mandatory reporter and must report incidents involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325-942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-942-2171).

For more information about resources related to sexual misconduct, Title IX, or Angelo State's policy please visit: www.angelo.edu/title-ix.¹²

Student Evaluation of Faculty and Course

Students in all programs are given the opportunity to evaluate their courses and the faculty who teach them. Evaluations are most helpful when they are honest, fair, constructive, and pertinent to the class, clinical experience, or course. Faculty value student evaluations, and use student suggestions in making modifications in courses, labs and clinical experiences.

Angelo State University uses the IDEA (Individual Development and Educational Assessment) system administered through Kansas State University for all course evaluations. The Office of Institutional Research

and Assessment administers IDEA for the entire university, online and has established a policy whereby students can complete course evaluations free from coercion.

Credits

This syllabus, course design, activities, and discussions were heavily influenced by Dr. Moore's version of this course.

End of Syllabus

1. Top Hat Registration - <https://app.tophat.com/e/439946>
2. Sona Systems Registration - <http://angelostate.sona-systems.com/>
3. Ram Pantry - <https://www.angelo.edu/life-on-campus/play/houston-harte-university-center/multicultural-and-student-activities-programs/ram-pantry/>
4. Counseling Services - <https://www.angelo.edu/current-students/counseling-services/>
5. Students With a Goal <https://www.angelo.edu/current-students/freshman-college/swag.php>
6. Writing Center - <https://www.angelo.edu/current-students/writing-center/>

7. Statement of Academic Integrity - <https://www.angelo.edu/live/files/27603-student-handbook-2020-21#page=96>
8. Student Disability Website - <https://www.angelo.edu/current-students/disability-services/>
9. Grading Procedures - <https://angelo.policystat.com/policy/10659448/latest/>
10. Academic Integrity Policy - <https://www.angelo.edu/live/files/27603-student-handbook-2020-21#page=96>
11. Observance of Religious Day - <https://angelo.policystat.com/policy/10659368/latest/>
12. Title IX - <https://www.angelo.edu/current-students/title-ix/>
13. <https://conchovalleyfoodbank.org/wp-content/uploads/2021/11/Resource-guide-for-food-pantries-meal-sites-and-blessing-boxes.pdf>

Course Schedule

Week/Date	Topic/Assignments/Assessments DUE
<p>Week 1 – 06/06-06/11</p>	<p>Topic: Course Overview and Chapters 1-3 – Foundations of Development Lectures (to be viewed in order):</p> <ol style="list-style-type: none"> 1. Intro Video 2. Berk 1 3. Berk 2 4. Berk 3 <p>PowerPoints to Review:</p> <ol style="list-style-type: none"> 1. Berk 1 2. Berk 2 3. Berk 3 <p>Chapter's to Review</p> <ol style="list-style-type: none"> 1. Chapter 1 2. Chapter 2 3. Chapter 3 <p>Activities (All Due by 11:59pm on 06/11/22):</p> <ol style="list-style-type: none"> 1. Activity 0.1 2. Activity 0.2 3. Activity 1.1 4. Activity 1.2 5. Activity 2.1 6. Activity 2.2 7. Activity 3.1 8. Activity 3.2 <p>Quiz 1 Due 11:59pm 06/11/22.</p>
<p>Week 2 – 06/13-06/18</p>	<p>Lectures and Videos (to be viewed in order):</p> <ol style="list-style-type: none"> 1. Berk 4 2. Berk 5 3. Berk 6 <ol style="list-style-type: none"> a. View Object Permanence Video

Week/Date	Topic/Assignments/Assessments DUE
	<ul style="list-style-type: none"> b. View Piaget's Stages Video 4. Berk 7 <ul style="list-style-type: none"> a. View Harlow's Monkeys Video b. View Rouge Test (Self-Awareness) <p>PowerPoints to Review:</p> <ul style="list-style-type: none"> 1. Berk 4 2. Berk 5 3. Berk 6 4. Berk 7 <p>Chapter's to Review:</p> <ul style="list-style-type: none"> 1. Chapter 4 2. Chapter 5 3. Chapter 6 4. Chapter 7 <p>Activities (All Due Saturday 06/18/22 by 11:59pm):</p> <ul style="list-style-type: none"> 1. Activity 4.1 2. Activity 4.2 3. Activity 5.1 4. Activity 5.2 5. Activity 6.1 6. Activity 6.2 7. Activity 7.1 8. Activity 7.2 <p>Quiz 2 – Due Saturday 06/18/22 by 11:59pm</p>
<p>Week 3 – 06/20-06/25</p>	<p>Lectures (to be viewed in order):</p> <ul style="list-style-type: none"> 1. Berk 8 2. Berk 9 3. Berk 10 <ul style="list-style-type: none"> a. View Gender Constancy Video <p>PowerPoints to Review:</p> <ul style="list-style-type: none"> 1. Berk 8 2. Berk 9 3. Berk 10 <p>Chapter's to Review</p> <ul style="list-style-type: none"> 1. Chapter 8 2. Chapter 9 3. Chapter 10 <p>Activities (All Due by 11:59pm on 06/25/22):</p> <ul style="list-style-type: none"> 1. Activity 8.1 2. Activity 8.2

Week/Date	Topic/Assignments/Assessments DUE
	3. Activity 9.1 4. Activity 9.2 5. Activity 10.1 6. Activity 10.2 Quiz 3 Due 11:59pm on 06/25/22
Week 4 – 06/27-07/02	Topic: Chapters 11-13 – Middle Childhood – 6-11 Years Lectures (to be viewed in order): 1. Berk 11 2. Berk 12 3. Berk 13 PowerPoints to Review: 4. Berk 11 5. Berk 12 6. Berk 13 Chapter's to Review 1. Chapter 11 2. Chapter 12 3. Chapter 13 Activities (All Due Saturday 07/02/22 by 11:59pm) 1. Activity 11.1 2. Activity 11.2 3. Activity 12.1 4. Activity 12.2 5. Activity 13.1 6. Activity 13.2 Quiz 4 Due Saturday 07/02/22 by 11:59pm
Week 5 – 07/04-07/07	Topic: Final Exam Final Exam Due by 11:59pm on July 7th