

COURSE NUMBER 6304.DM1

Applied Child & Adolescent Development

Summer I 2022 - Online



Instructor: B. Paige Trubenstein

Email: paige.trubenstein@angelo.edu

Phone: (325) 486-6296

Office: Academic 204G

Virtual Office Hours: by appointment.

Course Description

The purpose of this course is to provide more an in depth look at cognitive and social development from childhood through adolescence. We will cover major developmental theories, research methods, and review applied research findings related to child and adolescent development. Topics will review physical development but primarily focus on changes in interpersonal relationships and social and emotional development, as well as understand cognitive development through the lens of multiple theories.

Course Credits

Three Credits

Prerequisite and Co-requisite Courses

None

Prerequisite Skills

1. Using the Blackboard Learning Management System
2. Using email with attachments
3. Creating and submitting files in commonly used word processing programs (e.g. Word or Google Docs)

Course Delivery

This is an online course offering. The course will be delivered via the Blackboard Learning Management System. The course site can be accessed at [ASU's Blackboard Learning Management System](#)

Recommended Text

Text: *Infants & Children: Prenatal through Middle Childhood*. Edition: 9th. Author: Berk. Publisher: Pearson. ISBN-13: 978-0135497326. ISBN-10: 0135497329

Technology Requirements

- A computer capable of running Windows 7 or later, or Mac OSX 10.8 or later
- The latest version of one of these web browsers: internet Explorer, Firefox, or Safari
- Adobe Acrobat Reader
- High Speed Internet Access

Refer to Angelo State University's Distance Education website for further technology requirements: [Angelo State University's Distance Education Website](#)

Student Learning Outcomes

| Student Learning Outcome By completing all course requirements, students will be able to: | Assignment(s) or activity(ies) validating outcome achievement: |
|---|--|
| Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories) | <ul style="list-style-type: none"> • Lectures • Critical Analysis Papers • Discussion Board |
| Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures | <ul style="list-style-type: none"> • Lectures • Critical Analysis Papers • Discussion Board |
| Learning to apply knowledge and skills to benefit others or serve the public good | <ul style="list-style-type: none"> • Lectures • Critical Analysis Papers • Discussion Board |
| Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course | <ul style="list-style-type: none"> • Lectures • Critical Analysis Papers • Discussion Board |
| Learning to apply course material (to improve thinking, problem solving, and decisions) | <ul style="list-style-type: none"> • Lectures • Critical Analysis Papers • Discussion Board |
| Comprehend and apply various research methods to evaluate information critically. | <ul style="list-style-type: none"> • Critical Analysis Papers • Discussion Board |
| Communicate information and ideas effectively. | <ul style="list-style-type: none"> • Critical Analysis Papers • Discussion Board |

Grading

Critical Analysis Papers (50% of grade):

Critical analysis papers are meant to help you learn to evaluate research and apply psychological theories and research to real world scenarios. Specific instructions may be given for each paper but the general format is as follows.

Each paper should be single spaced, 12 point font, 1-3 pages and contain the following sections:

1. Main Idea – Briefly explain in your own words the main idea of the paper.
2. Theoretical Basis – Briefly identify and explain the theoretical basis for the reading.
3. Evaluation of Evidence – Do you believe there is enough evidence to support the main idea of the paper? Explain why it was or was not convincing and if it was inadequate, what additional evidence do you need to convince you?
4. Application – How can this information benefit you in your future field/career? Make sure to briefly state what your future field/career is and give at least one specific example.
5. Questions – What questions do you have after reading this article? Please come up with at least one question.

Flipgrid Discussion Boards (50% of grade):

Link to Join the FlipGrid Group (use your angelo.edu email): <https://flipgrid.com/db44e27b>

The discussion board is meant to simulate discussion of the weekly readings and assignments that would normally happen in a traditional classroom setting. The instructor will post one question on the Flipgrid discussion board. Students must submit a video response to the question. Sometimes the questions will relate to activities or video clips. Please make sure you watch the lecture videos first. Students must respond to two peer posts made by other students. Peer responses may be in video or text format.

| Assessment | Percent/Points of Total Grade |
|--------------------------------|-------------------------------|
| Flipgrid Introduction | 5% |
| Critical Analysis Papers (5) | 50% |
| Flipgrid Discussion Boards (3) | 45% |
| Total | 100% |

Grading System

Course grades will be dependent upon completing course requirements and meeting the student learning outcomes. It is my policy that if at the end of the term a student is less than half of a percentage point away (i.e. $>.51$) from the next grade level, that student is rounded to the next grade level.

The following grading scale is in use for this course:

- A = 90.00-100 points
- B = 80.00-89.99 points
- C = 70.00-79.99 points
- D = 60.00-69.99 points
- F = 0-59.99 points

General Policies Related to This Course

I recognize that some of you are caregivers, many of you work outside of classes, and almost all of you have other classes in addition to this class. With an understanding of the uniqueness of each student's situation, the following policies are in place

Late or Missed Assignments-

1. Class Activities – Each week there will be an activity (critical analysis paper or discussion). All activities are due by 11:59pm on Saturdays. Late assignments will be accepted up to one week past the due date at a 20% deduction.

Technology Issues - Issues with technology use arise from time to time and can be very frustrating. If a technology issue does occur, email me at paige.trubenstein@angelo.edu with an explanation of the problem. Additionally, reach out to ASU's IT desk (contact below). Be sure to keep a backup of all work.

1. IT Service Center (Help Desk)
325-942-2911
1-866-942-2911

itsupport@angelo.edu
Mathematics-Computer Science Building, 111

Additional Sources Support:

You are more than your grades or your ability to perform in college. Your general well-being is important to me as a faculty member, and this university. Issues such as insufficient food, safe housing, and mental health concerns may leave you struggling to complete assignments and perform to your standards. We have support on campus for students in these positions.

Food Pantry - Research shows that college students experience food insecurity at higher rates than the American household rate, and that food insecurity can negatively impact academic performance and persistence. [Ram Pantry](#)³ (325-942-2729) exists through the Office of Multicultural Affairs and is available 8-5, Monday through Friday to assist with food scarcity. Food services resources are also available to all city and county residents. For a list of all local Food Bank, Blessing Boxes, and Meal Sites Locations follow the link to the [Flyer](#)¹³. For information on all local food services please visit [The Concho Valley Regional Food Bank](#) which is located at 1313 South Hill Street San Angelo, Texas 76903. Phone: (325) 655-3231 Email: info@conchovalleyfoodbank.org.

Counseling Services - Diminished mental health, including significant stress, mood changes, excessive worry, or problems with eating and/or sleeping can interfere with optimal academic performance. The source of symptoms might be strictly related to your course work; if so, please speak with me. However, problems with relationships, family worries, loss, or a personal struggle or crisis can also contribute to decreased academic performance. ASU provides mental health services to support the academic success of students. [Counseling Services](#)⁴ (325-942-2371) offers free, confidential psychological services to help you manage personal challenges that may threaten your well-being between and is available 9-3 Monday through Friday or 24/7 through the ASU Crisis Hotline at (325-486-6345). Getting help is a smart and courageous thing to do -- for yourself *and* for those who care about you.

*Students With A Goal (SWAG)*⁵ Program - SWAG's mission is to promote lifelong student success by providing innovative resources to ASU students. We are committed to helping students picture, plan, prepare, and pursue their academic goals to become successful students and professionals. The program will help students explore different learning processes by helping them access their own study routines, model new strategies, and put new skills into practice.

Writing Center - The mission of the [Writing Center](#)⁶ is to help all students become better writers and readers. The Writing Center is a peer tutoring service where students help students. It is staffed by specially selected and trained graduate assistants and peer tutors who offer one-on-one conferences about writing and reading. The Writing Center serves all ASU undergraduate and graduate students. We work with students from any discipline, at any skill level, and on any stage of the writing or reading process. The Writing Center tutors also provide feedback on scholarship, job, or graduate school applications.

Syllabus Statements- Academic Integrity

Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible

expulsion from ASU. The College of Health and Human Services adheres to the university's [Statement of Academic Integrity](#).⁷

Accommodations for Students with Disabilities

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.

Student Disability Services is located in the Office of Student Affairs and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student's responsibility to initiate such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email at ADA@angelo.edu. For more information about the application process and requirements, visit the [Student Disability Services website](#).⁸ The employee charged with the responsibility of reviewing and authorizing accommodation requests is:

Dallas Swafford

Director of Student Disability Services

Office of Student Affairs

325-942-2047

dallas.swafford@angelo.edu

Houston Harte University Center, Room 112

Incomplete Grade Policy

It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. See ASU Operating Policy 10.11 [Grading Procedures](#) ⁹ for more information.

Plagiarism

Plagiarism is a serious topic covered in ASU's [Academic Integrity policy](#) ¹⁰ in the Student Handbook. Plagiarism is the action or practice of taking someone else's work, idea, etc., and passing it off as one's own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list.

Papers are subject to be evaluated for originality. Resources to help you understand this policy better are available at the [ASU Writing Center](#).⁶

Student Absence for Observance of Religious Holy Days

A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19 Student Absence for [Observance of Religious Holy Day](#) ¹¹ for more information.

Copyright Policy

Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

Syllabus Changes

The faculty member reserves the option to make changes as necessary to this syllabus and the course content. If changes become necessary during this course, the faculty will notify students of such changes by email, course announcements and/or via a discussion board announcement. It is the student's responsibility to look for such communications about the course on a daily basis.

Title IX at Angelo State University

Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex.

You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Boone, J.D. You may submit reports in the following manner:

Online: www.angelo.edu/incident-form

Face to face: Mayer Administration Building, Room 210

Phone: 325-942-2022

Email: michelle.boone@angelo.edu

Note, as a faculty member at Angelo State, I am a mandatory reporter and must report incidents involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325-942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-942-2171).

For more information about resources related to sexual misconduct, Title IX, or Angelo State's policy please visit: www.angelo.edu/title-ix.¹²

Student Evaluation of Faculty and Course

Students in all programs are given the opportunity to evaluate their courses and the faculty who teach them. Evaluations are most helpful when they are honest, fair, constructive, and pertinent to the class, clinical experience, or course. Faculty value student evaluations, and use student suggestions in making modifications in courses, labs and clinical experiences.

Angelo State University uses the IDEA (Individual Development and Educational Assessment) system administered through Kansas State University for all course evaluations. The Office of Institutional Research

and Assessment administers IDEA for the entire university, online and has established a policy whereby students can complete course evaluations free from coercion.

Credits

This syllabus, course design, activities, and discussions were heavily influenced by Dr. Moore's version of this course.

End of Syllabus

1. Top Hat Registration - <https://app.tophat.com/e/439946>

2. Sona Systems Registration - <http://angelostate.sona-systems.com/>
3. Ram Pantry - <https://www.angelo.edu/life-on-campus/play/houston-harte-university-center/multicultural-and-student-activities-programs/ram-pantry/>
4. Counseling Services - <https://www.angelo.edu/current-students/counseling-services/>
5. Students With a Goal <https://www.angelo.edu/current-students/freshman-college/swag.php>
6. Writing Center - <https://www.angelo.edu/current-students/writing-center/>
7. Statement of Academic Integrity - <https://www.angelo.edu/live/files/27603-student-handbook-2020-21#page=96>
8. Student Disability Website - <https://www.angelo.edu/current-students/disability-services/>
9. Grading Procedures - <https://angelo.policystat.com/policy/10659448/latest/>
10. Academic Integrity Policy - <https://www.angelo.edu/live/files/27603-student-handbook-2020-21#page=96>
11. Observance of Religious Day - <https://angelo.policystat.com/policy/10659368/latest/>
12. Title IX - <https://www.angelo.edu/current-students/title-ix/>
13. <https://conchovalleyfoodbank.org/wp-content/uploads/2021/11/Resource-guide-for-food-pantries-meal-sites-and-blessing-boxes.pdf>

Course Schedule

| Week/Date | Topic/Assignments/Assessments DUE |
|---------------------------------|---|
| Welcome | <p>Activities</p> <ol style="list-style-type: none"> 1. Join Flipgrid Group <ol style="list-style-type: none"> a) Link to Join the FlipGrid Group (use your angelo.edu email) <ol style="list-style-type: none"> i) https://flipgrid.com/db44e27b b) Watch Dr. Trubenstein’s Introduction Video <ol style="list-style-type: none"> i) Link to Introduction Discussion: https://flipgrid.com/9a1f304a c) Post your own introduction video by 11:59pm Saturday June 11th 2. Begin Exploring the Course Blackboard site 3. Go to the CV and Syllabus tab 4. Review the Syllabus, Angelo State University's Honor Code, and (any associated program handbook). 5. Select the Mark Reviewed button to agree to the terms of the course syllabus and ASU policies. This is your electronic signature. NOTE: Most online courses required the Mark Reviewed button be selected before learning module content can be accessed. 6. Locate and explore the learning modules tab on left hand navigation menu. |
| Week 1 – 06/06-06/11 | <p>Topic: Foundations of Development & Good Enough Parenting</p> <p><u>Required:</u></p> <p>Lecture</p> <ol style="list-style-type: none"> 1. Berk 2 (see accompanying PowerPoint) <p>Readings (to be read in order):</p> <ol style="list-style-type: none"> 1. Berk Chapter 2 2. Sinha |

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| Welcome | <p>Activities</p> <ol style="list-style-type: none"> 1. Join Flipgrid Group <ol style="list-style-type: none"> a) Link to Join the FlipGrid Group (use your angelo.edu email) <ol style="list-style-type: none"> i) https://flipgrid.com/db44e27b b) Watch Dr. Trubenstein’s Introduction Video <ol style="list-style-type: none"> i) Link to Introduction Discussion: https://flipgrid.com/9a1f304a c) Post your own introduction video by 11:59pm Saturday June 11th 2. Begin Exploring the Course Blackboard site 3. Go to the CV and Syllabus tab 4. Review the Syllabus, Angelo State University's Honor Code, and (any associated program handbook). 5. Select the Mark Reviewed button to agree to the terms of the course syllabus and ASU policies. This is your electronic signature. NOTE: Most online courses required the Mark Reviewed button be selected before learning module content can be accessed. 6. Locate and explore the learning modules tab on left hand navigation menu. |
| | <ol style="list-style-type: none"> 3. Scarr 4. Baumrind 5. Report from the National Center for Education Statistics <ol style="list-style-type: none"> a. https://nces.ed.gov/programs/raceindicators/highlights.asp <p>Activity:</p> <ol style="list-style-type: none"> 1. Discussion Board #1 <ol style="list-style-type: none"> a. Initial Response due Thursday June 9th b. Peer Response Saturday June 11th c. Discussion Board Link: https://flipgrid.com/ab909bc7 <p><u>Optional:</u></p> <p>Lectures (to be viewed in order):</p> <ol style="list-style-type: none"> 1. Berk 1 (see accompanying PowerPoint) 2. Berk 3 (see accompanying PowerPoint) 3. BF Skinner – Operant Conditioning & Free Will https://www.youtube.com/watch?v=yhvaSEJtOV8 <p>Chapter’s to Review</p> <ol style="list-style-type: none"> 1. Berk Chapter 1 2. Berk Chapter 3 |
| Week 2 – 06/13-06/18 | <p>Topic –Infancy to Toddlerhood</p> <p><u>Required:</u></p> <p>Lectures & Videos (to be viewed in order)-</p> <ol style="list-style-type: none"> 1. Berk 6 (see accompanying PowerPoint) 2. Berk 7 (see accompanying PowerPoint) |

| Week/Date | Topic/Assignments/Assessments DUE |
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| Welcome | <p>Activities</p> <ol style="list-style-type: none"> 1. Join Flipgrid Group <ol style="list-style-type: none"> a) Link to Join the FlipGrid Group (use your angelo.edu email) <ol style="list-style-type: none"> i) https://flipgrid.com/db44e27b b) Watch Dr. Trubenstein's Introduction Video <ol style="list-style-type: none"> i) Link to Introduction Discussion: https://flipgrid.com/9a1f304a c) Post your own introduction video by 11:59pm Saturday June 11th 2. Begin Exploring the Course Blackboard site 3. Go to the CV and Syllabus tab 4. Review the Syllabus, Angelo State University's Honor Code, and (any associated program handbook). 5. Select the Mark Reviewed button to agree to the terms of the course syllabus and ASU policies. This is your electronic signature. NOTE: Most online courses required the Mark Reviewed button be selected before learning module content can be accessed. 6. Locate and explore the learning modules tab on left hand navigation menu. |
| | <ol style="list-style-type: none"> 3. Brain Plasticity - The story of Jody 4. Piaget – Stage 1 – Sensorimotor, Object Permanence 5. Infant Speech Sound Discrimination Video 6. Visual Cliff Experiment 7. The Strange Situation 8. Rouge Test <p>Readings (to be read in order)-</p> <ol style="list-style-type: none"> 1. Berk Chapter 6 2. Berk Chapter 7 3. Ainsworth & Bowlby 1991 4. Alexander & Wilcox 2013 5. Neuman et al. 2014 6. Article from healthychildren.org <p>Activity-</p> <ol style="list-style-type: none"> 1. Critical Analysis Paper 1 2. Due by 11:59pm on Saturday June 18th <p>Optional:</p> <p>Lectures and Videos (to be viewed in order):</p> <ol style="list-style-type: none"> 1. Berk 4 (see accompanying PowerPoint) 2. Berk 5 (see accompanying PowerPoint) 3. View Object Permanence Video 4. View Piaget's Stages Video 5. View Harlow's Monkeys Video <p>Chapter's to Review:</p> <ol style="list-style-type: none"> 1. Chapter 4 |

| Week/Date | Topic/Assignments/Assessments DUE |
|---------------------------------|---|
| Welcome | <p>Activities</p> <ol style="list-style-type: none"> 1. Join Flipgrid Group <ol style="list-style-type: none"> a) Link to Join the FlipGrid Group (use your angelo.edu email) <ol style="list-style-type: none"> i) https://flipgrid.com/db44e27b b) Watch Dr. Trubenstein’s Introduction Video <ol style="list-style-type: none"> i) Link to Introduction Discussion: https://flipgrid.com/9a1f304a c) Post your own introduction video by 11:59pm Saturday June 11th 2. Begin Exploring the Course Blackboard site 3. Go to the CV and Syllabus tab 4. Review the Syllabus, Angelo State University's Honor Code, and (any associated program handbook). 5. Select the Mark Reviewed button to agree to the terms of the course syllabus and ASU policies. This is your electronic signature. NOTE: Most online courses required the Mark Reviewed button be selected before learning module content can be accessed. 6. Locate and explore the learning modules tab on left hand navigation menu. |
| | <ol style="list-style-type: none"> 2. Chapter 5 |
| Week 3 – 06/20-06/25 | <p>Topic: Early Childhood (Preschool) – Cognitive Development</p> <p>Required:</p> <p>Lectures (to be viewed in order):</p> <ol style="list-style-type: none"> 1. Berk 9 – See Accompanying PowerPoint 2. Piaget - Stage 2 – Preoperational – Lack of Conservation 3. The “False Belief” Test: Theory of mind <p>Reading</p> <ol style="list-style-type: none"> 1. Berk Chapter 9 2. Weikart 1998 <p>Activities</p> <ol style="list-style-type: none"> 1. Critical Analysis Paper 2 Due 11:59pm on Saturday June 25th |
| Week 4 – 06/27-07/02 | <p>Topic: Early Childhood (Preschool) – Social and Emotional Development</p> <p>Required:</p> <p>Lectures and Videos</p> <ol style="list-style-type: none"> 1. Berk 10 – See accompanying PowerPoint 2. Marshmallow Test Video 3. Gender Constancy Video |

| Week/Date | Topic/Assignments/Assessments DUE |
|---------------------------------|---|
| Welcome | <p>Activities</p> <ol style="list-style-type: none"> 1. Join Flipgrid Group <ol style="list-style-type: none"> a) Link to Join the FlipGrid Group (use your angelo.edu email) <ol style="list-style-type: none"> i) https://flipgrid.com/db44e27b b) Watch Dr. Trubenstein’s Introduction Video <ol style="list-style-type: none"> i) Link to Introduction Discussion: https://flipgrid.com/9a1f304a c) Post your own introduction video by 11:59pm Saturday June 11th 2. Begin Exploring the Course Blackboard site 3. Go to the CV and Syllabus tab 4. Review the Syllabus, Angelo State University's Honor Code, and (any associated program handbook). 5. Select the Mark Reviewed button to agree to the terms of the course syllabus and ASU policies. This is your electronic signature. NOTE: Most online courses required the Mark Reviewed button be selected before learning module content can be accessed. 6. Locate and explore the learning modules tab on left hand navigation menu. |
| | <p>Reading:</p> <ol style="list-style-type: none"> 1. Berk Chapter 10 2. Campos Article 3. Kidd Article <p>Activity:</p> <ol style="list-style-type: none"> 1. Critical Analysis Paper 3 Due by 11:59pm Saturday July 2nd |
| Week 5 – 07/04-07/19 | <p>Topic: Middle Childhood: Cognitive Development</p> <p>Required:</p> <p>Lectures & Videos (to be viewed in order)</p> <ol style="list-style-type: none"> 1. Berk Chapter 12 – see accompanying powerpoint 2. Piaget's Concrete Stage Conservation Experiment <p>Readings</p> <ol style="list-style-type: none"> 1. Berk Chapter 12 2. Sternberg and Lubart 1991 3. Kamii 1984 <p>Activity</p> <ol style="list-style-type: none"> 1. Discussion Board #2 – <ol style="list-style-type: none"> a. Initial Response due Thursday June 7th b. Peer Response Saturday June 9th c. Discussion Board Link https://flipgrid.com/7c748b9e |

| Week/Date | Topic/Assignments/Assessments DUE |
|---------------------------------|---|
| Welcome | <p>Activities</p> <ol style="list-style-type: none"> 1. Join Flipgrid Group <ol style="list-style-type: none"> a) Link to Join the FlipGrid Group (use your angelo.edu email) <ol style="list-style-type: none"> i) https://flipgrid.com/db44e27b b) Watch Dr. Trubenstein’s Introduction Video <ol style="list-style-type: none"> i) Link to Introduction Discussion: https://flipgrid.com/9a1f304a c) Post your own introduction video by 11:59pm Saturday June 11th 2. Begin Exploring the Course Blackboard site 3. Go to the CV and Syllabus tab 4. Review the Syllabus, Angelo State University's Honor Code, and (any associated program handbook). 5. Select the Mark Reviewed button to agree to the terms of the course syllabus and ASU policies. This is your electronic signature. NOTE: Most online courses required the Mark Reviewed button be selected before learning module content can be accessed. 6. Locate and explore the learning modules tab on left hand navigation menu. |
| Week 6 – 07/11-07/16 | <p>Topic: Middle Childhood – Social and Emotional Development</p> <p>Required:</p> <p>Lectures and Videos</p> <ol style="list-style-type: none"> 1. Berk 13 – See accompanying PowerPoint 2. Classic Sesame Street 3. Watch the Feel Good about Failure videos: <p>Reading</p> <ol style="list-style-type: none"> 1. Berk Chapter 13 2. Olweus article 3. Swann article 4. Fedina, Willimson, & Perdue <p>Activity</p> <ol style="list-style-type: none"> 1. Critical Analysis Paper 4 Due by 11:59pm Saturday July 16th |
| Week 7 – 07/18-07/23 | <p>Topic: Adolescent Cognitive Development</p> <p>Required:</p> <p>Lecture</p> <ol style="list-style-type: none"> 1. Adolescent Cognitive Development – See Accompanying PowerPoint <p>Reading</p> <ol style="list-style-type: none"> 1. Steinberg & Scott Article 2. Icenogle, Steinbert, et. al Article <p>Activity</p> |

| Week/Date | Topic/Assignments/Assessments DUE |
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| Welcome | <p>Activities</p> <ol style="list-style-type: none"> 1. Join Flipgrid Group <ol style="list-style-type: none"> a) Link to Join the FlipGrid Group (use your angelo.edu email) <ol style="list-style-type: none"> i) https://flipgrid.com/db44e27b b) Watch Dr. Trubenstein’s Introduction Video <ol style="list-style-type: none"> i) Link to Introduction Discussion: https://flipgrid.com/9a1f304a c) Post your own introduction video by 11:59pm Saturday June 11th 2. Begin Exploring the Course Blackboard site 3. Go to the CV and Syllabus tab 4. Review the Syllabus, Angelo State University's Honor Code, and (any associated program handbook). 5. Select the Mark Reviewed button to agree to the terms of the course syllabus and ASU policies. This is your electronic signature. NOTE: Most online courses required the Mark Reviewed button be selected before learning module content can be accessed. 6. Locate and explore the learning modules tab on left hand navigation menu. |
| | <ol style="list-style-type: none"> 1. Critical Analysis Paper 5 Due by 11:59pm Saturday July 23rd |
| Week 8 – 07/25-07/30 | <p>Topic: Adolescent Social and Emotional Development</p> <p>Required:</p> <p>Lecture</p> <ol style="list-style-type: none"> 1. Adolescent Emotional and Social Development - See accompanying PowerPoint <p>Reading</p> <ol style="list-style-type: none"> 1. Luyckx et al. article 2. Twenge article <p>Activity</p> <ol style="list-style-type: none"> 1. Discussion Board #3 <ol style="list-style-type: none"> 1. Initial Response due Thursday July 28th 2. Peer Response Saturday July 30th. 3. Discussion Board Link - https://flipgrid.com/2d69147b |