

Course Syllabus and Policy Requirement Statement

In order to access your course materials, you must agree to the following, by clicking the "Mark Reviewed" button below.

By checking the "Mark Reviewed" link below, you are indicating the following:

- You have read, understood, and will comply with the policies and procedures listed in the class syllabus, and you have acquired the required textbook(s).
- You have read, understood, and will comply with class policies and procedures as specified in the online [Student Handbook](#).
- You have read, understood, and will comply with computer and software requirements as specified in the [Student Orientation Course](#).

BOR4310: Maritime Security

Course Description/Overview

Click this link for a [printable version of the syllabus](#).

This is a senior level course addressing the topics of port security and maritime defense. Traditional maritime defense has its origins in anti-smuggling efforts spanning human history. More recently, the potential of terrorism attacks on ports, or terrorists utilizing maritime assets as a means of infiltrating a country, has become a focus of government efforts to secure ports.

From the course catalog:

"This course provides students with a broad knowledge of port and coastal security issues and the efforts necessary to protect critical infrastructure. It examines the critical importance of ports of entry (ocean, land, and air) to trade and their vulnerability to disruption and attack. It also examines several contemporary issues, including; the importance of seaborne trade to the North American and United States economies, the vulnerabilities of ports to disruption and asymmetric attack, critical port security incidents, and defensive measures to protect ports from disruption or asymmetric attack. Topics also include immigration, an overview of the federal, state and local organizations involved in port and coastal security, and non-U.S. approaches to border and coastal security."

This course is taught over an 8-week period.

Course Bibliography and Required Readings:

Maritime Security: An Introduction

Second Edition

Author: McNicholas, Michael.

Date: 2016

ISBN (hard cover): 978-0-12-803672-3

ASIN (Kindle electronic edition): B001IDZHBA

Other readings will be provided to the student in electronic format.

Course Objectives/Learning Outcomes

This course has two primary objectives:

Objective One:To expand the understanding of Border Security from traditional land boundaries to the maritime and costal realm.

Objective Two:To expose students to the defense in depth policy of Maritime Security in the United States and its importance to our concept of sovereignty.

Students have a right to know what instructors are going to expect that they learn from a course of instruction and how their learning will be measured. This course establishes several learning outcomes that are measured subjectively. When you finish this course you should be able to:

1. Demonstrate a wide knowledge of the defense in depth policies of the U.S. as related to the maritime realm.
2. Evaluate the vulnerability of maritime commerce to smuggling, disruption and attack and propose solutions to threats.
3. Evaluate and apply critical infrastructure protection ideologies, security and management theory, to ports, harbors, and ships.
4. Critically think and critically write about Homeland Security topics.

Note: in each individual lesson you may see two different terms in the To-Do lists, "read" and "review". In this course these have two different meanings. "Read" implies that you will actually read the entire material. "Review" implies that you will skim the materials for interesting or applicable information that will enhance your comprehension of the course materials, other readings, or course focus. Some of the materials identified for "review" are very long, and you are not expected to read all this, simply use it as an appropriate reference.

Grading Policies

Discussion board participation: 6 discussion topics at 5% each = 30% of overall grade. Participation in the Discussion Board will be graded using the Discussion Rubric found throughout the Border and Homeland Security program.

Mid-Term exam: taken in Week 4, this open-book exam covers chapters 1-6 of the textbook and supplemental readings assigned in the early lessons. This exam counts for 25% of your overall grade.

Final Exam: taken in Week 8, this open-book exam is comprehensive and includes questions from the supplemental readings assigned in the last 4 weeks of the semester. This exam counts for 25% of your overall grade.

Paper: a major paper of 8-10 pages on a topic described below is submitted in Week 7. This paper counts for = 20% of overall grade. It will be graded using the Writing Assignment Rubric found throughout the Border and Homeland Security program. LATE PAPERS WILL NOT BE ACCEPTED.

Assignment	Percent of Grade	Due
Discussion Board Participation	30%	Weekly. Before midnight Thursdays
Mid-Term Exam	25%	Week 4, Before midnight Sunday
Final Exam	25%	Week 8, Between Tuesday morning and Thursday at midnight.
Paper	20%	Week 7, before midnight Saturday

Angelo State University employs a letter grade system. Grades in this course are determined on a percentage scale:

A = 90 – 100 %

B = 80 – 89 %

C = 70 – 79 %

D = 60 – 69 %

F = 59 % and below.

Discussion Board Guidelines

Each week in which there is not an exam there will be a discussion topic posted. Students are expected to critically think about the presented topic and apply what they've learned to that topic. Each student will make an initial, robust posting of 250 words or more that addresses the topic. Students will also offer critical responses to the postings of two or more other students. **Students will also offer critical responses to the postings of a minimum of two or more other students. Responding to a minimum of two will earn a minimum passing grade.** The intent is to establish a discussion between students over the proposed topic. Discussion board posts will be graded using the discussion rubric.

Writing Guidelines

Each writing assignment deals with the topic under discussion. These writing assignments cumulatively account for 50% of the student's grade. These should not be taken lightly!

Formal academic writing uses standardized styles and citation formats. The preferred format is the APA style. To access the APA writing guidelines go to this link:

<http://owl.english.purdue.edu/owl/resource/560/01/>.

Should you wish to use CHICAGO style that will be acceptable. The Chicago Style guide can be found at <http://www.chicagomanualofstyle.org>. Papers should have 1-inch margins all around.

You are expected to use a standardized font - preferably Times New Roman, 12 point. **The paper should include no more than twenty percent (20%) direct or block quotes.** We want to see your critical thinking and analysis. Cite your references in EVERY instance and include a properly formatted reference list and cover page with every assignment. An abstract is not necessary in this class.

Every writing assignment should be submitted as a WORD document. If you do not have Microsoft Office , then copy the text you have written directly into the assignment section of Blackboard during the appropriate week. **DO NOT submit writing assignments in PDF, Word Perfect, Microsoft Works, Google docs, or some e-mail format. They will not be accepted!**

Writing Assignment

Nearly three quarters of the planet is covered in water. The vast majority of the world's population lives within a few hundred miles of the oceans. Because the maritime domain – the world's oceans, seas, bays, estuaries, islands, coastal areas, littorals, and the airspace above them – supports 90% of the world's trade, it carries the lifeblood of a global system that links every country on Earth. In accordance with the above writing guidelines, address this concept of **COOPERATIVE MARITIME SECURITY**. Use specific examples of current events and trends. This should be approached academically, so use the extensive resources of the ASU Library and incorporate numerous journal articles, historical and current, to address the efficiency and effectiveness of this approach to Maritime Security. Have we, as a country, addressed the issue appropriately? Can you recommend improvements or alterations to the proposals incorporated in your reading assignments? Take all of this into consideration as you work through this course.

Your paper is due on Saturday before midnight in week 7.

Rubrics

Discussion forums and writing assignments will be graded using a standardized rubric. It is recommended that you be familiar with these grading criteria and keep them in mind as you complete the writing assignments. There are two rubrics. Click the link to download the PDF document:

[Discussion Rubric](#)

[Writing Assignment Rubric](#)

Course Organization:

Lesson 1:The course is opened with a note of welcome, some basic information on the organization of the class and expectations of student participation. The origin of borders, including maritime borders is discussed along with a fundamental lexicon of terms and concepts associated with Maritime Security

Lesson 2: This lesson opens with a look at the documentation, financial transactions, and business entities in Commercial Maritime Transportation. It finishes with a look at the international and U.S. Maritime Security regulations and the programs for implementation.;

Lesson 3:The Maritime Security System is not without it's vulnerabilities. This lesson discusses some of the vulnerabilities of the Cargo Supply Chain as well as some of the threats to global maritime commerce.

Lesson 4:This week we take a look at the ingenious ways the smuggler gets drug shipment aboard vessels.

Mid-Term Exam is this Week.

Lesson 5:In this lesson we consider the origins of the National Strategy for Maritime Security and the threat posed by terrorism to global maritime commerce.

Lesson 6:This lesson looks at port security management and evaluates an example of a World-Class Seaport's security system.

Lesson 7:This lesson continues the previous lesson, looking at threat mitigation strategies.

Paper due Saturday before midnight this week.

Lesson 8:This final lesson concludes the course. The function of Information Security as it relates to the globalized maritime economy is covered.

Students take their Final Exam between Tuesday morning and Thursday before midnight.

Communication

Participation

In this class *everyone*, brings something to the table. Your ideas and thoughts do count, not only to me, but the entire class. Feel free to ask questions either via e-mail or the discussion board.

Check the discussion board regularly. Many student questions are applicable to the class as a whole, as are the responses. You may be surprised how many of your classmates have the same questions and concerns as you. I may simply post your particular question on the discussion board and allow your classmates to provide the answer through their own posts.

To some, this may be their first online class and naturally, it could seem somewhat intimidating. As a class, we are together to help each other with this learning process and share our collective knowledge on how best to communicate; how to resolve technical issues that may arise (if we have the expertise), and to assist each other to find answers to our questions.

We will learn and work as a team.

Courtesy and Respect

Courtesy and Respect are essential ingredients to this course. We respect each other's opinions and respect their point of view at all times while in our class sessions. The use of profanity & harassment of any form is strictly prohibited (Zero Tolerance), as are those remarks concerning one's ethnicity, life style, race (ethnicity), religion, etc., violations of these rules will result in immediate dismissal from the course.

Office Hours/Contacting the Instructor

See the Instructor Information section for contact information.

University Policies

Academic Integrity

Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding and complying with the university [Academic Honor Code](#) and the [ASU Student Handbook](#).

Accommodations for Disability

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services,

programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA), and subsequent legislation.

Student Affairs is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability, and it is the student's responsibility to initiate such a request by emailing studentservices@angelo.edu, or by contacting:

Office of Student Affairs
University Center, Suite 112
325-942-2047 Office
325-942-2211 FAX

Student absence for religious holidays

A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. A student who is absent from classes for the observance of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence.

Title IX at Angelo State University:

The University prohibits discrimination based on sex, which includes pregnancy, sexual orientation, gender identity, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination including: sexual assault, sex-based discrimination, sexual exploitation, sexual harassment, public indecency, interpersonal violence (domestic violence and/or dating violence), and stalking. As a faculty member, I am a Responsible Employee meaning that I am obligated by law and ASU policy to report any allegations I am notified of to the Office of Title IX Compliance.

Students are encouraged to report any incidents of sexual misconduct directly to ASU's Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator at:

Michelle Boone, J.D.

Director of Title IX Compliance/Title IX Coordinator

Mayer Administration Building, Room 210

325-942-2022

michelle.boone@angelo.edu

You may also file a report online 24/7 at www.angelo.edu/incident-form.

If you are wishing to speak to someone about an incident in confidence you may contact the *University Health Clinic and Counseling Center at 325-942-2173* or the *ASU Crisis Helpline at 325-486-6345*.

For more information about Title IX in general you may visit www.angelo.edu/title-ix.