

CSRF 6301 Instructional Strategies

Summer I 2022



Instructor: Dr. Susan E. Keith

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Office: CHP 201B

Office Hours: By appointment

Class Meeting: Room 203 and Gymnasium: Noon – 1:45 p.m., MTWTRF

Course Information

Course Description

Pedagogical strategies for coaching, sport, recreation, and fitness settings will be emphasized. Variables that influence learner behavior and approaches to optimize instructor/coach effectiveness will be addressed.

Course Credits

Three (3) credit hours

Prerequisite and Co-requisite Courses

None

Prerequisite Skills

Accessing Internet websites, using ASU Library resources, and proficiency with Microsoft Word, PDF and/or PowerPoint are expectations of this course: CSRF 6301 Instructional Strategies.

Program Outcomes

Upon completion of the program for Coaching, Recreation, Sport, and Fitness Administration, the graduate will be prepared to:

Student Learning Outcomes

By completing all course requirements, students will be able to:	Assignment(s) or activity(ies) validating outcome achievement:
1. Demonstrate the ability to write appropriate learning outcomes.	Written assignments
2. Develop instructional strategies that address the cognitive, psychomotor, and affective objectives of learning	Instructional strategy
3. Develop a course syllabus for topic assigned	Course syllabus
4. Deliver effective instructional strategies to peers	Instructional strategy delivery
5. Self-reflect on instructional strategy delivery	Self-reflections

Course Delivery

This is a face-to-face course with learning resources and supplemental materials posted in Blackboard.

Required Materials

Whistle with lanyard, stopwatch, Black Board account, professional physical activity attire and shoes

Communication

Dr. Keith will respond to email and/or telephone messages within 24 hours during working hours Monday through Friday. Weekend messages may not be returned until Monday.

Written communication via email: Written communication will be done exclusively through your ASU email address. Check frequently for announcements and policy changes. In your emails to me, include the course name and section number in your subject line.

Grading

Evaluation and Grades

Course grades will be determined as indicated in the table below.

Assessment	Percent/Points of Total Grade
Instructional Strategies 4 @ 50	200
Instructional Strategy Delivery 4 @ 100	400
*Self-Reflections 4 @ 30	120
Course Syllabus	100
Lab Logs 4 @ 20	80
Task Analysis	50
Total Points	950

*Self-reflections are due the next class period

Grading System

Course grades will be dependent upon completing course requirements and meeting the student learning outcomes.

The following grading scale is in use for this course:

- A = 950 – 855 points
- B = 854 – 760 points
- C = 759 – 665 points
- F = Below 665

Attendance Policy: Graduate students are expected to attend each class period. Each absence will result in a letter grade deduction from the final course grade. Attending class late will result in a 10-point deduction for each infraction.

Teaching Strategies

Students are expected to be “active learners.” It is a basic assumption of the instructor that students will be involved (**beyond the materials and lectures presented in the course**) discovering, processing, and applying the course information using peer-review journal

articles, researching additional information and examples on the Internet, and discussing course material with their peers.

Policy on Late or Missed Assignments

Due dates for assignments are posted. Failure to submit your assignments on the assigned date will result in a zero.

General Policies Related to This Course

All students are required to follow the policies and procedures presented in these documents:

- [Angelo State University Student Handbook](#)¹
- [Angelo State University Catalog](#)²
- Professional physical activity attire
- No head gear

Academic Integrity

Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU.

The College of Health and Human Services adheres to the university's [Statement of Academic Integrity](#).³

Accommodations for Students with Disabilities

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.

Student Disability Services is located in the Office of Student Affairs, and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student's responsibility to initiate such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email at ADA@angelo.edu. For more information about the application process and requirements, visit the [Student Disability Services website](#).⁴ The employee charged with the responsibility of reviewing and authorizing accommodation requests is:

Dallas Swafford
Director of Student Disability Services
Office of Student Affairs
325-942-2047
dallas.swafford@angelo.edu
Houston Harte University Center, Room 112

Incomplete Grade Policy

It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. See ASU Operating Policy 10.11 [Grading Procedures](#)⁵ for more information.

Plagiarism

Plagiarism is a serious topic covered in ASU's [Academic Integrity policy](#)⁶ in the Student Handbook. Plagiarism is the action or practice of taking someone else's work, idea, etc., and passing it off as one's own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word-for-word without the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list.

Papers are subject to be evaluated for originality. Resources to help you understand this policy better are available at the [ASU Writing Center](#).⁷

Student Absence for Observance of Religious Holy Days

A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19 Student Absence for [Observance of Religious Holy Day](#)⁸ for more information.

Copyright Policy

Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

Syllabus Changes

The faculty member reserves the option to make changes as necessary to this syllabus and the course content. If changes become necessary during this course, the faculty will notify students of such changes by email, course announcements and/or via a discussion board announcement. It is the student's responsibility to look for such communications about the course on a daily basis.

Title IX at Angelo State University

Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex.

You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Boone, J.D. You may submit reports in the following manner:

Online: www.angelo.edu/incident-form

Face to face: Mayer Administration Building, Room 210

Phone: 325-942-2022

Email: michelle.boone@angelo.edu

Note, as a faculty member at Angelo State, I am a mandatory reporter and must report incidents involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325-942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-942-2171).

For more information about resources related to sexual misconduct, Title IX, or Angelo State's policy please visit: www.angelo.edu/title-ix.

Tentative Course Schedule

Date	Topic/Assignments/Assessments DUE
June 6, Monday	<p>Bring: Hard copy of course syllabus, Written response to question: What are the differences and similarities between teaching and coaching? Print off and read the following article: https://www.inc.com/justin-bariso/emotional-intelligence-mit-patrick-winston-how-to-communicate-effectively-how-to-write.html</p> <p>Discuss: Topics for instructional strategies</p> <p>Interviews/Introductions</p>
June 7, Tuesday	<p>Bring: Information on your topic, Copy of Instructional Strategy Format, Instructional Strategy Delivery Assessment, Action Verbs</p> <p>Develop: Instructional Strategy</p> <p>Discuss: Instructional Strategy Assessment</p>
June 8, Wednesday	<p>Complete: Instructional Strategy</p> <p>Present: Team Building Activity</p>
June 9, Thursday	<p>Peer Review: Instructional Strategy</p> <p>Present: Team Building Activity</p>
June 10, Friday	<p>Lab Day: Complete Lab Log (Must contain: time spent on practicing skills, developing instructional strategy, developing course syllabus)</p>
June 13, Monday	<p>Submit: Instructional Strategy Plan</p> <p>Submit: Lab Log</p> <p>Deliver: Instructional Strategy</p>
June 14, Tuesday	<p>Deliver: Instructional Strategy</p>
June 15, Wednesday	<p>Deliver: Instructional Strategy</p>
June 16, Thursday	<p>Deliver: Instructional Strategy</p> <p>Discuss: First Week</p>
June 17, Friday	<p>Lab Day: Complete Lab Log</p>

Date	Topic/Assignments/Assessments DUE
June 20, Monday	Submit: Instructional Strategy Plan Submit: Lab Log Deliver: Instructional Strategy
June 21, Tuesday	Deliver: Instructional Strategy
June 22, Wednesday	Deliver: Instructional Strategy
June 23, Thursday	Deliver: Instructional Strategy Discuss: Second Week
June 24, Friday	Lab Day: Complete Lab Log
June 27, Monday	Submit: Instructional Strategy Plan Submit: Lab Log Deliver: Instructional Strategy
June 28, Tuesday	Deliver: Instructional Strategy
June 29, Wednesday	Deliver: Instructional Strategy
June 30, Thursday	Deliver: Instructional Strategy Discuss: Third Week
July 1, Friday	Lab Day: Complete Lab Log
July 4, Monday	No Class
July 5, Tuesday	Submit: Instructional Strategy Plan Submit: Lab Log Deliver: Instructional Strategy
July 6, Wednesday	Submit: Completed Course Syllabus Deliver: Instructional Strategy
July 7, Thursday	Deliver: Instructional Strategy
July 8, Friday	Submit: Task Analysis for CSRF 6301 via email to Dr. Keith by noon

End of Syllabus

¹ <https://www.angelo.edu/student-handbook/>

² <https://www.angelo.edu/catalogs/>

³ <https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php>

⁴ <https://www.angelo.edu/services/disability-services/>

⁵ <https://www.angelo.edu/content/files/14197-op-1011-grading-procedures>

⁶ <https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php>

⁷ https://www.angelo.edu/dept/writing_center/academic_honesty.php

⁸ <https://www.angelo.edu/content/files/14206-op-1019-student-absence-for-observance-of>