

**CRIJ 6339 Police in Society
(8-Week On-line Version)
Summer 2022**

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MAIN TEXTBOOKS FOR PURCHASE:

Peak, K.J. and R.W. Glensor (2012). *Community Policing and Problem Solving: Strategies and Practices*, 6th edition. Upper Saddle River, New Jersey: Prentice Hall.

Bayley, D.H. (1991). *Forces of Order: Policing Modern Japan*. Berkeley and Los Angeles, California: University of California Press.

COURSE DESCRIPTION

This course examines proactive community-oriented policing and problem solving (COPPS) in the context of changes in police departments and communities. Students will be provided with the knowledge needed to understand the COPPS philosophy and its applications for police and society. Students will examine the evolution of community policing, the relationship of the police and the community in the community policing philosophy, the implementation of COPPS, and methods of evaluating COPPS initiatives.

COURSE OBJECTIVES/LEARNING OUTCOMES:

Upon successfully completing this course, students will be familiar with the philosophy of community policing and problem solving in the United States and will develop an understanding of the processes involved in implementing COPPS in a law enforcement agency. Students will be able to:

- Define community-oriented policing and problem solving
- Explain the COPPS philosophy and how it differs from traditional policing
- List the various problems that are involved in implementing COPPS in a police department and local community
- Apply their understanding of problem solving to specific crime problems in the community
- Compare and contrast the practice of community policing in the United States with the manner in which it is practiced in Japan.

GRADING POLICY:

Student learning outcomes will be assessed using a combination of quizzes, written assignments, discussion forums, and exams.

<p>Lesson Quizzes (20%)</p> <p>The instructor requires students to take a set of lesson-based fundamental quizzes (all multiple choice questions) at the conclusion of the lecture on each Module.</p>	<p>160 points (Possible points 20 per quiz)</p>
<p>Lesson Assignment (20%)</p> <p>The instructor requires each student to focus on lesson-based fundamental questions at the conclusion of the lecture on each Module.</p>	<p>160 points (Possible points 20 per Assignment)</p>
<p>Discussion Forums (20%)</p> <p>The instructor requires students to discuss Japanese community policing in order to compare the practice of community policing in the United States with the manner in which it is practiced in Japan.</p>	<p>160 points (Possible points 20 per forum)</p>
<p>Midterm Exam (20%)</p> <p>During Week 4, the students will be required to take this 60 minute midterm exam. The total of 40 questions will cover the materials discussed over the course. The exam will have two sections included:</p> <p>(1) A 120-point 30-item multiple choice section; and (2) A 40-point 10-item true/false section.</p>	<p>160 points (Possible points 4 per question)</p>
<p>Final Exam (20%)</p> <p>During Week 8, the students will be required to take this 60 minute midterm exam. The total of 40 questions will cover the materials discussed over the course. The exam will have two sections included:</p> <p>(1) A 120-point 30-item multiple choice section; and (2) A 40-point 10-item true/false section.</p>	<p>160 points (Possible points 4 per question)</p>
<p>Total</p>	<p>800 points</p>

Final Grade

<u>Grade</u>	<u>Cumulative Points</u>
A	720 to 800 (equal to 90 -100 %)
B	640 to 719 (equal to 80 -89 %)
C	560 to 639 (equal to 70 -79 %)
D	480 to 559 (equal to 60 -69 %)
F	479 and below (equal to 59 % and below)

COURSE ORGANIZATION & SCHEDULE

Module One	<p>Ch 1: The Evolution of Policing: Past Wisdom and Future Directions</p> <ul style="list-style-type: none"> • <u>1st Lesson Quiz and 1st Essay Assignment</u> due by 10:00 p.m. on Saturday, June 11 • <u>1st Discussion Forum Participation</u> <i>All Robust Postings</i> are due by 10:00 pm on Saturday, June 11 while <i>All Responses</i> are due by 10:00 pm on Sunday, June 12
Module Two	<p>Ch 2: COPPS: Partnerships in a changing Society Ch 3: COPPS: Problem Oriented Policing</p> <ul style="list-style-type: none"> • <u>2nd Lesson Test and 2nd Essay Assignment</u> due by 10:00 p.m. on Saturday, June 18 • <u>2nd Discussion Forum Participation</u> <i>All Robust Postings</i> are due by 10:00 p.m. on Saturday, June 18 while <i>All Responses</i> are due by 10:00 p.m. on Sunday, June 19
Module Three	<p>Ch 4: Crime Prevention: Creating Safe Communities Ch 5: Technologies and Tools for the Tasks: Collecting and Analyzing Information</p> <ul style="list-style-type: none"> • <u>3rd Lesson Test and 3rd Essay Assignment</u> due by 10:00 p.m. on Saturday, June 25 • <u>3rd Discussion Forum Participation</u> <i>All Robust Postings</i> are due by 10:00 p.m. on Saturday, June 25 while <i>All Responses</i> are due by 10:00 p.m. on Sunday, June 26
Module Four	<p>Ch 6: From Recruit to Chief: Changing the Agency Culture Ch 7: Planning and Implementation: Translating Ideas into Action</p> <ul style="list-style-type: none"> • <u>4th Lesson Test and 4th Essay Assignment</u> due by 10:00 p.m. on Saturday, July 2

- 4th Discussion Forum Participation *All Robust Postings* are due by 10:00 p.m. on Friday, July 1 while *All Responses* are due by 10:00 p.m. on Saturday, July 2

Midterm Exam

Chapters 1 through 7

The midterm exam will be posted at 12:01 am on Saturday, July 2 - Due by 10:00 p.m. on Sunday, July 3

Module Five

Ch 8: Assessing and Evaluating COPPS Initiatives

Ch 9: Training for COPPS: Approaches and Challenges

- 5th Lesson Test and 5th Essay Assignment due by 10:00 p.m. on Saturday, July 9
- 5th Discussion Forum Participation *All Robust Postings* are due by 10:00 p.m. on Saturday, July 9 while *All Responses* are due by 10:00 p.m. on Sunday, July 10

Module Six

Ch 10: Police in a Diverse Society

Ch 11: COPPS on the Beat: Drugs, Gangs, and Youth Crimes

- 6th Lesson Test and 6th Essay Assignment due by 10:00 p.m. on Saturday, July 16
- 6th Discussion Forum Participation *All Robust Postings* are due by 10:00 p.m. on Saturday, July 16 while *All Responses* are due by 10:00 p.m. on Sunday, July 17

Module Seven

Ch 12. More COPPS on the Beat: Selected Issues and Problems

Ch 13: COPPS: Selected American Approaches

- 7th Lesson Test and 7th Essay Assignment due by 10:00 p.m. on Saturday, July 23
- 7th Discussion Forum Participation *All Robust Postings* are due by 10:00 p.m. on Saturday, July 23 while *All Responses* are due by 10:00 p.m. on Sunday, July 24

Module Eight

Ch 14: COPPS Abroad: Foreign Venues

Ch 15: The Future: Bright or Bleak?

- 8th Lesson Test and 8th Essay Assignment due by 10:00 p.m. on Saturday, July 30
- 8th Discussion Forum Participation *All Robust Postings* are due by 10:00 p.m. on Friday, July 29 while *All Responses* are due by 10:00 p.m. on Saturday, July 30

Final Exam

Chapters 8 through 15

The final exam will be posted at 12:01 am on Saturday, July 30 - Due by 10:00 p.m. on Sunday, July 31

UNIVERSITY POLICIES

Academic Integrity

Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding and complying with the university [Academic Honor Code](#) and the [ASU Student Handbook](#).

Accommodations for Disability

The Student Life Office is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability, and it is the student's responsibility to initiate such a request by contacting the Student Life Office at (325) 942-2191 or (325) 942-2126 (TDD/FAX) or by e-mail at Student.Life@angelo.edu to begin the process. The Student Life Office will establish the particular documentation requirements necessary for the various types of disabilities.

Student absence for religious holidays

A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. A student who is absent from classes for the observance of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence.

Title IX at Angelo State University

The University prohibits discrimination based on sex, which includes pregnancy, sexual orientation, gender identity, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination including: sexual assault, sex-based discrimination, sexual exploitation, sexual harassment, public indecency, interpersonal violence (domestic violence and/or dating violence), and stalking. As a faculty member, I am a Responsible Employee meaning that I am obligated by law and ASU policy to report any allegations I am notified of to the Office of Title IX Compliance.

Students are encouraged to report any incidents of sexual misconduct directly to ASU's Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator at:

Michelle Boone, J.D.

Director of Title IX Compliance/Title IX Coordinator

Mayer Administration Building, Room 210

325-942-2022

michelle.boone@angelo.edu

You may also file a report online 24/7 at www.angelo.edu/incident-form.

If you are wishing to speak to someone about an incident in confidence you may contact the *University Health Clinic and Counseling Center at 325-942-2173* or the *ASU Crisis Helpline at 325-486-6345*.

For more information about Title IX in general you may visit www.angelo.edu/title-ix.