

PT 7260

# Introduction to Clinical Education and Professionalism

## Summer I, 2022

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**Instructor: Kelly D. Moore P.T., MBA, CWS, DPT**

**Email:** kelly.moore@angelo.edu

**Phone:** 325-486-6676

**Office:** AHHS 224B

**Office Hours:** by appointment

**Other faculty:** Teresa Huckaby P.T., DPT, Kendra Nicks P.T., DcS

## Course Information

### Course Description

This course is an introduction to clinical practice concepts including policies and procedures for clinical education (e.g., Clinical Education Handbook); critical thinking expectations during clinical practicums; evaluation of clinical performance (e.g., Clinical Performance Instrument); Clinical Instructor Training; continuing education options for clinicians; legal, ethical and professional behavior; contributions of other health care team members; abusive situations including sexual harassment, inappropriate patient sexual behavior, domestic or partner abuse, child and elder abuse; death and dying from caregiver and clinician perspective; effective stress management in self and others; safe clinical practice.

### Course Credits

32 hours

### Prerequisite and Co-requisite Courses

Successful completion of previous DPT coursework

### Prerequisite Skills

Successful completion of previous DPT coursework

### Program Outcomes

Upon completion of the program of study for the **Doctor of Physical Therapy**, the graduate will be prepared to:

## Student Learning Outcomes

<b>Student Learning Outcome</b> By completing all course requirements, students will be able to:	<b>Assignment(s) or activity(ies) validating outcome achievement:</b>	<b>Mapping to Program Outcomes</b>
<ul style="list-style-type: none"> <li>• Follow the policies and procedures stated in the Clinical Education Handbook. 7D1, 7D2, 7D3, 7D4, 7D5, 7D6, 7D7, 7D8, 7D9, 7D10, 7D11, 7D12, 7D15, 7D16, 7D17, 7D18, 7D19, 7D20, 7D22, 7D23, 7D24, 7D25, 7D26, 7D27, 7D28, 7D29, 7D30, 7D31, 7D32, 7D33, 7D34, 7D37, 7D38, 7D39, 7D42, all during clinical affiliation.</li> <li>• Assess his/her performance using the Clinical Performance Instrument. 7D15</li> <li>• Successfully complete the written assignments of a clinical practicum.</li> <li>• In a written assignment describe the role and functions of the clinical instructor including requirements to become a CI and what makes an effective CI. 7D15, 7D12</li> <li>• Solve ethical problems using the RIPS model with guidance from professional core documents. 7D1, 7D2, 7D3, 7D4, 7D5, 7D6, 7D7, 7D8, 7D16, 7D26</li> </ul>		

<b>Student Learning Outcome</b> By completing all course requirements, students will be able to:	<b>Assignment(s) or activity(ies) validating outcome achievement:</b>	<b>Mapping to Program Outcomes</b>
<ul style="list-style-type: none"> <li>• Explain the federal, state and regulatory legal restrictions on the practice of physical therapy in Texas. 7D1, 7D2, 7D3, 7D4, 7D6, 7D32</li> </ul>		
<ul style="list-style-type: none"> <li>• Take appropriate action to manage personal and other's stress.</li> <li>• Perform the duties of a student physical therapist in a safe manner. 7D20, 7D24, 7D25, 7D26, 7D28, 7D29, 7D30, 7D33, 7D37</li> <li>• Identify a variety of options for continuing education. 7D15, 7D37, 7D38</li> <li>• Recognize the value of the contributions to patient care of other members of the health care team. 7D7, 7D12, 7D16, 7D24, 7D25, 7D28, 7D29, 7D34</li> <li>• Explain the impact of the following abusive situations on physical therapy practice.               <ol style="list-style-type: none"> <li>1. Domestic Violence (Partner Abuse) 7D2, 7D4, 7D5</li> <li>2. Child and elder Abuse 7D2, 7D3, 7D4, 7D5</li> <li>3. Sexual Harassment and</li> </ol> </li> </ul>		

<b>Student Learning Outcome</b> By completing all course requirements, students will be able to:	<b>Assignment(s) or activity(ies) validating outcome achievement:</b>	<b>Mapping to Program Outcomes</b>
<p style="text-align: center;">Inappropriate Patient Sexual Behavior (IPSB) 7D2, 7D4, 7D5</p> <ul style="list-style-type: none"> <li>• Recognize the above issues in the physical therapy patient and who and how to contact for issues related. 7D2</li> </ul>		
<p>Explain the process of death/dying from a patient perspective. 7D8. Recognize the impact of death/dying on the caregiver. 7D8, 7D10, 7D11 Discriminate the rules and rolls of the Physical Therapists Assistant and Physical Therapists Aide or Tech in the clinical setting. 7D39. Discriminate the roll of the Physical Therapists in the interprofessional, patient centered collaboration including case management meetings and ad hoc discussions regarding patient's needs. 7D36, 7D39. Discriminate the rules and regulations regarding Stark Laws, marketing, public relations and the importance of risk management with regards to staffing and</p>		

<b>Student Learning Outcome</b> By completing all course requirements, students will be able to:	<b>Assignment(s) or activity(ies) validating outcome achievement:</b>	<b>Mapping to Program Outcomes</b>
continuous improvement. Recognize who to contact with regards to these issues. 7D43. Recognize the issues associated with Fraud and Abuse and who to contact for issues related to these issues. 7D3. Discuss the importance of advocacy for our profession and the student's/clinician's roll in effecting those areas deemed necessary for change. 7D14.		

## Course Delivery

Active learning techniques including: facilitated presentations, discussion, group presentations, reading assignments, lecture, role play, games, on-line information and testing, and guest speakers.

## Required Texts and Materials

Will include readings from selected journals and the following textbooks.

1. Plack, M and Driscoll, M. Teaching and Learning in Physical Therapy from Classroom to Clinic. Thorofare, NJ: Slack Incorporated. 2011. ISBN 978-1-55642-872-2

Previously Purchased texts:

1. American Physical Therapy Association. Guide to Physical Therapist Practice. <http://www.apta.org>
2. Doctor of Physical Therapy Program. Clinical Education Handbook. Angelo State University, 2009. Handbook available on-line at [http://www.angelo.edu/dept/physical\\_therapy/documents/Clinical%20Education%20Handbook.pdf](http://www.angelo.edu/dept/physical_therapy/documents/Clinical%20Education%20Handbook.pdf)  
 Appendices available on-line at [http://www.angelo.edu/dept/physical\\_therapy/appendices.html](http://www.angelo.edu/dept/physical_therapy/appendices.html)

## Recommended Texts and Materials

1. Taber's (18<sup>th</sup> ed.). Tabor: Cyclopedic Medical Dictionary (Indexed). 1997. ISBN: 0-8036-0193-X

## Technology Requirements

See below, students will be tested via Respondus lockdown browser.

Access to Blackboard Collaborate is required.

### **To participate in one of ASU's distance education programs, you need this technology:**

- A computer capable of running Windows 7 or later, or Mac OSX 10.8 or later
- The latest version of one of these web browsers: internet Explorer, Firefox, or Safari
- Microsoft Office Suite or a compatible Open Office Suite
- Adobe Acrobat Reader
- High Speed Internet Access
- Ethernet adapter cable required (wireless connections can drop during tests and Collaborate sessions)
- Webcam

Refer to Angelo State University's Distance Education website for further technology requirements: [Angelo State University's Distance Education Website](#)

## Topic Outline

1. PT ethics and ethical decision making
2. Interdisciplinary team communication
3. Professional rules and regulations
4. Clinical instructor training
5. Death and dying and ethnic disparity

## Communication

Professor will be available via e-mail and will make every attempt to respond to request within 24 hours of student question or need.

Students are asked to e-mail professor with issues if they will not be attending class.

Due to the conversational nature of the topics class participation is of the utmost importance.

## Grading

### Evaluation and Grades

Course grades will be determined as indicated in the table below.

Assessment	Percent/Points of Total Grade
Ethics and RIPS case study	20
Mock group conference	20
Professionalism presentation	10
Professionalism video	10
CIT	20
Living will and worksheet for death and dying lecture	10
Ethnic disparity assignment	10
Total	100

## Grading System

Course grades will be dependent upon completing course requirements and meeting the student learning outcomes.

The following grading scale is in use for this course:

A = 90.00-100 points

B = 80.00-89.99 points

F = 70.00-79.99 points

## Teaching Strategies

Students are expected to be “active learners.” It is a basic assumption of the instructor that students will be involved (**beyond the materials and lectures presented in the course**) discovering, processing, and applying the course information using peer-review journal articles, researching additional information and examples on the Internet, and discussing course material and clinical experiences with their peers.

## Assignment and Activity Descriptions

**\*Please note: Rubrics for all assignments and activities are located at the end of this syllabus.**

1. RIPS model of ethical decision making and ethical assignment will be an on-line lecture/discussion regarding this topic and then students will be assigned groups and given an ethical issue to discuss and answer the topical information given in the lecture.

2. Mock team conference: The interdisciplinary team is vital in the hospital situation, understanding all input is vital to patient success. Students will be assigned a team and a roll within the team to research and play the part of regarding specific case study.
3. Regulatory agencies and their requirements in the hospital and clinical setting are lectured over and students are given an exam regarding the information.
4. Living will and death and dying worksheet are an opportunity to discuss what students might face when they are on their clinical practical and may have a patient pass.
5. Ethnicity assignment is designed to allow the student to think about their ethnic background and how that has shaped who they are and how they respond to patients that may be different.
6. CIT power point and questions section gives the student the opportunity to learn what their Clinical Instructors have been exposed to in terms of teaching and fairness to the student.

### **Assignment Submission**

On-line assignments MUST be submitted through the Discussion link in the Blackboard specific site or to the professor's school e-mail address. This is for grading, documenting, and archiving purposes. Issues with technology use arise from time to time. If a technology issue does occur regarding an assignment submission, email me at [kelly.moore@angelo.edu](mailto:kelly.moore@angelo.edu) and attach a copy of what you are trying to submit. **Please contact the IT Service Center at (325) 942-2911 or go to your Technology Support tab to report the issue.** This lets your faculty know you completed the assignment on time and are just having problems with the online submission feature in Blackboard. Once the problem is resolved, submit your assignment through the appropriate link. This process will document the problem and establish a timeline. Be sure to keep a backup of all work.

### **Late Work or Missed Assignments Policy**

Late work will be subject to points off if turned in past due date and time.

Please remember that it is extremely disruptive and unprofessional to be late for class, come to lab unprepared or be absent from class/lab, especially when group activities are scheduled.

#### **1. Absences**

a. Students will abide by the absence policy delineated in each course instructor's syllabus. b. In case of absence, the student is responsible for obtaining the skills and knowledge necessary to meet required mastery level. Faculty members are not obligated to remediate students in these circumstances. c. Absences without prior notification will not be tolerated during any field or clinical experience. This may result in immediate removal from the clinical experience. d. Student must notify their instructor(s) via email regarding their absence.

#### **2. Tardiness**

Tardiness is a disruption to the instructor and the students. A student is considered tardy when he/she arrives for class after the instructor has begun class activities. It reflects poor



professional behavior and will not be tolerated. Students will abide by the tardiness policy delineated in each course instructor's syllabus.

IV-5

Repeated tardiness or absences (>2 occurrences combined or mixed) will result in the initiation of a Disciplinary Tracking Form. Attendance and promptness to classes, meetings, and future work obligations are considered professional behaviors. As this department is preparing potential professionals in the area of physical therapy, it is part of our expectation that student presence and timeliness will be held in highest regard. Tardiness is a disruption to the instructor and fellow students. A student is considered tardy if he/she arrives for class after the instructor has begun class activities. Please see the following related to implications from excessive lateness or absences without a reasonable excuse: a. First offense- verbal warning b. Second offense- second verbal warning, initiation of Disciplinary Tracking Form c. Third offense- 1% off final course grade d. 1% off final course grade for each additional unexcused tardy or absence Per the student handbook, 2 or more occurrences combined or mixed will result in the initiation of a Disciplinary Tracking Form. If a student has an unexcused absence during integrations it may lead to the removal of that student from that clinical environment. It is the responsibility of the student to contact the clinical site and give notice if they are ill, or have transportation issues. If the student is unable to attend class, it is the student's responsibility to email the course instructor(s) of the class directly. This notification should be made prior to commencement of said class.

Continued issues with tardiness/attendance across all courses will result in disciplinary probation and will be referred to the PT faculty for consideration of options, including program dismissal. The PT faculty is not oblivious to doctor's appointments and other potential hazards and emergencies in daily life. Simply taking responsibility to notify the office or the professor if issues arise is considered professional behavior. Please do not rely on a classmate or other form of notification, as these have proven unreliable in years past.

**Cell Phones:** Students must silence cell and place them out of sight during class. Permission may be granted, at the instructor's discretion, to have a cell phone out during class. Students seeking permission to have cell phones out during class must do so prior to the start of class. The first offense includes a verbal warning that will be documented in the behavioral tracking sheet. The second offense includes the initiation of a disciplinary tracking form. The third offense will result in the convening of a disciplinary committee to decide upon further disciplinary action.

## **General Policies Related to This Course**

**Course Syllabus Statement on Required Use of Masks/Facial Coverings by Students in Class At Angelo State University**

As a member of the Texas Tech University System, Angelo State University has adopted the mandatory *Facial Covering Policy* to ensure a safe and healthy classroom experience. Current research on the COVID-19 virus suggests there is a significant reduction in the potential for transmission of the virus from person to person by wearing a mask/facial covering that covers the nose and mouth areas. Therefore, in compliance with the university policy students in this class are required to wear a mask/facial covering before, during, and after class. Faculty members may also ask you to display your daily screening badge as a prerequisite to enter the classroom. You are also asked to maintain safe distancing practices to the best of your ability. For the safety of everyone, any student not appropriately wearing a mask/facial covering will be asked to leave the classroom immediately. The student will be responsible to make up any missed class content or work. Continued non-compliance with the Texas Tech University System Policy may result in disciplinary action through the Office of Student Conduct.

All students are required to follow the policies and procedures presented in these documents:

- [Angelo State University Student Handbook](#)<sup>1</sup>
- [Angelo State University Catalog](#)<sup>2</sup>

## **Student Responsibility and Attendance**

### **Student Responsibility and Attendance**

Attendance and promptness to classes, meetings, and future work obligations are considered professional behaviors. As this department is preparing potential professionals in the area of physical therapy, it is part of our expectation that student presence and timeliness will be held in highest

regard. Tardiness is a disruption to the instructor and fellow students. A student is considered tardy if he/she arrives for class after the instructor has begun class activities. Please see the following related to implications from excessive lateness or absences without a reasonable excuse:

- a. First offense-verbal warning
- b. Second offense-second verbal warning, initiation of Disciplinary Tracking Form.
- c. Third offense-1% off final course grade
- d. 1% off final course grade for each additional unexcused tardy or absence

Per the student handbook, **2 or more occurrences combined or mixed will result in the initiation of a Disciplinary Tracking Form.**

If a student has an unexcused absence during integrations it may lead to the removal of that student from that clinical environment. It is the responsibility of the student to contact the clinical site and give notice if they are ill, or have transportation issues.

If the student is unable to attend class, it is the student's responsibility to either call the PT office at 942-2545 or the office of the professor of the class directly. This notification should be made prior to commencement of said class.

Continued issues with tardiness/attendance across all courses will result in disciplinary probation and will be referred to the PT faculty for consideration of options, including program dismissal.

The PT faculty is not oblivious to doctor's appointments and other potential hazards and emergencies in daily life. Simply taking responsibility to notify the office or the professor if issues arise is considered professional behavior. Please do not rely on a classmate or other form of notification, as these have proven unreliable in years past.

All students are required to follow the policies and procedures presented in these documents:

**ATTENDANCE AT ALL SCHEDULED EXAMINATIONS IN THE SCHEDULED LOCATION (e.g., CLASSROOM OR TESTING CENTER) IS MANDATORY.** Any unexcused absence from an

examination will automatically result in a score of ZERO for that examination. Attempt(s) to take the exam in a location other than that scheduled by the professor without prior approval will automatically result in a score of ZERO for that examination. In the event that a student is late to an exam, that student will automatically receive a MINIMUM of 15 percentage points off of the total exam grade, and will ONLY be given the remainder of the time from the scheduled start time to finish the exam. Additionally, attempting to take the exam in an unscheduled location or being late to or absent from an exam will result in initiation of a disciplinary tracking form. Any student absent from examinations due to illness or injury must have a written justification from their physician. **Absence from or tardiness to an examination for any other reason must be excused before the time of the scheduled examination by the professor** or brought about by a very serious circumstance. For excused absences only, make-up examinations must be taken no later than one week after the student returns to class. Extended absences must be approved by the Program Director of Physical Therapy.

### **Policy on Test Question Review**

1. All Tests and Quizzes will be analyzed by faculty to determine validity of questions and accuracy of answers at their earliest convenience.
2. If errors are determined, adjustments will be made before grades are assigned.

3. An announcement will be made when grades are finalized
4. There will be no discussion on test questions until analysis and grades are assigned.
5. If a student opposes a question's answer, he or she will have 24 hours after posting of grades to provide by email a paper to support the chosen answer. The maximum accepted length of the paper is 1 page (double spaced & font 12). Only references cited in class will be accepted (textbooks, PowerPoint, &/or articles cited in PowerPoints). An individual time will be scheduled with the student to review the challenged question(s).
6. Student queries prior to the announcement of assigned grades will negate the opportunity to challenge a question.
7. Faculty may elect to discuss the concept of specific questions with a high percentage of missed answers in class. No change in grades will be made based upon class discussion, see # 5.

This class is synchronous, you will be expected to be in class from 1:00 MWF unless scheduled otherwise. In order to complete this course successfully, you do have to participate in all course activities i.e. discussion boards, course projects, reflective logs, etc. Students are expected to engage in course activities and submit work by due dates and times. The hope is that students will make substantive contributions which reflect integration of assigned materials as well as any outside readings as appropriate. Scholarly contribution is an expectation. For planning purposes, this class will probably require a minimum of 5 study hours per week on average.

## **Academic Integrity**

Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU.

The College of Health and Human Services adheres to the university's [Statement of Academic Integrity](#).<sup>3</sup>

**Doctorate Level of Professionalism**-It is expected that each student will act in accordance to the standards set forth by our profession, including ethical, comprehensive decision making relative to how they wish to be perceived as a Physical Therapist

## **Accommodations for Students with Disabilities**

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.

Student Disability Services is located in the Office of Student Affairs, and is the designated campus department charged with the responsibility of reviewing and authorizing requests for

reasonable accommodations based on a disability. It is the student's responsibility to initiate such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email at [ADA@angelo.edu](mailto:ADA@angelo.edu). For more information about the application process and requirements, visit the [Student Disability Services website](#).<sup>4</sup> The employee charged with the responsibility of reviewing and authorizing accommodation requests is:

Dallas Swafford  
Director of Student Disability Services  
Office of Student Affairs  
325-942-2047  
[dallas.swafford@angelo.edu](mailto:dallas.swafford@angelo.edu)  
Houston Harte University Center, Room 112

## **Incomplete Grade Policy**

It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. See ASU Operating Policy 10.11 [Grading Procedures](#)<sup>5</sup> for more information.

## **Plagiarism**

Plagiarism is a serious topic covered in ASU's [Academic Integrity policy](#)<sup>6</sup> in the Student Handbook. Plagiarism is the action or practice of taking someone else's work, idea, etc., and passing it off as one's own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list.

Papers are subject to be evaluated for originality. Resources to help you understand this policy better are available at the [ASU Writing Center](#).<sup>7</sup>

## **Student Absence for Observance of Religious Holy Days**

A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19 Student Absence for [Observance of Religious Holy Day](#)<sup>8</sup> for more information.

## Copyright Policy

Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

## Syllabus Changes

The faculty member reserves the option to make changes as necessary to this syllabus and the course content. If changes become necessary during this course, the faculty will notify students of such changes by email, course announcements and/or via a discussion board announcement. It is the student's responsibility to look for such communications about the course on a daily basis.

## Title IX at Angelo State University

Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex.

You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Boone, J.D. You may submit reports in the following manner:

Online: [www.angelo.edu/incident-form](http://www.angelo.edu/incident-form)

Face to face: Mayer Administration Building, Room 210

Phone: 325-942-2022

Email: [michelle.boone@angelo.edu](mailto:michelle.boone@angelo.edu)

*Note, as a faculty member at Angelo State, I am a mandatory reporter and must report incidents involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325-942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-942-2171).*

For more information about resources related to sexual misconduct, Title IX, or Angelo State's policy please visit: [www.angelo.edu/title-ix](http://www.angelo.edu/title-ix).

## Course Schedule

Week/Date	Topic/Assignments/Assessments DUE
<b>Monday May 23<sup>th</sup></b> 1-3:30	RIPS model of ethical decision making/sign up/assign mock team conference rolls
<b>Wednesday May 25<sup>th</sup></b> 1-3:30	Ethical decisions discussed for cases assigned/ PT core values and ethics
<b>Friday May 29<sup>th</sup></b> 1-3:30	Role of the PTA/tech, racial, ethnic disparity, death and dying assignments given
<b>Monday May 30<sup>st</sup> NO CLASS</b> <b>MEMORIAL DAY</b> 1-3:30	No class, work on team conference rolls, death and dying and racial disparity assignments
<b>Wednesday June 1<sup>st</sup></b> 1-3:30	Interdisciplinary Team Conference/Death and dying, racial disparity assignments all due by class time
<b>Friday June 3<sup>th</sup></b> 1-3:30	Conflict Resolution and empathy, professional video assignment
<b>Monday June 6<sup>th</sup></b> 1-3:30	Dr. Huckaby and CIET training
<b>Wednesday June 8<sup>th</sup></b> 1-3:30	Dr. Huckaby and CIET training
<b>Friday June 10<sup>th</sup></b> 1-3:30	Dr. Nicks, Deception
<b>Monday June 13<sup>th</sup></b> 1-3:30	Rule 322.4 and sexual harassment
<b>Wednesday June 15<sup>th</sup></b> 1-3:30	APS/CPS and OSHA
<b>Friday June 17<sup>th</sup></b> 1-3:30	Continuing competence and the practice act and Medicare and the student, Video assignment due
<b>Monday June 20<sup>st</sup></b> 1-3:30	CIT training from Plack and Driscoll Chapters 7-8 On-line questions

Week/Date	Topic/Assignments/Assessments DUE
Wednesday June 22 <sup>rd</sup> 1-3:30	CIT training from Plack and Driscoll Chapters 7-8 <b>On-line questions DUE by NOON Friday June 25th</b>
Friday June 24 <sup>th</sup> 1-3:30	<b>CIT training assignment DUE BY NOON</b>

## Grading Rubrics

**Angelo State University**  
**Department of Physical Therapy**  
**Ethics Presentation Grade Sheet**

**Students**

name \_\_\_\_\_

**Correct facts for the situation**      **20pts.**      \_\_\_\_\_

**Correct Realm**      **20pts.**      \_\_\_\_\_

**Level of ethical situation**      **20pts.**      \_\_\_\_\_

**Practical considerations**      **20pts.**      \_\_\_\_\_

**Solution**      **20pts.**      \_\_\_\_\_

**Comments:**



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**Evaluator**

**Date**

Angelo State University  
College of Health and Human Services  
Doctor of Physical Therapy Program  
Grading Criteria for PT 7260 Group Presentations

Students in  
group \_\_\_\_\_

\_\_\_\_\_

Objectives	10pts. _____
Teaching methods used	10pts. _____
Summary of content	20pts. _____
Handouts	20pts. _____
References	10pts. _____
Discussion	20pts. _____
Quality of all material	10pts. _____

Comments:

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Evaluator \_\_\_\_\_

Date \_\_\_\_\_

PT 7260

Rubric for Video Assignment

Students Name:	
Addressed content of topic	
Eye contact	
Voice clear and concise	
Overall quality	
Grade:	

Comments:

Grader: \_\_\_\_\_

## Student Evaluation of Faculty and Course

Students in all programs are given the opportunity to evaluate their courses and the faculty who teach them. Evaluations are most helpful when they are honest, fair, constructive, and pertinent to the class, clinical experience, or course. Faculty value student evaluations, and use student suggestions in making modifications in courses, labs and clinical experiences.

Angelo State University uses the IDEA (Individual Development and Educational Assessment) system administered through Kansas State University for all course evaluations. The Office of Institutional Research and Assessment administers IDEA for the entire university, online and has established a policy whereby students can complete course evaluations free from coercion.

### Select the SLO's you use

1. Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)
2. Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures
3. Learning to apply course material (to improve thinking, problem solving, and decisions)
4. Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course
5. Acquiring skills in working with others as a member of a team
6. Developing creative capacities (inventing, designing, writing, performing in art, music, drama, etc.)
7. Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)
8. Developing skill in expressing oneself orally or in writing
9. Learning how to find, evaluate, and use resources to explore a topic in depth
10. Developing ethical reasoning and/or ethical decision making
11. Learning to analyze and critically evaluate ideas, arguments, and points of view

12. Learning to apply knowledge and skills to benefit others or serve the public good
13. Learning appropriate methods for collecting, analyzing, and interpreting numerical information

## End of Syllabus

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- <sup>1</sup> <https://www.angelo.edu/student-handbook/>
- <sup>2</sup> <https://www.angelo.edu/catalogs/>
- <sup>3</sup> <https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php>
- <sup>4</sup> <https://www.angelo.edu/services/disability-services/>
- <sup>5</sup> <https://www.angelo.edu/content/files/14197-op-1011-grading-procedures>
- <sup>6</sup> <https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php>
- <sup>7</sup> [https://www.angelo.edu/dept/writing\\_center/academic\\_honesty.php](https://www.angelo.edu/dept/writing_center/academic_honesty.php)
- <sup>8</sup> <https://www.angelo.edu/content/files/14206-op-1019-student-absence-for-observance-of>