

**Department of  
Social Work and Sociology  
SWK 4333  
Study Abroad: European Culture  
and Diversity  
Summer 2022**



**Course Dates, Time, and Location**

**Summer I: 2022**

**23 May 2022 to 20 June 2022**

**Online: Blackboard**

**Section: D 010**

**Instructor Contact Information**

**Thomas W. Starkey, Ph.D., LCSW**

**Department Chair and Professor of Social Work**

**HHS 224J**

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**Office Hours: MTWRF: 8:00 am – 10:00 am (I will be available via Collaborate during these hours, on Blackboard) or by appointment.**

**Course Description**

**This course will highlight the unique and diverse culture of Czech Republic, Germany, the Netherlands and Romania. The focus will be on the history of culture and diversity in Czech Republic, Germany, the Netherlands and Romania, specifically related to the arts, traditions, customs, and religion.**

**Course Introduction**

**Students will interact with locals in Czech Republic, Germany, the Netherlands and Romania and have presentations provided by Social Work Faculty the University of Amsterdam, the University of Bucharest, and the University of Frankfurt. The students will get to explore the diverse and unique culture of each country by visiting sites such as the Bran's Castle (Dracula's Castle), Anne Frank Museum, and various other historical and cultural sites.**

## Student Learning Outcomes and Course Competencies: Social Work Knowledge, Values, and Skills

### EP 2.1.4 -- Engage diversity and difference in practice.

Students will gain knowledge of how culture, social organization, and personal values may oppress, marginalize, alienate, or unjustly create power or privilege for certain groups. Students will recognize their own personal values and biases when working with diverse groups in efforts to respect the dignity and worth of every person and promote social justice in practice. Students will gain skills in recognizing and communicating differences between people. They will begin to gain skills necessary to respect the value of diversity, and recognizing clients as informants about various areas of diversity.

### EP 2.1.7 -- Apply knowledge of human behavior and the social environment.

Social workers will gain the knowledge necessary to incorporate human behavior in the social environment across the lifespan to generalist social work practice. Student will learn the skills necessary to critique and apply biological, psychological, and social theories to generalist social work practice. Students will learn the importance of employing social work ethics and the profession's core values to guide their application of human behavior in the social environment to generalist social work practice.

### EP 2.1.10(a)–(d) -- Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities.

Students will gain the knowledge necessary to engage, assess, intervene, and evaluate with clients (i.e., individuals, couples, families, groups, organizations, and communities) regarding issues relating to sexuality.

## Course Materials

*Required Texts: None*

## Grading Information

### *Grading Scale:*

90 – 100 = A

80 – 89 = B

70 – 79 = C

60 – 69 = D

59 or Below = F

***Point Values and Description for Assignments and Examinations:***

**Professional Performance**

**20%**

This is relevant to attendance and engaging in all scheduled activities, demonstrating professional behavior when interacting with people and obeying local customs and laws.

**Weekly Blog**

**40%**

Each student will be required to create a blog at [www.wix.com](http://www.wix.com), it is a free site. Please view video in Learning Module: Week 1 on how to set up and access wix.com. Students will complete a weekly blog on their cultural experiences for the week that will include at least two photos and a brief description of the photos, what they were doing, where the photos were taken (date, location, and country), and current affect during the photos

**Social Media Posting**

**20%**

Each student will be required to post at least one photo weekly to Instagram using the #AngeloState, #AngeloAbroad, and #(your discipline).

**Course Policies**

- Please do ask questions that are relevant to the course and feel free to utilize my office hours. I am here to help you and I want you to succeed.
- Classroom attendance and participation is necessary and expected. Students are responsible for understanding Angelo State University's Class Attendance Regulations, which is available on the web at: [http://www.angelo.edu/forms/pdf/2010-2011\\_Undergraduate\\_Catalog.pdf](http://www.angelo.edu/forms/pdf/2010-2011_Undergraduate_Catalog.pdf)
- All students are expected to follow the National Association of Social Workers [\*Code of Ethics\*](#).
- Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding the Academic Honor Code, which is available on the web at: [http://www.angelo.edu/forms/pdf/Honor\\_Code.pdf](http://www.angelo.edu/forms/pdf/Honor_Code.pdf)
- Make-up examinations will be considered on a case by case basis and will only be allowed for university approved absences.
- Late assignments are not accepted for any reason unless the reason is approved by the course instructor.

- Electronic devices, including cell phones, Blackberries, laptops, and so forth, are not to be turned on or used in class. If the use of these devices is detected by the course instructor, the particular student using the device will be asked to leave the class for that day.

### Persons with Disabilities

Persons with disabilities which may warrant academic accommodations must contact the Student Life Office, Room 112 University Center, in order to request such accommodations prior to their being implemented. You are encouraged to make this request early in the semester so that appropriate arrangements can be made. Additional information can be found at: [http://www.angelo.edu/services/student\\_life/disability.html](http://www.angelo.edu/services/student_life/disability.html)

### Course Schedule

Week/Dates	Lecture Topics/Readings/Assignments
Week 1 5/23-5/29	Amsterdam (Detailed Itinerary in Blackboard)  Cultural Experiences: Anne Frank House, Van Gogh Museum, Rijeks Museum, Zaanse Schans, and many other cultural attractions and activities.  Blog and social media Posting Due: 5/29
Week 2 5/30-6/5	Prague (Detailed Itinerary in Blackboard)  Cultural Experiences: Prague Castle, River Tour and other experiences.  Blog and social media Posting Due: 6/5
Week 3 6/6-6/12	Frankfurt (Detailed Itinerary in Blackboard)  Blog and social media Posting Due: 6/12
Week 4 6/13-6/19	Bucharest and Brasov (Detailed Itinerary in Blackboard)  Cultural Experiences: Old Town, Cismigiu Park, Bran Castle, Peles Castle, and many other cultural attractions and activities.  Journal Summary Due: 6/19
Week 5 6/20	Amsterdam (Detailed Itinerary in Blackboard)