

BOR 6310- Seminar in Port Security & Maritime Defense  
Summer 1- 2022 (6/6/2022 – 7/29/2022)  
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### **Course Description**

This is a graduate seminar concerning the topics of port security and maritime defense. Traditional maritime defense has its origins in anti-smuggling efforts spanning human history. Modern maritime defense stems from the idea of nation-state warfare and the use of maritime boundaries as a barrier to invasion. More recently, the potential of terrorism attacks on ports or terrorists utilizing maritime assets as a means of infiltrating a country, has become a focus of government efforts to secure ports. Essentially, the idea of port security and maritime defense still goes back to the smuggler, whether of humans, WMD, or contraband. This course looks at the historic smuggler to provide a context for modern smuggling. We also trace the national efforts to secure the homeland from threats posed by the vast maritime expanse of the Pacific and Atlantic Oceans and the extensive U.S. coastline.

From the course catalog:

Maritime ports of entry and defense of the U.S. coastal waters are the primary focus of this seminar. Students evaluate the vulnerability of maritime ports to disruption and attack. Applying risk management theory, students critically analyze current efforts to identify the vulnerabilities of ports and their associated transportation infrastructure. Efforts to provide security along U.S. coasts are discussed from a historical perspective through the post-9/11 era.

### **Prerequisites**

There are no prerequisites for this course.

### **Course Textbook**

Smuggling: Contraband and Corruption in World History.

Author: Karras, Alan L.

Date: 2010.

ISBN (hard cover): 978-0-7425-5315-6

ISBN (electronic): 978-0-7425-6732-0

Please purchased, used, as cheaply as possible!

Other readings will be provided to the student in electronic format.

### **Course Objectives**

-To expand the understanding of Border Security from traditional land boundaries to the maritime and costal realm.

-To expose students to the long history of Maritime Security in the United States and its importance to our concept of sovereignty and our national security.

### **Learning Outcomes**

This course establishes several learning outcomes that are measured subjectively. When you finish this course, you should be able to:

-Demonstrate a wide knowledge of the defense in depth policies of the U.S. as related to the maritime realm.

- Evaluate the vulnerability of maritime ports to disruption and attack and propose solutions to threats.
- Apply risk management theory as it relates to the maritime industry.
- Critically think and write about Homeland Security topics as applied to Maritime Security issues.

Students can expect to spend about 6 hours each week doing outside readings and working exercises with the software. The lessons themselves take as long as the student will require to read the materials and watch or listen to media presentations.

Note: in each individual lesson you may see two different terms in the To-Do lists, “read” and “review”. In this course these have two different meanings. “Read” implies that you will actually read the entire material. “Review” implies that you will skim the materials for interesting or applicable information that will enhance your comprehension of the course materials, other readings, or course focus. Some of the materials identified for “review” are very long, and you are not expected to read all this, simply use it as an appropriate reference.

### **Grading Policies**

Discussion board participation: 7 discussion topics at 10% each = 70% of overall grade.

Final paper: a major paper of 10-12 pages in lieu of a final exam = 30% of overall grade.

Angelo State University employs a letter grade system. Grades in this course are determined on a percentage scale:

A= 90 – 100 %

B= 80 – 89 %

C= 70 – 79 %

F = 69 % and below.

### **Discussion Board Guidelines**

Each week in which there is not a writing assignment due, there will be a discussion topic posted.

Students are expected to critically think about the presented topic and apply what they’ve learned to that topic. Each student will make an initial, robust posting of 250 words or more that addresses the topic.

Each student will be expected to back up what they are saying with references. Scholarly journal articles are much preferred. These are available in the ASU Online Library and you can locate them by clicking the “PEER REVIEWED” checkbox.

Students will also offer critical responses to the initial postings of at least two other students. The intent is to establish a discussion between students over the proposed topic. Initial, robust, postings are due by Wednesday at midnight. Replies to at least 2 other students’ initial postings are due by midnight on Sunday. Discussion board posts will be graded using the discussion rubric, available in the course menu.

### **Writing Guidelines**

This course utilizes one writing assignment. This paper counts for 30% of the student’s overall grade. It will be graded using the Writing Assignment Rubric. The paper should be 10-12 pages in length, with 1 - inch margins, using Times New Roman 12-point font. Length is exclusive of the cover page and references. This paper is due not later than Friday at midnight - Week 8. Formal academic writing uses standardized styles and citation formats. The preferred format is the APA style. To access the APA writing guidelines, go to this link:

<http://owl.english.purdue.edu/owl/resource/560/01/>

Papers should have 1-inch margins all around. You are expected to use a standardized font - preferably Times New Roman, 12 point. Cite your references in EVERY instance and include a properly formatted reference list and cover page with every assignment. An abstract is not necessary in this class. Every writing assignment should be submitted as a WORD or PDF document. If you do not have Microsoft Office or Adobe Acrobat, then copy the text you have written directly into the assignment section of Blackboard during the appropriate week. Do NOT submit writing assignments in Word Perfect, Microsoft Works, or some e-mail format. They will not be accepted.

### **Writing Assignment**

Nearly three quarters of the planet is covered in water. The vast majority of the world's population lives within a few hundred miles of the oceans. Because the maritime domain – the world's oceans, seas, bays, estuaries, islands, coastal areas, littorals, and the airspace above them – supports 90% of the world's trade, it carries the lifeblood of a global system that links every country on earth. Sea power protects the American way of life. This concept has its origins in the very founding of the United States, the establishment of a Navy and the implementation of the Customs Service and the U.S. Coast Guard. Now, the Department of Homeland Security, under HSPD – 13, has moved to provide a combined approach to maritime security, not just at home, but across the world.

In accordance with the above writing guidelines, address this concept of cooperative maritime security. Use specific examples of current events and trends. This should be approached academically, so use the extensive PEER REVIEWED resources of the ASU Library and incorporate numerous journal articles, historical and current, to address the efficiency and effectiveness of this approach to Maritime Security. Have we, as a country, addressed the issue appropriately? Can you recommend improvements or alterations to the proposals incorporated in your reading assignments? Does the implementation of mandated budget cuts, in particular to the military and the Department of Homeland Security impact the already in place initiatives that address Maritime Security – particularly considering the emphasis on private company responsibility for initial and end terminal transportation security? Take all of this into consideration as you work through this course. Your paper is due by midnight on Friday 07-29-22.

### **Rubrics**

Discussion forums and writing assignments will be graded using a standardized rubric. It is recommended that you be familiar with these grading criteria and keep them in mind as you complete the writing assignments. There are two rubrics. Click the link in the left-side main menu to download the 2 PDF documents

### **Final Exam**

This is an 8-week online graduate course that does not employ examinations. In lieu of a final exam, the students will complete a final paper in response to a scenario as proposed above. This paper will be due on 07/29/2022 before midnight.

### **Other Policies**

#### Incompletes.

The University policy on grades of "Incomplete" is that the deficiency in performance must be addressed satisfactorily by the end of the next long (16 week) semester or the grade automatically becomes a "F". Grades of "Incomplete" will only be awarded to students who have demonstrated sufficient progress to earn the opportunity to complete the course outside of the normal course duration. The award of an

"Incomplete" will only be made in rare circumstances, with the concurrence of the student and the professor on what specific tasks remain and when they are due for the grade to be changed to a higher grade. The determination of the need to award an "Incomplete" is entirely up to the professor's personal judgment.

#### Attendance

This is an online course and attendance is not taken. However, failure to participate in the discussion board, to communicate or respond to e-mails from the professor, is an indication something is wrong. We can no longer forcibly drop students from classes for non-attendance or non-participation. Therefore, we have made both a significant component of the course grade as an enticement to keep you engaged in the learning process. Failure to participate or communicate on the part of a student will result in an appropriate reduction of your grade and possibly in your failure of this course.

#### Add/Drop Policy

Students may add this course up to the last Friday of the first week of class. Students may drop this course up to the 6th day of the class or the last drop date as specified by the University Administration.

#### **Course Organization**

##### Lesson 1/Week 1

Understanding the origin of borders, and their functions, is essential to understanding why they are important to control. So too is a knowledge of the efforts to move contraband across borders in violation of a nation's declared self-interest. In this lesson we begin with a discussion of borders and open our study of Port Security and Maritime Defense with the history of smuggling.

##### Lesson 2/Week 2

In this lesson we complete our historic retrospective on smuggling and look at modern efforts to circumvent border controls by smugglers.

##### Lesson 3/Week 3

The United States has always been dependent upon the sea lines of communication. This history of dependence upon the sea for access to trade partners continues today. Understanding the origins of maritime security across the historical expanse is a key component of comprehending our perspective and policies in the modern era.

##### Lesson 4/Week 4

After the Navy completes the outside layer of the defense in depth strategy of the U.S. for Maritime Security, the next layer is provided by the U.S. Coast Guard (USCG). Recently moved to the Department of Homeland Security, the USCG has extensive functions to carry out with limited capacity to do so. This lesson looks into the origins, functions, and responsibilities of the USCG.

##### Lesson 5/Week 5

A major component of this course is the application of risk management theory to the maritime industry. Understanding that few students will have experience or education in the field of risk management, this lesson provides exposure to the vocabulary and theory of risk management.

### Lesson 6/Week 6

This lesson begins a focused look at the National Strategy for Maritime Security and the supporting plans for implementation of the Strategy.

### Lesson 7/Week 7

This lesson continues the previous lesson, looking at the implementation of the National Strategy for Maritime Security. Fundamental to this process is a review of the changing focus of Maritime Security and the impact on the Maritime Transportation System.

### Lesson 8/Week 8

This final lesson concludes the course. Students submit their major paper by 07-29-22 at midnight.

### **Participation & Communication**

In this class everyone, brings something to the table. Your ideas and thoughts do count, not only to me, but the entire class. Feel free to ask me questions via email, at any time. Check the discussion board regularly. Many student questions are applicable to the class as a whole, as are the responses. You may be surprised how many of your classmates have the same questions and concerns as you. I may simply post your particular question on the discussion board and allow your classmates to provide the answer through their own posts. To some, this may be their first online class and naturally, it could seem somewhat intimidating. As a class, we are together to help each other with this learning process and share our collective knowledge on how best to communicate; how to resolve technical issues that may arise (if we have the expertise), and to assist each other to find answers to our questions. We will learn and work as a team.

If for whatever reason you cannot submit an assignment by the due date, please let me know before the due date via email and we can discuss the issue further and work something out. I understand sometimes life happens, but the key here is letting me know BEFORE the due date that you expect an issue with submitting the assignment on time.

### **Courtesy & Respect**

Courtesy and Respect are essential ingredients to this course. We respect each other's opinions and respect their point of view at all times while in our class sessions. The use of profanity & harassment of any form is strictly prohibited (Zero Tolerance), as are those remarks concerning one's ethnicity, life style, race (ethnicity), religion, etc., violations of these rules will result in immediate dismissal from the course.

### **Office Hours**

This is an online course, and email is the preferred method of contact. If you'd like to speak on the phone, we can schedule a good time to talk.

### **ASU Policy Statements**

#### **Academic Integrity**

Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding and complying with the university [Academic Honor Code](#) and the [ASU Student Handbook](#).

### **Accommodations for Disability**

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA), and subsequent legislation.

Student Affairs is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability, and it is the student's responsibility to initiate such a request by emailing [studentservices@angelo.edu](mailto:studentservices@angelo.edu), or by contacting:

Office of Student Affairs  
University Center, Suite 112  
325-942-2047 Office  
325-942-2211 FAX

### **Student absence for religious holidays**

A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. A student who is absent from classes for the observance of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence.

### **Title IX at Angelo State University**

The University prohibits discrimination based on sex, which includes pregnancy, sexual orientation, gender identity, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination including: sexual assault, sex-based discrimination, sexual exploitation, sexual harassment, public indecency, interpersonal violence (domestic violence and/or dating violence), and stalking. As a faculty member, I am a Responsible Employee meaning that I am obligated by law and ASU policy to report any allegations I am notified of to the Office of Title IX Compliance.

Students are encouraged to report any incidents of sexual misconduct directly to ASU's Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator at:

#### **Michelle Boone, J.D.**

*Director of Title IX Compliance/Title IX Coordinator*

Mayer Administration Building, Room 210

325-942-2022

[michelle.boone@angelo.edu](mailto:michelle.boone@angelo.edu)

**You may also file a report online 24/7 at [www.angelo.edu/incident-form](http://www.angelo.edu/incident-form).**

If you are wishing to speak to someone about an incident in confidence you may contact the *University Health Clinic and Counseling Center* at 325-942-2173 or the *ASU Crisis Helpline* at 325-486-6345.

For more information about Title IX in general you may visit [www.angelo.edu/title-ix](http://www.angelo.edu/title-ix).