

English 6361: Language Studies
Teaching Grammar and Style
Musgrove
Summer 1 8 Weeks June 6 – July 29
lmusgrove@angelo.edu

6361 Language Studies (3-0). A study of the structure and history of the English Language. (May be repeated once for credit when the topic varies.)

Description

This course in language studies is designed to provide graduate students in English with best practices in teaching grammar and style to secondary and college students.

To that end, graduate students will be introduced to pedagogical, scientific, and psychological insights that clarify the nature of language use, including reading and writing, while emphasizing the study and teaching of grammar and style.

These pedagogical, scientific, and psychological insights derive from Buddhism and are common-sense definitions of the nature of learning, the nature of reality, and the nature of human behavior. They can also serve as powerful principles upon which teachers and students can organize their understanding of the language arts.

Every teacher and student of English has pedagogical, scientific, and psychological assumptions that drive their beliefs about the nature of learning and language. Many of these assumptions are unconscious and driven by their own experiences as teacher or student. Other beliefs are more consciously acquired and practiced when based upon their own experience and research, in and outside of the classroom.

This course will ask graduate students to reflect upon their own pedagogical, scientific, and psychological beliefs and then to apply the insights introduced in this course to their own experiences as readers, writers, students, and teachers.

These reflections will occur in response to lectures and assigned readings, and they will be prompted by assignments posted in Blackboard. They will begin with the first “My History in Language Studies” assignment, continue twice a week throughout the course, include a midterm reflection, and conclude with the final reflection assignment.

Required Texts

- *A History of Reading*, Albert Manguel
- *Style: Clarity and Grace*, Joseph M. Williams. [This edition only](#). Available in paper and hardback used.
- *Teaching Grammar in Context*, Constance Weaver
- [The Six Circles Substack](#), A series of letters released on [Substack](#) on the pedagogical, scientific, and psychological insights that clarify the nature of language use, including reading and writing, Laurence Musgrove

Brief Writing Assignments on Blackboard

Given the condensed nature of this eight-week summer course, the writing assignments below will primarily consist of short answer reflections. The midterm and final reflections will require more developed essay-length responses.

- 1 Initial Reflection
- 14 Daily Reflections
- 7 Discussion Boards
- 1 Midterm Reflection
- 1 Final Reflection

Final Grade

Students' final grades will be calculated by averaging the grades received on the assignments above.

ADDITIONAL COURSE INFORMATION

Required Technology

This online course will be available through the University's Blackboard platform and will be best engaged with a desktop or laptop. All lectures and all reading and writing assignments will be listed in our Blackboard course. All writing assignments will be composed or uploaded as a pdf file to our Blackboard course. You will also require network access and software applications available for word processing and grammar check, Grammarly recommended.

UNIVERSITY POLICIES

Student Disability Services

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.

Student Disability Services is located in the Office of Student Affairs, and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student's responsibility to initiate such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email at ADA@angelo.edu. For more information about the application process and requirements, visit the Student Disability Services website at www.angelo.edu/ADA. The employee charged with the responsibility of reviewing and authorizing accommodation requests is Dallas Swafford, Director of Student Disability Services.

325-942-2047

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[Houston Harte University Center](#) 112

Title IX

Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex.

You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX

Coordinator, Michelle Boone, J.D. You may submit reports in the following manner:

Online: www.angelo.edu/incident-form

Face to Face: Mayer Administration Building, Room 210

Phone: 325-942-2022

Email: michelle.boone@angelo.edu

Note, as a faculty member at Angelo State, I am a mandatory reporter and must report incidents involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325-942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-942-2171).

For more information about resources related to sexual misconduct, Title IX, or Angelo State's policy please visit: www.angelo.edu/title-ix.

Religious Holy Day

A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19 Student Absence for [Observance of Religious Holy Day](#) for more information.

Incomplete Grade Policy

It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. See ASU Operating Policy 10.11 [Grading Procedures](#) for more information.

Student Conduct Policies

Academic Integrity

Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU.

Plagiarism

Plagiarism is a serious topic covered in ASU's [Academic Integrity policy](#) in the Student Handbook. Plagiarism is the action or practice of taking someone else's work, idea, etc., and passing it off as one's own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list.

Papers are subject to be evaluated for originality via Turnitin. Resources to help you understand this policy better are available at the [ASU Writing Center](#).

Copyright Policy

Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

| | Tuesday | Thursday |
|---------------|---|---|
| Week 1 | June 7 | June 9 |
| Letters | 1. A Buddhist Educator's Perspective | 2. Three Insights on the Nature of Learning |
| Reading Due | Manguel: The Last Page-The Silent Readers | Williams: Causes, Clarity, and Cohesion |
| Writing Due | Reflection 1 | Reflection 2 |
| Week 2 | June 14 | June 16 |
| Letters | 3. The Six Circles | 4. Causality |
| Reading Due | Manguel: The Book of Memory-Picture Reading | Williams: Emphasis, Coherence I, and Coherence II |
| Writing Due | Reflection 3 | Reflection 4 |
| Discussion | Discussion Board 1 | |
| Week 3 | June 21 | June 23 |
| Letters | 5. Impermanence | 6. Interbeing |
| Reading Due | Manguel: Being Read To-Private Reading | Williams: Concision and Length |
| Writing Due | Reflection 5 | Reflection 6 |
| Discussion | Discussion Board 2 | |
| Week 4 | June 28 | June 30 |
| Letters | 7. Suffering | 8. The Causes of Suffering |
| Reading Due | Manguel: Metaphors of Reading-Ordainers of the Universe | Williams: Elegance and Usage |
| Writing Due | Reflection 7 | Midterm Reflection |
| Discussion | Discussion Board 3 | |
| Week 5 | July 5 | July 7 |
| Letters | 9. Equanimity | 10. Three Trainings: Sila or Moral Conduct |
| Reading Due | Manguel: Reading the Future-Reading within Walls | Weaver: Chapters 1 and 2 |
| Writing Due | Reflection 8 | Reflection 9 |
| Discussion | Discussion Board 4 | |
| Week 6 | July 12 | July 14 |
| Letters | 11. Three Trainings: Samahdi or Contemplation | 12. Three Trainings: Panna or Insight |
| Reading Due | Manguel: Stealing Books-The Translator as Reader | Weaver: Chapter 3 |
| Writing Due | Reflection 10 | Reflection 11 |
| Discussion | Discussion Board 5 | |
| Week 7 | July 19 | July 21 |
| Letters | 13. Freedom | 14. The Cycle of Suffering |
| Reading Due | Manguel: Forbidden Reading-Endpaper Pages | Weaver: Chapter 4 |
| Writing Due | Reflection 12 | Reflection 13 |
| Discussion | Discussion Board 6 | |
| Week 8 | July 26 | July 28 |
| Letters | 15. The Cycle of Freedom | 16. Elevated Mindfulness |
| Reading Due | Weaver: Chapter 5 | Weaver: Chapter 6 |
| Writing Due | Reflection 14 | Final Reflection |
| Discussion | Discussion Board 7 | |

