

# PT 7462

## Clinical Practicum

### II Summer 2022

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## Course Information

### Course Description

A ten-week, full-time clinical experience assigned at outpatient orthopedic clinical facilities throughout America. This second full time clinical experience provides student physical therapists with the opportunity to develop competency in the physical therapy management of individuals in the outpatient orthopedic setting.

### Course Credits

4 Credits (0-0-12)

### Prerequisite and Co-requisite Courses

Successful completion of previous DPT coursework

### Prerequisite Skills

Students are required to successfully pass the training course from the APTA on the use of the Clinical Performance Instrument web version.

### Program Outcomes

Upon completion of the program of study for the Department of Physical Therapy, the graduate will be prepared to: successfully select and implement appropriate actions to safely and effectively manage the day-to-day tasks of a physical therapist utilizing current concepts for patient management.

## Student Learning Outcomes

1. Practice in a safe manner that minimizes risk to patient, self and others. 7D33, 7D37
2. Present self in a professional manner. 7D1, 7D2, 7D3, 7D4, 7D5, 7D6
3. Demonstrate professional behavior during interactions with others 7D8
4. Demonstrate responsible personal behavior by adhering to ethical and legal practice standards. 7D1, 7D2, 7D3, 7D4, 7D5, 7D6
5. Demonstrate effective communication skills in a variety of clinical situations. 7D7
6. Produce documentation to support the delivery of physical therapy services 7D7, 7D21, 7D32
7. Demonstrate sensitivity to individual and cultural differences in patient care. 7D8
8. Access, critically appraise, and apply scientific literature in the healthcare environment 7D9
9. Demonstrate clinical decision-making in patient/client care. 7D10, 7D11
10. Screen patients using procedures to determine the effectiveness of and need for physical therapy services. 7D16
11. Delivery of physical therapy services within the state's physical therapy practice. 7D35
12. Perform a musculoskeletal physical therapy patient examination. 7D17, 7D18, 7D19
13. Evaluate clinical finding to determine physical therapy diagnoses and outcomes of care. 7D20, 7D22, 7D23
14. Design a physical therapy plan of care that integrates goals, treatment, outcomes and discharge plan. 7D23, 7D24, 7D26, 7D31
15. Monitor and adjust the plan of care in response to patient/client status. 7D30
16. Perform physical therapy interventions in a competent manner. 7D27, 7D28
17. Educate others using relevant and effective teaching methods. 7D7, 7D12
18. Participate in patient-centered inter-professional collaborate practice. 7D39
19. Use health informatics in the health care environment 7D40
20. Participate in activities addressing quality of service delivery. 7D38
21. Provide consultation to individuals, businesses, schools, government agencies, or other organizations. 7D34
22. Address patient needs for services other than physical therapy as needed. 7D36, 7D39
23. Manage resources to achieve goals of the practice setting 7D36
24. Incorporate an understanding of economic factors in the delivery of physical therapy services. 7D36

25. Use support personnel according to legal standards and ethical guidelines. 7D25, 7D29
26. Demonstrate that a physical therapist has professional/social responsibilities beyond those defined by work expectations and job description. 7D4, 7D5, 7D13, 7D14
27. Implement a self-directed plan for professional development and lifelong learning. 7D15
28. Address primary and secondary prevention, wellness, and health promotion needs of individuals. 7D34
29. Assess patient outcomes, using standardized tests and measures that address impairments, functional, and participation status. 7D31
30. Participates in financial management of practice, including accurate billing and payment of services rendered. 7D42
31. Participates in practice management: marketing, public relations, risk management, and quality assurance. 7D43

CAPTE Criteria: All of 7D except 41

## **Course Delivery**

**This practical clinical experience occurs under the supervision of a licensed physical therapist. Experiences may include direct patient/client care, interdisciplinary activities, departmental meetings and in-services, administrative activities, surgical observation, home health care, and quality assurance activities such as patient/client auditing.**

## **Required Texts and Materials**

**There is no textbook for this course. Readings are assigned by the clinical instructor as appropriate for the setting and the clinical experience of the student.**

## **Recommended Texts and Materials**

None

## **Technology Requirements**

See below:

## To participate in one of ASU's distance education programs, you need this technology:

- A computer capable of running Windows 7 or later, or Mac OSX 10.8 or later
- The latest version of one of these web browsers: internet Explorer, Firefox, or Safari
- Microsoft Office Suite or a compatible Open Office Suite
- Adobe Acrobat Reader
- High Speed Internet Access
- Ethernet adapter cable required (wireless connections can drop during tests and Collaborate sessions)
- Webcam

Refer to Angelo State University's Distance Education website for further technology requirements: [Angelo State University's Distance Education Website](#)

### Communication

Faculty will respond to email and/or telephone messages within 24 hours during working hours Monday through Friday. Weekend messages may not be returned until Monday.

**Written communication via email:** All private communication will be done exclusively through your ASU email address. Check frequently for announcements and policy changes. In your emails to faculty, include the course name and section number in your subject line.

**Virtual communication:** Office hours and/or advising may be done with the assistance of the telephone, Collaborate, Skype, etc.

### Grading

#### Evaluation and Grades

Course grades will be determined as indicated in the table below.

Assessment	Percent/Points of Total Grade
Weekly Goal Form	30 (Mastery 24)
Weekly Timesheet	30 (Mastery 24)
Midterm Evaluation of CI	10 (Mastery 8)
Final Evaluation of CI	10 (Mastery 8)
Final Evaluation of Clinical Site	10 (Mastery 8)
Oral presentation of case study speaker evaluation	10 (Mastery 8)

Assessment	Percent/Points of Total Grade
Reflective Evidence Based Outline	60 (Mastery 48)
Clinical Internship Evaluation Tool (CIET) Midterm	150 (Mastery 120)
Clinical Internship Evaluation Tool (CIET) Final	150 (Mastery 120)
Total	460 points

## Grading System

Course grades will be dependent upon completing course requirements and meeting the student learning outcomes.

The following grading scale is in use for this course:

Clinical Practicum II will be graded on a pass/fail basis. The grade of “Pass (P), “Fail” (F), or “Incomplete” (I) will be recorded on the student’s transcript. Credit is given if the course is passed, although the GPA will be unaffected by the “P” grade. The “F” grade will impact the GPA as any failing grade does. The DCE has the ultimate responsibility for assigning grades. The following requirements must be met for successful completion of the course (passing grade).

## Teaching Strategies

Students are expected to be “active learners.” It is a basic assumption of the instructor that students will be involved (**beyond the materials and lectures presented in the course**) discovering, processing, and applying the course information using peer-review journal articles, researching additional information and examples on the Internet, and discussing course material and clinical experiences with their peers.

This practical clinical experience occurs under the supervision of a licensed physical therapist. Experiences may include direct patient/client care, interdisciplinary activities, departmental meetings and in-services, administrative activities, surgical observation, home health care, and quality assurance activities such as patient/client auditing.

## Assignment and Activity Descriptions

**\*Please note: Rubrics for all assignments and activities are located at the end of this syllabus.**

- **Level of expectation on Clinical Internship Evaluation Tool (CIET):**
  - Professional Behaviors standards: “Most of the Time” or “Always” as benchmark
  - Patient and Management standards: Should progress from midterm (overall rating: 4) to final (overall rating: 5) assessment, with expectation of “At That Level for Familiar Patients” as benchmark

- Global Rating of Competency standard: 5 as benchmark (at the level of a competent clinician)
  - ❖ **No Significant Concerns on the CIET at Final Evaluation.**
  - ❖ **The student's comments in the CIET must support evidence of true self-reflection including strengths and opportunities for improvement. Copying and pasting previous comments is unacceptable and will result in remedial assignments or possible failure. The DCE has final ruling on this subject.**
  
- **Completes all clinical assignments in a satisfactory manner and on time.**
  - ❖ **Weekly Goals:** filled out and signed off by CI prior to submitting, due Monday at 11:55pm each week of practicum.
  - ❖ **Mid-term and final self-assessments using the CIET:** due 24 hours before the scheduled time for the Mid-term phone or site visit and the Final evaluation is due by noon on Friday of week 10.
  - ❖ **Timesheet:** Due weekly and signed off by CI by 11:55 pm Monday following previous week except for week 10 which is due by 11:55 pm Friday of week 10.
  - ❖ **Midterm Evaluation of Clinical Instructor – Due by 07/08/2022**
  - ❖ **Final Evaluation of Clinical Instructor – Due by 08/12/2022**
  - ❖ **Final Site Evaluation – Due by 08/12/2022**
  - ❖ **Reflective Practice Activity** (Appendix 25). Students will complete a written evidence-based patient outline using the guidelines in Appendix 25. The Reflective Case Study Outline is due by 11:55 pm on Friday of week 9.
  - ❖ A **Speaker Evaluation Form** is required on the evidence-based outline presentation and is due Friday of week 10.
  - ❖ **Mastery level on Assignments:** Please refer to grading rubric below. Assignments that are tardy will receive ½ point value up to 1 week past due date. Assignments turned in later than 1 week will not receive credit. **Mastery level of 80% is expected on all assignments for successful completion of Clinical Practicum II.** Students who do not meet mastery on written assignments may be required to do remedial work at the discretion of the DCE. Students may be prohibited from attending class until all work has been submitted and the student has received a passing grade.

**Final assignment of grades for the clinical practicum rests solely with the DCE.**

### **Assignment Submission**

Assignments will be completed in Exxat except the Clinical Performance Instrument which will be completed on the CPI web website. All assignments MUST be submitted through the Assignments link in the Exxat site. This is for grading, documenting, and archiving purposes. Issues with technology use arise from time to time. If a technology issue does occur regarding an assignment submission, email [support@exxat.com](mailto:support@exxat.com) for assistance with submissions and email me at [teresa.huckaby@angelo.edu](mailto:teresa.huckaby@angelo.edu) and attach a copy of what you are trying to submit. This lets your faculty know you completed the assignment on time and are just having problems with the online submission feature in Exxat. Once the problem is resolved, submit your assignment through the appropriate link. This process will document the problem and establish a timeline. Be sure to keep a backup of all work.

### **Late Work or Missed Assignments Policy**

Mastery level on Assignments: Assignments that are tardy will receive ½ point value up to 1 week past due date. Assignments turned in later than 1 week past due will not receive credit. Mastery level of 80% is expected on all assignments for successful completion of Clinical Practicum II.

Students who do not meet mastery on written assignments may be required to do remedial work at the discretion of the DCE. Students may be prohibited from attending class until all work has been submitted and the student has received a passing grade.

## **General Policies Related to This Course**

All students are required to follow the policies and procedures presented in these documents:

- [Angelo State University Student Handbook](#)<sup>1</sup>
- [Angelo State University Catalog](#)<sup>2</sup>

### **Student Responsibility and Attendance**

**Online:** This class is asynchronous, meaning you do not have to be on-line at a certain time. There are readings which you will have to complete to be able to adequately participate in individual and group assignments. In order to complete this course successfully, you do have to participate in all course activities i.e. discussion boards, course projects, reflective logs, etc. Students are expected to engage in course activities and submit work by due dates and times. The hope is that students will make substantive contributions which reflect integration of assigned materials as well as any outside readings as appropriate. Scholarly contribution is an

expectation. For planning purposes, this class will probably require a minimum of 6-9 study hours per week on average.

**In Clinic:** Students are expected to attend clinic every day it is scheduled. Students are expected to follow the holiday policy of the clinic, not the University, when in the clinic. **Illness and personal emergencies are the only excused absences after contacting the CI and the DCE.**

Absences for other reasons are considered unexcused. The first unexcused absence will place a student on First Clinical Probation. See Clinical Probation Policy, Clinical Education Handbook. Students are required to follow the clinical facility policy regarding their return to work after an illness. Students are required to make up all absences in excess of two working days. Absences less than two days will be handled on an individual basis. Students are required to make up all missed assignments due to any absence from the clinic.

Students are expected to arrive at the clinical site on time and prepared for the day. Tardiness will not be tolerated. A second unexcused tardiness will place the student on first clinical probation, Clinical Probation Policy, Clinical Education Handbook. Examples of excused tardiness include: congested traffic due to an accident, mechanical failure of vehicle, and a personal emergency that requires immediate attention. **In the event of potential late arrival to the clinic, the CI and DCE should be contacted by phone or other established means of communication.**

**For instances related to a breach of DPT program policy as defined in the Clinical Education Handbook Clinical Probation may occur for the following instances:**

#### Clinical Probation

A student will be placed on clinical probation at midterm for any one of the following reasons:

1. A "No" box is checked on the CIET indicating the student is not performing at a level that is satisfactory for his/her level of current education,  
**and/or**
2. A student's CIET rating falls below expected level per practicum syllabus at mid-term, and/or the clinical instructor's comments indicate that the student has not reached mastery level of expectations

Students may be placed on probation for the following at any point during the practicum experience.

1. A student has one (1) unexcused absence.

**and/or**

2. A student has two (2) unexcused tardy arrivals to clinic.

The Director of Clinical Education will issue a probation letter signed by the Department Chair detailing the conditions of probation and expeditiously deliver it to the student.



**Probation Conditions:**

The conditions of probation may include but are not limited to:

1. Established meetings between the DCE, CCCE, CI and/or student.
2. Weekly review of progress with DCE.
3. Written learning contract between the CI and the student.
4. Bi-weekly evaluations by the CI.
5. Additional clinical experience to remediate the areas of concern.
6. Counseling.
7. Didactic remediation.
8. Make-up of missed time and assignments from unexcused absence.

A student's status during probation will be documented on the Clinical Probation Tracking Form (**Appendix 27**).

**Termination of Clinical Probation:**

Probation will terminate upon successful completion of the conditions defined in the probation letter.

**Failure to Meet Probation Conditions:**

The consequences of unsuccessful completion of the probation conditions are:

1. A failing grade for the clinical practicum.
2. Review of the student's status by the Academic Committee. (The Academic Committee consists of all core physical therapy faculty assigned to the Doctor of Physical Therapy Program, in consultation, as applicable with supportive or adjunct physical therapy faculty.)
3. Possible recommendation to the Dean of the College of Graduate Studies for dismissal from the program.

Please see "Probation Policies" in the Student Handbook of the Doctor of Physical Therapy Program. Students have the right to appeal any decision of the Academic Committee.

Failure of the Clinical Internship

A student may fail a clinical experience when:

1. A student's CIET rating falls below expected mastery level per practicum syllabus at the final evaluation in any section of the grading tool and/or the clinical instructor's comments indicate that the student has not reached mastery for that clinical setting,  
**and/or**
2. A "No" box is checked on the CIET indicating the student is not performing at a level that is satisfactory for his/her level of current education at the final evaluation of the student's performance,  
**and/or**
3. A student fails to meet the probation conditions in the probation letter,

**and/or**

4. A student has two (2) unexcused absences or three (3) unexcused tardy arrivals

A student who fails a clinical experience is subject to automatic review by the Academic Committee.

### **Immediate Removal from the Clinical Experience:**

The student physical therapist will be immediately removed from the clinical experience, receive a grade of "F" in the course, and may be permanently dismissed from the physical therapy program for any behavior that is inconsistent with the professional physical therapist and/or the Texas Physical Therapy Practice Act, Rule 322.4: Practicing in a Manner Detrimental to the Public Health and Welfare (**Appendix 28**).

Some specific examples of misconduct for which students may be subject to disciplinary action include, but are not limited to:

1. Unprofessional, unsafe or unethical behavior on the part of the student.
2. Failure on the part of the student to meet any necessary academic requirements.
3. Arrest for a felony or crime involving moral turpitude or theft.
4. Use of alcohol, drugs, or other toxic or foreign agents.

## **Academic Integrity**

Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU.

The College of Health and Human Services adheres to the university's [Statement of Academic Integrity](#).<sup>3</sup>

## **Accommodations for Students with Disabilities**

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.

Student Disability Services is located in the Office of Student Affairs, and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student's responsibility to initiate such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email at [ADA@angelo.edu](mailto:ADA@angelo.edu). For more information about the application process and requirements, visit the [Student Disability](#)

[Services website](#).<sup>4</sup> The employee charged with the responsibility of reviewing and authorizing accommodation requests is:

Dallas Swafford  
Director of Student Disability Services  
Office of Student Affairs  
325-942-2047  
[dallas.swafford@angelo.edu](mailto:dallas.swafford@angelo.edu)  
Houston Harte University Center, Room 112

## **Incomplete Grade Policy**

It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. See ASU Operating Policy 10.11 [Grading Procedures](#)<sup>5</sup> for more information.

## **Plagiarism**

Plagiarism is a serious topic covered in ASU's [Academic Integrity policy](#)<sup>6</sup> in the Student Handbook. Plagiarism is the action or practice of taking someone else's work, idea, etc., and passing it off as one's own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list.

Papers are subject to be evaluated for originality. Resources to help you understand this policy better are available at the [ASU Writing Center](#).<sup>7</sup>

## **Student Absence for Observance of Religious Holy Days**

A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19 Student Absence for [Observance of Religious Holy Day](#)<sup>8</sup> for more information.

## **Copyright Policy**

Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

## **Syllabus Changes**

The faculty member reserves the option to make changes as necessary to this syllabus and the course content. If changes become necessary during this course, the faculty will notify students of such changes by email, course announcements and/or via a discussion board announcement. It is the student's responsibility to look for such communications about the course on a daily basis.

## **Title IX at Angelo State University**

Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex.

You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Boone, J.D. You may submit reports in the following manner:

Online: [www.angelo.edu/incident-form](http://www.angelo.edu/incident-form)

Face to face: Mayer Administration Building, Room 210

Phone: 325-942-2022

Email: [michelle.boone@angelo.edu](mailto:michelle.boone@angelo.edu)

*Note, as a faculty member at Angelo State, I am a mandatory reporter and must report incidents involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325-942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-942-2171).*

For more information about resources related to sexual misconduct, Title IX, or Angelo State's policy please visit: [www.angelo.edu/title-ix](http://www.angelo.edu/title-ix).

## Course Schedule

Week/Date	Topic/Assignments/Assessments DUE
June 6 – August 12	Clinical Participation at Assigned Clinical Site
July 11 – July 13	Midterm Site or Phone Calls
June 6 – August 12	Submission of assignments as described above

## Grading Rubrics

- ❖ **Weekly timesheet:** 30 points – 6 points per week (Mastery 24 points)
- ❖ **Weekly goal form:** 30 points – 6 points per week (Mastery 24 points)
- ❖ **Midterm evaluation of CI:** 10 points (Mastery 8 points)
- ❖ **Final evaluation of CI:** 10 points (Mastery 8 points)
- ❖ **Final evaluation of Clinical Site:** 10 points (Mastery 8 points)
- ❖ **Oral Presentation of Evidence -Based Patient Outline Speaker Evaluation(s):** 10 points (Mastery 8 points)
- ❖ **CIET Midterm:** 150 points (Mastery 120 points)
- ❖ **CIET Final:** 150 points (Mastery 120 points)
- ❖ **Evidence-Based Patient Outline:** 60 points (Mastery 48 points)
- ❖ History
  - Demographics (2 points)
  - Diagnosis (3 points)
- ❖ Outcome Measures (list patient self-assessment tools and performance-based outcome measures) (10 points)
- ❖ Interventions (provide a table of interventions including prescription (sets/reps/resistance)) (10 points)
- ❖ Evidence to Support

- Outcome measures (provide articles/evidence to support the use of selected outcome measures) (10 points)
- Interventions (provide articles/evidence to support the use of selected interventions) (10 points)
- ❖ Discussion
  - What changes were seen in patient performance of selected outcome measures? (5 points)
  - How could provided interventions been more effective? (5 points)
  - Were interventions provided that were not supported by evidence? If so, discuss. If all interventions provided were supported by evidence, then what additional interventions could have been provided in an ideal situation? (5 points)

## Student Evaluation of Faculty and Course

Students in all programs are given the opportunity to evaluate their courses and the faculty who teach them. Evaluations are most helpful when they are honest, fair, constructive, and pertinent to the class, clinical experience, or course. Faculty value student evaluations, and use student suggestions in making modifications in courses, labs and clinical experiences. For clinical courses, you will receive a survey of the course and DCE post completion of the practicum.

### End of Syllabus

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<sup>1</sup> <https://www.angelo.edu/student-handbook/>

<sup>2</sup> <https://www.angelo.edu/catalogs/>

<sup>3</sup> <https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php>

<sup>4</sup> <https://www.angelo.edu/services/disability-services/>

<sup>5</sup> <https://www.angelo.edu/content/files/14197-op-1011-grading-procedures>

<sup>6</sup> <https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php>

<sup>7</sup> [https://www.angelo.edu/dept/writing\\_center/academic\\_honesty.php](https://www.angelo.edu/dept/writing_center/academic_honesty.php)

<sup>8</sup> <https://www.angelo.edu/content/files/14206-op-1019-student-absence-for-observance-of>