

COURSE NUMBER 6338

COURSE TITLE Leadership and  
Roles in Advanced Nursing

SEMESTER Summer 2022

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## Course Information

This course engages the student in an examination of organizational and leadership concepts, theories, and skills that are critical to high quality, safe patient care. Students will learn to apply quality improvement and patient safety sciences to promote healthcare systems that are safe, timely, effective, efficient, equitable, and patient-centered. Principles of leadership will provide the foundation for integrating concepts of systems thinking, ethical and critical decisionmaking, communication, collaboration, negotiation, change facilitation, and financial management in the advanced practice nursing role.

## Course Credits

Three Semester Credit Hours (3-0-0)

This course meets completely online using Blackboard as the delivery method

## Prerequisite and Co-requisite Courses

NURS 6312

## Prerequisite Skills

Accessing internet web sites, use of ASU Library resources, and proficiency with Microsoft Word and/or PowerPoint are an expectation of on-line course delivery. Collaborative management programs such as PBwiki may be used for group projects. Computer access requirements are further delineated in the Graduate Handbook. Tutorials for ASU Library and for Blackboard are available through RamPort. The ASU Graduate Nursing Handbook should be reviewed before taking this course. <http://www.angelo.edu/content/files/18423-graduate-student-handbook-fall-2014>

## MSN Program Outcomes.

Upon program completion, the graduate will be prepared to:

1. Integrate nursing and related sciences into the delivery of advanced nursing care to diverse populations.
2. Apply organizational and systems leadership skills.
3. Design and implement quality improvement initiatives
4. Integrate best research evidence to improve health outcomes.
5. Utilize informatics, healthcare technology and information systems.
6. Advocate through system level policy development.
7. Employ effective communication in inter-professional teams
8. Synthesize the impact of health determinants for provision of culturally relevant health promotion/disease prevention strategies.
9. Practice at the level of a Master's prepared nurse.

## Student Learning Outcomes

### STUDENT LEARNING OUTCOMES FOR NURS 6338

Student Learning Outcome By completing all course requirements, students will be able to:	Assessment(s) or activity(ies) validating outcome achievement:	Mapping to MSN Program Outcomes	Mapping to AACN Essentials	Mapping to NONPF Competencies
1. Examine the scope and impact of advanced nursing roles as they relate to health care system involvement and utilization of patient care technologies.	Students will interview a MSN prepared individual who works in an advanced nursing role.	2, 5 ,9	2.6, 5.1 ,9.1	TI1
2. Evaluate aggregate data to initiate and guide a systems change within a health care organization to enhance and/or improve health care delivery and outcomes.	Students will initiate a Systems Change Leadership Project	2, 3, 4	2.2, 2.6, 3.2, 3.3, 4.2	HD1 TI5
3. Address ethical principles when guiding a systems change within a health care organization to enhance and/or improve health care delivery and outcomes.	Students will incorporate concepts of ethical behaviors when performing the Systems Change Leadership Project	2, 3, 4	2.6, 3.2, 3.3, 4.2	TI1 EC 1, 2, 3
4. Develop collaborative leadership skills to promote evidence- based knowledge and improve health outcomes.	Students will identify and collaborate with major stakeholders when performing the Systems Change Leadership Project.	7,9	7.6, 9.11, 9.13	QC1 LC 2

## Course Delivery

Online Class: Meets completely online using the Blackboard Learning Management System at <http://blackboard.angelo.edu> For support on the Blackboard System, students should contact the ASU IT Helpdesk at (325) 942-2911 extension 1.

For online classes, the level of academic rigor is parallel to that of a face-to-face section of the same course and is aligned with departmental standards. Students are advised to approach this course with the same commitment they would make to a face-to-face course. This course is worth 3 credits, and, as it is similar to face-to-face courses, students are expected to “attend” 3 times per week.

## Required Texts and Materials

Whitehead, D., Dittman, P. W., & McNulty, D. (2017). *Leadership and the advanced practice nurse: the future of a changing health-care environment*. FA Davis. ISBN 9780803642256

American Psychological Association. (2020). *Publication manual of the American Psychological Association* (7th ed.). Washington, DC: Author

## Recommended Texts and Materials

No additional texts

## Technology Requirements

To participate in one of ASU’s distance education programs, you need this technology:

- A computer capable of running Windows 7 or later, or Mac OSX 10.8 or later
- The latest version of one of these web browsers: internet Explorer, Firefox, or Safari
- Microsoft Office Suite or a compatible Open Office Suite
- Adobe Acrobat Reader
- High Speed Internet Access
- Ethernet adapter cable required (wireless connections can drop during tests and Collaborate sessions)
- Webcam (Logitech highly recommended)
- Video recording capability (MAC or Windows Movie Maker, or camcorder)
- Light source required for video simulations
- Audio recording device such as computer MP3 capability
- Logitech USB microphone headset
- No faxed items, JPEG, or other formats will be accepted for scanned documents. PDF/Word is the acceptable format. Scanner is required.

Refer to Angelo State University's Distance Education website for further technology requirements: [Angelo State University's Distance Education Website](#)

#### BROWSER COMPATIBILITY CHECK

It is the student's responsibility to ensure that the browser used to access course material on his/her computer is compatible with ASU's Blackboard Learning System. The faculty reserve the right to deny additional access to course assignments lost due to compatibility issues. Students are also responsible for reviewing the guidelines posted in this course regarding accessing Blackboard assignments. Problems in this area need to be discussed with faculty at the time of occurrence, either via a phone call (preferred) during posted acceptable hours for calling, or via email notification during times outside those posted for calls. In order to ensure accessibility to Blackboard, the student should perform a browser test. The test is found on the Blackboard homepage under the "Technology Support"

([https://blackboard.angelo.edu/webapps/portal/execute/tabs/tabAction?tab\\_group\\_id=535](https://blackboard.angelo.edu/webapps/portal/execute/tabs/tabAction?tab_group_id=535) 1). The student should then select the "Browser Test" option. Please see technical requirements for MSN classes at this link:

[http://www.angelo.edu/dept/nursing/student\\_resources/computer\\_requirements.php](http://www.angelo.edu/dept/nursing/student_resources/computer_requirements.php)

For online courses -

Refer to Angelo State University's Distance Education website for further technology requirements: [Angelo State University's Distance Education Website](#)

## Topic Outline

The topical outline is located on the course calendar and the reading assignment list located at the end of the syllabus.

## Communication

Faculty will respond to email and/or telephone messages within 24 hours during working hours Monday through Friday. Weekend messages may not be returned until Monday.

**Written communication via email:** All private communication will be done exclusively through your ASU email address. Check frequently for announcements and policy changes. In your emails to faculty, include the course name and section number in your subject line.

**Virtual communication:** Office hours and/or advising may be done with the assistance of the telephone, Collaborate, Skype, etc.

Preferred method of communication with course FACULTY: General questions may be asked on the Discussion Board 'I have a question' forum where other students can have the same questions answered. More urgent questions may be asked by email. Emergent questions/contact may be accomplished via phone or text. If I miss a phone call, it will be returned as soon as possible as I do maintain a clinical practice. Please use the contact method that meets the urgency of your need. Routine phone meeting appointments may be scheduled.

### Use Good "Netiquette":

The online setting of our course promotes the advancement of knowledge through positive and constructive discussion. Professional netiquette should be used when communicating with students and faculty online, including discussions and emails. Basic academic rules of good behavior and proper "Netiquette" are required and must prevail. Students should be timely in their online communication and should ensure to post discussion responses and replies on time. Students should not discuss confidential information in discussion responses and replies. The absence of face-to-face interaction increases the likelihood of misinterpretation. Avoid using offensive language, excessive exclamation points, all caps, humor and sarcasm, acronyms, emojis, and slang. Watch your "tone"- it can be very easy to misinterpret someone's meaning online. Never write anything that you would not want posted on the wall of a face-to-face classroom. Recognize and value the experiences, abilities, and knowledge each person brings to class. Remember that there is a real live person to be treated with respect at the other end reading your posts and emails. If you disagree with ideas, state opposing argument in a diplomatic and respectful manner. Think about what you have written before you submit it. Be concise, use appropriate formatting, proofread and spell check your message.

## Grading

### Evaluation and Grades

Course grades will be determined as indicated in the table below.

Assessment	Percent/Points of Total Grade
Discussion Board Activities	25% 500 points (5@100 points each)
MSN Interview	25% 100 points
Systems Change Leadership Project	50%
Mentor Agreement Form	5 points
Mentor Evaluation Form	100 points
Scope of Problem Component	100 points
Review of Literature Component	100 points
Plan for Change Component	100 points
Budget Component	100 points
Evaluation of Outcomes Component	100 points
Final Paper/Presentation	100 points
Total	100% 1305 points

Assessment	Percent/Points of Total Grade
Course Surveys (voluntary)	
MidTerm	2 bonus points
IDEA Final Course Survey	3 bonus points

## Grading System

Course grades will be dependent upon completing course requirements and meeting the student learning outcomes. The following grading scale is in use for didactic courses:

A = 90-100 percent

B = 80-89 percent

C = 70-79 percent

F = <70 percent

## Teaching Strategies and Methods

- Asynchronous discussion board activities which include varied approached case studies, blogs, peer reviewed journal article analysis, lectures, PowerPoint presentations, and webcasts.
- Students are expected to be “active learners.” It is a basic assumption of the instructor that students will be involved (**beyond the materials and lectures presented in the course**) discovering, processing, and applying the course information using peer-review journal articles, researching additional information and examples on the Internet, and discussing course material and clinical experiences with their peers.
- A Discussion Board is provided in Blackboard specifically for students (“Student Lounge”) to share websites, articles, apps, and clinical experiences relevant to the course topics.

## Assignment and Activity Descriptions

**\*Please note: Rubrics for all assignments and activities are located at the end of this syllabus.**

**Discussion Board Activities:** Discussion Board Activities are practical application activities designed to strengthen a student’s critical thinking and clinical reasoning skills. Students are given the opportunity to synthesize and process information in order to acquire new knowledge, reinforce current knowledge, and/or reinterpret existing knowledge. Students are

afforded the opportunity to express thoughts and ideas that corroborate and/or challenge current findings, and meaningfully engage the ideas, opinions, and thoughts of others in a healthy and productive learning environment. Students are expected to participate in all discussion board activities using the “Online Discussion Rubric” to support individual responses.

**MSN Interview Assignment:** Students will identify a MSN Advanced Practice Nurse who works in the role that the student is pursuing and schedule an interview with the individual. Students will talk with the MSN Advanced Practice Nurse about his/her scope of practice and how it relates to *The Essentials of Master’s Education in Nursing*. This interview will allow students to begin building a mentor-mentee relationship, gain insight into their future role, and develop a more in-depth knowledge of *The Essentials of Master’s Education in Nursing*. A Rubric will be used to grade the assignment. Mentor must be approved prior to initiation of this assignment. Interviewee must hold a MSN degree.

**Systems Change Leadership Project:** Students will identify a potential problem in a health care organization and initiate a change process to address the issue. The student will select an issue that is relevant to and consistent with their future role as an APRN. The students will follow a structured approach using the Plan – Do – Study – Act Process. The student will proceed up to the point of implementation. This assignment involves the preparation and planning for the project. This project will afford students an opportunity to develop leadership skills, collaborate with other professionals, and gain a working knowledge how to initiate a systems change project. Mentor should hold a MSN degree and work in the student’s future role. Mentor must be approved prior to initiation of project. The student will identify a professional journal that would be appropriate to disseminate their project and findings. The student will develop a presentation showcasing the Leadership project.

*The teaching team reserves the right to make additional or alternative assignments in order to meet the needs of an individual student or a particular class.*

## Assignment Submission

In this class, any designated assessments/assignments need to be submitted through the “Submit Assignments Here” link in the Blackboard course site. This is for grading purposes. Please review the individual assignment rubrics for submission guidelines.

Issues with technology arise from time to time. If a technology issue does occur regarding an assignment submission, email me at [dgoddard@angelo.edu](mailto:dgoddard@angelo.edu) and attach a copy of what you are trying to submit. Please contact the IT Service Center at (325) 942-2911 or go to your Technology Support tab to report the issue. This lets your faculty know you completed the assignment on time and are just having problems with the online submission feature in Blackboard. Once the problem is resolved, submit your assignment through the appropriate link.

This process will document the problem and establish a timeline. Be sure to keep a backup of all work.

### **Late Work or Missed Assignments Policy**

The course week begins on Monday at 8:00 AM and ends on Saturday at 11:59 PM. Assignment due dates are shown on the calendar/schedule or posted within Blackboard. **Late assignments are not accepted without prior approval of faculty.** Faculty reserve the right to deduct points for late assignments that are accepted past the original due date.

## **General Policies Related to This Course**

All students are required to follow the policies and procedures presented in these documents:

- [ASU Student Handbook](#)
- [ASU Graduate Nursing Handbook](#)
- [Preceptor/Student Orientation Handbook](#)

### **Important University Dates**

Semester starts June 6, 2022.

Independence Day holiday July 4, 2022

Semester ends August 12, 2022.

### **Student Responsibility and Attendance**

This class is asynchronous, meaning you do not have to be on-line at a certain time. There are readings which you will have to complete to be able to adequately participate in individual and group assignments. In order to complete this course successfully, you do have to participate in all course activities i.e. discussion boards, course projects, etc. Students are expected to engage in course activities and submit work by due dates and times. The hope is that students will make substantive contributions which reflect integration of assigned materials as well as any outside readings as appropriate. Scholarly contribution is an expectation. For planning purposes, this class will probably require a minimum of 6-9 study hours per week on average.

Ask questions as needed.

### **Student Absence for Observance of Religious Holy Days**

A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19 Student Absence for [Observance of Religious Holy Day](#) for more information.

## **Inclement Weather Policy**

In the event of adverse weather conditions, the policies and procedures of the University are the main guide for the Department of Nursing. Information about the University's operating status may be obtained by:

Campus alert email notification (angelo.edu email)

ASU Website

Ramport

ASU Facebook

ASU Twitter

Local news media

If the University is open, class schedules will be followed to the greatest extent possible.

Individual faculty and students are in the best position to determine whether they can travel safely to campus or a clinical/interview site. Individual judgments about personal circumstances must be made so that no one jeopardizes their safety and health.

University Police will issue a weather warning via ASU Alert in the event of a tornado or other adverse weather system that threatens the safety or welfare of students and employees. Adverse conditions such as a power outage, chemical/gas leak, bomb threat or similar situation would also result in closing the campus.

## **Academic Integrity**

Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU.

The College of Health and Human Services adheres to the [Statement of Academic Integrity](#).

## **Plagiarism**

Plagiarism is a serious topic covered in ASU's [Plagiarism policy](#) in the Student Handbook. Plagiarism is the action or practice of taking someone else's work, idea, etc., and passing it off as one's own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list.

Papers are subject to be evaluated for originality. Resources to help you understand this policy better are available at the [ASU Writing Center](#)

## **Social Media Policy**

The Angelo State University Nursing Program supports the use of social media in personal/non-academic or non-professional contexts. Students may encounter confidential information within the academic or patient-care environment during clinical practicum and must

demonstrate professional behaviors and communication. Consistent with Code of Ethics for Nurses with Interpretive Statements [ANA, 2015], Nursing: Scope and Standards of Practice [ANA, 2015] and Nursing's Social Policy Statement [ANA, 2011]. It is the student's responsibility to refrain from the following:

- Uploading images/videos of yourself in a clinical environment or uniform
- Discussing patients, visitors, vendors, or organizational partners
- Talking about physicians, hospital/facility/clinical staff
- Discussing clinical events or news stories involving clinical partners
- Giving medical advice online
- 'Friending' or requesting to friend patients (even when they are no longer patients),

Department/College faculty, or staff

\* The only exceptions are individual or group photos of the clinical group and faculty. ASU nursing faculty reserves the right to order the immediate removal of inappropriate items (HIPAA violations, etc.) that are posted on a student's social media site.

Registered Nurses have a professional obligation to understand the nature and consequences of participating in social networking of all types [blogs, Instagram, Twitter, Facebook, etc.]. Patient privacy is a fundamental ethical and legal obligation of nurses. Although social networking venues offer opportunities for mentoring and sharing needed health related education and information among colleagues and the lay public it also presents risk. The use of privacy settings and the separation of personal from professional information are not guaranteed from being shared or made public in less protected forums. Online content and behavior has the potential to enhance or undermine the individual student's career and/or the academic institution they attend. Students should consider the 'unintended consequences' of any information they share outside the context in which it was learned. (Adapted from Principles for Social Networking and the Nurse [2011], American Nurses Association).

## **Accommodations for Students with Disabilities**

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.

Student Disability Services is located in the Office of Student Affairs, and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student's responsibility to initiate such

a request by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email at [ADA@angelo.edu](mailto:ADA@angelo.edu). For more information about the application process and requirements, visit the [Student Disability Services website](#). The employee charged with the responsibility of reviewing and authorizing accommodation requests is:

Dallas Swafford  
Director of Student Disability Services  
Office of Student Affairs  
325-942-2047  
[dallas.swafford@angelo.edu](mailto:dallas.swafford@angelo.edu)  
Houston Harte University Center, Room 112

## **Incomplete Grade Policy**

It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. See ASU Operating Policy 10.11 [Grading Procedures](#) for more information.

## **Copyright Policy**

Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

## **Syllabus Changes**

The faculty member reserves the option to make changes as necessary to this syllabus and the course content. If changes become necessary during this course, the faculty will notify students of such changes by email, course announcements and/or via a discussion board announcement. It is the student's responsibility to look for such communications about the course on a daily basis.

## **Nursing Weblinks**

- [TX Board of Nursing](#)
- [MSN Graduate Student Resources](#)
- [National Institute of Nursing Research \(NINR\)](#)
- [National Magnet Agenda](#)
- [Campaign for Action](#)
- [NONPF Competencies](#)
- [MSN Essentials 2022](#)

## Title IX at Angelo State University

Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex.

You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Boone, J.D. You may submit reports in the following manner:

Online: [www.angelo.edu/incident-form](http://www.angelo.edu/incident-form)

Face to face: Mayer Administration Building, Room 210

Phone: 325-942-2022

Email: [michelle.boone@angelo.edu](mailto:michelle.boone@angelo.edu)

*Note, as a faculty member at Angelo State, I am a mandatory reporter and must report incidents involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325-942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-942-2171).*

For more information about resources related to sexual misconduct, Title IX, or Angelo State's policy please visit: [www.angelo.edu/title-ix](http://www.angelo.edu/title-ix).

## Grading Rubrics

Grading rubrics will be included in assignment instructions inside of the Blackboard Learning Management System.

## Student Evaluation of Faculty and Course

Students in all programs are given the opportunity to evaluate their courses and the faculty who teach them. Evaluations are most helpful when they are honest, fair, constructive, and pertinent to the class, clinical experience, or course. Faculty value student evaluations, and use student suggestions in making modifications in courses, labs and clinical experiences.

Angelo State University uses the IDEA (Individual Development and Educational Assessment) system administered through Kansas State University for all course evaluations. The Office of

Institutional Research and Assessment administers IDEA for the entire university, online and has established a policy whereby students can complete course evaluations free from coercion.

Areas on the IDEA evaluation include:

1. Learning to apply course material (to improve thinking, problem solving, and decisions)
2. Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course
3. Acquiring skills in working with others as a member of a team

**Course Calendar**  
**NUR 6338 – Leadership and Roles in Advanced Nursing Summer 2022**

Week/Date	Topic/Assignments/Assessments	Due Dates
<p><b>Week 1:</b> June 6 - 10</p>	<p><b>Welcome!</b></p> <p><b>Topics:</b> <i>The Essentials of Master’s Education in Nursing.</i> <i>Model for Improvement/ PDSA</i></p> <p><b>Reading Assignments:</b> See Learning Module for links and PDFs</p> <p><b>Activities:</b> DB #1. Self-introduction/MSN role Discussion Board</p> <p>Begin contact with MSN mentor to identify your systems project (due in week 2)</p>	<p>DB opens 6/6. Initial post by Tuesday 6/7. Closes 6/12, 2359pm</p>
<p><b>Week 2:</b> June 13 - 17</p>	<p><b>Topics:</b> <i>Beginning the Leadership Journey</i> <i>Organizational Ethics &amp; Governance Policy &amp; Regulations</i></p> <p><b>Reading Assignments:</b> See Week 2 Learning Module</p> <p><b>Activities:</b> Discussion Board</p> <p>Signed Mentor Agreement Form (Must be submitted to Assignment Section BEFORE beginning any work with your mentor.)</p> <p>Scope of Problem information Section (1.5-2 page)</p>	<p>Opens 6/13. Initial post by Tuesday 6/14. Closes 6/19, 2359pm</p> <p>DUE 6-14-22, 2359 PM</p> <p>DUE 6-19-22, 2359 PM</p>

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Week/Date	Topic/Assignments/Assessments	Due Dates
<p><b>Week 3:</b> June 20 - 24</p>	<p><b>Topics:</b> Economic &amp; Fiscal Leadership</p> <p><b>Reading Assignments:</b> See Week 3 Learning Module</p> <p><b>Activities:</b> Discussion Board</p>	<p>Opens 6/20. Initial post by Tuesday 6/21. Closes 6/26, 2359pm</p>
<p><b>Week 4:</b> June 27 – July 1</p>	<p><b>Topics:</b> <i>Strategic Intelligence and Profound Knowledge for Leading Leading a Culture of Quality and Safety</i></p> <p><b>Reading Assignments:</b> See Week 4 Learning Module</p> <p><b>Activities:</b> Summary of Literature Review information (2-2.5 pages)</p>	<p>DUE 7/01/22, at 2359 PM</p>
<p><b>Week 5:</b> July 5-8</p>	<p><b>Topics:</b> <i>Learning from Other Leaders and Creating a Path Forward</i></p> <p><b>Reading Assignments:</b> See Learning Module Week 5</p> <p><b>Activities:</b> Discussion Board Activities</p> <p>Summary of Plan for Change information (2-2.5 pages)</p>	<p>Opens 7/5. Initial post by Tuesday 7/5. Closes 7/10, 2359pm</p> <p>DUE 7/10/22 at 2359 PM</p>
<p><b>Week 6:</b> July 11 - 15</p>	<p><b>Topics:</b> <i>Leading with a Nursing Focus</i> <i>Strategic Planning</i> <i>Stakeholders</i> <i>Trend Analysis</i> <i>Budget Planning</i> <i>Evaluation</i></p>	

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Week/Date	Topic/Assignments/Assessments	Due Dates
	<p><i>MSN Advanced Nursing Roles – Family Nurse Practitioner and Nurse Educator</i></p> <p><b>Reading Assignments:</b> See week 6 Learning Module</p> <p><b>Activities:</b> MSN Advanced Nurse Interview Submit to the “Submit Assignments” Section</p> <p>Attest to the Midterm Course Survey Discussion Board that you completed the MidTerm Survey.</p>	<p>DUE July 12, at 11:59 PM.</p> <p>By 7-13-22, 1700pm</p>
<p><b>Week 7:</b> July 18 - 22</p>	<p><b>Topics:</b> <i>Nurses Code of Ethics Creating a Culture of Excellence</i></p> <p><b>Reading Assignments:</b> See Week 7 Learning Module</p> <p><b>Activities:</b> Summary of a Proposed Budget (1-1.5 page)</p>	<p>DUE 7-22-22, 2359</p>
<p><b>Week 8:</b> July 25 -29</p>	<p><b>Topics:</b> <i>Pulling it All Together Empowering Nurses as Leaders</i></p> <p><b>Reading Assignments:</b> See Week 8 Learning Module</p> <p><b>Activities:</b> Summary of Evaluation Outcomes Section (2-2.5 pages)</p>	<p>DUE 7/31/22 at 2359 PM</p>
<p><b>Week 9:</b> August 1 - 5</p>	<p><b>Topics:</b> <i>Focusing on Self</i></p> <p><b>Reading Assignments:</b> See Week 9 Learning Module</p> <p><b>Activities:</b> Discussion Board</p>	<p>Post #1 Due 8-02-22, 2359. Post #2 Due 8-3-22, 2359. Post #3 Due 8-5-22, 2359.</p>

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Week/Date	Topic/Assignments/Assessments	Due Dates
	<p>Present Presentation to mentor, stakeholders</p> <p>Attest to IDEA Survey Discussion Board that you completed the IDEA survey.</p>	<p><i>Before</i> 8-5-22</p> <p>By 8-5-22, 1700pm</p>
<p><b>Week 10:</b> August 8 - 12</p>	<p><b>Topics:</b> <i>Course Wrap-up</i></p> <p><b>Activities:</b>            Systems Change Leadership Project DUE</p> <p>Completed Evaluation forms from mentors/stakeholders</p>	<p>By 8-8-22, 2359</p> <p>By 8-8-22, 2359</p> <p>SEMESTER ENDS 8/12/22</p>