

PT 7232

EDUCATION & COMMUNICATION

FOR THE PHYSICAL THERAPIST

SUMMER I 2022



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**Instructor:** Heather Braden, PT, MPT, PhD, GCS, Professor  
**Email:** hbraden@angelo.edu  
**Phone:** 325-942-2581  
**Office:** HHS 224P  
**Office Hours:** By email appointment, instructor will respond in 24 hours on Monday-Thursday and by following Monday if emailed on Friday

## Course Information

### Course Description

This course covers fundamentals of education and communication for the physical therapist. Students will be introduced to principles of communication and factors that influence effective interaction. The effect of electronic means of communication will be discussed. Students will also be introduced to basic principles of educational theory, effective teaching strategies and learning assessment. Each student will generate written and oral communications and will plan and deliver an educational unit related to physical therapy.

### Course Credits

**Credit Hours:** 2-0    **Clock hours:** 32 lecture hours

### Prerequisite and Co-requisite Courses

Successful completion of previous DPT coursework

### Prerequisite Skills

Accessing internet web sites, use of ASU Library resources, and proficiency with Microsoft Word and/or PowerPoint are expectations of the Doctor of Physical Therapy Program. Computer access requirements are further delineated in the Student Handbook. Tutorials for ASU Library and for Blackboard are available through RamPort. The ASU Doctor of Physical Therapy Student Handbook should be reviewed before taking this course.

## Program Outcomes

Upon completion of the program of study for the ASU DPT Program, the graduate will be prepared to:

## Student Learning Outcomes

COURSE OBJECTIVES- At the end of this course, the students will have demonstrated mastery of the subject by being able to (including CAPTE Reference Standards):	Assignment(s) or activity(ies) validating outcome achievement:
<ul style="list-style-type: none"> <li>Demonstrate a learning experience effectively via audio-visual and writing to a target audience (by matching material and appropriate learning activities depending on age group, cultural background, and education level for variety of healthcare situations. (6A, 7D7, 8, 12, 27h)</li> </ul>	Video assignment, Quiz 1
<ul style="list-style-type: none"> <li>Write effective educational objectives appropriate for a targeted age group and educational level. (7D7)</li> </ul>	Written portion of video assignment, Quiz 1
<ul style="list-style-type: none"> <li>Employ appropriate active listening skills including the use of appropriate personal body language and the proper response to the body language of others. (7D12)</li> </ul>	Video assignment, Quiz 1 and 2
<ul style="list-style-type: none"> <li>Describe the impact of technology and electronic media on communication and instruction in health care. (7D7)</li> </ul>	Quiz 2
<ul style="list-style-type: none"> <li>Deliver effective feedback in a variety of situations implementing change talk methods. (7D8)</li> </ul>	Quiz 2, Video assignment
<ul style="list-style-type: none"> <li>Apply appropriate techniques from course instruction to the design of effective patient/caregiver education for the clinic that develops communication skills serving clients/families. (6A, 7D7, 8)</li> </ul>	Video assignment, Discussion Boards
<ul style="list-style-type: none"> <li>Differentiate the stages of learning (7D12)</li> </ul>	Quiz 1, Discussion Boards

## Course Delivery

This is an online course offering. The course will be delivered via the Blackboard Learning Management System. The course site can be accessed at [ASU's Blackboard Learning Management System](#).

## Required Texts and Materials

Plack, M and Driscoll, M. *Teaching and Learning in Physical Therapy from Classroom to Clinic*. Slack Incorporated. 2016. 2<sup>nd</sup> ed. ISBN 978-1-63091-068-6.

## Technology Requirements

To successfully complete this course, students need to utilize Respondus Lockdown Browser and Monitor (which requires a web cam), Blackboard Collaborate (which also requires a web cam), and any other software to record videos as assignments and submit via Blackboard.

## Technology Requirements

To successfully complete this course, students need to use of tools such as Respondus Monitor and Respondus Lockdown Browser. It is an expectation of the program that technology be used in a way that supports learning and benefits you and your classmates. During learning and course activities, students should silence cell phones and place them out of sight unless instructed to use them by the professor. Points will be deducted from your final course grade at the discretion of faculty members if any technology (including but not limited to cell phone, tablet, laptop) is used in a manner that is not professional and beneficial in the learning environment. Additionally, the first offense includes a verbal warning that will be documented in the behavioral tracking sheet. The second offense includes the initiation of a disciplinary tracking form. The third offense will result in the convening of a disciplinary committee to decide upon further disciplinary action.

Because this is an online course, you need this technology:

- A computer capable of running Windows 7 or later, or Mac OSX 10.8 or later
- The latest version of one of these web browsers: internet Explorer, Firefox, or Safari
- Microsoft Office Suite or a compatible Open Office Suite
- Adobe Acrobat Reader
- High Speed Internet Access
- Ethernet adapter cable required (wireless connections can drop during tests and Collaborate sessions)
- Webcam

## Communication

Faculty will respond to email and/or telephone messages within 24 hours during working hours Monday through Friday. Weekend messages may not be returned until Monday. All private communication will be done exclusively through your ASU email address. Check frequently for announcements and policy changes. In your emails to faculty, include the course name and section number in your subject line. Office hours and/or advising may be done with the assistance of the telephone or other methods when needed.

For technical assistance with online issues, call the Technology Service Center at 325-942-2911.

Faculty will respond to email and/or telephone messages about the course content within 24 hours during working hours Monday through Thursday and by the following Monday if emailed on a Friday or over the weekend.

*Written communication via Blackboard:* It is an expectation of this class that you use formal writing skills giving appropriate credit to the source for your ideas. Follow AMA guidelines for referencing.

*Written communication via email:* All private communication will be done exclusively through your ASU email address. Check frequently for announcements and policy changes.

*Virtual communication:* Office hours and/or advising may be done with the assistance of the telephone, Skype, Join.me, Google Hangouts, etc.

### **Use Good "Netiquette":**

- Check the discussion frequently and respond appropriately and on subject.
- Focus on one subject per message and use pertinent subject titles.
- Capitalize words only to highlight a point or for titles. Otherwise, capitalizing is generally viewed as SHOUTING!
- Be professional and careful with your online interaction. Proper address for faculty is by formal title such as Dr. or Ms./Mr. Jones unless invited by faculty to use a less formal approach.
- Cite all quotes, references, and sources.
- When posting a long message, it is generally considered courteous to warn readers at the beginning of the message that it is a lengthy post.
- It is extremely rude to forward someone else's messages without their permission.
- It is fine to use humor, but use it carefully. The absence of face-to-face cues can cause humor to be misinterpreted as criticism or flaming (angry, antagonistic criticism). Feel free to use emoticons such as J or :) to let others know you are being humorous.

(The "netiquette" guidelines were adapted from Arlene H. Rinald's article, The Net User Guidelines and Netiquette, Florida Atlantic University, 1994, available from Netcom.)

### **ACCIDENT/INCIDENT REPORTING:**

Any student involved in a safety incident on ASU property or at an ASU related educational activity (e.g. accidental needle stick, fall, etc.) must immediately notify the course coordinator, clinical instructor and/or department chair. If the incident occurs after hours, all incidents must be reported to the University Police at 942-2071. A student Accident/Incident Report must be completed no matter how insignificant the incident may appear. [See Appendix 15 of the Student Handbook for the form.]

## Evaluation and Grades

Course grades will be determined as indicated in the table below.

Assessment	Percent/Points of Total Grade
Discussion Board/Participation	25
Video Assignment (written and video parts)	25
Individual Quiz 1 over Ch 1-7 (not a group effort)	25
Individual Quiz 2 over Ch 8-13 (work on your own, not a group effort)	25
Total	100%

### Grading System

Course grades will be dependent upon completing course requirements and meeting the student learning objectives/outcomes.

The following grading scale is in use for this course: **(Minimal passing grade is 80%)**  
**Students achieving less than 80% will be referred to the Academic Committee (See Student Handbook for Policy).**

A = 90.00-100 points

B = 80.00-89.99 points

C = 70.00-79.99 points

F = 0-69.99 points

Appropriate professional behaviors are required, and if not demonstrated, will affect your grade. Professional behaviors include contributing to group activities and participating in preparation activities and scheduled class sessions.

### Teaching Strategies

Students are expected to be “active learners.” It is a basic assumption of the instructor that students will be involved (**beyond the materials and lectures presented in the course**) discovering, processing, and applying the course information using peer-review journal articles, researching additional information and examples on the internet, and discussing course material and clinical experiences with their peers.

### Assignment and Activity Descriptions

**\*Please note: Rubrics for assignments and activities are located in Blackboard online.**

**Quizzes:** These timed quizzes cover materials from the required textbook chapters. The quizzes are open note, open book and materials, but they are an INDIVIDUAL effort. Complete the quizzes on your own with no classmates present. Pay close attention to which chapters are covered on each quiz. The quizzes are due by the due date as noted on the course schedule. You may submit quizzes early. Only one submission is allowed. Pay attention to the total time allowed to submit the quizzes, and submit prior to the time expiring.

### **Assignment Submission**

All Discussion Board Submissions and Video assignments MUST be submitted through the instructed format in the Blackboard site. This is for grading, documenting, and archiving purposes. Issues with technology use arise from time to time. SUBMIT ASSIGNMENTS EARLY to allow time to work through technology difficulties. If a technology issue does occur regarding an assignment submission, email me at [hbraden@angelo.edu](mailto:hbraden@angelo.edu) and attach a copy of what you are trying to submit. **Please contact the IT Service Center at (325) 942-2911 or go to your Technology Support tab to report the issue.** This lets your faculty know you completed the assignment on time and are just having problems with the online submission feature in Blackboard. Once the problem is resolved, submit your assignment through the appropriate link. This process will document the problem and establish a timeline. Be sure to keep a backup of all work.

### **Late Work or Missed Assignments Policy**

Due dates and times for assignments are posted. Late assignments are not accepted without prior approval of faculty. Faculty reserve the right to deduct points for late assignments that are accepted past the original due date.

General Policies Related to This Course

All students are required to follow the policies and procedures presented in these documents:

- [Angelo State University Student Handbook](#)<sup>1</sup>
- [Angelo State University Catalog](#)<sup>2</sup>

### **Student Responsibility and Attendance**

Attendance and promptness to classes, meetings, and future work obligations are considered professional behaviors. As this department is preparing potential professionals in the area of physical therapy, it is part of our expectation that student presence and timeliness will be held in highest regard. Tardiness is a disruption to the instructor and fellow students. A student is considered tardy if he/she arrives for class after the instructor has begun class activities. Please see the following related to implications from excessive lateness or absences without a reasonable excuse:

- a. First offense - verbal warning
- b. Second offense - second verbal warning, initiation of Disciplinary Tracking Form.
- c. Third offense - 1% off final course grade

- d. 1% off final course grade for each additional unexcused tardy or absence

Per the student handbook, **2 or more occurrences combined or mixed will result in the initiation of a Disciplinary Tracking Form.**

If a student has an unexcused absence during integrations it may lead to the removal of that student from that clinical environment. It is the responsibility of the student to contact the clinical site and give notice if they are ill, or have transportation issues.

If the student is unable to attend class, it is the student's responsibility to either call the PT office at 942-2545 or the office of the professor of the class directly. This notification should be made prior to commencement of said class.

Continued issues with tardiness/attendance across all courses will result in disciplinary probation and will be referred to the PT faculty for consideration of options, including program dismissal.

The PT faculty is not oblivious to doctor's appointments and other potential hazards and emergencies in daily life. Simply taking responsibility to notify the office or the professor if issues arise is considered professional behavior. Please do not rely on a classmate or other form of notification, as these have proven unreliable in years past.

**ATTENDANCE AT ALL SCHEDULED EXAMINATIONS IS MANDATORY.** Any unexcused absence from an examination will automatically result in a score of ZERO for that examination. Any student absent from examinations due to illness or injury must have a written justification from their physician. **Absence from an examination for any other reason must be excused before the time of the scheduled examination** or brought about by a very serious circumstance. For excused absences only, make-up examinations must be taken no later than one week after the student returns to class. Extended absences must be approved by the Department Chair of Physical Therapy.

**Cell Phones:** Students must silence cell phones and place them out of sight during class. Permission may be granted, at the instructor's discretion, to have a cell phone out during class. Students seeking permission to have cell phones out during class must do so prior to the start of class. The first offense includes a verbal warning that will be documented in the behavioral tracking sheet. The second offense includes the initiation of a disciplinary tracking form. The third offense will result in the convening of a disciplinary committee to decide upon further disciplinary action.

**Technical Standards:** Enrolled students are expected to complete the academic and clinical requirements of the professional program. Please refer to **Appendix 1 of the latest DPT Program Student Handbook** for the technical standards of being a student physical therapist.

### ***STUDENT RESPONSIBILITY & ATTENDANCE***

ON-LINE: This class is asynchronous, meaning you do not have to be on-line at a certain time. There are readings which you will have to complete to be able to adequately participate in individual and group assignments. In order to complete this course successfully, you do have to participate in all course activities i.e. discussion boards, course projects, reflective logs, etc. Students are expected to engage in course activities and submit work by due dates and times. The hope is that students will make substantive contributions which reflect integration of assigned materials as well as any outside readings as appropriate. Scholarly contribution is an expectation. For planning purposes, this class will probably require a minimum of 6-9 study hours per week on average.

## **Accommodations for Students with Disabilities**

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.

Student Disability Services is located in the Office of Student Affairs, and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student's responsibility to initiate such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email at [ADA@angelo.edu](mailto:ADA@angelo.edu). For more information about the application process and requirements, visit the [Student Disability Services website](#).<sup>3</sup> The employee charged with the responsibility of reviewing and authorizing accommodation requests is:

Dallas Swafford  
Director of Student Disability Services  
Office of Student Affairs  
325-942-2047  
[dallas.swafford@angelo.edu](mailto:dallas.swafford@angelo.edu)  
Houston Harte University Center, Room 112

## **Academic Integrity**

Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU.



The College of Health and Human Services adheres to the university's [Statement of Academic Integrity](#).<sup>4</sup>

## **Incomplete Grade Policy**

It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. See ASU Operating Policy 10.11 [Grading Procedures](#)<sup>5</sup> for more information.

## **Plagiarism**

Plagiarism is a serious topic covered in ASU's [Academic Integrity policy](#)<sup>6</sup> in the Student Handbook. Plagiarism is the action or practice of taking someone else's work, idea, etc., and passing it off as one's own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list.

Papers are subject to be evaluated for originality. Resources to help you understand this policy better are available at the [ASU Writing Center](#).<sup>7</sup>

## **Student Absence for Observance of Religious Holy Days**

A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19 Student Absence for [Observance of Religious Holy Day](#)<sup>8</sup> for more information.

## **Copyright Policy**

Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

## **Syllabus Changes**

The faculty member reserves the option to make changes as necessary to this syllabus and the course content. If changes become necessary during this course, the faculty will notify students of such changes by email, course announcements and/or via a discussion board announcement. It is the student's responsibility to look for such communications about the course on a daily basis.

## **Title IX at Angelo State University**

Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex.

You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Boone, J.D. You may submit reports in the following manner:

Online: [www.angelo.edu/incident-form](http://www.angelo.edu/incident-form)

Face to face: Mayer Administration Building, Room 210

Phone: 325-942-2022

Email: [michelle.boone@angelo.edu](mailto:michelle.boone@angelo.edu)

*Note, as a faculty member at Angelo State, I am a mandatory reporter and must report incidents involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325-942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-942-2171). For more information about resources related to sexual misconduct, Title IX, or Angelo State's policy please visit: [www.angelo.edu/title-ix](http://www.angelo.edu/title-ix).*

## **SYLLABUS CHANGES**

The faculty member reserves the option to make changes as necessary to this syllabus and the course content. If changes become necessary during this course, the faculty will notify students of such changes by email, course announcements and/or via a discussion board announcement. It is the student's responsibility to look for such communications about the course on a daily basis.

## **Grading Rubrics**

To view grading rubrics for Discussions and the Video Assignment, please go to the “My Grades” link in your Blackboard course, and select View Rubric under each graded item.

## **Student Evaluation of Faculty and Course**

Students in all programs are given the opportunity to evaluate their courses and the faculty who teach them. Evaluations are most helpful when they are honest, fair, constructive, and pertinent to the class, clinical experience, or course. Faculty value student evaluations, and use student suggestions in making modifications in courses, labs and clinical experiences.

Angelo State University uses the IDEA (Individual Development and Educational Assessment) system administered through Kansas State University for all course evaluations. The Office of Institutional Research and Assessment administers IDEA for the entire university, online and has established a policy whereby students can complete course evaluations free from coercion.

### **COURSE EVALUATION**

Students are provided the opportunity, and are strongly encouraged to participate in a course evaluation at the end of the semester. Areas on the IDEA evaluation include:

1. Gaining factual knowledge (terminology, classifications, methods, trends)
2. Learning fundamental principles, generalizations, or theories
3. Learning to apply course material (to improve thinking, problem solving, and decisions)
4. Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course
5. Acquiring skills in working with others as a member of a team
6. Developing creative capacities (writing, inventing, designing, performing in art, music, drama, etc.)
7. Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)
8. Developing skill in expressing oneself orally or in writing
9. Learning how to find and use resources for answering questions or solving problems
10. Developing a clearer understanding of, and commitment to, personal values
11. Learning to analyze and critically evaluate ideas, arguments, and points of view
12. Acquiring an interest in learning more by asking questions and seeking answers

## **End of Syllabus**

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<sup>1</sup> <https://www.angelo.edu/student-handbook/>

<sup>2</sup> <https://www.angelo.edu/catalogs/>

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<sup>3</sup> <https://www.angelo.edu/services/disability-services/>

<sup>4</sup> <https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php>

<sup>5</sup> <https://angelo.policystat.com/policy/10659448/latest>

<sup>6</sup> <https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php>

<sup>7</sup> [https://www.angelo.edu/dept/writing\\_center/academic\\_honesty.php](https://www.angelo.edu/dept/writing_center/academic_honesty.php)

<sup>8</sup> <https://angelo.policystat.com/policy/10659368/latest>