SOC 1301-D10
Introduction to Sociology
Second Summer Semester 2022

Archer College of Health and Human Services

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Course Description

Outline of the sociological perspective and a survey of topical studies in sociology. Representative topics may include family, politics, economy, religion, education, crime, population, environment, and others. Credits - 3 hours

Prerequisite Course – None

Prerequisite Skills

Accessing Internet websites, including the electronic textbook, and proficiency with Microsoft Word and/or PowerPoint are expectations of the Introduction to Sociology course.

Course Outcomes:

Upon successful completion of this course, students will:

1. Compare and contrast the basic theoretical perspectives of sociology.
2. Identify the various methodological approaches to the collection and analysis of data in sociology.
3. Describe key concepts in sociology.
4. Describe the empirical findings of various subfields of sociology.
5. Explain the complex links between individual experiences and broader institutional forces.

Angelo State University Core Curriculum Objectives for Social and Behavioral Science Courses and Related Course Assessments:

Students in this course (Sociological Theory) will practice, utilize, and demonstrate proficiency with the following core curriculum learning objectives: This course meets 4 of the six Core Objectives established by Texas:

☒ Critical Thinking Skills (CT) – Creative thinking, innovation, inquiry, and analysis; evaluation and synthesis of information

☒ Communication Skills (COM) – effective development, interpretation and expression of ideas through written, oral, and visual communication

☒ Empirical and Quantitative Skills (EQS) – The manipulation and analysis of numerical data or observable facts resulting in informed conclusions

☒ Social Responsibility (SR) – Intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Student Learning Outcomes:

Student Learning Outcome By completing all course requirements, students will be able to:	Assignment(s) or activity(ies) validating outcome achievement:
Identify Sociology as a field of study and what it has to offer society as a whole (CT, COM, EQS, SR)	*Taught through lectures and assigned readings. Assessed by objective exams & written assignments.*
Analyze the ways that social factors influence the various dimensions of behavior. (CT, COM, EQS, SR)	*Taught through lectures and assigned readings. Assessed by objective exams& written assignments.*
Understand how the major theories in Sociology interact with one another, and explain contemporary issues (CT, COM, EQS, SR)	*Taught through lectures and assigned readings. Assessed by objective exams& written assignments.*

Course Delivery

This is an online course offering. The course will be delivered via the Blackboard Learning Management System. The course site can be accessed at ASU's Blackboard Learning Management System

Required Texts and Materials

Required Text & Materials:

- **Computer Access with Internet**

   Brightspace compatible browser – *Firefox* tends to work best

   Capability to open **Word processing files** and **Adobe (pdf) files**

- **Text**
- Introduction to Sociology, 3e | Author: OpenStax | Publisher: OpenStax, Rice University

- You can access the free textbook here at the OpenStax online **link**

- If you prefer a hard copy, you can purchase the book from the website for OpenStax for about $30.

To participate in one of ASU's distance education programs, you need this technology:

- A computer capable of running Windows 7 or later, or Mac OSX 10.8 or later
- The latest version of one of these web browsers: internet Explorer, **Firefox**, or Safari
- Microsoft Office Suite or a compatible Open Office Suite
- Adobe Acrobat Reader
- High Speed Internet Access
- Ethernet adapter cable required (wireless connections can drop during tests and Collaborate sessions)

Refer to Angelo State University's Distance Education website for further technology requirements: Angelo State University's Distance Education Website

Communication

Faculty will respond to email and/or telephone messages within 48 hours during working hours Monday through Friday. Weekend messages may not be returned until Monday.

Written communication via email: All private communication will be done exclusively through your ASU email address. Check frequently for announcements and policy changes.

Evaluation and Grades

Course grades will be determined as indicated in the table that follow:

GRADING:	Total Points:
600 – 6 tests @ 100 points each	900 - 1000 = A
100 – 5 News Articles @ 20 points each	800 - 899 = B
128 – 16 Chapter Reviews @ 8 points each	700 - 799 = C
72 – 3 POV Papers (3 @ 24 points each)	600 – 699 = D
100 -- 1 paper *"Sociology in My World"*	599 or below = F
1000 points possible	

Teaching Strategies

Students are expected to be "active learners." It is a basic assumption of the instructor that students will be involved (**beyond the materials and lectures presented in the course**) discovering, processing, and applying the course information to the subject of Sociology.

Assignment and Activity Descriptions

News Stories:

For 5 chapters you will need to turn in a news **story** that *relates to the chapter*. **You choose which 5 chapters you want to do!** Each news story needs to come from a news source on the internet. **Do not use professional journals, encyclopedias, or other notes on the internet for these stories. News stories that are "Book Reviews" are not to be used either.** The entire story must be included (cut and pasted electronically) and then **3** *paragraphs* should be **typed** by you.

The *last day* that the News Stories will be accepted will be are *on the Calendar* on Blackboard *and no late chapter reviews will be accepted.*

***See and follow the example under "News Stories" on Blackboard.**

Chapter Reviews:
For each chapter that we cover, you will find a chapter review sheet on *Blackboard* under *"Chapter Reviews"* to fill out and turn in on the dates listed on the calendar. Each chapter review will consist of fill-in-the-blank sentences that come straight from your textbook. The *last day* that the chapter reviews will be accepted will be are *on the Calendar* on Brightspace *and no late chapter reviews will be accepted.*

POV (Point-of-View) Papers:

You will have three assignments on *Blackboard* under *"POV Papers".* For each reading, you will need to response to the questions or issues on them with your "point of view!" Each POV paper needs to be **one page long (1 full page minimum)** and ***typed in the format*** that is on "Blackboard" under *"POV Papers".* The specific due dates for these papers are on the Calendar on Blackboard, *and no late papers will be accepted.*

"Sociology in My World" Paper:

The paper that you are required to write is about how Sociology is all around you in the world. The purpose of this paper is to help you to see **10 sociological concepts** *(you choose which 10)* in your own life and the world around you. The *list of concepts you can choose from* is posted under *"Sociology in My World"* on Blackboard. This paper needs to be ***typed in the format*** under *"Sociology in My World"* on Blackboard.

Exams:
We will have 6 exams this semester which are listed on the Calendar in our Blackboard course.

Late Work and Make Up Work Policies:

1. *Is there any extra credit?* No, but we have enough assignments that you can earn points to overcome a grade that is less than you desired.
2. *May I make up missed work?* No. So, it would be wise to work ahead and stay ahead just in case: your frog croaks, your dog chokes, your computer smokes, etc.
4. *May I turn in my work early?* Absolutely! Any of these assignments may be turned in early!! No problem!! These assignments just cannot be turned in late!!

General Policies Related to This Course

All students are required to follow the policies and procedures presented in these documents:

- [Angelo State University Student Handbook][1]
- [Angelo State University Catalog][2]

Student Responsibility and Attendance

Online: This class is asynchronous, meaning you do not have to be on-line at a certain time. There are readings which you will have to complete to be able to adequately participate in individual and group assignments. In order to complete this course successfully, you do have to participate in all course activities i.e. discussion boards, course projects, reflective logs, etc. Students are expected to engage in course activities and submit work by due dates and times.

The hope is that students will make substantive contributions which reflect integration of assigned materials as well as any outside readings as appropriate. Scholarly contribution is an expectation. For planning purposes, this class will probably require a minimum of 6-9 study hours per week on average.

Academic Integrity

Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU.

The College of Health and Human Services adheres to the university's Statement of Academic Integrity.[3]

Accommodations for Students with Disabilities

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.

Student Disability Services is located in the Office of Student Affairs, and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student's responsibility to initiate such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email at ADA@angelo.edu. For more information about the application process and requirements, visit the Student Disability Services website.[4] The employee charged with the responsibility of reviewing and authorizing accommodation requests is:

Dallas Swafford
Director of Student Disability Services
Office of Student Affairs
325-942-2047
dallas.swafford@angelo.edu
Houston Harte University Center, Room 112

Incomplete Grade Policy

It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from

completing course work. Documentation may be required. See ASU Operating Policy 10.11 [Grading Procedures](#)[5] for more information.

Plagiarism

Plagiarism is a serious topic covered in ASU's [Academic Integrity policy](#)[6] in the Student Handbook. Plagiarism is the action or practice of taking someone else's work, idea, etc., and passing it off as one's own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list.

Papers are subject to be evaluated for originality. Resources to help you understand this policy better are available at the [ASU Writing Center.](#)[7]

Copyright Policy

Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

Student Absence for Observance of Religious Holy Days

Regular and punctual attendance is expected of all students. Students will be counted absent from class meetings missed, beginning with the first official day of classes. Students, whether present or absent, are responsible for all material presented or assigned for a course and will be held accountable for such materials in the determination of course grades.

A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19 Student Absence for [Observance of Religious Holy Day](#)[8] for more information.

Syllabus Changes

The faculty member reserves the option to make changes as necessary to this syllabus and the course content. If changes become necessary during this course, the faculty will notify students of such changes by email, course announcements and/or via a discussion board announcement. It is the student's responsibility to look for such communications about the course on a daily basis.

Title IX at Angelo State University

Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex.

You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Boone, J.D. You may submit reports in the following manner:

Online: www.angelo.edu/incident-form
Face to face: Mayer Administration Building, Room 210
Phone: 325-942-2022
Email:michelle.boone@angelo.edu

Note, as a faculty member at Angelo State, I am a mandatory reporter and must report incidents involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325-942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-942-2171).

For more information about resources related to sexual misconduct, Title IX, or Angelo State's policy please visit: www.angelo.edu/title-ix.

Student Evaluation of Faculty and Course

Students in all programs are given the opportunity to evaluate their courses and the faculty who teach them. Evaluations are most helpful when they are honest, fair, constructive, and pertinent to the class, clinical experience, or course. Faculty value student evaluations, and use student suggestions in making modifications in courses, labs and clinical experiences.
Angelo State University uses the IDEA (Individual Development and Educational Assessment) system administered through Kansas State University for all course evaluations. The Office of Institutional Research and Assessment administers IDEA for the entire university, online and has established a policy whereby students can complete course evaluations free from coercion.

End of Syllabus

1 https://www.angelo.edu/student-handbook/

2 https://www.angelo.edu/catalogs/

3 https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php

4 https://www.angelo.edu/services/disability-services/

5 https://www.angelo.edu/content/files/14197-op-1011-grading-procedures

6 https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php

7 https://www.angelo.edu/dept/writing_center/academic_honesty.php

8 https://www.angelo.edu/content/files/14206-op-1019-student-absence-for-observance-of