

SEC 6391

Directed Studies: Emily Smith, CID: 81407222

Summer A 2022

**Title:** DPRK Lessons from Ukrainian War

**Course Description:** This study will reach for conclusions about what the world can expect from an operational, North Korean military in combat. It will highlight what the Kim Regime/Rodong Sinmum/etc. broadcasts to the world and the North Korean people about the strength of North Korea's military compared with the "capitalist Americans/South Koreans." Key questions this directed study will cover are: How would this impact North Korean military morale? Would facing reality lessen their willingness to fight? How would it threaten the security of the regime? In short, this study will essentially address, a "Propaganda vs. Reality" comparison followed by an analysis of the second/third order effects of North Korea coming to terms with reality.

**Background:** The ineffectiveness of Russia's military throughout its invasion of Ukraine has shocked those who closely monitor the Russian fighting force in times of peace. In addition, there seems to be a clear disconnect between what the Kremlin communicates (externally/internally) through state run media and propaganda, and what the ground truth is. Are there parallels with North Korea and its very large military? There are now questions that there may be corollaries between Russia's military and those armies who have patterned themselves after it.

**Lesson Objectives for Directed Studies Course:**

- Investigate key theoretical approaches to North Korea military and its actual capabilities.
- Research the role of how military, political, economic, have affected DPRK military readiness.
- Investigate current assessments of the DPRK military and how accurate they are based on data.
- Compare and contrast North Korea's military and the forces of the ROK-US alliance.
- Evaluate the security impacts of another Korean conflict and how this affects American policy.

**Assessment:** You will write one 25 page essay in order to satisfy the lesson objectives.

*Adeji Paul*

Student Signature

*[Handwritten Signature]*

Faculty Signature

19 May 2022

Date

*May 19, 2022*

Date