

Social Work and Domestic Violence

SWK4321 D10

Summer I 2022



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Professor

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Office Hours: Virtual Appointments available upon request

Course Information

Course Description

This course is a general introduction to domestic violence. Course participants will be exposed to various models of defining domestic violence; the effects of domestic violence; intervention and treatment methods of domestic violence; as well as community response models.

Course Credits

3 credit online course

Prerequisite and Co-requisite Courses

None

Prerequisite Skills

Accessing Internet websites, using ASU Library resources, collaborate, and proficiency with Microsoft Word and PowerPoint are expectations of the course.

Program Outcomes

Upon completion of the program of study for the BSW Program, the graduate will be prepared to:

Student Learning Outcomes

Student Learning Outcome By completing all course requirements, students will be able to:	Assignment(s) or activity(ies) validating outcome achievement:	Mapping to Program Outcomes
Competency 1, 2	Discussions, professional performance, exams	Implement course work and use peer reviewed references, implement use of NASW code of ethics, etc
Competency 1, 6, 7, 8	Paper and Discussions	Implement appropriate use of knowledge, values and skills when intervening with families dealing with domestic violence issues

Course Delivery

This is an online course offering. The course will be delivered via the Blackboard Learning Management System. The course site can be accessed at [ASU's Blackboard Learning Management System](#)

Required Texts and Materials

K. J. Wilson (2006) *When Violence Begins at Home; A Comprehensive Guide to Understanding and Ending Domestic Abuse*. Alameda, CA. Hunter House. ISBN: 9780897934558

American Psychological Association. (2020). *Publication manual of the American Psychological Association* (7th ed.). Washington, DC: Author. ISBN: 978-1-4338-0561-5

NOTE: All assignments submitted in this course are to be written in strict accordance with the Publication Manual of the American Psychological Association 7th ed.).

Technology Requirements

To participate in one of ASU’s distance education programs, you need this technology:

- A computer capable of running Windows 7 or later, or Mac OSX 10.8 or later
- The latest version of one of these web browsers: internet Explorer, Firefox, or Safari
- Microsoft Office Suite or a compatible Open Office Suite
- Adobe Acrobat Reader
- High Speed Internet Access

- Ethernet adapter cable required (wireless connections can drop during tests and Collaborate sessions)
- Webcam
- Access to Blackboard Collaborate

Topic Outline

Module 1 Topics: The dynamics of abusive relationships; the effects of family violence on children; teen dating violence; intimate relationships between substance abuse and domestic violence; and battered women and the legal system. Module 2: Living underground; the oppression that binds, domestic violence and the workplace, and battered women's health. Module 3: Battered women and communities of faith; domestic violence and the military; creating a community response to domestic violence and intervention strategies. Module 4: advocacy/empowerment for battered women; intervention and prevention programs; loving ourselves; the national domestic violence hotline.

Communication

Faculty will respond to email and/or telephone messages within 24 hours during working hours Monday through Friday. Weekend messages may not be returned until Monday.

Written communication via email: All private communication will be done exclusively through your ASU email address. Check frequently for announcements and policy changes. In your emails to faculty, include the course name and section number in your subject line.

Virtual communication: Office hours will be done with the assistance of the telephone and Collaborate.

Use Good "Netiquette":

- Check the discussion frequently and respond appropriately and on subject.
- Focus on one subject per message and use pertinent subject titles. (especially when responding to a peers post, use the peers name)
- Capitalize words only to highlight a point or for titles. Otherwise, capitalizing is generally viewed as SHOUTING!
- Be professional and careful with your online interaction. Proper address for faculty is by formal title such as Dr. or Ms./Mr. Russo unless invited by faculty to use a less formal approach.
- Cite all quotes, references, and sources.
- When posting a long message, it is generally considered courteous to warn readers at the beginning of the message that it is a lengthy post.
- It is extremely rude to forward someone else's messages without their permission.

- It is fine to use humor, but use it carefully. The absence of face-to-face cues can cause humor to be misinterpreted as criticism or flaming (angry, antagonistic criticism). Feel free to use emoticons such as Jk or :) to let others know you are being humorous.

(The "netiquette" guidelines were adapted from Arlene H. Rinald's article, The Net User Guidelines and Netiquette, Florida Atlantic University, 1994, available from Netcom.)

Grading

Evaluation and Grades

Course grades will be determined as indicated in the table below.

Assessment	Percent/Points of Total Grade
Professional Performance: Discussions	20
Domestic Violence Paper	40
Examinations	40
Total	100%

Grading System

Course grades will be dependent upon completing course requirements and meeting the student learning outcomes.

The following grading scale is in use for this course:

- A = 90.00-100 points
- B = 80.00-89.99 points
- C = 70.00-79.99 points
- D = 60.00-69.99 points
- F = 0-59.99 points (Grades are not rounded up)

Professional Performance: Discussions

20%

This is relevant to attendance and participation in completing discussions and giving peer feedback on posts in a timely manner, engaging in all course activities, and having professional and respectful communication with professor and peers; and so forth. The

expectation for students in a social work program is that they are motivated to learn and are dedicated to their studies.

Students answer the discussion posts that is open for each week (no less than 500 words and two references), the due dates for the discussion posts are on the course schedule, you must also answer two peer's posts with substantive feedback (at least four sentences and one reference). The discussion posts will either be regarding something we learned from the weeks lecture, a case study, journal and/or news article or other media outlet, etc. The grading for the discussion posts are as follows: I am grading you on the frequency with which you are answering the discussion post (did you do the post on the date required and give feedback to peer on required day), initial assignment post (did you answer the question in its entirety, do you have at least two references to support your answer), follow up postings (substantive feedback to at least two peers that is longer than two sentences), content contribution (did you add your own thoughts and/or other information not just copied exactly from the textbook and contributed to the information already researched), did you add two peer reviewed works as your citations this is your references and support for your post, and lastly your clarity and mechanics (are there misspellings, grammar issues, apa issues, etc). If all these sections are met then you get 40 points for each discussion post.

Domestic Violence Paper

40%

Students will conduct research on a Domestic Violence issue. All students must adhere to the academic conduct/honesty/integrity code set forth by Angelo State University and the NASW Code of Ethics. The rubric will be added to the assignment.

The paper needs to include/address the following:

1. Definition of Domestic Violence
2. Survivors Perspective (Why can't they just leave?)
3. Media Portrayal of Domestic Violence
4. Offenders Accountability (How can we hold offenders accountable and support survivors)
5. Any additional pertinent information
6. Must have a minimum of 7 scholarly references
7. Must be written in APA format (to include title page and reference page(s))

Examinations

40%

There will be four (4) examinations through respondus lockdown browser and monitor in this course. Each of these examinations is worth 10% of your total course grade.

Teaching Strategies

Students are expected to be “active learners.” It is a basic assumption of the instructor that students will be involved (**beyond the materials and lectures presented in the course**) discovering, processing, and applying the course information using peer-review journal articles, researching additional information and examples on the Internet, and discussing course material and clinical experiences with their peers.

Students will also participate in weekly Discussion posts, weekly exams, and a paper.

Assignment and Activity Descriptions

***Please note: Rubrics for all assignments and activities are located at the end of this syllabus.**

Discussion Board Activities: Discussion Boards provide an avenue for synthesis of material / information. A Discussion Board is provided in this course as a way to help students’ process course materials, express thoughts, and engage others opinions and ideas in a healthy and productive learning environment. Students are expected to respond to all discussion board assessments using the “**Online Discussion Rubric**” to support individual answers to the assigned questions throughout this course.

Paper Assignment: There is one instructional design assignment that students will complete during this course. You will complete a Domestic Violence paper. The assignment will be submitted in blackboard for evaluation.

Exams. Students will be required to complete four online exams which will be uploaded through the blackboard assignment link.

Assignment Submission

All assignments MUST be submitted through the Assignments link in the Blackboard site. This is for grading, documenting, and archiving purposes. Issues with technology use arise from time to time. If a technology issue does occur regarding an assignment submission, email me at irusso@angelo.edu and attach a copy of what you are trying to submit. **Please contact the IT Service Center at (325) 942-2911 or go to your Technology Support tab to report the issue.**

This lets your faculty know you completed the assignment on time and are just having problems with the online submission feature in Blackboard. Once the problem is resolved, submit your assignment through the appropriate link. This process will document the problem and establish a timeline. Be sure to keep a backup of all work.

Late Work or Missed Assignments Policy

Late assignments are not accepted, unless the student has a University approved reason and this must be approved by the course instructor. Due dates and times for assignments are posted. Failure to submit your assignments on the assigned date will result in a failure for that assignment. The course is set up on weekly modules. The week begins on Monday and ends on Sunday. Assignment due dates are shown on the calendar/schedule or posted within Blackboard. Late assignments are not accepted without prior approval of faculty. Faculty reserve the right to deduct points for late assignments that are accepted past the original due date.

General Policies Related to This Course

All students are required to follow the policies and procedures presented in these documents:

- [Angelo State University Student Handbook](#)¹
- [Angelo State University Catalog](#)²

Student Responsibility and Attendance

Online: This class is asynchronous, meaning you do not have to be on-line at a certain time. There are readings which you will have to complete to be able to adequately participate in individual assignments. In order to complete this course successfully, you do have to participate in all course activities i.e. discussion boards, course paper, exam, etc. Students are expected to engage in course activities and submit work by due dates and times. The hope is that students will make substantive contributions which reflect integration of assigned materials as well as any outside readings as appropriate. Scholarly contribution is an expectation. For planning purposes, this class will probably require a minimum of 3-4 study hours per week on average.

Academic Integrity

Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU.

The College of Health and Human Services adheres to the university's [Statement of Academic Integrity](#).³

Accommodations for Students with Disabilities

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as

provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.

Student Disability Services is located in the Office of Student Affairs, and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student's responsibility to initiate such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email at ADA@angelo.edu. For more information about the application process and requirements, visit the [Student Disability Services website](#).⁴ The employee charged with the responsibility of reviewing and authorizing accommodation requests is:

Dallas Swafford
Director of Student Disability Services
Office of Student Affairs
325-942-2047
dallas.swafford@angelo.edu
Houston Harte University Center, Room 112

Incomplete Grade Policy

It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. See ASU Operating Policy 10.11 [Grading Procedures](#)⁵ for more information.

Plagiarism

Plagiarism is a serious topic covered in ASU's [Academic Integrity policy](#)⁶ in the Student Handbook. Plagiarism is the action or practice of taking someone else's work, idea, etc., and passing it off as one's own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list.

Papers are subject to be evaluated for originality. Resources to help you understand this policy better are available at the [ASU Writing Center](#).⁷

Student Absence for Observance of Religious Holy Days

A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19 Student Absence for [Observance of Religious Holy Day](#)⁸ for more information.

Copyright Policy

Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

Syllabus Changes

The faculty member reserves the option to make changes as necessary to this syllabus and the course content. If changes become necessary during this course, the faculty will notify students of such changes by email, course announcements and/or via a discussion board announcement. It is the student's responsibility to look for such communications about the course on a daily basis.

Title IX at Angelo State University

Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex.

You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Boone, J.D. You may submit reports in the following manner:

Online: www.angelo.edu/incident-form

Face to face: Mayer Administration Building, Room 210

Phone: 325-942-2022

Email: michelle.boone@angelo.edu

Note, as a faculty member at Angelo State, I am a mandatory reporter and must report incidents involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325-942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-942-2171).

For more information about resources related to sexual misconduct, Title IX, or Angelo State's policy please visit: www.angelo.edu/title-ix.

Course Schedule

Week/Date	Topic/Assignments/Assessments DUE
<p>Week 1 June 6-June 12</p>	<p>Welcome! Module 1 Introduction to Course</p> <p>DUE June 9th by 11:59 PM*</p> <ul style="list-style-type: none"> ● Review START HERE page ● Review Course Syllabus and ASU Honor Code. Select “Mark Reviewed” to agree to terms of the course and ASU’s policies and access course content. <p>Post: Self-Introduction (Discussion tab) and first discussion post (located in Groups Discussion Tab) must be completed by everyone</p> <p>Reading- Chapters 1 to 5 (Wilson) and review power point lectures for chapters.</p> <p>Discussion Topics: the dynamics of abusive relationships, the effects of family violence on children, teen dating violence, intimate relationships between substance abuse and DV, and battered women and the legal system.</p> <p>Due: Self-introduction (Due Friday) and Module 1 Discussion Post due Thursday for original post and peer feedback (2 peers) due Saturday by 11:59 pm. (Students will have points deducted if original post is late).</p> <p>Due: Exam 1: Chapters 1-5 from 6/10 to 6/12 at 11:59 pm.</p>
<p>Week 2 Jun 13-19</p>	<p>Module 2</p> <p>Reading: Chapters 6 to 10</p> <p>Discussion Topics: Living underground, the oppression that binds, and for friends, family and loved ones, domestic violence and the workplace, and battered women’s health.</p> <p>Review power point Lectures and collaborate lectures on Chapters 6-10</p> <p><i>Continued on next page</i></p>

Week/Date	Topic/Assignments/Assessments DUE
	<p>Exam 2: Open on 6-17 to 6-19 at 11:59 pm Chapters 6 to 10</p> <p>Due: Module 2 Discussion Post due Thursday for original post and peer feedback due Saturday by 11:59 pm. (Students will have points deducted if original post is late).</p>
<p>Week 3 June 20-26</p>	<p>Module 3</p> <p>Reading: Chapters 11 to 14</p> <p>Discussion Topics: Battered women and communities of faith, domestic violence and the military, creating a community response to domestic violence, and intervention strategies. Review power point and collaborate Lectures for Chapters 11-14</p> <p>Due: Module 3 Discussion Post due Thursday for original post and peer feedback due Saturday by 11:59 pm. (Students will have points deducted if original post is late).</p> <p>Collaborate Session on June 22nd at 5pm to discuss paper.</p> <p>Due: Domestic Violence Paper (6/26/22 by 11:59 pm)</p> <p>Exam 3: Chapters 11-14 from 6/24 to 6/26 at 11:59 pm.</p>
<p>Week 4 June 27-July 3</p>	<p>Module 4 Reading: Chapters 15 to 18</p> <p>Discussion Topics: Advocacy/empowerment for battered women, Intervention and Prevention programs, loving ourselves, the national domestic violence hotline. Review Lectures on Chapters 15-18</p> <p>Due: Module 4 Discussion Post due Thursday for original post and peer feedback due Saturday by 11:59 pm. (Students will have points deducted if original post is late).</p> <p><i>Continued on next page</i></p>

Week/Date	Topic/Assignments/Assessments DUE
Week 5 July 4-8	Course Wrap up Due: Final Exam due by 6/7/22, students who maintain an A average on their exams are exempt.

Grading Rubrics

Grading rubrics will be included in assignment instructions inside of the Blackboard Learning Management System.

Student Evaluation of Faculty and Course

Students in all programs are given the opportunity to evaluate their courses and the faculty who teach them. Evaluations are most helpful when they are honest, fair, constructive, and pertinent to the class, clinical experience, or course. Faculty value student evaluations, and use student suggestions in making modifications in courses, labs and clinical experiences.

Angelo State University uses the IDEA (Individual Development and Educational Assessment) system administered through Kansas State University for all course evaluations. The Office of Institutional Research and Assessment administers IDEA for the entire university, online and has established a policy whereby students can complete course evaluations free from coercion.

1. Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)
2. Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures
3. Learning to apply course material (to improve thinking, problem solving, and decisions)
4. Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course
5. Acquiring skills in working with others as a member of a team
6. Learning to apply knowledge and skills to benefit others or serve the public good

End of Syllabus

¹ <https://www.angelo.edu/student-handbook/>

² <https://www.angelo.edu/catalogs/>

³ <https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php>

⁴ <https://www.angelo.edu/services/disability-services/>

⁵ <https://angelo.policystat.com/policy/10659448/latest>

⁶ <https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php>

⁷ https://www.angelo.edu/dept/writing_center/academic_honesty.php

⁸ <https://angelo.policystat.com/policy/10659368/latest>